

# Course Enrollment and Modalities Fall 2024

Present to IPC

From the Office of Instruction

September 6, 2024

### EMP 1.3 Create a student-first course schedule EMP 4.12 Offer key courses in multiple modalities

A student-first course schedule is the outcome of a thoughtful and collaborative process that prioritizes student success, minimizes disruptions, aligns programs, and balances faculty workload.

#### Student-first Scheduling and Modalities:

- Offering diverse course modalities, including face-to-face, hybrid, asynchronous online, synchronous online, and multi-modalities, to cater to various learning preferences.
- Considering the day of the week, time of day, and location to accommodate student needs and preferences.
- We ensure course schedules are aligned to minimize conflicts, enabling students to plan and complete their educational goals efficiently.

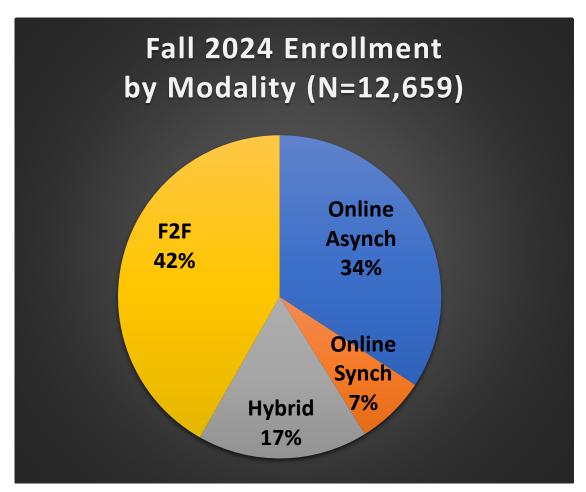
ACCJC Standard 2.5: The institution holds itself accountable for students' success by scheduling courses in a manner that ensures degree and certificate programs can be completed in the expected period of time.

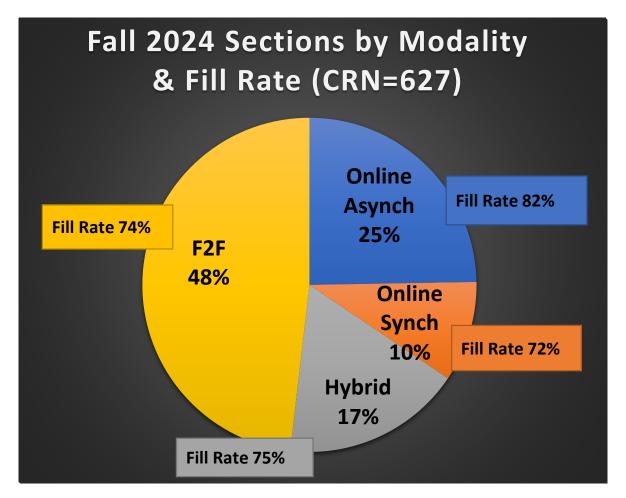
ACCJC Standard 2.6:The institution uses delivery modes and teaching methodologies that meet student and curricular needs and promote equitable student learning and achievement.

#### **Exceeded College Goals**

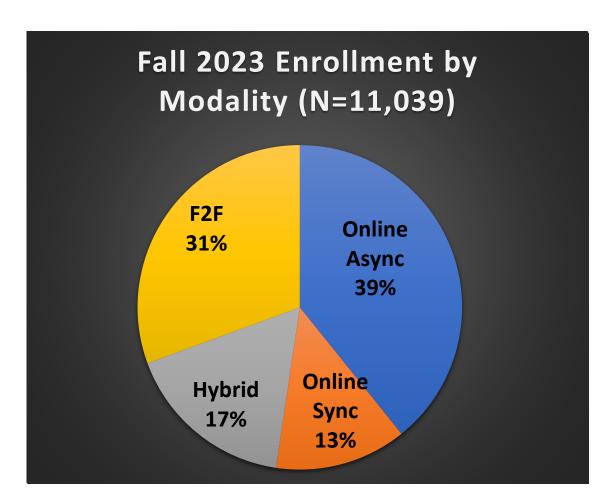
	Course Enrollment	Headcount	Fill Rate	FTES	FTEF	Load	# of Section (# of CRN)
College Goal (Fall 2024)	11,000	5,337	80%			450	
Fall 2024 (Census Day, 9/3/2024)	12,659	6,552	76%	1530	107.2	429	490 (627)
F2F	5,168		74%	662	49	404	222 (302)
Online Asynchronous	4,379		83%	461	27.5	503	138 (155)
Hybrid	2,067		75%	290	23.4	372	91 (109)
Online Synchronous	1,045		72%	117	7.2	486	39 (61)

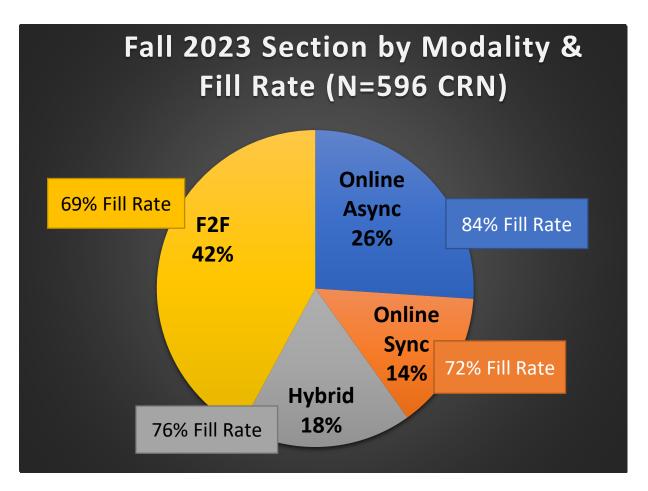
## Effective Management of Enrollment by Modalities at Census Day Fall 2024





### Effective Management of Enrollment by Modalities at Census Day Fall 2023

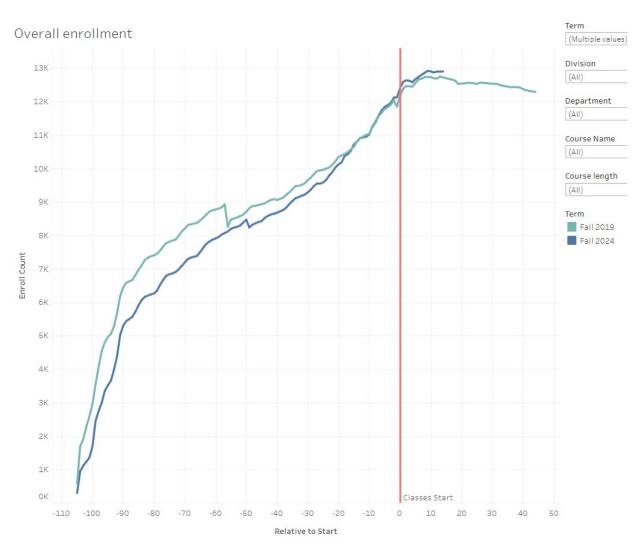




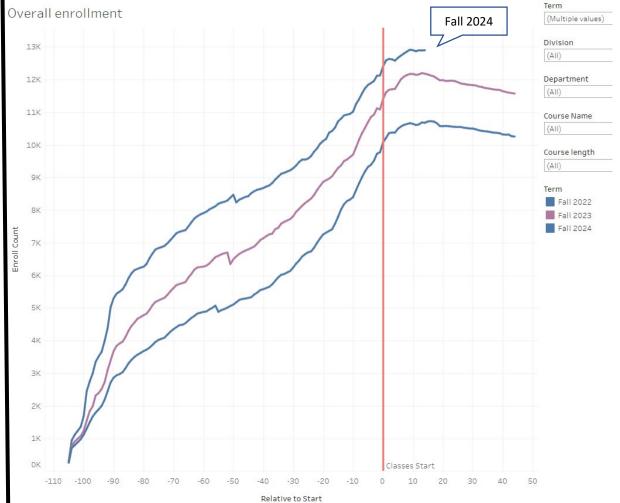
#### Point in Time Comparison and Course Success

Metric	Fall 2022	Fall 2023	Fall 2024	% change	
				FA2024-FA2023	
Enrollments	10,570	11,974	12,653	+5.6%	
Headcount	5,337	6,159	6,552	+6%	
Headcount (First-Time)	825	905	947	+4.6%	
Headcount (Int'l)	69	80	109	+36%	
Concurrent K-12 Student	498	549	639	+16%	
Continuing Student	2,970	3,945	3,997	1%	
Enrollments (Evening)	508	703	991	+41%	

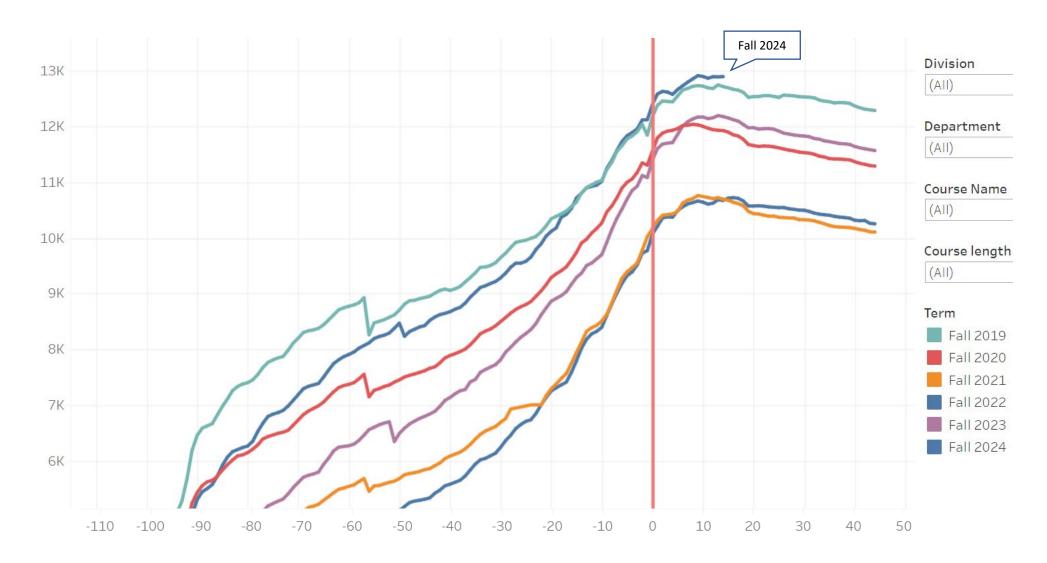
#### **Enrollment Comparison: Fall 2019** (pre-pandemic) and Fall 2024

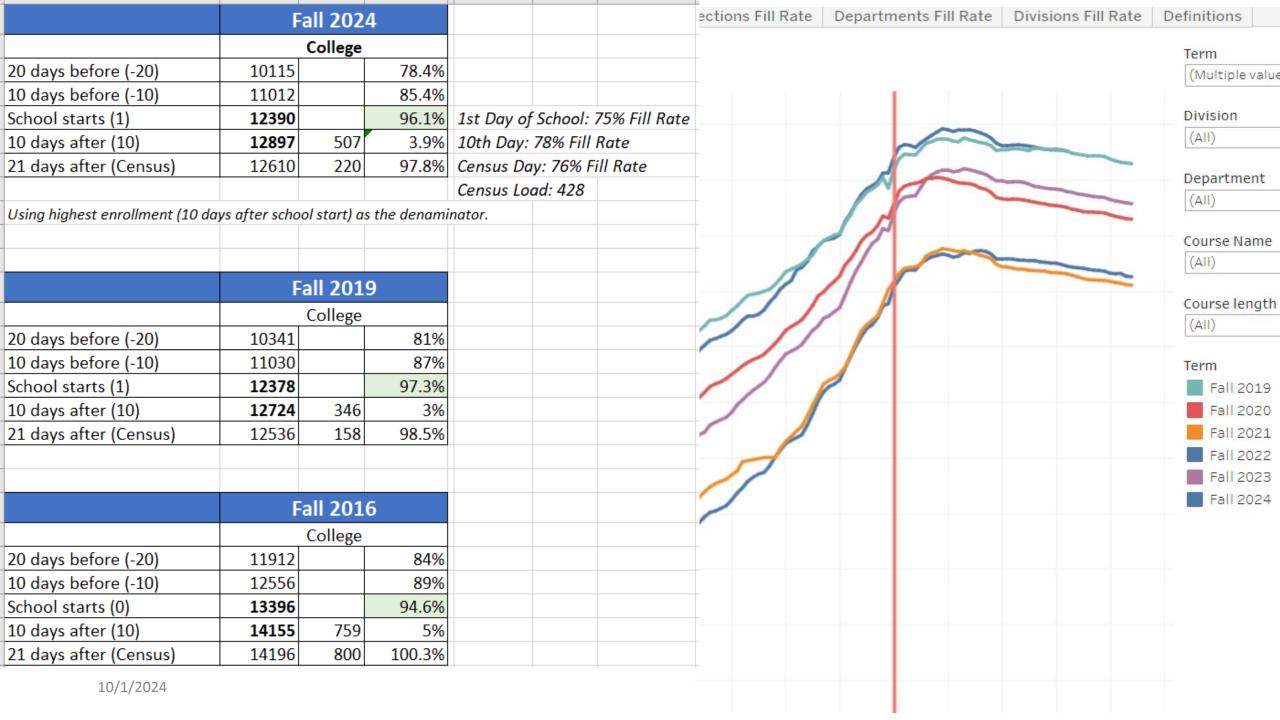


#### Enrollment Comparison: Fall 2022, Fall 2023, & Fall 2024 (post-pandemic)



#### Six Semesters Enrollment Trend—Fall 2019 through Fall 2024





	Fall 2024						
	HSS						
20 days before (-20)	3296		76%				
10 days before (-10)	3716		86%				
School starts (0)	4253		98%	1st Day of	School:	78% Fill Rate	
10 days after (10)	4327	74	2%	•			
21 days after (Census)	4256	3	98%	Census Day: 79% Fill Rate			
				Census Load: 393			
		BDW					
20 days before (-20)	2868		78%				
10 days before (-10)	3040		83%				
School starts (0)	3458		95%	1st Day of School: 74% Fill Rate			
10 days after (10)	3659	201	5%	10th Day: 77% Fill Rate			
21 days after (Census)	3561	103	97%	Census Day: 75% Fill Rate Census Load: 395			
		S&T					
20 days before (-20)	2889		83%				
10 days before (-10)	3085		89%				
School starts (0)	3344		96%	1st Day of School: 85% Fill Rate			
10 days after (10)	3483	139	4%	10th Day: 87% Fill Rate			
21 days after (Census)	3379	35	97%		Census Day: 84% Fill Rate		
				Load: 495			
				-			

		KAD					
20 days before (-20)	854		76%				
10 days before (-10)	955		85%				
School starts (0)	1090		97%	1st Day of	School:	64% Fill	Rate
10 days after (10)	1120	30	3%	10th Day: 66% Fill Rate			
21 days after (Census)	1091	1	97%	Census Day: 64% Fill Rate.			
				Load: 433			
	(	Counsein	g				
20 days before (-20)	163		83%				
10 days before (-10)	154		79%				
School starts (0)	175		89%	1st Day of	School:	60% Fill	Rate
10 days after (10)	196	21	11%	10th Day: 63% Fill Rate			
21 days after (Census)	189	14	96%	Census Day	y: 61% F	ill Rate	
				Load: 329			

#### Questions and Thoughts

10/1/2024

11