

PLANNING & BUDGETING COUNCIL MEETING MINUTES

Wednesday, February 5, 2014

Building 2, Room 10 – 2:10 to 4:10 p.m.

Members Present: Allaa Aissi, Gregory Anderson, Lizette Bricker, Jennifer Castello, Patty Hall, Sarah Harmon, Doug Hirzel, Robert Hood, Chialin Hsieh, David Johnson, Debbie Joy, Karen Olesen, Martin Partlan, Loretta Davis Rascon, Robin Richards, Mike Tyler Ex-Officio: Larry Buckley – President

Members Absent: Ruth Miller, Paul Naas, Lezlee Ware

Guests: Kim Lopez, Maggie Souza, Dave Vigo,

AGENDA ITEM	PRESENTER	PROCESS
1) APPROVAL OF	The minutes were approved as submitted.	Doug Hirzel & Debbie
MINUTES		Joy, PBC Co-Chairs
2) BUSINESS		
A. EMP Process	In reviewing the EMP process, three documents were reviewed and discussed.	Doug Hirzel, PBC Co-
	Suggested changes/additions to document are bolded.	Chair
	Document 1	
	Document Section IX "Evaluation Process and the College Dashboard" which	
	reads "It is important to assess both the processes and outcomes for the Master Plan	
	activities. Because this is an action-oriented master plan, an annual report on the	
	activities will be created. From this assessment, revisions to the current	
	implementation objectives will be completed annually. The annual report will	
	contain an analysis of each of the objectives in the implementation plan. And, each	
	year, the campus will review the vision, mission, values and strategic directions as	
	part of the evaluation process. " The assessment process takes place as follows	
	with the <u>Area/Description of Evaluation/Frequency/Report to</u>	
	Under <i>Report To</i> CPC was changed to PBC on document.	
	Document 2	
	Identify the Responsible Party for each objective	
	<u>1.</u> Identify Responsible Party	
	a. Main person or people (responsible party) who are coordinating the	
	effort and work with the Work Group	
	Identify Responsible person	
	b. Work groups	
	Add PBC as "c." (workgroups report back to PBC)	
	2. Implementation Questions	
	a. In order to fully accomplish this action step by 2017, what is the plan to	

	accomplish this action step for 2013-14, 2014-15, 2015-16, and 2016-17	
	Describe your planned activities and timeline for accomplishing these	
	activities in order to fully achieve this objective by 2017.	
	b. What have you accomplished for the 2013-14?	
	Provide more evidence	
	c. Based on your accomplishment, what percentage is complete to date? (The	
	anticipated % of accomplishment for each year is 25%. Therefore, 4 years	
	accomplishment reaches 100%.) Please provide evidence (links or	
	documents) that support your accomplishment.	
	Change first accomplishment to achievement.	
	3. Identify main person to coordinate the EMP progress effort:	
	Debbie Joy and Chialin Hsieh	
	No changes	
	4. In May 2014, the EMP Annual Report will include a summary of the	
	achievements made relating to the objectives included in the EMP and will	
	incorporate both the "process" measures on the activities and the overall	
	"outcomes" measures from the Dashboard. Revised or new objectives will	
	be included in the report.	
	Work on objectives can be done all year long but need to be completed	
	and given to PBC by May.	
	Document 3	
	EMP Section VIII. Implementation: The Strategic Plan on	
	The objectives for Teaching and Learning, Completion Objectives, Community	
	Connections Objectives and Global and Sustainable Objectives were reviewed in	
	their entirety. Proposed changes were made and noted in the document by PBC	
	Co-Chair Doug Hirzel as the document was being discussed.	
	A motion was made and seconded to approve the:	
	Document Section IX "Evaluation Process and the College Dashboard	
	• Identify the Responsible Party for each objective	
	• EMP Section VIII. Implementation: The Strategic Plan	
	with their proposed changes. All members present agreed. (Note that the revised	
	documents are posted on the PBC website for this meeting.)	
	"2013-1014 Timeline for Identifying Possible New Positions" was reviewed and	
B. Hiring Timeline for	discussed. The timeline included:	Doug Hirzel, PBC Co-
Spring Process		Chair

	SPRING DATES	Group	Process	
	February 5	PBC	Discuss and approve process and timeline	
	By February 28	Divisions	Written justifications/requests to Deans or VPSS	
	By March 7	Instructional Divisions, SSPC, APC	Review positions to prioritize what comes forward for presentation	
	By March 10	Instructional Divisions, SSPC, APC	Submit Position Justifications to the VPs	
	By March 11	VPs	Faculty Position Requests to the Academic Senate President Classified Position Requests to Classified Senate President	
	By March 11	PBC Chairs	Post Hiring/Position Justifications on the PBC Website	
	By March 17	Divisions	Submit PowerPoint presentations to VPI Office	
	March 18 2:10 – 4:00 pm	Joint IPC/SSPC/APC and Academic Senate	Position Proposal Presentations	
	March 19 or 25 2:10 – 4:00 pm	Joint IPC/SSPC/APC	Discussion: Identification of proposal strengths and weaknesses	
	March 26 2:10 – 4:00 pm	Special PBC Meeting	Discuss proposals and college needs; forward analysis to President	
	March 27 2:10-4:00 pm <i>Building 9-154</i>	Academic Senate	Prioritize faculty positions and forward list to President	
	April 8	President	Announces decisions on new positions	
	By April 24	ASGC and CSEA	Approve hiring committees	
C. Hiring Updates	 IPC/SSPC/APC m weaknesses. A motion was mad discussion to ident and discuss the pro- members agreed. Reported on the for e Kinesiolog serving as a e Library Su 	eeting discussion to i de and seconded to ha tify position proposal ocess used in this time ollowing positions: ty/Soccer – hiring con chair.	ween March 19 or 25 for the Joint dentify position proposal strengths and we the Joint IPC/SSPC/APC meeting strengths and weaknesses on March 25 th eline at their meeting on March 26 th . All	Larry Buckley, President

	 Planning & Research Analyst – Kim Lopez, Dean of Counseling Services, served as the hiring committee chair. An internal candidate, Brandon Price, was selected for this position. Brandon will begin on February 10th. Dean of Athletics, Learning Center and Library – Chialin Hsieh, Dean of Planning, Research and Institutional Effectiveness, will chair this committee. A committee has been formed and their first meeting will take place on February 12th. Program Services Coordinator for the Dean of ALL – this position is temporarily on hold until the Dean of ALL has been selected. Valeria Estrada will chair this committee. Learning Center Manager – Diva Ward from Oxnard College has been selected for this position and will begin on February 28th. Instructional Assistant II - this position replaces Nancy Ward in the Learning Center. Janet Stringer, Dean of Science & Technology, is the chair for this hiring committee. Vice President Administrative Services – will be selecting a hiring committee chair and begin working on the committee members. Hope to have this done by the end of February. 	
D. Visual Communications Coordinator position	 An update was also given on the following unfilled faculty positions: Business full time faculty position – two searches have been conducted for this position. The college will be going out again. Interior Design full time faculty position – two searches have also been conducted for this position. Based on enrollments, will be discussing what the next steps will be. ESL/Reading – faculty retirement in the ESL department last year – will be exploring the need for this position. Questions were asked on "how long should the position be kept open – should we look at it every year" and "what is a reasonable time to decide to replace Reported that this is a new/replacement position. Roberta Chock had filled this position along with being the college webmaster. The college is not in the position right now to field this position. The position would entail our schedule, catalog, and other printed material. At this time, the language for the new type of replacement is being reviewed along with its need. CSEA has been informed. This will come back to the PBC as an information and discussion item. The next step would be for the President to take action and then go to the Board of Trustees for approval. Right now the college has hired a consultant, Jose Garcia, to do the 	Larry Buckley, President

	summer/fall schedule.	
E. Professional Development	The college has put the college webmaster on hold as we have limited funds right now. Robert Hood, Public Information Officer/Director of Marketing is doing the work. The college is considering using one-time funds to hire someone for contract work with the possibility of hiring a full-time webmaster in a couple of years.	Doug Hirzel, PBC Co- Chair
	 Reported that a task force made up of the Academic Senate President, CIETL Co-Chairs, Faculty Professional Development, Classified Senate President/Vice President/ Classified Professional Development, Dean of PRIE, VPI, VPSS, and college President met in December and January to discuss the need to determine: 1) What is currently happening on campus with respect to professional development 2) How we might create an integrated, campus-wide vision for professional development 	
	 3) What process for planning and providing professional development could be used Currently professional development activities are conducted through CIETL, Professional Development Committee, STOT, Classified Professional Development, and Management Professional Development. At the meetings, the task force group felt it would be better to incorporate Professional Development Planning into our existing committee structure, rather than set up a new committee. The group also felt the these key elements needed to be addressed: relate to College Planning, relate to Annual Plan/Program Review, become a coordinated effort and be part of participatory governance As a result, the following proposal is be recommended by the Professional 	
	 Development Task Force: ✓ <u>Structure</u> – the PBC would serve as the primary group to identify the overall direction of professional development for the college. The Standard IIIA Work Group would provide coordination and report to the total group. Input would be received by PBC from IPC, SSPC, APC, Classified Senate and Academic Senate on professional development needs. These groups would receive input from the annual plans/program reviews, surveys, and request forms submitted by individuals. They would review this information and provide information to PBC. ✓ <u>Role of PBC</u> – the PBC serves as the overall planning group, specifically: Developing an overall vision and direction for professional development Identifying an annual "theme" for the college's professional development Receiving feedback from all of the groups 	

	- Coordinating efforts as needed	
	 Establishing an allocation process for funding 	
	\checkmark Specific Activities – the following activities will be coordinated by the PBC to	
	facilitate the development of the plan.	
	- periodic survey of campus staff on professional development needs	
	- Focus group discussion by all governance groups on needs (to inform the	
	annual theme)	
	- Annual evaluation of how well the professional development activities are	
	working.	
	✓ <u>Funding/Resources</u> – specific funding will be set up to support overall	
	professional development. The amount and allocation process will be	
	determined.	
F. Division/Committee Reports	Discussion followed. Question was asked – "how do we want to grow our institution?" Suggested that we use the term "institutional development and have it tie into our Educational Master Plan, Student Success Plan etc. Also suggested funding could be set aside for special college events i.e. President's Speaker Series.	Division Committee Reps
	Announced that Vice Presidents Richards and Anderson are involved with AB86 –	
	Career Pathways which directs Community Colleges to work with secondary and	
	industry partners.	
3) NEXT STEPS	Review Technology Plan	Doug Hirzel & Debbie
		Joy, PBC Co-Chairs
4) MATTERS OF		Doug Hirzel & Debbie
PUBLIC INTEREST		Joy, PBC Co-Chairs
5) ADJOURNMENT	The meeting was adjourned at 4:10 p.m.	