Summary

Draft Goals are disseminated via email on November 17, 2016 and one follow-up reminder was sent on November 28, 2016. The purpose of the communication is to seek for additional comments from the College community related to the College Draft Goals.

Seven comments are received (its unprioritized and unedited form, based on people's comments and by time stamp.):

- At the intersection of "Organizational Development" and "Theme for Each Goal," Equity is listed last. In the expanded list of "Organizational Development Feedback," the first mention of equity isn't until item number 8. In this current climate, when we have students who fear for their own and/or their family's and friends' lives, we might want to consider making equity a priority.
- Student completion/Success: Generate, promote, and support diverse approaches to education including engaging students through active and peer-to-peer learning
- Excellent Goals--short, sweet, and focused! Love these themes!
- Org Development:
 - Streamline curriculum development for CTE programs.
 - Develop capacity within the CTE programs and division (ie full time faculty, new programs, institutional support for curriculum development and evaluation)
- Given our location in Silicon Valley that attracts internationals to work in global and high tech
 industries, it's important that we provide our students with opportunities to develop
 communication, interpersonal and intercultural competencies to work in a diverse team, one
 way to do this is by strengthening connections among domestic and international students
 and global Silicon Valley industries
- Wow Great Job
- Student Success/Completion utilize an integrated support approach between academic and student support services; Broaden the first year experience and transitional programs like COLTS Academy 1 and 2 Develop peer and faculty mentoring relationships for students Community Connection - Partnerships with veteran service organizations Identify funding and grant opportunities through community partnerships