

# SLO to ILO Alignment Reports

## CAN - 00 - Institutional Learning Outcomes (ILOs)

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CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

### CAN Dept - Computer Science

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#### CAN CIS 118: Introduction to Computer Science

**SLO 1:** Write a program: read in data from a file, store it into an array, process the data and write the results to a file.

#### CAN CIS 118: Introduction to Computer Science

**SLO 2:** Demonstrate the correct use of a selection structure and a loop.

#### CAN CIS 118: Introduction to Computer Science

**SLO 3:** Write, compile and execute a program to solve a simple problem with use input.

#### CAN CIS 118: Introduction to Computer Science

**SLO 4:** Define and use the steps of the Software Development Life Cycle to create a program.

#### CAN CIS 118: Introduction to Computer Science

**Simple:** Correctly write, compile and execute a Java program to solve a simple problem with user input.

#### CAN CIS 118: Introduction to Computer Science

**Class:** Correctly implement a class in Java and create a driver program to test the class.

#### CAN CIS 118: Introduction to Computer Science

**decisions:** Correctly use decision structures in a Java program to execute alternatives depending on user input.

#### CAN CIS 118: Introduction to Computer Science

**repetition:** Correctly use repetition in a Java program to solve a problem.

#### CAN CIS 118: Introduction to Computer Science

**Arrays and Files:** Correctly use an array to store data read from a file, process the data and write the results to a file.

#### CAN CIS 118: Introduction to Computer Science

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

**CAN CIS 118: Introduction to Computer Science**

**GUI:** Correctly implement a GUI interface for a Java application or applet.

**CAN CIS 242: Computer Architecture and Assembly Language**

**SLO 1:** Define the 5 basic components of an operating system.

**CAN CIS 242: Computer Architecture and Assembly Language**

**SLO 2:** Describe how data is represented in computer memory.

**CAN CIS 242: Computer Architecture and Assembly Language**

**SLO 3:** Demonstrate how fundamental high-level programming constructs are implemented at the machine-language level.

**CAN CIS 242: Computer Architecture and Assembly Language**

**SLO 4:** Write simple assembly language program segments.

**CAN CIS 242: Computer Architecture and Assembly Language**

**SLO 5:** 5. Describe the basic transistor can build basic digital and, nand, or, nor etc circuitry.

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 1:** Demonstrate, create and use user-defined data types, called classes, to solve a problem

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 2:** Write a program that accesses predefined template-classes in code libraries to solve a software problem.

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 3:** Demonstrate the use of pointers, dynamic memory allocation and file operations to solve a programming problem.

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 4:** Employ the use inheritance and polymorphism to meet a programming objective

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**control:** Correctly use control structures in a program

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**array:** Correctly use an array to solve a problem

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**pointers:** Correctly use pointers, dynamic memory allocation and file operations to solve a problem.

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**library:** Correctly use library classes and exceptions to handle errors in a program

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**inheritance:** Correctly use inheritance to solve a problem

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**inheritance:** Correctly use inheritance to solve a problem

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 1:** Correctly use recursion to solve a problem with trees

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 2:** Correctly use recursion to solve a problem with graphs

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 3:** Correctly use Big-O notation to describe how the runtime of an algorithm depends on size.

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 4:** Correctly use a linked-list to solve a problem

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 5:** Correctly solve a problem with binary search trees

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 6:** Correctly implement an abstract data type (ADT) as a C++ class.

**CAN CIS 252: Introduction to Data Structures: C++**

**Big-O:** Correctly use Big-O notation to describe how the runtime of an algorithm depends on size.

**CAN CIS 252: Introduction to Data Structures: C++**

**linked-list:** Correctly use a linked-list to solve a problem

**CAN CIS 252: Introduction to Data Structures: C++**

**ADT:** Correctly implement an abstract data type (ADT) as a C++ class.

**CAN CIS 262: Discrete Mathematics for Computer Science**

**SLO 1:** Describe how formal tools of symbolic logic are used to model real-life situations, including those arising in computing contexts such as program correctness, database queries, and algorithms.

**CAN CIS 262: Discrete Mathematics for Computer Science**

**SLO 2:** Relate the ideas of mathematical induction to recursion and recursively defined structures.

**CAN CIS 262: Discrete Mathematics for Computer Science**

**SLO 3:** Analyze a problem to create relevant recurrence equations.

**CAN CIS 262: Discrete Mathematics for Computer Science**

**SLO 4:** Demonstrate different traversal methods for trees and graphs.

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CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

**CAN CIS 262: Discrete Mathematics for Computer Science**

**SLO 5:** Apply the Binomial Theorem to independent events and Bayes' Theorem to dependent events.

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 1:** Correctly use classes from the standard Java libraries to solve a problem

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 2:** Correctly use exceptions to handle errors in a program

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 3:** Correctly use graphical user interface (GUI) components to create a program.

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 4:** Correctly use inheritance relations to solve a problem

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 5:** Correctly implement an abstract data type (ADT) as a Java class and create a driver program to test the class.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 1:** Correctly use a linked-list to solve a problem.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 2:** Correctly determine the relative runtimes of different sort algorithms on arrays of different sizes.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 3:** Correctly solve a problem with binary search trees (BSTs).

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 4:** Correctly use recursion to solve a problem with trees.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 5:** Correctly use recursion to solve a problem with graphs.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 6:** Correctly implement an abstract data type (ADT) as a Java class.

**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 1:** Write a program that accesses predefined template-classes in code libraries to solve a software problem.

**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 2:** Employ the use inheritance and polymorphism to meet a programming objective

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**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 3:** Demonstrate the use of pointers, dynamic memory allocation and file operations to solve a programming problem

**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 4:** Demonstrate, create and use user-defined data types, called classes, to solve a problem

**CAN CIS 321: iOS Programming**

**write code:** Write object-oriented code in Swift using the XCode IDE for an iPhone or iPad application

**CAN CIS 321: iOS Programming**

**Storyboard:** Use Storyboard to build a GUI for an iPhone or iPod Touch application.

**CAN CIS 321: iOS Programming**

**debug:** Test and debug using the "Simulator" for an iPhone/iPad application

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 1:** Create a database, tables and table indexes. Draw a ER Diagram illustrating the relationships between the added tables.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 2:** Use normalization to transform a relational schema into a set of normalized relations: 1NF, 2NF and 3NF.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 4:** Employ queries with dynamic or static tables.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 5:** Perform basic database administration tasks of backup and recovery.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

## CAN Dept - Computer Science

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### **CAN CIS 118: Introduction to Computer Science**

**SLO 3:** Write, compile and execute a program to solve a simple problem with use input.

### **CAN CIS 118: Introduction to Computer Science**

**SLO 4:** Define and use the steps of the Software Development Life Cycle to create a program.

### **CAN CIS 242: Computer Architecture and Assembly Language**

**SLO 4:** Write simple assembly language program segments.

### **CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 1:** Demonstrate, create and use user-defined data types, called classes, to solve a problem

### **CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 2:** Write a program that accesses predefined template-classes in code libraries to solve a software problem.

### **CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 3:** Demonstrate the use of pointers, dynamic memory allocation and file operations to solve a programming problem.

### **CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 4:** Employ the use inheritance and polymorphism to meet a programming objective

### **CAN CIS 252: Introduction to Data Structures: C++**

**SLO 1:** Correctly use recursion to solve a problem with trees

### **CAN CIS 252: Introduction to Data Structures: C++**

**SLO 2:** Correctly use recursion to solve a problem with graphs

### **CAN CIS 252: Introduction to Data Structures: C++**

**SLO 3:** Correctly use Big-O notation to describe how the runtime of an algorithm depends on size.

### **CAN CIS 252: Introduction to Data Structures: C++**

**SLO 4:** Correctly use a linked-list to solve a problem

### **CAN CIS 252: Introduction to Data Structures: C++**

**SLO 5:** Correctly solve a problem with binary search trees

### **CAN CIS 252: Introduction to Data Structures: C++**

**SLO 6:** Correctly implement an abstract data type (ADT) as a C++ class.

### **CAN CIS 262: Discrete Mathematics for Computer Science**

**SLO 1:** Describe how formal tools of symbolic logic are used to model real-life situations, including those arising in computing contexts such as program correctness, database

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

**CAN CIS 262: Discrete Mathematics for Computer Science**

queries, and algorithms.

**CAN CIS 262: Discrete Mathematics for Computer Science**

**SLO 2:** Relate the ideas of mathematical induction to recursion and recursively defined structures.

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 1:** Correctly use classes from the standard Java libraries to solve a problem

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 1:** Correctly use a linked-list to solve a problem.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 3:** Correctly solve a problem with binary search trees (BSTs).

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 4:** Correctly use recursion to solve a problem with trees.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 5:** Correctly use recursion to solve a problem with graphs.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 6:** Correctly implement an abstract data type (ADT) as a Java class.

**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 2:** Employ the use inheritance and polymorphism to meet a programming objective

**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 4:** Demonstrate, create and use user-defined data types, called classes, to solve a problem

**CAN CIS 321: iOS Programming**

**write code:** Write object-oriented code in Swift using the XCode IDE for an iPhone or iPad application

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**Storyboard:** Use Storyboard to build a GUI for an iPhone or iPod Touch application.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 1:** Create a database, tables and table indexes. Draw a ER Diagram illustrating the relationships between the added tables.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 2:** Use normalization to transform a relational schema into a set of normalized relations: 1NF, 2NF and 3NF.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 4:** Employ queries with dynamic or static tables.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

## CAN Dept - Computer Science

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### CAN CIS 118: Introduction to Computer Science

**SLO 1:** Write a program: read in data from a file, store it into an array, process the data and write the results to a file.

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**Simple:** Correctly write, compile and execute a Java program to solve a simple problem with user input.

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**Class:** Correctly implement a class in Java and create a driver program to test the class.

### CAN CIS 118: Introduction to Computer Science

**decisions:** Correctly use decision structures in a Java program to execute alternatives depending on user input.

### CAN CIS 118: Introduction to Computer Science

**repetition:** Correctly use repetition in a Java program to solve a problem.

### CAN CIS 242: Computer Architecture and Assembly Language

**SLO 1:** Define the 5 basic components of an operating system.

### CAN CIS 242: Computer Architecture and Assembly Language

**SLO 2:** Describe how data is represented in computer memory.

### CAN CIS 242: Computer Architecture and Assembly Language

**SLO 3:** Demonstrate how fundamental high-level programming constructs are implemented at the machine-language level.

### CAN CIS 242: Computer Architecture and Assembly Language

**SLO 5:** 5. Describe the basic transistor can build basic digital and, nand, or, nor etc circuitry.

### CAN CIS 250: Introduction to Object Oriented Programming: C++

**SLO 1:** Demonstrate, create and use user-defined data types, called classes, to solve a problem

### CAN CIS 250: Introduction to Object Oriented Programming: C++

**SLO 4:** Employ the use inheritance and polymorphism to meet a programming objective

### CAN CIS 252: Introduction to Data Structures: C++

**SLO 3:** Correctly use Big-O notation to describe how the runtime of an algorithm depends on size.

### CAN CIS 262: Discrete Mathematics for Computer Science

**SLO 1:** Describe how formal tools of symbolic logic are used to model real-life situations, including those arising in computing contexts such as program correctness, database queries, and algorithms.



CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 1:** Correctly use classes from the standard Java libraries to solve a problem

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 6:** Correctly implement an abstract data type (ADT) as a Java class.

**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 2:** Employ the use inheritance and polymorphism to meet a programming objective

**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 4:** Demonstrate, create and use user-defined data types, called classes, to solve a problem

**CAN CIS 321: iOS Programming**

**write code:** Write object-oriented code in Swift using the XCode IDE for an iPhone or iPad application

**CAN CIS 321: iOS Programming**

**Storyboard:** Use Storyboard to build a GUI for an iPhone or iPod Touch application.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 3:** Create User Accounts and apply appropriate levels of security and access to created tables.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

## CAN Dept - Computer Science

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### CAN CIS 118: Introduction to Computer Science

**SLO 3:** Write, compile and execute a program to solve a simple problem with use input.

### CAN CIS 118: Introduction to Computer Science

**Class:** Correctly implement a class in Java and create a driver program to test the class.

### CAN CIS 242: Computer Architecture and Assembly Language

**SLO 5:** 5. Describe the basic transistor can build basic digital and, nand, or, nor etc circuitry.

### CAN CIS 250: Introduction to Object Oriented Programming: C++

**SLO 1:** Demonstrate, create and use user-defined data types, called classes, to solve a problem

### CAN CIS 250: Introduction to Object Oriented Programming: C++

**SLO 4:** Employ the use inheritance and polymorphism to meet a programming objective

### CAN CIS 252: Introduction to Data Structures: C++

**SLO 3:** Correctly use Big-O notation to describe how the runtime of an algorithm depends on size.

### CAN CIS 262: Discrete Mathematics for Computer Science

**SLO 1:** Describe how formal tools of symbolic logic are used to model real-life situations, including those arising in computing contexts such as program correctness, database queries, and algorithms.

### CAN CIS 284: Introduction to Object Oriented Programming: Java

**SLO 1:** Correctly use classes from the standard Java libraries to solve a problem

### CAN CIS 286: Introduction to Data Structures: Java

**SLO 6:** Correctly implement an abstract data type (ADT) as a Java class.

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**SLO 2:** Employ the use inheritance and polymorphism to meet a programming objective

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**write code:** Write object-oriented code in Swift using the XCode IDE for an iPhone or iPad application

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### CAN CIS 680CF: Introduction to Relational Databases

**SLO 3:** Create User Accounts and apply appropriate levels of security and access to created tables.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

## CAN Dept - Computer Science

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### CAN CIS 118: Introduction to Computer Science

**SLO 1:** Write a program: read in data from a file, store it into an array, process the data and write the results to a file.

### CAN CIS 118: Introduction to Computer Science

**SLO 2:** Demonstrate the correct use of a selection structure and a loop.

### CAN CIS 118: Introduction to Computer Science

**SLO 3:** Write, compile and execute a program to solve a simple problem with use input.

### CAN CIS 118: Introduction to Computer Science

**Simple:** Correctly write, compile and execute a Java program to solve a simple problem with user input.

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**Class:** Correctly implement a class in Java and create a driver program to test the class.

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**decisions:** Correctly use decision structures in a Java program to execute alternatives depending on user input.

### CAN CIS 118: Introduction to Computer Science

**repetition:** Correctly use repetition in a Java program to solve a problem.

### CAN CIS 118: Introduction to Computer Science

**Arrays and Files:** Correctly use an array to store data read from a file, process the data and write the results to a file.

### CAN CIS 118: Introduction to Computer Science

**GUI:** Correctly implement a GUI interface for a Java application or applet.

### CAN CIS 242: Computer Architecture and Assembly Language

**SLO 1:** Define the 5 basic components of an operating system.

### CAN CIS 242: Computer Architecture and Assembly Language

**SLO 2:** Describe how data is represented in computer memory.

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**SLO 3:** Demonstrate how fundamental high-level programming constructs are implemented at the machine-language level.

### CAN CIS 242: Computer Architecture and Assembly Language

**SLO 4:** Write simple assembly language program segments.

### CAN CIS 242: Computer Architecture and Assembly Language

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

**CAN CIS 242: Computer Architecture and Assembly Language**

**SLO 5:** 5. Describe the basic transistor can build basic digital and, nand, or, nor etc circuitry.

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**SLO 1:** Demonstrate, create and use user-defined data types, called classes, to solve a problem

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**SLO 4:** Employ the use inheritance and polymorphism to meet a programming objective

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**control:** Correctly use control structures in a program

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**array:** Correctly use an array to solve a problem

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**pointers:** Correctly use pointers, dynamic memory allocation and file operations to solve a problem.

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**library:** Correctly use library classes and exceptions to handle errors in a program

**CAN CIS 250: Introduction to Object Oriented Programming: C++**

**inheritance:** Correctly use inheritance to solve a problem

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 1:** Correctly use recursion to solve a problem with trees

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 2:** Correctly use recursion to solve a problem with graphs

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 3:** Correctly use Big-O notation to describe how the runtime of an algorithm depends on size.

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**SLO 4:** Correctly use a linked-list to solve a problem

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 5:** Correctly solve a problem with binary search trees

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 5:** Correctly solve a problem with binary search trees

**CAN CIS 252: Introduction to Data Structures: C++**

**SLO 6:** Correctly implement an abstract data type (ADT) as a C++ class.

**CAN CIS 252: Introduction to Data Structures: C++**

**Big-O:** Correctly use Big-O notation to describe how the runtime of an algorithm depends on size.

**CAN CIS 252: Introduction to Data Structures: C++**

**linked-list:** Correctly use a linked-list to solve a problem

**CAN CIS 252: Introduction to Data Structures: C++**

**ADT:** Correctly implement an abstract data type (ADT) as a C++ class.

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**SLO 1:** Describe how formal tools of symbolic logic are used to model real-life situations, including those arising in computing contexts such as program correctness, database queries, and algorithms.

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**SLO 5:** Apply the Binomial Theorem to independent events and Bayes' Theorem to dependent events.

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 1:** Correctly use classes from the standard Java libraries to solve a problem

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 2:** Correctly use exceptions to handle errors in a program

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 3:** Correctly use graphical user interface (GUI) components to create a program.

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**SLO 4:** Correctly use inheritance relations to solve a problem

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CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

**CAN CIS 284: Introduction to Object Oriented Programming: Java**

**SLO 5:** Correctly implement an abstract data type (ADT) as a Java class and create a driver program to test the class.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 1:** Correctly use a linked-list to solve a problem.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 2:** Correctly determine the relative runtimes of different sort algorithms on arrays of different sizes.

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**SLO 3:** Correctly solve a problem with binary search trees (BSTs).

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**SLO 4:** Correctly use recursion to solve a problem with trees.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 5:** Correctly use recursion to solve a problem with graphs.

**CAN CIS 286: Introduction to Data Structures: Java**

**SLO 6:** Correctly implement an abstract data type (ADT) as a Java class.

**CAN CIS 294: Intro to Object-Oriented Programming: Objective-C**

**SLO 1:** Write a program that accesses predefined template-classes in code libraries to solve a software problem.

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**CAN CIS 321: iOS Programming**

**write code:** Write object-oriented code in Swift using the XCode IDE for an iPhone or iPad application

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**Storyboard:** Use Storyboard to build a GUI for an iPhone or iPod Touch application.

**CAN CIS 321: iOS Programming**

**debug:** Test and debug using the "Simulator" for an iPhone/iPad application

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CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

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**SLO 1:** Create a database, tables and table indexes. Draw a ER Diagram illustrating the relationships between the added tables.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 2:** Use normalization to transform a relational schema into a set of normalized relations: 1NF, 2NF and 3NF.

**CAN CIS 680CF: Introduction to Relational Databases**

**SLO 5:** Perform basic database administration tasks of backup and recovery.

# SLO to ILO Alignment Reports

## CAN - 00 - Institutional Learning Outcomes (ILOs)

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CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

### CAN Dept - Engineering

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#### CAN ENGR 100 : Introduction to Engineering

**Role:** Evaluate the role of engineers in various societies around the world and throughout history.

#### CAN ENGR 100 : Introduction to Engineering

**Disciplines:** Recommend the types of projects and responsibilities that are the most appropriate for various engineering disciplines.

#### CAN ENGR 100 : Introduction to Engineering

**Calculations:** Formulate and perform elementary engineering calculations to aid the selection of the best design for a simple device.

#### CAN ENGR 100 : Introduction to Engineering

**Drawings:** Read and write elementary engineering drawings, instructions, and reports.

#### CAN ENGR 100 : Introduction to Engineering

**Data:** Perform experiments analyze and interpret data, and prepare a report summarizing the results of the experiments.

#### CAN ENGR 100 : Introduction to Engineering

**License:** Illustrate the processes required to become an engineer and maintain a license.

#### CAN ENGR 100 : Introduction to Engineering

**Ethics:** Explain and analyze ethical issues in engineering

#### CAN ENGR 111 : Engineering Surveying

**survey:** Correctly perform surveying computations and design related to differential leveling, traverses, boundary surveys, and topographic surveys.

#### CAN ENGR 111 : Engineering Surveying

**equipment use:** Utilize survey equipment to observe distances, angles, directions, and elevations; and to generate field notes for various types of surveys.

#### CAN ENGR 111 : Engineering Surveying



CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

**CAN ENGR 111 : Engineering Surveying**

**Field Notes:** Correctly apply appropriate mathematical techniques to reduce field notes to generate data and records for describing horizontal and vertical control of land forms.

**CAN ENGR 111 : Engineering Surveying**

**drafting tools:** Demonstrate proficient use of manual and computer-aided drafting tools and applications to plot plans and maps from field work data.

**CAN ENGR 111 : Engineering Surveying**

**Group work:** Work effectively in groups in surveying and engineering design projects that involve problem solving, report writing, and oral presentations.

**CAN ENGR 210 : Engineering Graphics**

**Orthographic:** Apply rules of orthographic projection to create multiview drawings.

**CAN ENGR 210 : Engineering Graphics**

**Pictorials:** Create pictorials from orthographic views.

**CAN ENGR 210 : Engineering Graphics**

**Sectioning/Auxiliary:** Create auxiliary and section views of an object following correct conventions.

**CAN ENGR 210 : Engineering Graphics**

**CAD:** Use CAD software to create 2D engineering drawings, including working drawings and assembly drawings, as well as 3D models and assemblies.

**CAN ENGR 210 : Engineering Graphics**

**Design:** Apply the engineering design process to a design project.

**CAN ENGR 210 : Engineering Graphics**

**Symbols:** Adhere to the standard conventions for terminology, symbols, and styles used in engineering graphics.

**CAN ENGR 230 : Engineering Statics**

**Reduce force:** Reduce systems of forces to one force or one force and one couple.

**CAN ENGR 230 : Engineering Statics**

**Rigid:** Solve for unknown forces for rigid bodies in two-dimensional and three-dimensional equilibrium.

**CAN ENGR 230 : Engineering Statics**

**trusses:** Analyze trusses, frames, and machines for external reaction forces and forces between the members.

**CAN ENGR 230 : Engineering Statics**

**centroids:** Calculate centroids and moments of inertia for composite bodies.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

**CAN ENGR 230 : Engineering Statics**

**centroids:** Calculate centroids and moments of inertia for composite bodies.

**CAN ENGR 230 : Engineering Statics**

**Internal:** Solve for internal forces in members and construct shear and bending moment diagrams for beams.

**CAN ENGR 230 : Engineering Statics**

**Friction:** Solve problems that include friction.

**CAN ENGR 230 : Engineering Statics**

**stability:** Analyze the stability of rigid bodies in equilibrium.

**CAN ENGR 240 : Engineering Dynamics**

**particle kinematics:** Derive and apply the relationships between position, velocity, and acceleration of a particle in rectilinear and curvilinear motion.

**CAN ENGR 240 : Engineering Dynamics**

**plane motion:** Derive relations defining the velocity and acceleration of any particle on a rigid body for translation, rotation and general plane motion.

**CAN ENGR 240 : Engineering Dynamics**

**Newton:** Correctly apply Newton's second law to analyze the motion of a particle in rectilinear or curvilinear translation acted upon by forces, or a rigid body in plane motion acted upon by forces and moments.

**CAN ENGR 240 : Engineering Dynamics**

**work-energy:** Apply the method of work and energy to problems involving a single particle, a system of particles, or a rigid body in plane motion.

**CAN ENGR 240 : Engineering Dynamics**

**Analysis:** Select the method of analysis that is best suited for the solution of a given problem. (Newton's Law, Work and Energy, Impulse and Momentum, or a combination of these methods.)

**CAN ENGR 240 : Engineering Dynamics**

**Coriolis:** Describe and analyze the plane motion of a particle relative to a rotating frame. Determine the Coriolis acceleration in plane motion.

**CAN ENGR 240 : Engineering Dynamics**

**Impact:** Apply the principle of impulse and momentum to problems of direct and oblique central impact, as well as eccentric impact.

**CAN ENGR 260 : Circuits And Devices**

**responses:** Analyze electric circuits for DC, transient, and AC voltage and current responses.

**CAN ENGR 260 : Circuits And Devices**

**techniques:** Evaluate different circuits analysis techniques and choose an appropriate technique for a particular circuit.

**CAN ENGR 260 : Circuits And Devices**

**Solution:** Synthesize a method of solution to determine current or voltage in any circuit using a combination Kirchhoff's Laws, loop and node analysis, the solution of

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

**CAN ENGR 260 : Circuits And Devices**

differential equations, generalized impedance and admittance techniques, and phasor methods.

**CAN ENGR 260 : Circuits And Devices**

**op amp:** Apply a simple model for transistor and operational amplifiers to design and analyze simple circuits.

**CAN ENGR 260 : Circuits And Devices**

**Steady state:** Solve steady state AC circuit and network problems involving power transfer and resonance.

**CAN ENGR 260 : Circuits And Devices**

**simulation:** Use a circuit simulation program (MultiSIM, PSPICE) to analyze circuit behavior.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Operate:** Operate, safely and properly, multimeters, power supplies, signal generators and oscilloscopes.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Build:** Build, from schematic diagrams, circuits using resistive, capacitive and inductive elements as well as switches, potentiometers, transistors, operational amplifiers, lamps, decade boxes and power supplies

**CAN ENGR 261 : Circuits & Devices Lab.**

**Calculate:** Calculate dc and ac voltage, current, and power, and experimentally verify the results for a variety of electrical circuits

**CAN ENGR 261 : Circuits & Devices Lab.**

**Design:** Design and construct circuits to experimentally verify circuit theorem's including Ohm's Law, Kirchhoff Rules, superposition, Thevenin, and Norton theorems.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Verify:** Experimentally verify the transient behavior of first- and second-order RLC circuits.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Reports:** Write lab reports that evaluate, analyze and summarize results and measurements of circuit behavior, including a discussion of any discrepancies between theoretical and measured results.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Simulation:** Use a circuit simulation program (PSPICE, MultiSIM) and other computer applications (MATLAB, MS Excel) to predict circuit behavior.

**CAN ENGR 270 : Materials Science**

**crystals:** Identify the crystalline structure of models, and explain how the structure's characteristics affect a material's properties.

**CAN ENGR 270 : Materials Science**

**Imperfections:** Distinguish between the types of imperfections that can occur in crystalline structures and compare their effects on a material's properties.

**CAN ENGR 270 : Materials Science**

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

**CAN ENGR 270 : Materials Science**

**s-s diffusion:** Calculate rates of steady-state diffusion.

**CAN ENGR 270 : Materials Science**

**mechanical properties:** Perform tension, compression, and hardness tests, and interpret the results.

**CAN ENGR 270 : Materials Science**

**strengthening mechanisms:** Describe different strengthening mechanisms and thermal processing, and compare their effects.

**CAN ENGR 270 : Materials Science**

**polymers:** Relate typical properties of polymers and ceramics to their structures.

**CAN ENGR 270 : Materials Science**

**semi-conductors:** Describe the mechanisms for electrical conduction in semiconductors.

**CAN ENGR 695 : Independent Study**

**Proposal:** Write a proposal to perform an independent study of an engineering topic or problem.

**CAN ENGR 695 : Independent Study**

**Literature search:** Perform a literature search needed to support an independent study of an engineering topic.

**CAN ENGR 695 : Independent Study**

**Propose Solution:** Formulate, refine, analyze and propose a solution to an engineering problem.

**CAN ENGR 695 : Independent Study**

**Engineering Application:** Apply engineering knowledge and skills, and use engineering tools to perform an independent research project on a selected engineering topic.

**CAN ENGR 695 : Independent Study**

**Written Report:** Write a report that evaluates, analyzes and summarizes the results of the independent study following generally accepted guidelines in technical reports.

**CAN ENGR 695 : Independent Study**

**Oral Presentation:** Prepare and deliver an oral presentation of the results of the independent study.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

## CAN Dept - Engineering

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### CAN ENGR 111 : Engineering Surveying

**survey:** Correctly perform surveying computations and design related to differential leveling, traverses, boundary surveys, and topographic surveys.

### CAN ENGR 111 : Engineering Surveying

**drafting tools:** Demonstrate proficient use of manual and computer-aided drafting tools and applications to plot plans and maps from field work data.

### CAN ENGR 111 : Engineering Surveying

**Group work:** Work effectively in groups in surveying and engineering design projects that involve problem solving, report writing, and oral presentations.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

## CAN Dept - Engineering

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### CAN ENGR 100 : Introduction to Engineering

**Role:** Evaluate the role of engineers in various societies around the world and throughout history.

### CAN ENGR 100 : Introduction to Engineering

**Disciplines:** Recommend the types of projects and responsibilities that are the most appropriate for various engineering disciplines.

### CAN ENGR 100 : Introduction to Engineering

**Drawings:** Read and write elementary engineering drawings, instructions, and reports.

### CAN ENGR 100 : Introduction to Engineering

**Data:** Perform experiments analyze and interpret data, and prepare a report summarizing the results of the experiments.

### CAN ENGR 100 : Introduction to Engineering

**Ethics:** Explain and analyze ethical issues in engineering

### CAN ENGR 111 : Engineering Surveying

**survey:** Correctly perform surveying computations and design related to differential leveling, traverses, boundary surveys, and topographic surveys.

### CAN ENGR 111 : Engineering Surveying

**equipment use:** Utilize survey equipment to observe distances, angles, directions, and elevations; and to generate field notes for various types of surveys.

### CAN ENGR 111 : Engineering Surveying

**Field Notes:** Correctly apply appropriate mathematical techniques to reduce field notes to generate data and records for describing horizontal and vertical control of land forms.

### CAN ENGR 111 : Engineering Surveying

**drafting tools:** Demonstrate proficient use of manual and computer-aided drafting tools and applications to plot plans and maps from field work data.

### CAN ENGR 111 : Engineering Surveying

**Group work:** Work effectively in groups in surveying and engineering design projects that involve problem solving, report writing, and oral presentations.

### CAN ENGR 210 : Engineering Graphics

**Orthographic:** Apply rules of orthographic projection to create multiview drawings.

### CAN ENGR 210 : Engineering Graphics

**Design:** Apply the engineering design process to a design project.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

## CAN Dept - Engineering

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### **CAN ENGR 100 : Introduction to Engineering**

**Role:** Evaluate the role of engineers in various societies around the world and throughout history.

### **CAN ENGR 100 : Introduction to Engineering**

**Disciplines:** Recommend the types of projects and responsibilities that are the most appropriate for various engineering disciplines.

### **CAN ENGR 100 : Introduction to Engineering**

**Calculations:** Formulate and perform elementary engineering calculations to aid the selection of the best design for a simple device.

### **CAN ENGR 100 : Introduction to Engineering**

**Ethics:** Explain and analyze ethical issues in engineering

### **CAN ENGR 210 : Engineering Graphics**

**Design:** Apply the engineering design process to a design project.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

## CAN Dept - Engineering

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### CAN ENGR 100 : Introduction to Engineering

**Calculations:** Formulate and perform elementary engineering calculations to aid the selection of the best design for a simple device.

### CAN ENGR 100 : Introduction to Engineering

**Drawings:** Read and write elementary engineering drawings, instructions, and reports.

### CAN ENGR 100 : Introduction to Engineering

**Data:** Perform experiments analyze and interpret data, and prepare a report summarizing the results of the experiments.

### CAN ENGR 111 : Engineering Surveying

**survey:** Correctly perform surveying computations and design related to differential leveling, traverses, boundary surveys, and topographic surveys.

### CAN ENGR 111 : Engineering Surveying

**equipment use:** Utilize survey equipment to observe distances, angles, directions, and elevations; and to generate field notes for various types of surveys.

### CAN ENGR 111 : Engineering Surveying

**Field Notes:** Correctly apply appropriate mathematical techniques to reduce field notes to generate data and records for describing horizontal and vertical control of land forms.

### CAN ENGR 111 : Engineering Surveying

**drafting tools:** Demonstrate proficient use of manual and computer-aided drafting tools and applications to plot plans and maps from field work data.

### CAN ENGR 111 : Engineering Surveying

**Group work:** Work effectively in groups in surveying and engineering design projects that involve problem solving, report writing, and oral presentations.

### CAN ENGR 210 : Engineering Graphics

**Orthographic:** Apply rules of orthographic projection to create multiview drawings.

### CAN ENGR 210 : Engineering Graphics

**Pictorials:** Create pictorials from orthographic views.

### CAN ENGR 210 : Engineering Graphics

**CAD:** Use CAD software to create 2D engineering drawings, including working drawings and assembly drawings, as well as 3D models and assemblies.

### CAN ENGR 210 : Engineering Graphics

**Design:** Apply the engineering design process to a design project.

### CAN ENGR 210 : Engineering Graphics



CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

**CAN ENGR 210 : Engineering Graphics**

**Tolerances:** Apply standards of dimensioning and tolerancing to engineering drawings.

**CAN ENGR 210 : Engineering Graphics**

**Symbols:** Adhere to the standard conventions for terminology, symbols, and styles used in engineering graphics.

**CAN ENGR 230 : Engineering Statics**

**Reduce force:** Reduce systems of forces to one force or one force and one couple.

**CAN ENGR 230 : Engineering Statics**

**Rigid:** Solve for unknown forces for rigid bodies in two-dimensional and three-dimensional equilibrium.

**CAN ENGR 230 : Engineering Statics**

**trusses:** Analyze trusses, frames, and machines for external reaction forces and forces between the members.

**CAN ENGR 230 : Engineering Statics**

**centroids:** Calculate centroids and moments of inertia for composite bodies.

**CAN ENGR 230 : Engineering Statics**

**Internal:** Solve for internal forces in members and construct shear and bending moment diagrams for beams.

**CAN ENGR 230 : Engineering Statics**

**Friction:** Solve problems that include friction.

**CAN ENGR 230 : Engineering Statics**

**stability:** Analyze the stability of rigid bodies in equilibrium.

**CAN ENGR 240 : Engineering Dynamics**

**particle kinematics:** Derive and apply the relationships between position, velocity, and acceleration of a particle in rectilinear and curvilinear motion.

**CAN ENGR 240 : Engineering Dynamics**

**plane motion:** Derive relations defining the velocity and acceleration of any particle on a rigid body for translation, rotation and general plane motion.

**CAN ENGR 240 : Engineering Dynamics**

**Newton:** Correctly apply Newton's second law to analyze the motion of a particle in rectilinear or curvilinear translation acted upon by forces, or a rigid body in plane motion acted upon by forces and moments.

**CAN ENGR 240 : Engineering Dynamics**

**work-energy:** Apply the method of work and energy to problems involving a single particle, a system of particles, or a rigid body in plane motion.

**CAN ENGR 240 : Engineering Dynamics**

**Analysis:** Select the method of analysis that is best suited for the solution of a given problem. (Newton's Law, Work and Energy, Impulse and Momentum, or a combination of

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

**CAN ENGR 240 : Engineering Dynamics**

these methods.)

**CAN ENGR 240 : Engineering Dynamics**

**Coriolis:** Describe and analyze the plane motion of a particle relative to a rotating frame. Determine the Coriolis acceleration in plane motion.

**CAN ENGR 240 : Engineering Dynamics**

**Impact:** Apply the principle of impulse and momentum to problems of direct and oblique central impact, as well as eccentric impact.

**CAN ENGR 260 : Circuits And Devices**

**responses:** Analyze electric circuits for DC, transient, and AC voltage and current responses.

**CAN ENGR 260 : Circuits And Devices**

**techniques:** Evaluate different circuits analysis techniques and choose an appropriate technique for a particular circuit.

**CAN ENGR 260 : Circuits And Devices**

**Solution:** Synthesize a method of solution to determine current or voltage in any circuit using a combination Kirchhoff's Laws, loop and node analysis, the solution of differential equations, generalized impedance and admittance techniques, and phasor methods.

**CAN ENGR 260 : Circuits And Devices**

**op amp:** Apply a simple model for transistor and operational amplifiers to design and analyze simple circuits.

**CAN ENGR 260 : Circuits And Devices**

**Steady state:** Solve steady state AC circuit and network problems involving power transfer and resonance.

**CAN ENGR 260 : Circuits And Devices**

**simulation:** Use a circuit simulation program (MultiSIM, PSPICE) to analyze circuit behavior.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Operate:** Operate, safely and properly, multimeters, power supplies, signal generators and oscilloscopes.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Build:** Build, from schematic diagrams, circuits using resistive, capacitive and inductive elements as well as switches, potentiometers, transistors, operational amplifiers, lamps, decade boxes and power supplies

**CAN ENGR 261 : Circuits & Devices Lab.**

**Calculate:** Calculate dc and ac voltage, current, and power, and experimentally verify the results for a variety of electrical circuits

**CAN ENGR 261 : Circuits & Devices Lab.**

**Design:** Design and construct circuits to experimentally verify circuit theorems including Ohm's Law, Kirchhoff Rules, superposition, Thevenin, and Norton theorems.

**CAN ENGR 261 : Circuits & Devices Lab.**

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Verify:** Experimentally verify the transient behavior of first- and second-order RLC circuits.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Reports:** Write lab reports that evaluate, analyze and summarize results and measurements of circuit behavior, including a discussion of any discrepancies between theoretical and measured results.

**CAN ENGR 261 : Circuits & Devices Lab.**

**Simulation:** Use a circuit simulation program (PSPICE, MultiSIM) and other computer applications (MATLAB, MS Excel) to predict circuit behavior.

**CAN ENGR 270 : Materials Science**

**crystals:** Identify the crystalline structure of models, and explain how the structure's characteristics affect a material's properties.

**CAN ENGR 270 : Materials Science**

**Imperfections:** Distinguish between the types of imperfections that can occur in crystalline structures and compare their effects on a material's properties.

**CAN ENGR 270 : Materials Science**

**s-s diffusion:** Calculate rates of steady-state diffusion.

**CAN ENGR 270 : Materials Science**

**mechanical properties:** Perform tension, compression, and hardness tests, and interpret the results.

**CAN ENGR 270 : Materials Science**

**strengthening mechanisms:** Describe different strengthening mechanisms and thermal processing, and compare their effects.

**CAN ENGR 270 : Materials Science**

**polymers:** Relate typical properties of polymers and ceramics to their structures.

**CAN ENGR 270 : Materials Science**

**semi-conductors:** Describe the mechanisms for electrical conduction in semiconductors.

**CAN ENGR 695 : Independent Study**

**Proposal:** Write a proposal to perform an independent study of an engineering topic or problem.

**CAN ENGR 695 : Independent Study**

**Literature search:** Perform a literature search needed to support an independent study of an engineering topic.

**CAN ENGR 695 : Independent Study**

**Propose Solution:** Formulate, refine, analyze and propose a solution to an engineering problem.

**CAN ENGR 695 : Independent Study**

**Engineering Application:** Apply engineering knowledge and skills, and use engineering tools to perform an independent research project on a selected engineering topic.

**CAN ENGR 695 : Independent Study**

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

**CAN ENGR 695 : Independent Study**

**Written Report:** Write a report that evaluates, analyzes and summarizes the results of the independent study following generally accepted guidelines in technical reports.

**CAN ENGR 695 : Independent Study**

**Oral Presentation:** Prepare and deliver an oral presentation of the results of the independent study.