

ACCEL at Cañada College: Fall 2016

ACCEL (Adult-Education College and Career Educational Leadership) is a consortium of 8 institutions in San Mateo County that supports adult-education students' pursuit of CTE (Career Technical Education) pathways to sustainable careers with high-earning potential. ACCEL is funded through a 3-year state grant, AEBG.

Continue Successful Expansion of ESL & CBOT (Half Moon Bay & Pescadero)

Since Spring 2013, 612 students have been enrolled in ESL (English as a Second Language) and 384 have been enrolled in CBOT (Computer Business Office Technology) as of respective census dates. Cañada College faculty teach these courses in Half Moon Bay and Pescadero at Cunha Intermediate School, Moonridge, La Costa Adult School, and Pescadero Elementary School.

Provide Additional ESL Support Services & Student Awards (San Mateo County)

Additional services initiated by the ESL Department include: college application and financial aid workshops; college information and ID events; and proactive registration. On-site childcare in the CBET (Community Based English Tutoring) classes in Redwood City and East Palo Alto has been available through grant funds. In addition to an annual recognition ceremony, ESL students who complete specific course sequences receive the English for the Workforce Award (34 recipients since 2013) or Puente to Cañada Award (effective 2017).

Promote Digital Literacy (San Mateo County)

In Fall 2016, ACCEL started a technology landscape assessment of San Mateo County to conduct workshops for prospective and continuing students to expand accessibility to education. The objective is to teach students computer skills necessary to succeed in an academic and work environment.

Explore a Human Services Pathway (Pescadero)

Since Fall 2016, ACCEL has facilitated discussions with Puente de La Costa Sur; La Costa Adult School; the Business, Design and Workforce Division; and the ESL Department to identify aligning Pescadero residents' current civic engagement in community health promotion with an earned certificate in the field.

Analyze Enrollment Data from Sequoia Adult School (East Menlo Park)

Since 2011, over 700 students from Sequoia Adult School have transitioned to Cañada College. Trends identified through data analysis will lead to better strategized initiatives in promoting adult-education students' college success.

Initiate Short-Term Educational Models (San Mateo County)

To facilitate and encourage adult learners' continued education alongside work and family commitments, ACCEL has partnered with the Business, Design & Workforce Division and ESL Department to explore short-term educational models to recruit students in pursuing certificate programs in a sustainable career field.

Establish Additional Internship Opportunities (Pescadero)

In Summer 2016, 3 students from Puente de La Costa Sur interned at Cañada College. Based on this exemplar of partnership, ACCEL will work closely with the Director of Workforce Development and CTE Transition Coordinator to establish more opportunities that supplement coastside students' career educational plans.

