

Goal:

- A. To engage in a process that promotes deep examination, critical thinking and engages the authors of the proposals in a dialogue with the greater college community.**
- B. To provide the President with an analysis that “adds value” to what he can read in the proposal.**

Current Process

- 1. Presentation of the justification – Written proposal + 8 minute oral presentation with response to questions
- 2. Small group analysis – 10 minutes/proposal
- 3. Large group presentation of results – 20 minutes for all proposals

Cycle	# proposals	Presentation (min)	Discussion (min)
Spring 15	9	10	11
Fall 14	18	6	5
Spring 14	8	11	12
Fall 13	9	7	11

Outcomes of Current Process

- Participants are able to identify the strengths of each proposal and can identify the major justifications. Participants develop “buy-in” to support a proposal.
- Participants are able to identify only one question and less than one weakness for each proposal. (Table 2)

Cycle	Questions/proposal	Weakness/proposal	% with no Weakness
Spring 15	1.2	0.5	44
Fall 14	0.4	1.3	33

- There is little, if any, time for authors to respond to questions or perceived weaknesses.