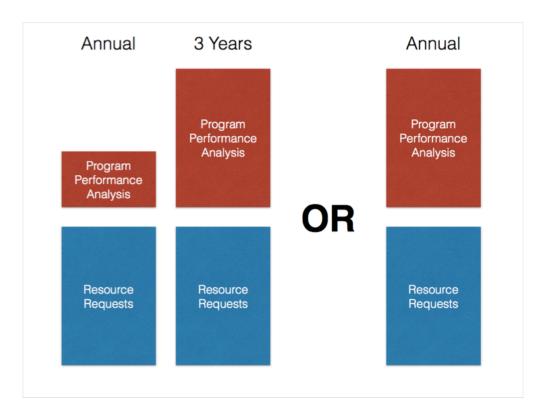
Proposed Program Review - Feedback

Academic Senate and IPC have been working to revise the Annual Program Plan and Program Review documents. We have identified 8 types of resource requests (e.g. new staff, instructional equipment, research) and 14 different blocks of analysis that are necessary for effective program review. Full details at http://tinyurl.com/APP-3CPR

* Required

1.	Design * Which do you favor? Mark only one oval.
	A short Annual Plan with a Comprehensive Program Review every 3 years A Comprehensive Program Review (all 22 items) every year



Components for the Annual Plan

Assume that we will have a shorter APP. Select the program performance components that should be included in the APP.

2.	Executive Summary Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees. (1000 word limit) Check all that apply. Include in APP
3.	Mission Please identify how your program aligns with the college's mission by selecting the appropri- ate check box(es): Career Technical Education, Basic Skills, Transfer, Lifelong Learning If your program has a mission statement, include it here. Check all that apply.
	Include in APP
4.	Articulation Describe how your program's articulation may be impacted by changes in curriculum and degree requirements at high schools and 4-year institutions. Describe your efforts to accommodate these changes. Check all that apply.
	Include in APP
5.	Labor Market Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program. CTE programs should identify the dates of their advisory group meetings. Check all that apply.
	Include in APP
6.	Curricular Changes List any significant changes that have occurred in your program's curricular offerings, scheduling, or mode of delivery. Explain the rationale for these changes. Check all that apply.
	Include in APP
7.	Progress Report Provide your responses to all recommendations received on last year's annual plan and report on progress made on previous action plans and toward your 3-year strategic goals. Check all that apply.
	Include in APP
8.	Impact of resource allocations Describe the impact to-date that each new resource (reassigned time, staff, equipment, facilities, research, funding) has had on your program and measures of student suc- cess. Check all that apply.
	Include in APP

9.	Connection & Entry - Observation Describe trends in program and course enrollments, FTES, LOAD and Fill Rates citing quantitative data and specific tables from the data packets. Check all that apply.
	Include in APP
10.	Connection & Entry - Evaluation What changes could be implemented, including changes to course scheduling (times/days/delivery mode/number of sections), marketing, and articulation to improve these trends? Check all that apply.
	Include in APP
11.	Progress & Completion - Observation Describe trends in student success and retention disaggregated by: ethnicity, gender, age, enrollment status, day/evening. Cite quantitative data and specific tables from the data pack- ets. Check all that apply.
	Include in APP
12.	Progress & Completion - Observation For online courses describe any significant differences in the success and retention of students taking online courses compared to face-to-face courses. Check all that apply.
	Include in APP
13.	Progress & Completion - Evaluation Based on these trends, what do you feel are significant factors or barriers influencing student success in your courses and program? What changes could be implemented to improve these trends? Check all that apply.
	Include in APP
14.	Transfer Success How well does your program prepare students for transfer? Cite specific data. Check all that apply.
	Include in APP
15.	Equity Examine the demographic characteristics of the students in your program. How is your pro- gram contributing to achieving the college's current Student Equity initiatives? Check all that apply.
	Include in APP

10.	Are all course SLOs being systematically assessed at least once/4 years? Describe the coordination of SLO assessment across sections and over time. Check all that apply.
	Include in APP
17.	SLO Assessment - Impact Summarize the dialogue that has resulted from these assessments. What are some improvements in your courses that have been implemented through SLO assessment? Cite specific examples. Check all that apply.
	Include in APP
18.	PLO Assessment - Methods Describe your program's Program Learning Outcomes assessment plan. Check all that apply.
	Include in APP
19.	PLO Assessment - Impact Summarize the major findings of your program's PLO assessments. What are some improvements that have been implemented as a result of PLO assessment? Check all that apply.
	Include in APP
20.	Strategic Action Plans How will you address the opportunities for improvement that you identified above in Articulation, Labor Market, Productivity, Effectiveness, Transfer, Equity, and PLO Assessment? Identify timelines for implementation, responsible party, resource requirements. Check all that apply.
	Include in APP
21.	Any Comments?

