



[Revision 3] Professional Development Proposal: Cañada College

PD Date: Fall-Winter 2024

Audience Focus: Flex Day Participants across 4 Flex Days + STEM Division Meeting

Puente Contact: Paula Silva, Director of Professional Development,

paula.silva@berkeley.edu

Cañada College Fiscal Contact: Chantel Sosa, Business Operations Analyst

sosachantal@smccd.edu

Who is Puente Professional Development?

As a national leader with over 40 years of experience in culturally responsive and affirming education, with a proven track record of improving student success and building a transfer-supportive culture at over 75 California community colleges, Puente PD supports campus leaders seeking professional development to support:

- HSI Initiatives & Servingness
- AB 1/705 implementation
- Diversity, Equity, and Inclusion (DEI) initiatives
- Cross-cultural programs
- STEM faculty and staff
- Academic Counseling faculty and staff
- English and Humanities faculty and staff
- Student Support Services
- Mentoring Program leaders
- Learning Centers, including writing, STEM, tutoring, etc.
- Empowerment programs, including all those designed to serve marginalized student populations including, but not limited to BIPOC students, disabled students, LGBTQIA+ students, formerly incarcerated and system-impacted students, immigrant and undocumented students, and more. For example Puente, Umoja, MESA, etc.

Puente PD trains community college educators, including faculty, staff, administrators, peer educators, and mentors. A few of our recent partnerships include Los Angeles Community College, Cabrillo College, San Bernardino Community College, and the California Community Chancellor's Office.



Puente’s Professional Development Goals

Upon completion of Puente PD, participants will be able to:

1. Apply evidence-based equity frameworks to their educational practices to better support student success
2. Identify personal and professional goals for ongoing learning and transformation
3. Draw upon a community of support in order to sustain equitable practices

Summary of Proposed Work

The Puente Project professional development team is prepared to work in coordination with equity leaders at Cañada College to plan, develop, and facilitate this project, while taking into account key goals highlighted in Cañada’s Education Master Plan, Student Equity and Achievement Program, and the college AB1705 and DHSI Grants. Puente PD aims to directly address the institutional barriers that our students face with research and experience-based approaches that have proven to support student well-being, persistence, and success.

Proposed Schedule & Cost

Timeline	Topic Overview	Fee
Flex Day: August 13, 2024	<p>Pedagogies of Cariño: Asset-Based Approaches and Culturally Affirming Classrooms Audience: All Faculty + Staff</p> <p>Participants learn about Puente’s foundational pedagogy, core elements of Community Cultural Wealth, and identify practices to affirm students’ community cultural wealth.</p>	In-person: \$4,500
October 4, 2024 (1-3pm)	<p>Whose STEM is it? Cultivating Belonging in STEM Audience: STEM Faculty (Division Meeting)</p> <p>Participants will learn about the historical STEM legacies that students can connect with through their cultures, how to increase STEM access for students, and how to build community around STEM justice on their campuses.</p>	In-person/ Hybrid: \$4,000
Flex Day: October 9, 2024	<p>Counseling with Corazón: Heart Practices for the Journey Through and Beyond Community College Post-AB1/705 Audience: Counseling Faculty</p> <p>Participants will engage with Puente’s culturally affirming mindsets and practices central to supporting marginalized</p>	In-person: \$4,500



	students through each stage of their college journey, including matriculation, setting goals, navigating required coursework, and building community networks that will continue to support them along the way.	
	<p>Introduction to Culturally Responsive Practices and Anti-Racist Equity Work for Peer Educators Audience: Peer Educators</p> <p>Participants will build community as a group; learn about equitable approaches to peer education; and deepen their understanding of themselves as equity leaders on campus.</p>	In-person: \$4,500
Flex Day: January 10, 2025	<p>Community Care and Wellness for Equity Workers: Taking Care of Ourselves and Eachother Audience: All Faculty + Staff</p> <p>Participants will be guided through an exploration of ways to engage in self and community care; resource themselves, their colleagues, and students; and strengthen the bonds of community in their division.</p>	Online: \$3,000
Flex Day: April 17, 2025	<p>Bringing Our Whole Selves to School: How Linguistic Justice Cultivates Belonging for Educators and Students Audience: All Faculty + Staff</p> <p>Participants will explore ways to create more equitable college campuses by honoring linguistic justice via departmental, curricular, and pedagogical choices.</p>	Hybrid: \$4,500
Total Program Fees In-person/hybrid/online as outlined above		\$25,000

Standard Pre + Post Puente PD Deliverables

Sessions are facilitated by a team of 2 Puente trainers and supported by at least 1 Puente PD representative. Delivery will be primarily online with select in-person offerings as agreed upon if desired. Our services include:

- Collaborative planning meetings as needed with key point/s of contact
- Creation and preparation of content, materials, and digital media
- Coordination of professional development facilitation
- Debrief and follow up with key point/s of contact



Fee Structure

Puente strives to make anti-racist and equity-centered professional development as widely accessible as possible.

PD Programming Fees (charged to colleges) include:

- Trainer Compensation for development, delivery, and debrief
- Trainer Travel and Lodging. Puente coordinates and provides these services directly for trainers
- Session Materials

The Puente Project does not charge colleges for the following:

- Puente staff coordination of services
- Puente staff travel and lodging
- Administrative support
- Billing/Payment processing

Additional Resources:

Puente is glad to share [Puente's Equity Framework Implementation Guide and Curriculum/Anthology](#) as a free resource to our college partners.

Cañada PD Project Key Contacts:

- Anniqua Rana, Interim Dean ASLT Cañada College and Professional Development Planning Council Tri-chair
- Dr. Ron Andrade, Director of Student Support and Project Director for the College Title V DHSI grant
- Maggie De Paz Fernandez, Program Service Coordinator for the Cultural Center, also working on the DHSI grant
- Salumeh Eslamieh, English AB1705 Coordinator
- Rance Bobo, MESA Director (Interim), (p) 650-381-3559, bobor@smccd.edu
- Kiran Malavade, Faculty Equity Coordinator/Equity and Antiracism Planning Council Tri-chair