

ASCCC Spring Plenary 2016 Report

This year's plenary we were joined by the Chief Instructional Officers, Chief Student Services Officers, and CTE Deans. Many of our workshops were focused on the 25 recommendations from the Workforce Taskforce. As was the case with the Student Success Taskforce of 2012, we will be experiencing the impact of these recommendations for many years to come. Professor Patty Hall, our CTE Liaison to ASCCC, will be keeping us apprised of developments.

Below are excerpts from adopted resolutions that charge local senates to take action on specific matters. Complete text can be found at [http://www.asccc.org/sites/default/files/Final Resolutions Spring 2016.pdf](http://www.asccc.org/sites/default/files/Final%20Resolutions%20Spring%202016.pdf)

3.02 Student Equity: Ongoing Funding Commitment

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to work with their administrations, boards of trustees, and local legislators to promote the passage of legislation providing long-term levels of funding to allow implementation and sharing of the most promising approaches to student equity.

6.04 Mental Health Services

Resolved, That the Academic Senate for California Community Colleges urge local senates to advocate for the improvement of and access to mental health services at their local campuses.

9.03 Criteria for Awarding Low-Unit Certificates on Student Transcripts

Resolved, That the Academic Senate for California Community Colleges urge local senates and curriculum committees to review their certificates of 12 semester units or 18 quarter units or more but less than 18 semester units or 27 quarter units that have not been submitted to the Chancellor's Office and evaluate the efficacy and potential benefit to students of submitting such certificates to the Chancellor's Office for approval and allowing such certificates to be recorded on student transcripts.

9.05 Modify Regulations on Certificates of Achievement for Greater Access to Federal Financial Aid

Resolved, That the Academic Senate for California Community Colleges urge local senates to review and consider for submission to the Chancellor's Office any existing local certificates that are 16 or more semester units and less than 18 units or at least 24 quarter units and less than 27 quarter units to more immediately expand student access to federal financial aid.

9.06 Student Learning Outcomes is a Curricular Matter

Resolved, That the Academic Senate for California Community Colleges urge local senates to ensure that institutional decisions regarding student learning outcomes assessment are understood to be a curricular matter and therefore institutions should consult collegially with local senates; and,
Resolved, That the Academic Senate for California Community Colleges urge local senate leaders to advocate for outcomes assessment as a form of academic research that emphasizes improvement in student learning; and,
Resolved, That the Academic Senate for California Community Colleges urge local academic senates to advocate for recognition of these additional research contributions on the part of faculty to the institution and to advocate for substantial professional development resources for training and reassigned time.

18.01 Develop Retesting Guidelines for the Common Assessment

Resolved, That the Academic Senate for California Community Colleges urge local senates to delay revision of current policies regarding retesting for placement until after the distribution of assessment retesting guidelines.

18.02 Placement Model for Transfer Statistics Using High School Transcript Data

Resolved, That the Academic Senate for California Community Colleges authorize the distribution of the “MMWG Mathematics Decision Rules Recommendation and Discussion Summary” to Multiple Measures Assessment Project and Common Assessment Initiative pilot colleges; and,

Resolved, That the Academic Senate for California Community Colleges urge local senates to work with their administrations to ensure that the proposed statistics placement model is analyzed using data for their own students to ensure that the model works as predicted prior to using it to place students;

Resolved, That the Academic Senate for California Community Colleges urge local senates to review the proposed statistics placement model and make any necessary modifications to ensure no negative impact on existing articulation agreements between their college and four year universities.

18.03 Local Determination of Advanced Placement Credit at California Community Colleges

Resolved, That the Academic Senate for California Community Colleges encourage local senates and curriculum committees to work with discipline faculty to conduct regular reviews of processes and practices for awarding credit for Advanced Placement scores in order to ensure that students receive all proper credit and are not required to duplicate coursework.

19.01 Support for Faculty Open Educational Resources Coordinators

Resolved, That the Academic Senate for California Community Colleges urge local senates that intend to apply to participate in the Textbook Affordability Act ensure that the process for the selection of the Textbook Affordability Campus Coordinator involves collegial consultation with the local academic senate.

19.03 Infusing Equity throughout College Processes

Resolved, That the Academic Senate for California Community Colleges recommend that local senates work with their administrators to incorporate equity as a foundational value into college educational master plans and strategic plans.

Adopted materials:

- Curriculum Approval Handbook <http://www.asccc.org/sites/default/files/9.02 Appendix A Curriculum Approval Process Rev 4 2 16.docx>
- Equivalence to the Minimum Qualifications <http://www.asccc.org/sites/default/files/10.01 Appendix B Equivalency Paper.pdf>
- Multiple Measures Update <http://www.asccc.org/sites/default/files/Appendix D CAISC 2 2 16 MMAP Update.pdf>
- Multiple Measures Mathematics Decision Rules <http://www.asccc.org/sites/default/files/Appendix C MMWG Mathematics Decision Rules Recommendation Discussion Summary - Final %282%29.pdf>