



# EMP Progress Update: SI 1.19 and 2.5

Sarah Harmon, Ph.D.  
OER/ZTC Coordinator  
[harmons@smccd.edu](mailto:harmons@smccd.edu)

SI 1.19: Reduce or eliminate the cost of textbooks and course materials by ensuring 75% of all course sections utilize open educational resources and so have zero or low cost by 2030.

# 1.19: Rate of expansion of ZTC/LTC

Number of sections and courses as ZTC, Summer 2021-Spring 2023

Semester	# Courses	# Sections	%Δ same sem courses	%Δ same sem sections
Su 2021	9	14	--	--
F 2021	42	56	--	--
Sp 2022	42	59	--	--
Su 2022	27	55	300.00%	392.86%
F 2022	73	96	173.81%	171.43%
Sp 2023	60	90	142.86%	152.54%

Number of sections and courses as LTC, Summer 2021-Spring 2023

Semester	# Courses	# Sections	%Δ same sem courses	%Δ same sem sections
Su 2021	1	2		
F 2021	3	5		
Sp 2022	12	25		
Su 2022	3	4	300.00%	200.00%
F 2022	7	9	233.33%	180.00%
Sp 2023	12	17	100.00%	68.00%

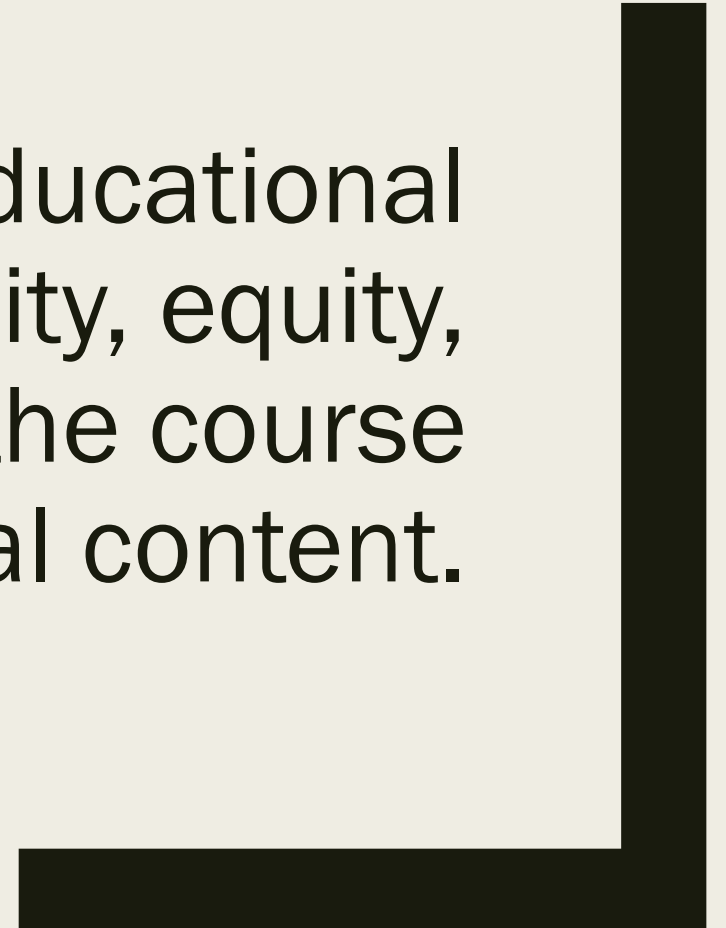
Analysis: There is better reporting of ZTC/LTC courses in AY2022-2023 over AY2021-2022.

# 1.19 Increasing ZTC/LTC courses and sections

Term	ZTC	Course count	Section Count	% ZTC Courses	% ZTC Sections
Summer 2021	ZTC	6	11	6%	7%
Summer 2021	Non-ZTC	93	143		
Fall 2021	ZTC	37	52	13%	10%
Fall 2021	Non-ZTC	258	460		
Spring 2022	ZTC	38	58	12%	11%
Spring 2022	Non-ZTC	281	489		
Summer 2022	ZTC	27	52	25%	36%
Summer 2022	Non-ZTC	79	93		
Fall 2022	ZTC	85	144	25%	24%
Fall 2022	Non-ZTC	255	448		
Spring 2023	ZTC	76	139	21%	22%
Spring 2023	Non-ZTC	291	492		

Analysis: 2022-2023 saw a significant increase in ZTC sections over 2021-2022.

SI: 2.5: Increase use of open educational resources that address diversity, equity, inclusion and antiracism in the course material content.



## 2.5 Increasing DEIA through OER

- ZTC Adopter Program
  - 7 completed projects; 6 more in the spring cohort. All projects include use of OER with DEIA focus.
    - Summer cohort taking [applications](#) now; looking for 5-8 more projects
  - Faculty who complete the program are trained in OER Basics and Accessibility Basics—both created by ASCCC OERI
    - [ASCCC OERI IDEAA Framework](#) as a backbone to training
- Discussion with faculty as they adopt Open Educational Resources around diversity, equity, inclusion, anti-racism and accessibility
- Increase of open educational resources overall, as evidenced in the expansion of courses and sections labeled as ZTC or LTC.

# Resources

- [Textbook Affordability Subcommittee](#) of the Academic Senate
  - [ZTC Adopter Program](#)
  - [Textbook Adoption Information](#)
  - [OER/ZTC Implementation Plan 2022-2027](#)
- [ASCCC OER Initiative](#)
  - [Webinars and Events](#)
  - [Resources](#)