

FACULTY SERVICE IN COLLEGE & DISTRICT COMMITTEES

What is The Need?

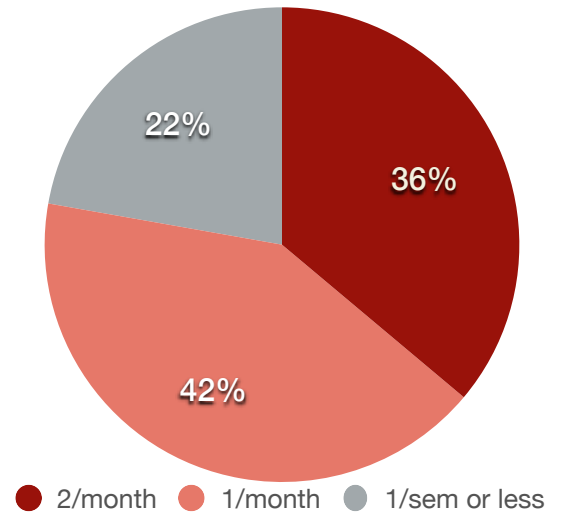
There are 27 standing college and district committees that require faculty representation (Table 1). Not included in this tally are CTE advisory committees, tenure review committees, and peer-evaluation committees. These standing college and district committees collectively require 108 faculty positions, on average 4 faculty per committee (range 1-11). 26% of the positions are to participate on the college's primary governance bodies. 12% of the positions are to participate on district-level committees whose purview includes governance and/or academic and professional matters.

Table 1 - Standing Committees & Number of Faculty Representatives Required

Academic Committee for Equity & Success	9	Equal Employment Opportunity Committee	1
Academic Senate Governing Council	11	Evaluation Guidance Committee	2
CIETL	2	Extenuating Circumstances Committee	1
Curriculum Committee	11	Honors Transfer Program Advisory Committee	10
Distance Education Advisory Committee	6	Instruction Planning Council	6
District Academic Senate	2	Planning and Budgeting Council	8
District Accreditation Coordinating Council	1	Professional Development Committee	4
District Committee for Budget and Finance	1	Safety Committee	1
District Curriculum Committee	1	Student Services Planning Council	3
District Distance Education Advisory Committee	3	Sustainability Committee	4
District Participatory Governance Council	1	Technology Committee	5
District Strategic Planning Committee	1	Transfer Advisory Board	4
District Study Abroad Program Committee	2	Trustees Fund Committee	4
EOPS/CalWorks/CARE Advisory Committee	4		

As anyone who serves on committees knows full well, not all committees are the same amount of work. 78% (84) of the faculty positions are on committees that meet at least once each month; the remainder of the positions (24) meet once per semester or less frequently (Figure 1).

FIG. 1 - 78% REQUIRE AT LEAST MONTHLY MEETINGS



What is Our Response?

As is expected, the vast majority (95%) of positions on these committees are filled by full-time faculty; part-time faculty fill the remaining 5% of positions. These part-time faculty are to be commended for their service as it is not part of their expected job responsibilities and they are not compensated for their time.

Of the 75 full-time faculty present at Cañada, 67% are serving on at least one college/district committee. 53% of those serving are serving on two or more committees (mean = 2.8 committees/person, s.d. = 1.2) (Figure 2 and 3).

Positions Required	FT	PT	vacancies
108	50	5	2

FIG. 2 - 67% OF FT FACULTY ARE SERVING

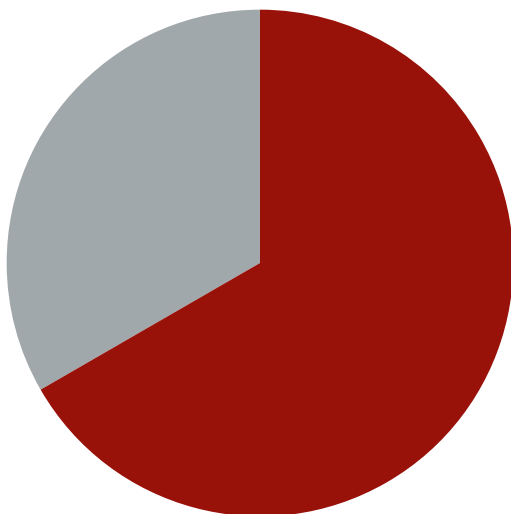
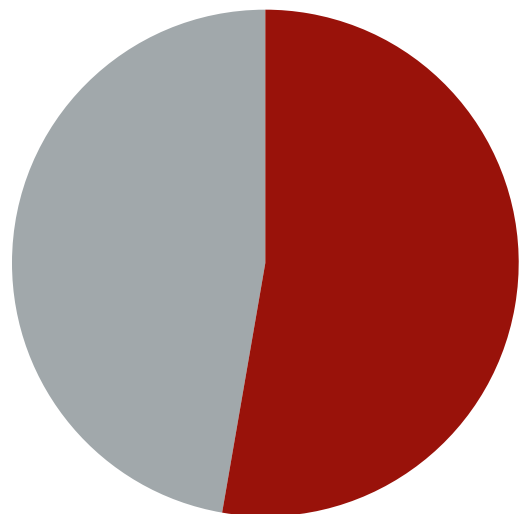


FIG. 3 - 53% ARE SERVING ON MULTIPLE COMMITTEES



Representation in College Governance

The college's primary governance structure involves four committees that have faculty representatives: Academic Senate, Instruction Planning Council, Student Services Planning Council, and Planning & Budgeting Council. Collectively, these require faculty representatives to fill 28 positions which are filled by 23 faculty members.

Positions Required	FT Serving	PT Serving	Vacancies
28	22	1	1

Representation in District Committees

There are 9 district-level committees that required faculty representation from the college: District Academic Senate, District Accreditation Coordinating Council, District Committee for Budget and Finance, District Curriculum Committee, District Distance Education Advisory Committee, District Participatory Governance Council, District Strategic Planning Committee, District Study Abroad Program Committee, and District Equal Employment Opportunity Committee. Collectively, these require faculty representatives to fill 13 positions which are filled by 8 faculty members.

Positions Required	FT Serving	PT Serving	Vacancies
13	6	2	0