

Draft Goals – Cañada Academic Senate 2021-2022

- Work with Professional Development planning committee to support anti-racism and equity professional development training for faculty
- Work with District Academic Senate (DAS) on equity and anti-racism projects, including faculty evaluations, hiring practices, district and college policies and procedures, ethnic studies support, and training
 - Provide feedback to District anti-racism taskforce and Human Resources (HR) on ideas for more substantial hiring committee training
 - Improve transparency of the final round of hiring process and administration's decision on the candidate to be forwarded to the Board of Trustees
- Work with college and DAS on more detailed and pro-active recovery planning for Spring 2022, Summer 2022, and Fall 2022
- Work with Distance Education Advisory Committee (DEAC), and Technology Committee to support faculty teaching online as well as the Professional Development Planning Committee to provide any needed additional training
 - Communicate opportunities for new teaching strategies and modalities, such as Hyflex
 - Share work that is ongoing in testing new teaching modalities
- Help inform College and District decisions on teaching modalities
- Work with District Teaching and Learning (DTL) and DAS to update Academic Honesty policies in order to better address current learning environments
- Host discussions of enrollment issues
 - Identify primary methods and criteria by which students discover and differentiate between Cañada classes and similar classes in other colleges (especially classes that are program entry points).
 - Assist faculty with marketing specific programs to prospective students
 - Identify Cañada programs that have potential for rapid growth and discuss how to promote their growth
 - Help improve Webschedule explanation of courses
 - Discuss add code and late add process
- Work with DAS to develop a proposal for enhancing faculty profiles online
- Development of procedure for New Instructional Program Development.
- Development of procedure for Program Revitalization/Program Improvement and Viability
 - Explore how faculty support program identity and manage program articulation
- Prioritize new faculty position proposals
- Nominations for Academic Senate for California Community Colleges (ASCCC) awards
- Nominations for local college awards

More detailed leftovers from Submitted Goals/Ideas

- Identify primary methods and criteria by which students discover and differentiate between Cañada classes and similar classes in other colleges (especially classes that are program entry points).
- Identify Cañada programs that have potential for rapid growth.
 - Develop resources for supporting promotion of programs with growth potential.
- Work with DAS to develop a proposal for enhancing faculty profiles online. <http://directory.smccd.edu/allemp.php?college=Canada>
 - Allow faculty to include bios, credentials, and easily attach web badges that highlight micro-credentials and achievements.
 - Support easier to configure, more visible and accessible online/hybrid office hour listing.
 - Enhance presentation to encourage students to identify with and relate to faculty. Include links to department pages and through them program descriptions with one click class registration options.
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- Discuss add code and late add process.
 - Could a web interface for requesting add codes make this a simpler process for faculty and more equitable, accessible opportunity for students?
 - Is it possible for faculty to indicate in the web interface whether they are 1) still accepting students, 2) possibly accepting students, or 3) not accepting students?
 - Is the current process and opportunity clear to new students and faculty?
- Explore how faculty support program identity and manage program articulation.
 - In our classes, do we communicate and reinforce next steps for students?
 - Is there value in departments creating reusable PDF or canvas modules that promote the “next class” in the program?