

Training Recertification Options for Faculty Teaching Online

Sharing & Discussion
4/26/23



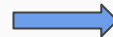
Background

TRAINING in Online Pedagogy & Course Design

- Current district requirement
- All faculty teaching online/hybrid
- QOTL 1 (or an external equivalent)
 - 25 hours over 6 weeks

TRAINING RECERTIFICATION

- Recommendation for Cañada & Skyline
- Requirement at CSM
 - QOTL 2 / 1-on-1 course review w. ID
 - 25 hours over 5 weeks
- Every 3 years



dDEAC F22 Initiative to establish a
district-wide requirement

Beyond SMCCCD

DECO Survey / Fall 2022 (n = 67 CCC)

- 85% require training (up to 50 hours)
- Most trainings are union-approved
- Most colleges use local training courses
- 47% require recertification (once every 2-5 years)
- Of those, 52% require 10 hours or less

Our Goals

Craft a training recertification requirement that:

- Serves *all* faculty
(motivation versus overwhelm)
- Keeps us in alignment with codified changes in Title 5
(most recently accessibility & RSI)
- Continuously improves course quality & student success
- Is sustainable with our ever-fluctuating budget

Discussion Topics

- **Training Options**
 - QOTL 2 structure allows for multiple retakes
 - CSM model: 1-on-1 with ID to align a course (most work is independent)
- **Length of training**
 - We need shorter training options
 - Is QOTL really 25h?
- **Time of training**
 - Adjunct-friendly time (summer)
 - Extensive calendar for Fall 23 / Spring 24
- **Equivalency**
 - Critical for adjuncts teaching at multiple colleges

Discussion Topics

- **Compensation**
 - Requirement only when funding available
 - Alternatives? (release time, flex credit)
 - Requirement needs to be the same for all faculty
 - 25 flex hours are included into full-time contract
- **Union Involvement**
 - In agreement as long as the funding is available