

**CBET Babysitting and Redevelopment Funds Response for PBC April 30, 2014 Special Meeting**

1. Provide a brief description of your program/service. (50 words or fewer)

**The ESL CBET Program offers babysitting during ESL and CBOT courses at three elementary schools in Redwood City and one site in East Palo Alto for 10 evening classes and one day class. Students and ESL SLAMmers in 11 courses use the babysitting services.**

2. Is the College contractually obliged to provide your program/service?

**We don't have a contract that specifically requires that we provide babysitting services; however, we have grants, MOUs, and contracts with several community partners in which we have said that babysitting services are providers for students. Our community partners include the Silicon Valley Community Foundation, Grove Foundation, Nuestra Casa, and Redwood City School District.**

3. Is the College obligated to provide your service/program in order to meet accreditation requirements? **No**

4. How does your program/service specifically support objectives of the Educational Master Plan or other strategic plans?

**EMP: 1.2 ... flexible course scheduling options and pathways; 2.1 improve connections... schools and outreach to community based organizations; 2.4 clear student pathways for basic skills... 3.4 Social Justice ... focus on issues**

**BSI: 1. Connection (Connected) 3. Program of Study (Directed and Nurtured) 4. Student Success Pathway (focused and Nurtured) 5. Monitoring and Interventions (Valued and Nurtured);**

**SEP: 1.1 Maintain HSI status...; 4.1 Increase success rates for Hispanic...; 5.2 ESL students will successfully move into academic and vocational classes....**

5. How many students (headcount) per semester are served by your program/service in an academic year?

**Headcount in ESL courses only at these 4 sites:**

**Fall 2013: 241          Spring 2014: 256          2013-2014 Total: 497**

**This number does not include students in the CBOT courses as there will be some duplication.**

**The number of parents using the babysitting services at each site:**

	<b>Hawes, RWC</b>	<b>Hoover, RWC</b>	<b>Taft, RWC</b>	<b>Los Robles, EPA</b>
<b>Fall 2013:</b>	<b>18</b>	<b>17</b>	<b>9</b>	<b>Not applicable</b>
<b>Spring 2014:</b>	<b>17</b>	<b>26</b>	<b>6</b>	<b>3</b>

6. Does your program/service provide for the needs of a special population of students?

**Yes. The majority of the students at these 4 sites are low income, first generation, parents of children in the Redwood City and East Palo Alto communities.**

7. What is your evidence of program success?

**The PRIE Office recently shared this information with the ESL Department: While ESL students currently represent about 12 % of the enrollment, 16% of the certificate and degree candidates at graduation last year were former ESL students.**

**Enrollment (ESL and CBOT courses) at the 4 sites where babysitting is offered to the students:**

**Fall 2013: 381                  Spring 2014: 389                  2013-2104 Total: 770**

**Success Rates at the 4 sites where babysitting is offered to the students:**

**Fall 2012: 70%                  Spring 2013: 75%                  Fall 2013: 79%**

**English for the Workforce Awards earned:**

**Spring 2011: 66                  Spring 2012: 30                  Spring 2013: 30                  Spring 2014: 54**

8. What measures would be required in order to accommodate your current students if your program were to lose funding?

**Without the babysitting services, many parents would not be able to attend ESL classes, which would have a negative impact on the enrollment in these ESL classes. A loss of enrollment in lower level courses in a sequential program has a negative impact on the following levels every semester.**

9. What specific measures of cost savings to your program/service can you propose? What are the consequences of implementing these measures?

**We could cut babysitting services at Taft where we offer only one ESL course, and students who need babysitting could be directed to Hoover School. There would be a small savings.**

**Cutting babysitting services at Los Robles in East Palo Alto could cause the class to be cancelled, and then the College would have no presence at all in East Palo Alto. The closest site to East Palo Alto with babysitting is Hoover, which is 10 miles away and across the 101 freeway. This collaboration just started this semester, and we need to increase the enrollment. Cutting the babysitting could cause the ESL class to lose rather than increase enrollment.**

10. What other possible sources of funding might be available to fund your program/service?

**There may be foundations that would fund babysitting at our off-campus sites. Someone with the required grant search and writing skills and experience is needed to find and apply for these grants.**