

STUDENT SERVICES PLANNING COUNCIL MEETING MINUTES OF

Wednesday, October 28, 2015 2:00 pm – 4:00 pm Building 9 – Room 154

Members Present:	Diva Ward, Max Hartman, Misha Maggi, Ruth Miller, Kim Lopez, Melissa Alforja, Adolfo Leiva, Carlos Luna, Lizette Bricker, Sunny Choi, Bob Haick, Debbie Joy, Margie Carrington, Soraya Sohrabi, Lina Mira, Sarah Aranyakul, Evelyn Valenzuela, Nicholas Jerrard
Members Absent:	Supinda Sirihekaphong, Trish Guevarra, Jeanne Stalker, Gloria Darafshi, Maggie Baez

Guests: Loretta Davis Rascon

1. Approval of Minutes – Minutes from October 14,2015 were approved.

2. Business

I. Student Engagement Plan Progress Report 2014-2015 (Valued and Nurtured)

Kim will take #2 and #4 to Academic Senate to discuss how to follow up and whether they are still important to our college.

Activities		Who's Responsible	Timeline
1.	Early Alert: Conduct early alert with intentional	Faculty	Fall/Spring
	interventions and develop a formal progress report.	Counseling	
	COMPLETED		
2.	Student and Teacher Interaction: Require all students to	Faculty	Fall/Spring
	meet with their faculty member at least once.		

3.	Services: Implement an email nurturing campaign promoting services based on the courses students are enrolled. (e.g., "We see you are taking math or English, did you know free tutoring of two hours per week is available?")	PIO Center	Fall/Spring/Summer		
4.	New Students: Ask who the new students are in the class and provide information on services available to help them succeed.	Faculty	Fall/Spring/Summer		
5.	Professional Development: Conduct incentivized faculty development on student support services.	Faculty CIETL	Fall		
6.	Shared Stories: Develop student, faculty, and staff perspectives campaign on students' stories. (e.g., banners, website, murals)	PIO	Fall/Spring/Summer		
	Benchmark Assessment Measures: #1 Successful Course Completion				
	#2 Fall-to-Fall Persistence Rate				

Kim will take #1 to Michelle and #2 to the ACES Committee to see how the College can follow up with these two.

	Activities	Who's Responsible	Timeline		
1.	Service Learning: Work with faculty to develop a service	Dean, ALL	Spring		
	learning program with possible mentoring program.				
2.	Habits of the Mind: Conduct a habits of the mind program	CIETL	Fall		
	with monthly topics that everyone embraces.				
3.	Experiences: Encourage internships, field trips, lecture	CIETL	Fall		
	series, inquiry based learning.	Faculty			
4.	Taste of the Classroom: Conduct opportunities for	Faculty	Fall		
	students to learn about the next courses they need to take				
	(similar to the Fashion Design and Merchandising				
	Luncheon program).				
5.	Student Success Team: Create a campus-wide student	Basic Skills	Fall		
	success team to provide information on ways to improve	Committee			
	what we do. COMPLETED	Center for Student			
		Life and Leadership			
		Development			
6.	Student Success News: Create a publication to focus on	VPSS	On-going		
	student success and provide the campus with ideas on	Center for Student			
	what they can do to improve it.	Life and Leadership			
		Development			
	Benchmark Assessment Me	asure:			
	CSSEE Survey				
	12h, 12j, 12k, 12l, 12m, 12n, 12o				

SSPC discussed how hard it is to answer the questions below and to measure this type of plan.

- a) What is your assessment of the progress to date?
- b) Are there objectives that are no longer necessary or could be deferred?
- c) Are there objectives that require more urgent attention and/or need additional resources to be approved by PBC in order to accomplish the work?
- d) Are there new activities that should be added in order to accomplish the objectives?

II. Career/Transfer Center Relocation – Pros and Cons

Kim continues to gather pros and cons to take to Planning and Budgeting Council where they will evaluate the pros and cons and propose a recommendation to the President's Office.

The purpose of this proposed relocation is to increase visibility for our College Career and Transfer Centers.

Educational Master Plan Goals:

1. teaching and learning

Equip students with the knowledge and transferable skills so they can become productive citi- zens in our global community; provide clear pathways for students to achieve educational goals; invest in opportunities to promote engagement; conduct provocative professional development; and create innovative and flexible learning systems

2. completion

Commit to student completion of certificates, degrees, and transfer; and create pathways which support the success, retention and persistence of students in their educational goals.

3. community connections

Build and strengthen collaborative relationships and partnerships to support the needs for our community

4. Global and Sustainable

Promote shared responsibility for our environment and social justice; and create a diverse and culturally enriched community of global citizens.

III. Fall 2015 Hiring Process Evaluation

SSPC discussed the hiring process and gave possible changes below.

- Not enough time; 5, 8, 10 minutes is not enough time to articulate the needs
- Not enough people showed up to discuss the strength and weaknesses
- The question and answer time is the most valuable
- There needs to be time for questions for presenter to discuss question on strengths and weaknesses
- Justifications were not clear; lots of data and numbers that didn't explain why the position is needed
- Use live website/webpage for strengths, weaknesses, comments and questions
- No presentations just questions and answers only (read justification prior to meeting)

- Positions posted and questions posted prior for question and answer meeting
- Voting online
- SSPC / IPC rank positions using a rubric

3. Report Outs

Priority Registration begins Monday, November 2nd

Scholarship website opens on October 29. Deadline is February 18th

November 17, ACES –Setting Stage for Race Talks 3:00-4:30 in CIETL

November 18 – Majors2Careers Day

Gospel Choir Rehearsal will begin to celebrate Black History Month

Flex Day – Wednesday, November 25th

Holiday Hours - Close early, 4:30 pm on November 25, December 21st, 22nd and 23rd

4. SSSP Plan

Lizette brought the latest revised SSSP Plan to SSPC as the SSSP Advisory Group. If there are any other last minute updates, please get them to Lizette right away.

Cañada has received their final allocation from SSSP and it is about 1.2 million

5. Other

2015-2016 Meetings

August 26 September 9 & 23 October 14 & 28 November 11 December 9 January 27

February 10 & 24 March 9 & 23 April 13 & 27 May 11 & 25