



Participatory Governance Survey 2020-2021

Analysis of Spring 2021 campus-wide survey results prepared by Alex Claxton, Research Analyst
Office of Planning, Research & Institutional Effectiveness (PRIE)

Presented to the Planning and Budgeting Council (PBC)

May 5, 2021

Response rate

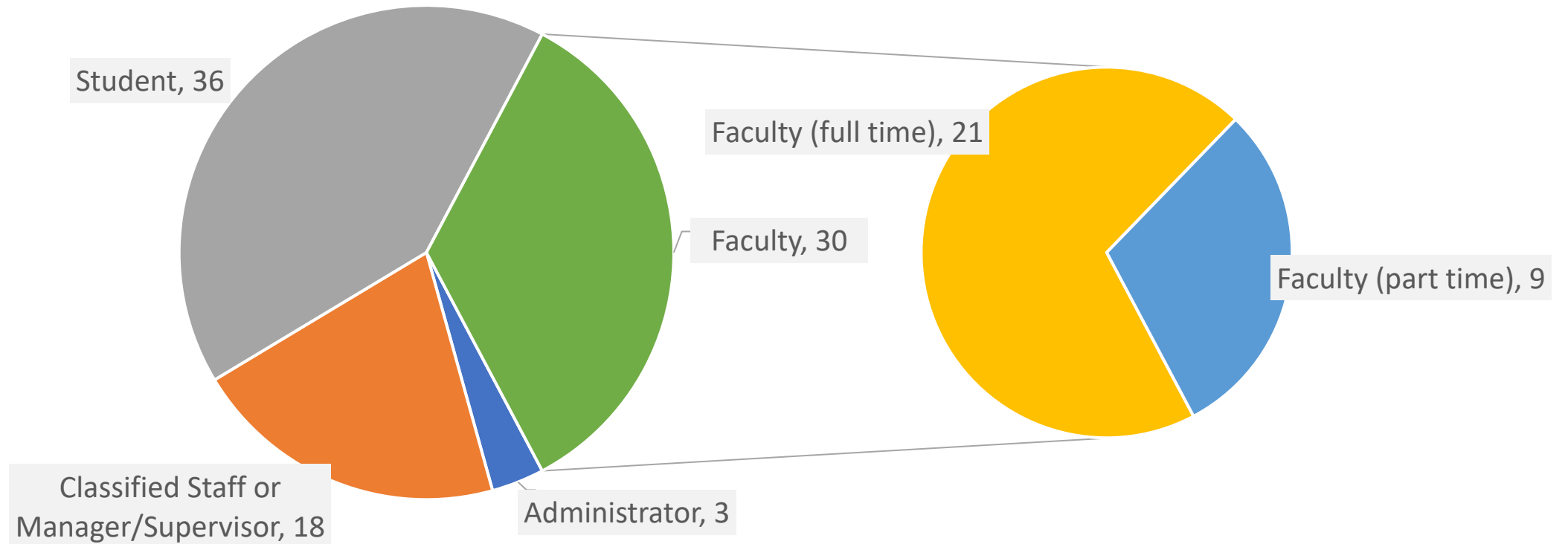
- 156 People started the survey
 - Non-completer by Constituency
 - 5 Classified Staff or Manager/Supervisor
 - 4 Faculty
 - 56 students
- 88 surveys completed
 - Nearly double from last year
 - Student participation increased 1,100%
 - 1 partial completer included

Survey Question Scale

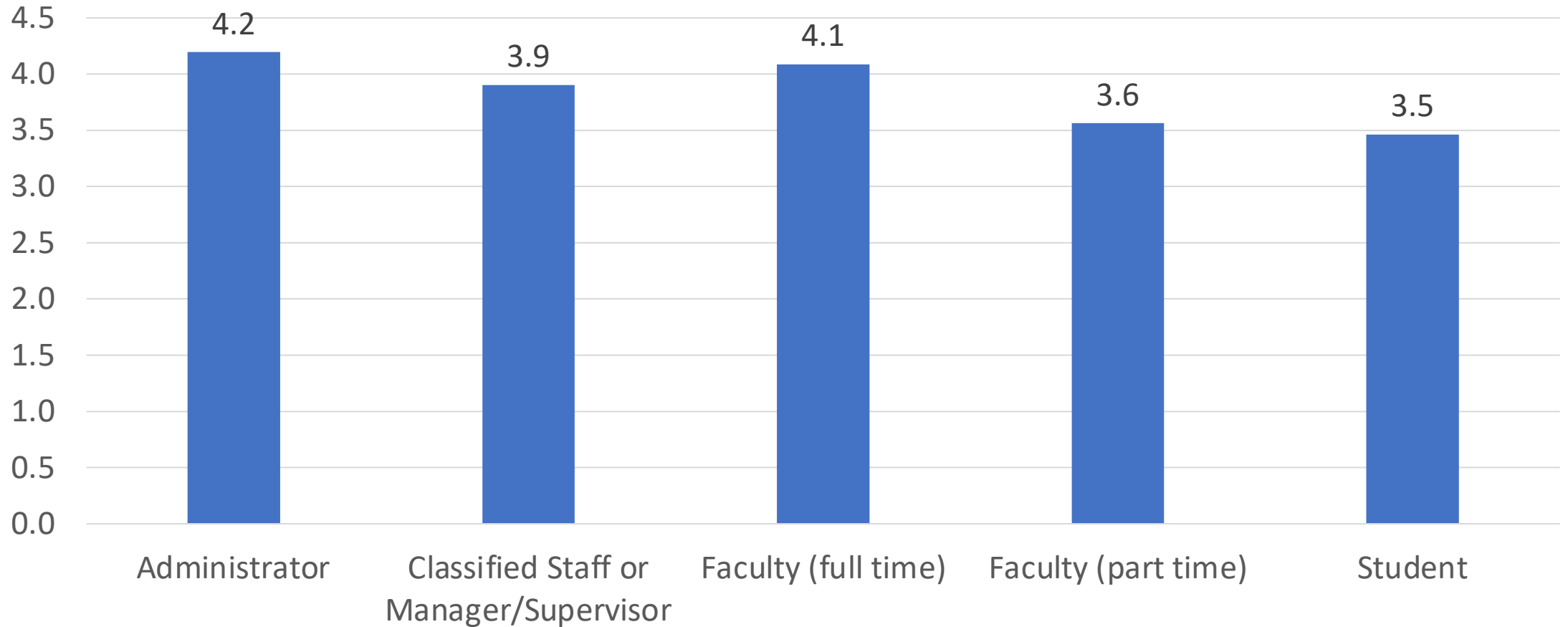
- Most questions had participants rank from Strongly Agree (5) to Strongly Disagree (1)
- When looking at averages, the more intense the agreement/disagreement the further the average will be from 3
- 3-4 indicates general moderate agreement (2-3 general moderate disagreement)
- 4-5 indicates general strong agreement (1-2 strong disagreement)

Respondent Constituency

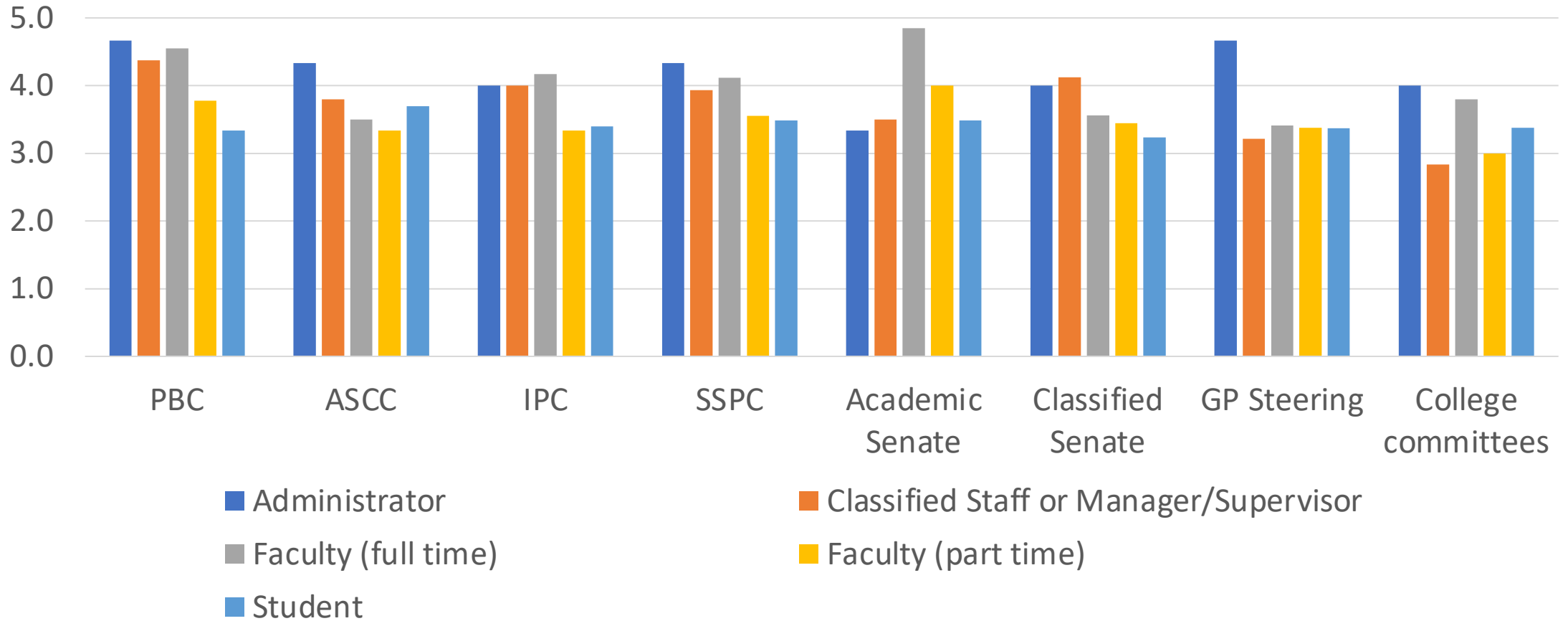
Count by Constituency Group



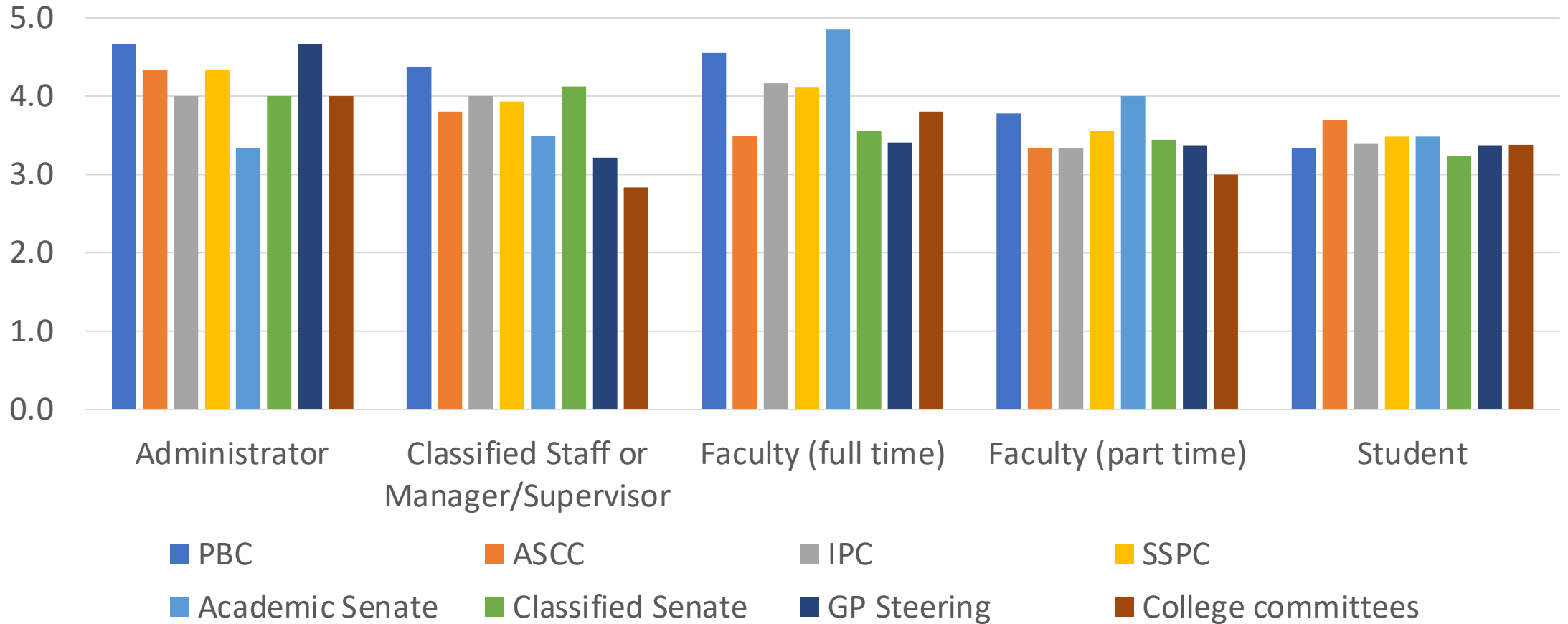
Overall Information on Meetings



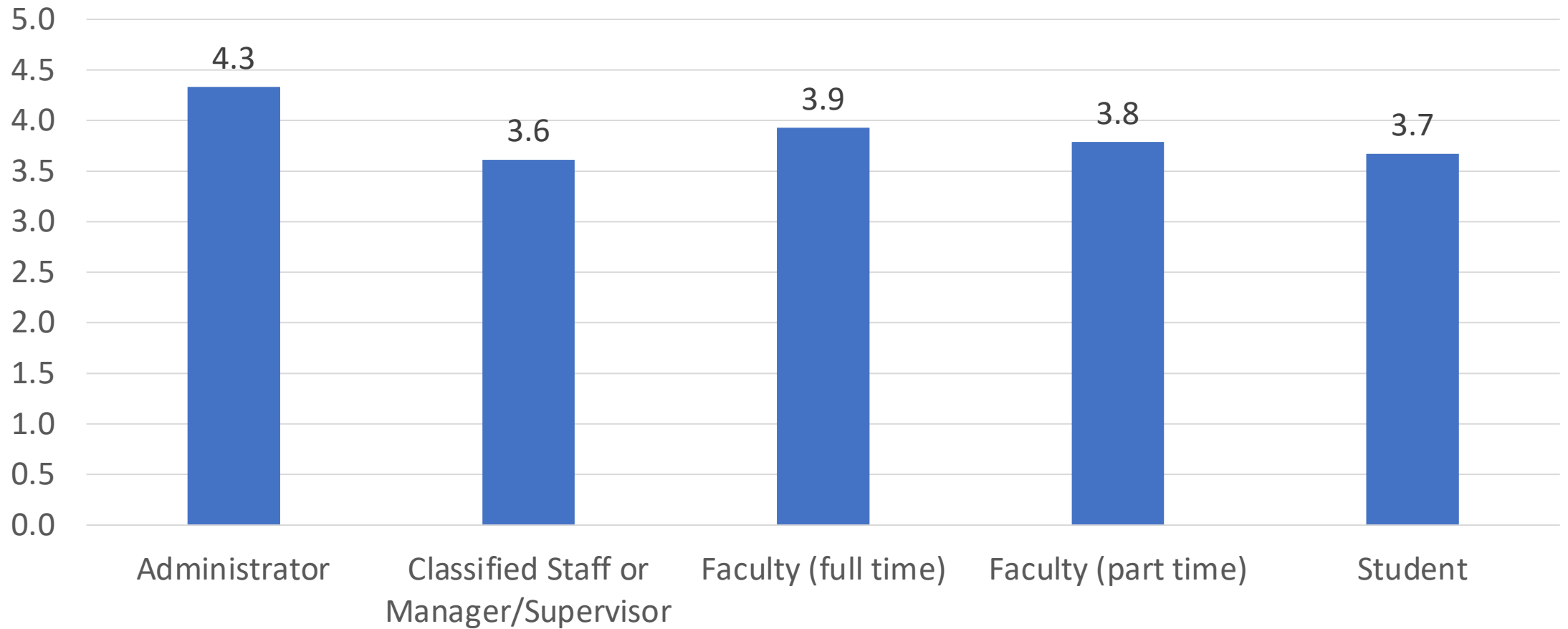
Information on Meetings



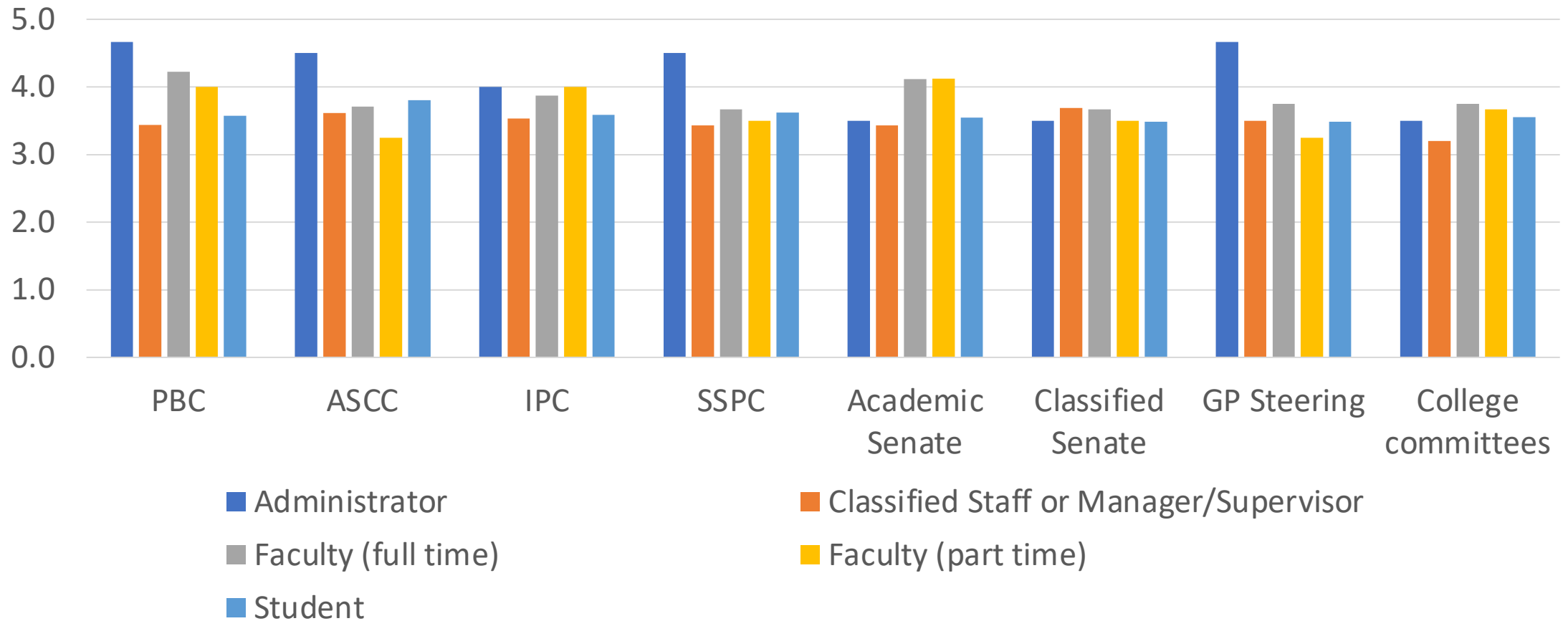
Information on Meetings



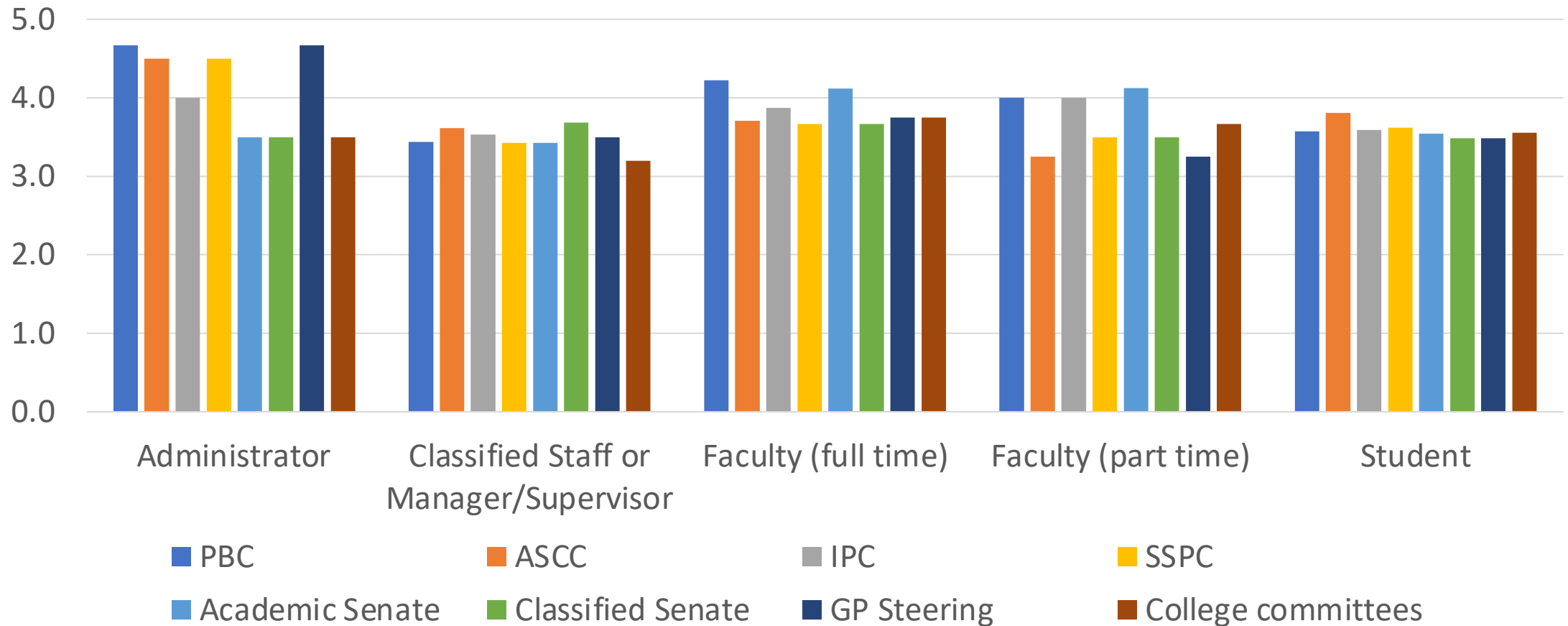
Overall Comfort with Recording



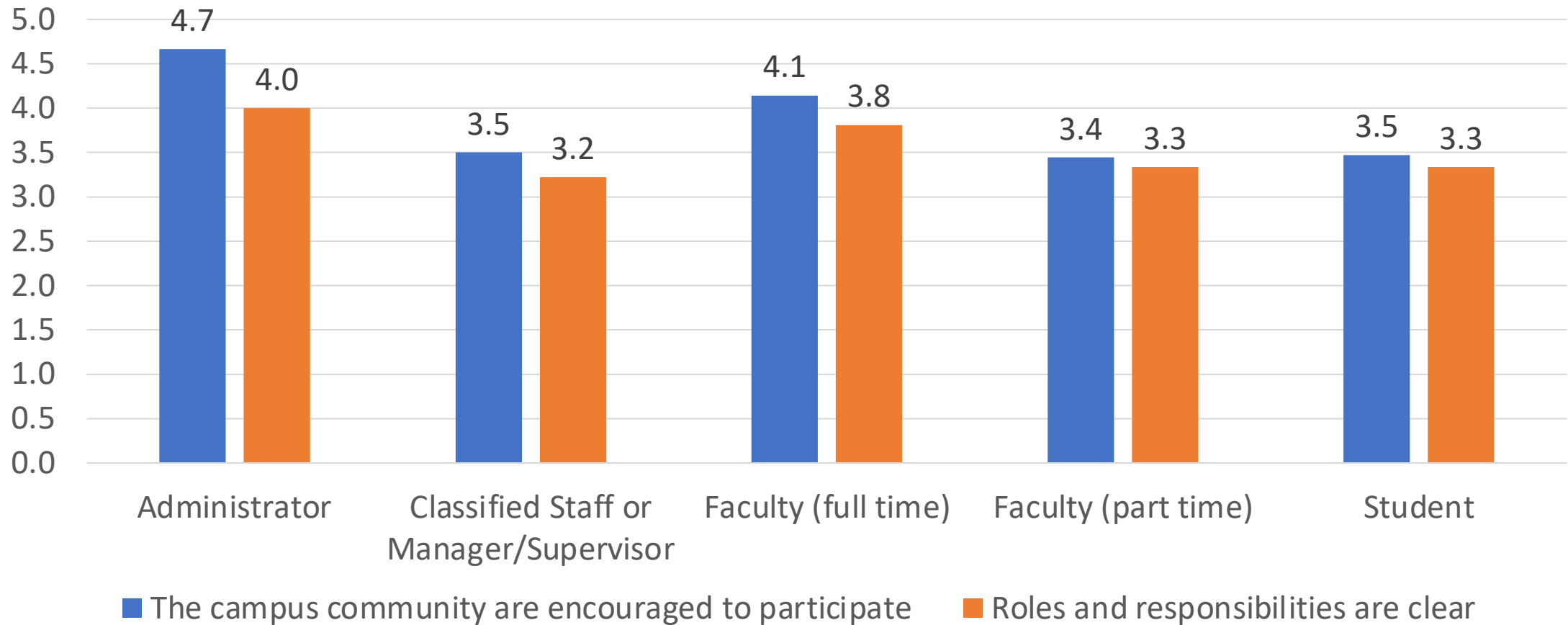
Comfort with Recording



Comfort with Recording

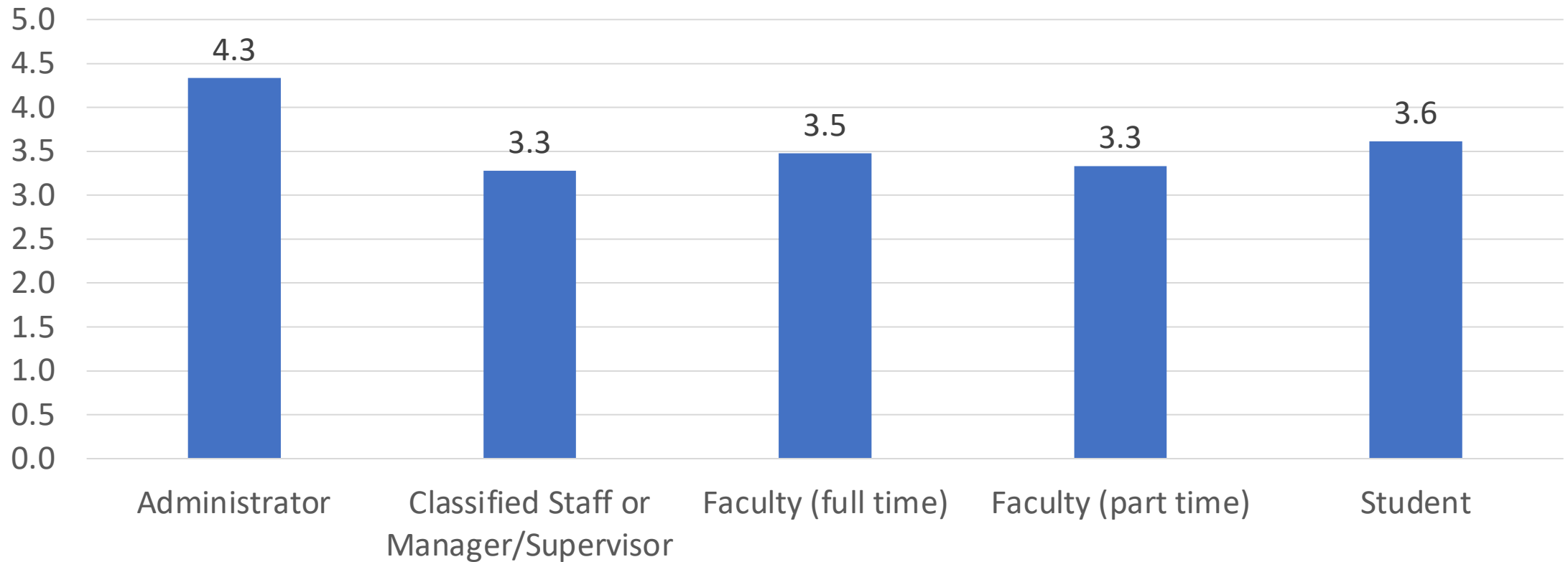


General Participatory Governance

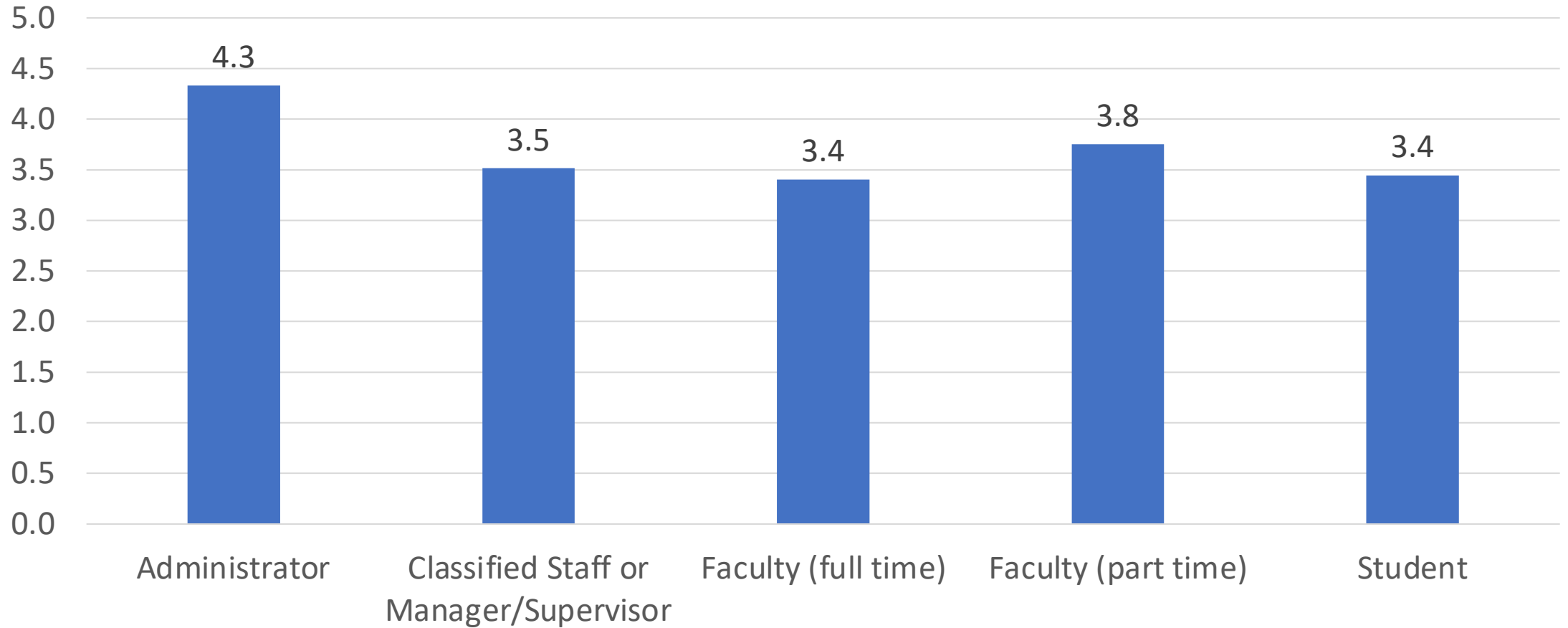


Overall Participatory Governance

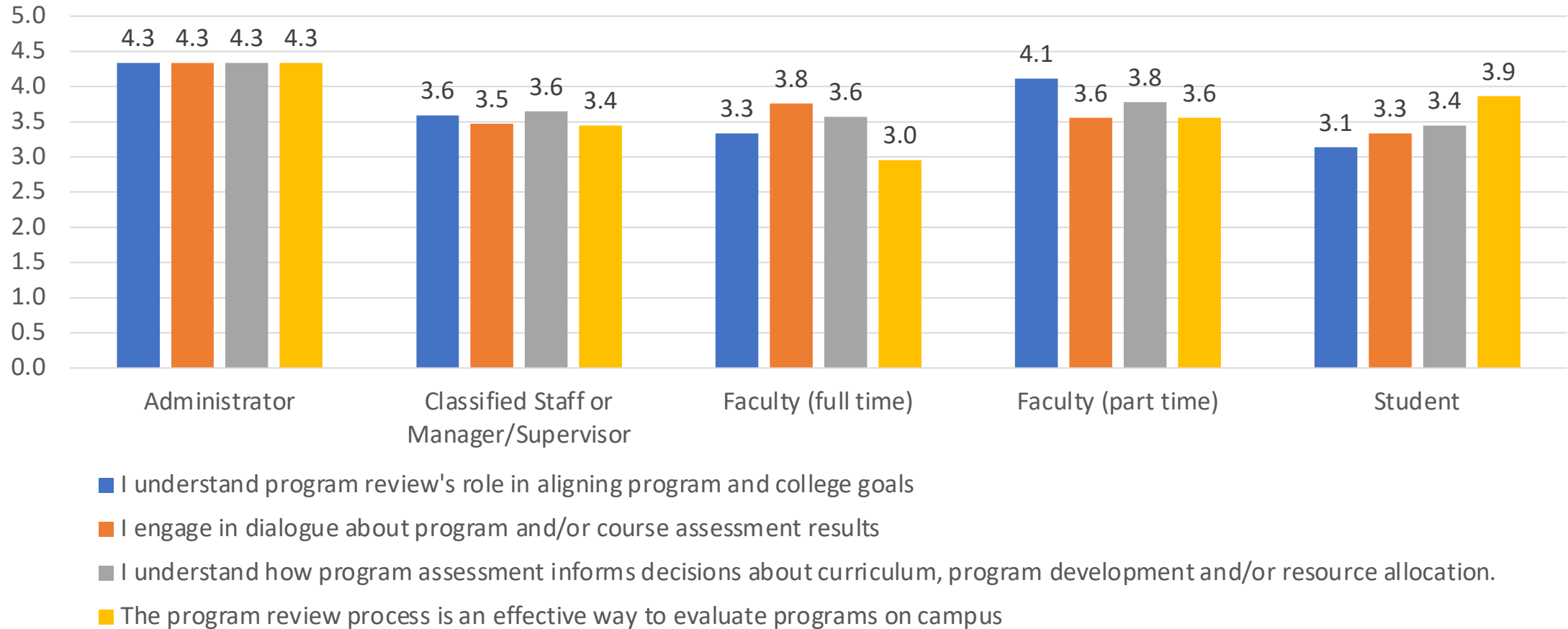
The participatory governance process is working well at Cañada.



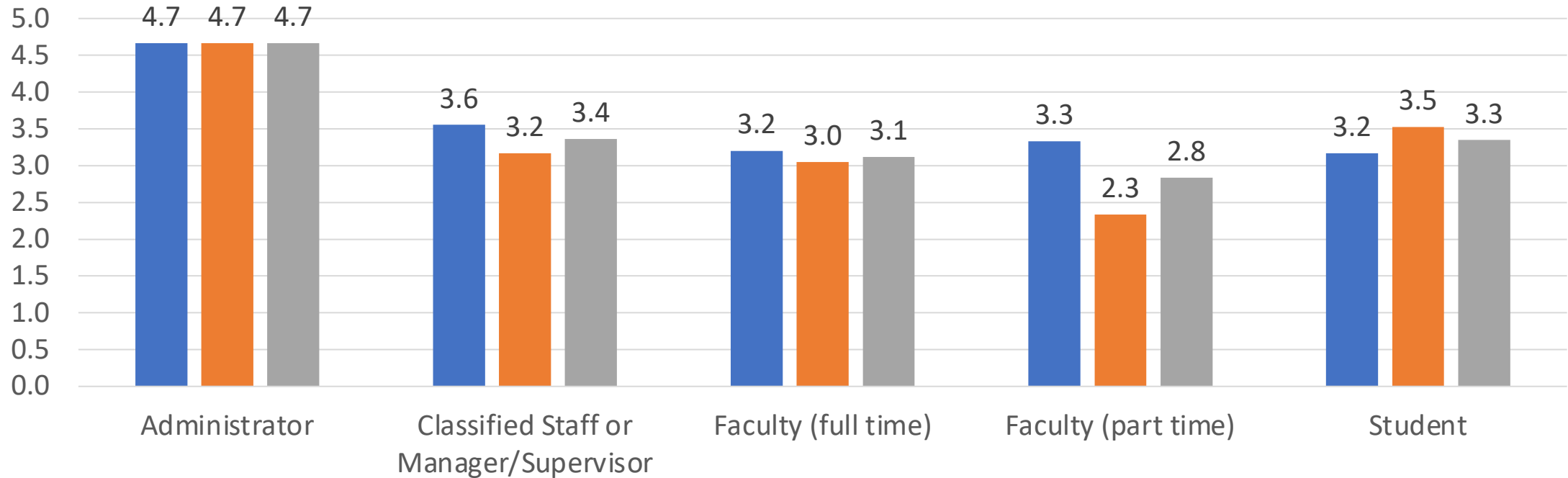
Program Review Overall



Program Review detail



Budget



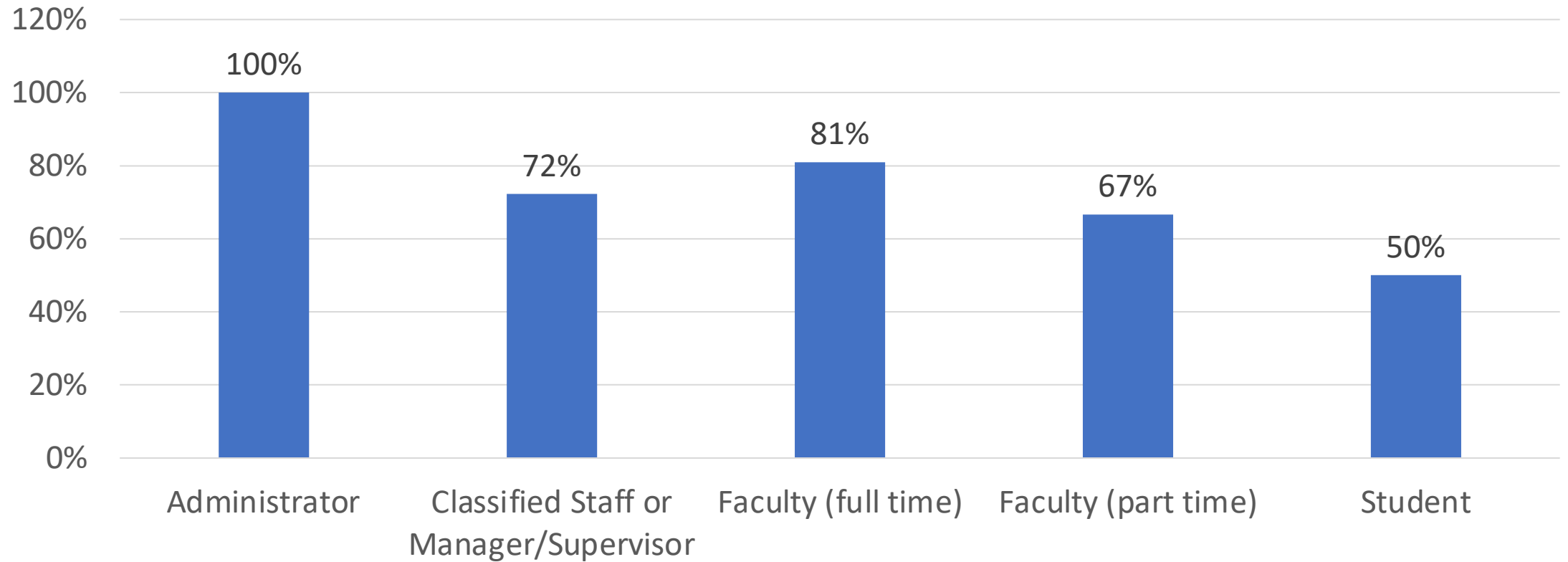
■ I understand the resource request process and how it relates to program reviews and annual updates.

■ Cañada College employees have adequate opportunities to participate in resource prioritization

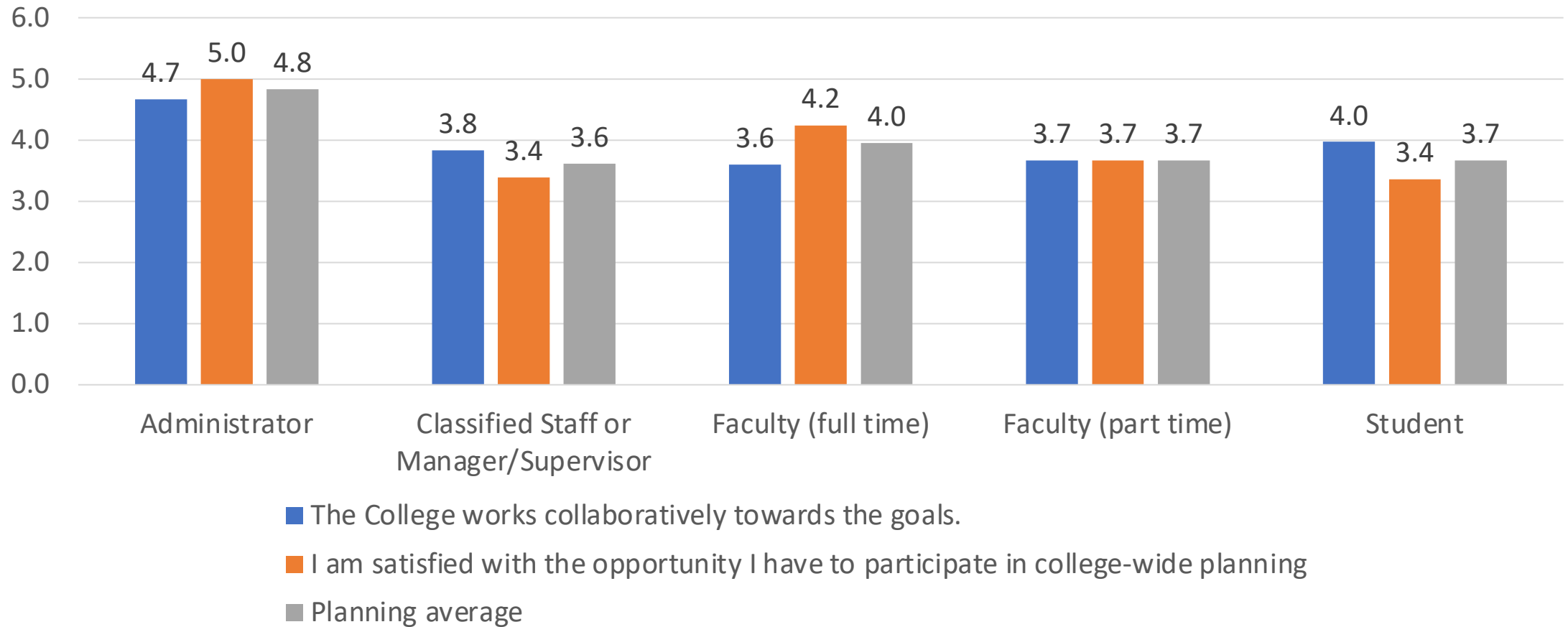
■ Budget average

College Goals

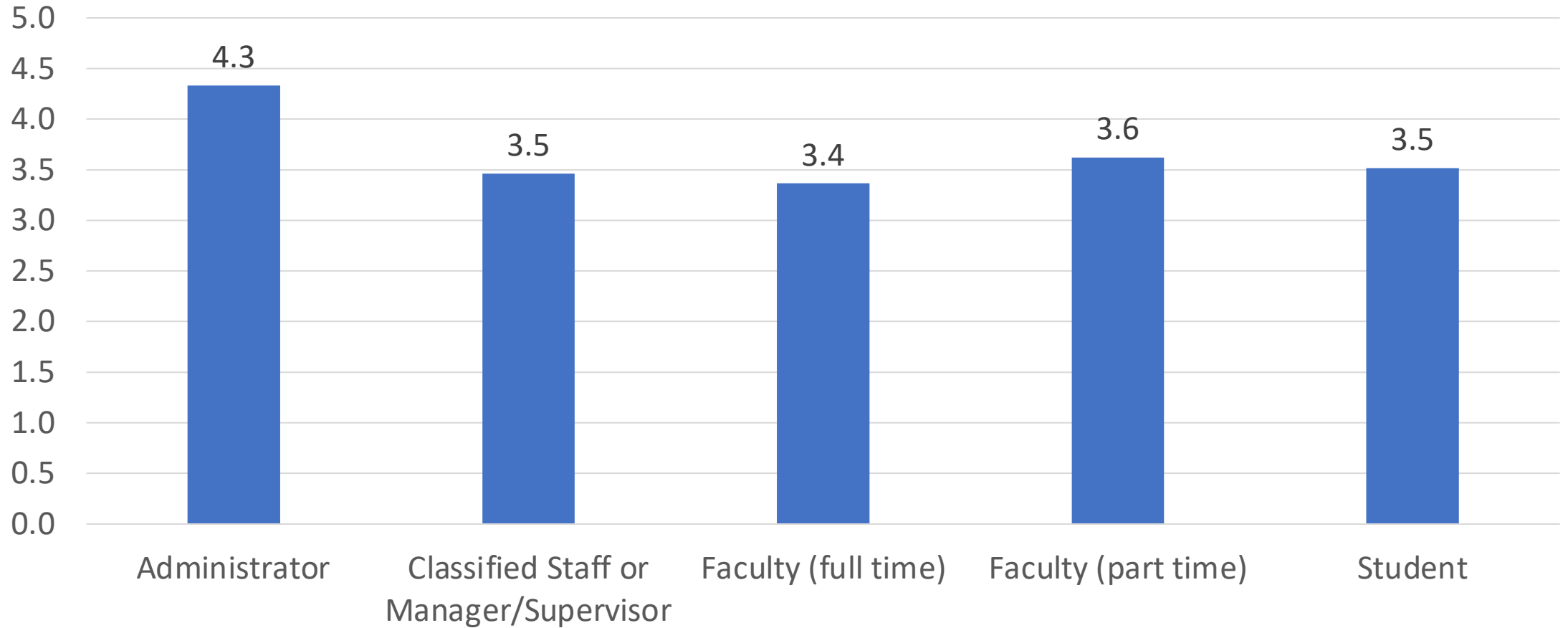
I am aware of Cañada's goals for the College.



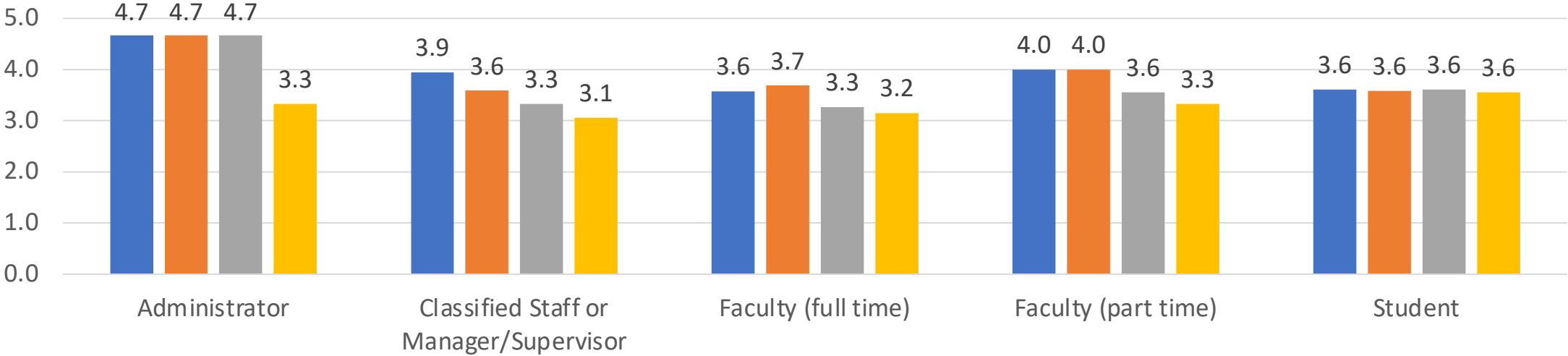
Planning



Overall District Procedures



District Procedures



- I am aware of SMCCCD policies and procedures.
- The District procedures for hiring full-time, permanent employees are clearly communicated.
- District planning and evaluation are integrated with college planning and evaluation to improve student learning and achievement.
- There are clear divisions of authority between the District Office, the Board of Trustees, and Cañada College.