President's Report – Nov. 12, 2015

- A. Appointments of division representatives Peggy Perruccio as BDW division representative to Curriculum Committee
- B. ASCCC Fall Plenary was held in Irvine Nov. 5-7. The following are a few highlights of the many resolutions debated and passed:
 - Endorse the CCCCO Task Force on Accreditation Report;
 - Creation of Local Online Education Rubrics;
 - Definition of Regular, Effective, and Substantive Contact;
 - Revisit the Title 5 Definition of the Credit Hour;
 - Oppose External Honors Programs;
 - Develop Descriptors for Alternative Prerequisites for Statistics;
 - Resolution in Support of Credit ESL;
 - Addition of Course Identification Numbers (C-ID) to College Catalogs and Student Transcripts;
 - Opposition to Compensation for Adoption of Open Educational Resources;
 - Condolences for Colleges and Universities Affected By Violence;
 - Adoption of Statement on Competencies in the Natural Sciences.

Of particular note, there was vigorous debate about several resolutions that will lay out the "ground rules" for community college Baccalaureate degrees – both for the 15 pilot degrees and for future degrees:

- Baccalaureate Level General Education at the California Community Colleges;
- Limitations on Enrollment and Admission Criteria for Baccalaureate Programs;
- Upper Division General Education Curriculum for Baccalaureate Pilot Programs;
- Minimum Qualifications for Instruction of Upper Division Courses at the California Community Colleges.

The heart of the debate was whether to allow colleges flexibility to use locallydeveloped GE patterns when developing bachelor's degrees or whether to restrict them to IGETC and CSU Breadth; how to balance open access but limit enrollment to those most likely to succeed in bachelor's degree programs; ensuring that faculty teaching upper division coursework have a bachelor's degree or higher and disallowing professional experience equivalency in lieu of such a degree.

You will eventually be able to find the final approved resolutions at ASCCC.org. Until they are posted, you can contact me if you would like to read the final text.

C. District Senate is developing a new policy on Regular, Effective and Substantial Contact. Please contact me if there is something you would like to be sure is in the first draft of this policy.

http://www.canadacollege.edu/academicsenate/1516/SMCCD_Regular_Effective_Cont actDRAFT.docx

D. ASCCC is asking local senates to identify a CTE Liaison to act as a "point person" or "resident expert" to stay current on CTE-related issues and communicate between the ASCCC, regional consortia, the CTE Leadership Committee and the local senates. Anyone in a CTE discipline who is interested in such a position should contact AS President.

E. We have one more ASGC meeting this semester – Dec. 10.