

is CEM a curriculum issue?

Yes, CEM directly affect instruction & student outcomes

Yes: ^{agreed} what you teach is affected by how ~~many~~ many you teach.

Good to be able to discuss this course by course and have it out in the open.

Yes.

YES. TECHNICAL AND PEDAGOGICAL ISSUES ARE SOLVED HERE.

Yes. Ditto (pink statement)

Yes, bc they should be determined based on pedagogical factors Very much Yes!!

NO why

Yes it directly impacts Faculty and students so we should have a voice in this decision

Should CEMs for equivalent courses match across the district?

No - Different facilities and student size population are a factor.

↳ Agreed

↳ Also agreed

↑ AGREE

They should at least be discussed across the district - discipline support but may not be able to come to an agreement across the district.

No

Yes. As much as possible.

Yes



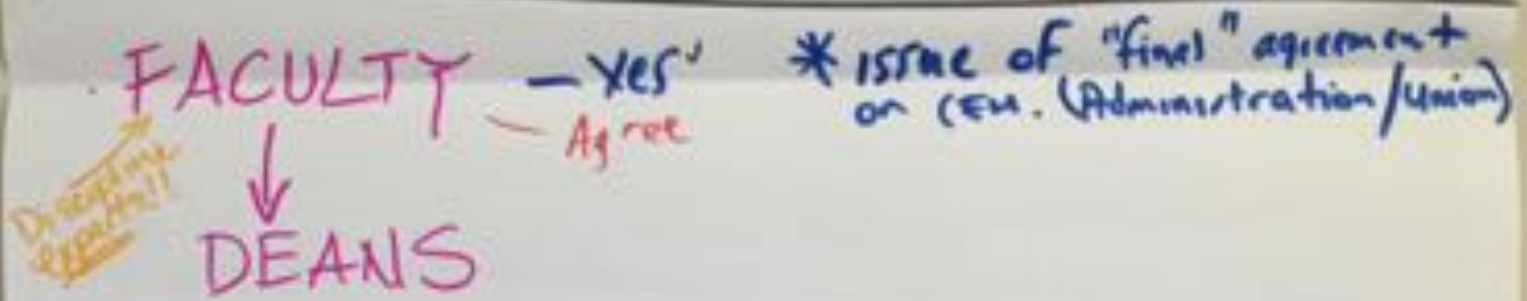
Buildings / Rooms are not = so CEMs should be Int. Review

No - classroom sizes are different across campuses

No - physical limitations are Carlada's alone. District Campuses not equal

No, because different schools have different student populations with different needs

Who is ^{should be} responsible for establishing CEM? What would you like the pipeline/process to look like?



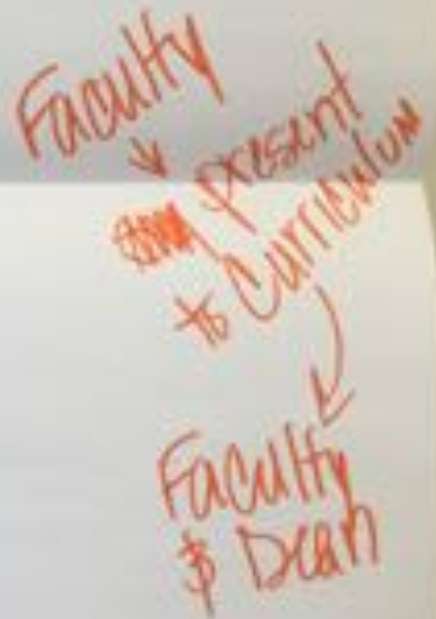
Same process as all other issues the Curriculum Com. addresses

Faculty & Dean

Faculty w/ Dean

← Agree

Faculty w/ Dean and then wider college-wide discussion. (curr. or other committee)



Should CEM be documented
on Course Outlines of Record (CORs)
in CURRICUNET?

Not unless they are going to be enforced.

Yes

Yes

YES!

yes

Yes

?

Yes → would this
make it put on
Curr. Comm.?

YES

Why not?

yes! A range?

yes.

No, what if it's due to a facilities
unit & then gets moved.
Change COR each time it moves?

What are your concerns related to the issue of CEMs?

- Actual experience - more seats/workstations added to classroom without discussion with Professor.

- Current process is unclear

- Prof's ability to add more than limit
Is it a Hard Line?

- Consequences of changing CEMs could affect*
number of sections offered

- Exploiting the CEM process to affect course minimums/cancellations

- Distance Ed - different max?
How is it decided? documented?

- FACULTY NOT BE