

Improve – Reporting PLO & SAO Results

This guide shows you how to enter your PLO or SAO assessment results for a department and a program.

If you have questions about how to access and use Improve, please contact Lindsey Irizarry: Lindsey Irizarry, Instructional Technologist Email: irizarryl@smccd.edu Phone:650-381-3562 Office: 13-341

If you have questions about program review, please contact Karen Engel: **Karen Engel, Dean of Planning, Research, Innovation and Effectiveness** Email: <u>engelk@smccd.edu</u> Phone: (650) 306-3145 Office: 5-108

Contents

Reporting PLO & SAO Results

1. Select the unit you would like to work in from the drop down menu at the top. If you do not see the unit you need access to, please contact the Instructional Technologist.

Nuventive Solutions Nuventive Improvement P	latform Prem	nier Ed	Welc lition	ome,	hughesa	@smccd.edu!	Sign out
CAN Discipline - English as a Second Language (ESL)		~)					
Nuventive. Improve Analytics SLO	Assessment	\mathbb{N}	`			Data Last Updated 5/12/2022 5:32:30 AM	
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2. Click on the three lines icon at the top left, then click on 'PLO Assessment' in the left navigation menu and then click on 'PLOs, Assessment Methods & Results. Student Services programs can click on 'SAO Assessment' on the left and then 'SAOs, Assessment Methods & Results'.

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	CAN Discipline - English as a Second Language (E		
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PLO A	SSESSMENT	^	
PLC	s, Assessment Methods & Results	l l	
PLC	to ILO Mapping		
SLO A	SSESSMENT	~	
PROG	RAM REVIEW	~	
DOCU	MENT LIBRARY		

3. Double click on the PLO or SAO you're entering results for.

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PLO	ASSESSMENT > PLOs, Assessment Methods & Re	esults			()
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Ora	and Written English: Active		K. Schertle	5/7/19	÷
PLC Stu	dents can produce and interpret oral and written English	n in order to successfully enter academic or career pathways.			
Aca	demic Resources, Technology, and Study Skills:	Active	K. Schertle 1	0/8/19	:
PLC Stu	dents can successfully use academic resources, study s	skills, and technology competency skills.			
Stu	dent Educational Plan / Academic and Career Go	pals: Active	K. Schertle 1	0/8/19	
PLC Stu opp	dents will develop specific academic and career goals b ortunities at Cañada College.	vy creating a Student Educational Plan (SEP) and/or identifying and asses	sing educationa	al	

4. Click on the Results tab at the top. Click on the green plus sign icon to the right of the appropriate assessment method and enter your result.

PLO ASSESSMENT > PLOs, Assessment I	Methods & Results	
୦ Oral and Written English		
PLOS ASSESSMENT METH	HOD MAPPING	RESULTS
PLO Name * Oral and Written English		ii
PLO * Students can produce and interpret oral and	written English in order to su	accessfully enter academic or career pathways.
PLO Status * Active		X ~
PLOS ASSESSMENT METHOD MA	APPING • RESULTS	
Portfolio: ePortfoio		G
• 2011 - 2014		A. Rana 5/28/13
Interpretation of Results PLO Assessment 5/20/2013 More than 70% students were successful at PLO #1: Pn academic or career pathways. Assessment Team: Jeanne Gross, Jeanny Castello, Anni Reflection: Students demonstrate an understanding of of sophistication in how they accomplish this, sometim The more advanced are taking informed risks in writing the students; however, they are able to communicate th Result Conclusion Criterion Met	oduce and interpret oral and written E qua Rana olacing the main idea (thesis stateme es because of their topic choice. demonstrating language acquisition eir ideas.	inglish at an advanced level in order to successfully enter int) in the beginning of the essay. Some struggle with the level and mastery. Mechanical errors continue to be challenge for
Essay: Students utilize research skills and resour	rces to write a 4-6 page perso	uasive essay examining
• 2017 - 2020		K. Schertle 5/17/19
Interpretation of Results		

5. Enter your result information. If needed, attach documents and insert graphics or tables at the bottom. Click Save in the top right corner when you're finished.

Oral and Written English		
		Show Details 🕹
RESULTS, ANALYSIS & NEXT S	ACTION/IMPROVEMENT PLAN	
Assessment Cycle *	· ·	
Which semester was this result gathe	red in?*	
Number of Students Assessed *		
Number of Students Who Met the Crit	erion *	
Interpretation of Results *		
Result Conclusion *	~	
Next Steps		
formation		
aphs Normal • B <i>I</i> <u>U</u> <u>A</u> • [] • 11	· • • • • • • • • • • • • • • • • • • •	
Documents		

6. Once you've finished entering that result, if you'd like to enter another result for a different PLO, you can use the PLO selection at the top to switch to another PLO.

