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| **GOALS for 2024-2025** |
| * Provide feedback on instructional program review narratives in accordance with the Academic Senate guidelines. (Fall) * Review and provide feedback on reassigned time applications. (Fall) * Evaluate the instructional program review process yearly. (Spring)   + Collaborate to make recommendations to Academic Senate to update instructional program review questions to infuse equity into program review (Fall and Spring) |

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| **IPC’s advisory tasks are stated in the bylaws (operational tasks):** |
| * Develop and oversee the annual process of instructional program review (on behalf of the Academic Senate) * Provide feedback on instructional program review narratives in accordance with the Academic Senate guidelines. * Evaluate the instructional program review process yearly. * Host Instructional Program Review presentations (this could include a collaboration with SSPC). * Coordinate the annual program review college-wide process (including the timeline, communication, due dates) in collaboration with all councils and appropriate work groups * Recommend and review policies and procedures as they relate to instruction. * Provide support and feedback on the development of new instructional programs and instructional program discontinuance. (1.4; 1.8) * Annually review how the campus is meeting Standard IIA and IIB. * Completion of a yearly review of the purpose and the role of the Instructional Planning Council. * Discuss and identify innovative instructional methods and opportunities to enhance teaching and learning. (1.9; 1.19; 2.3; 2.5; 4.10; 4.11) * Review and provide feedback on reassigned time applications. |