

AB 1705 Update

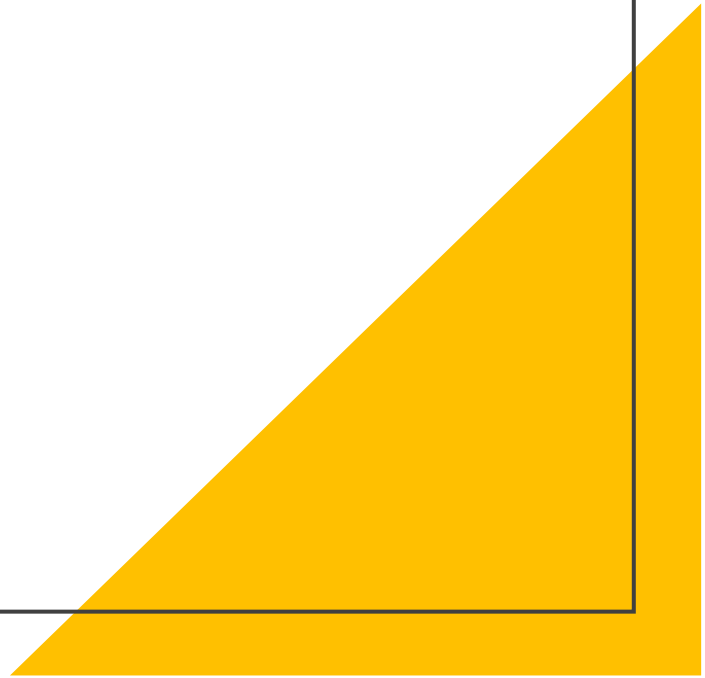
October 16, 2024

PBC



Our Team

- English: Salumeh Eslamieh
- Math: Sumathi Shankar with Ray Lapuz
- Academic Support and Retention: Ron Andrade
- Coordination: Anniqua Rana
- Data: Karen Engel and Alex Claxton



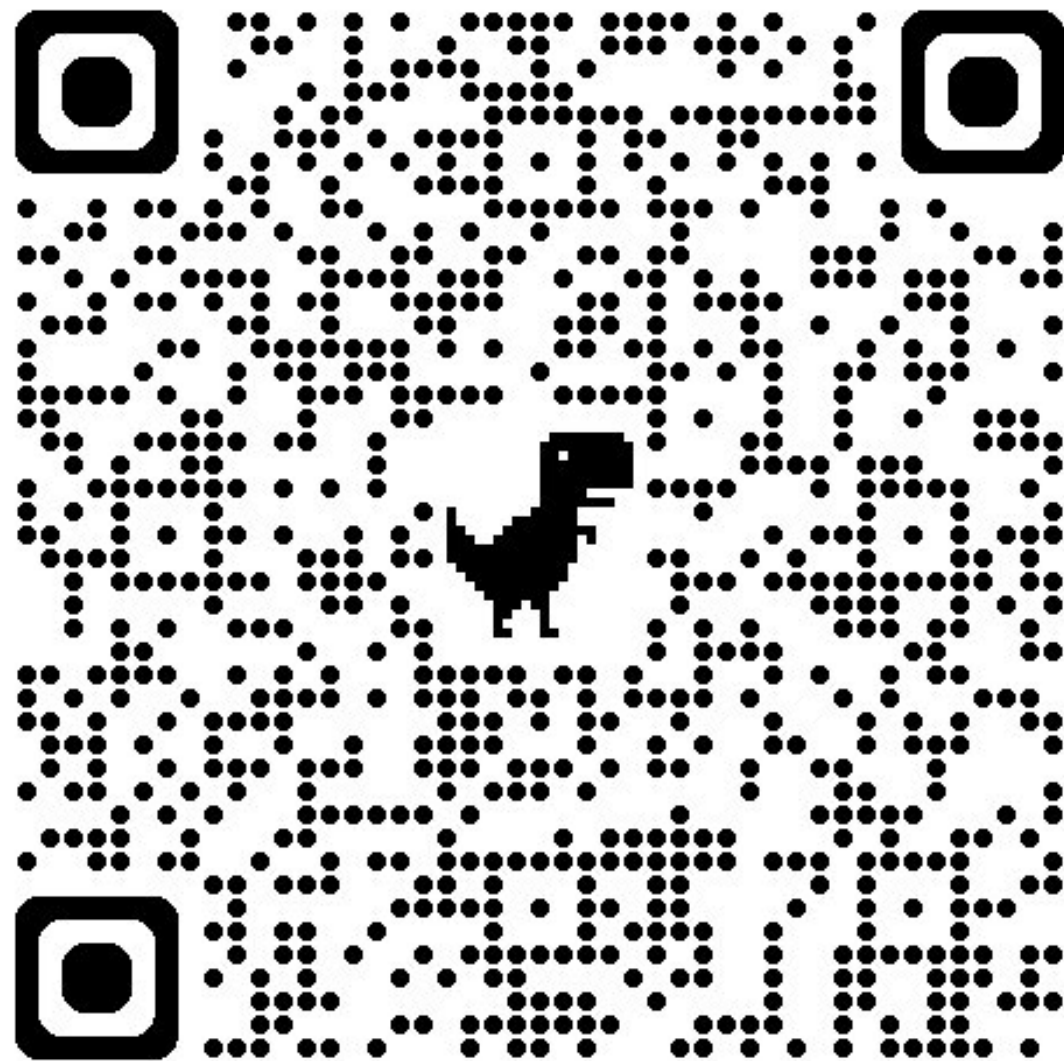
What is AB 1705

- Assembly Bill 1705, California Community Colleges
- Focuses on improving transfer rates and equity
- Ensures clear pathways to transfer and degree completion

Goals:

- Increase transfer rates
- Enhance support structures
- Address equity gaps

Please share
your
comments



Our Project: Transfer Milestone Dashboard



Focus on full-time, AD-T seeking students



Based on their program of study requirements, monitor their transfer-level English and math taking patterns



Leverage Promise and Guided Pathways Success Teams to reach out to students "not yet" completing English and math

Outreach to full-time AD-T seeking students: Spring & Fall 2024

119 Full-Time AD-T
students transfer-level
English not completed

- 35 Promise Outreach
- All others - Interest Area Outreach
- Common Majors Business, Biology, Computer Science, Psychology, Economics

165 Full-Time AD-T
students transfer-level
Math not completed

- 67 Promise Outreach
- All others Interest Area Outreach
- 34 STEM
- 34 Business

English



Faculty collaborations in
PODS



Writing Center and Learning
Center Orientations



Equitable Assessments



AB 1705 grant implementation for English

• SP 2024, semester 1

- **Faculty POD:** Biweekly meetings, exchange and feedback of course material, discussion about student needs in the classroom centered around the success and retention of English 105 students
- **Writing Center:** Discussions with writing center staff about how to increase student use of writing center resources
- **Retention Specialists:** Establish direct connections between Retention Specialists and students in English 105 and 100.

• FA 2024, semester 2

- **Faculty Retreats:** 3 faculty retreats centered around the theme of student engagement, designed to discuss teaching values and methodology, exchange lessons and assignments, and mutually generate teaching tools.
- **Writing Center:** Writing workshops in coordination with specific classes and lessons. Embedded tutoring program bringing writing center tutors into the English 105 classrooms. Faculty office hours in the writing center.
- **Retention Specialists:** Multiple class visits from retention specialists intended to connect students to support staff.

Math



Math 851
Calculus I
Corequisite
Support

[Hard Link](#)
[Soft Link](#)
[Details](#)



Math Jam

[Periodic Workshops](#)
[Weekly Power Hour](#)
[Study Skills Course](#)



Collaboration and
Coordination

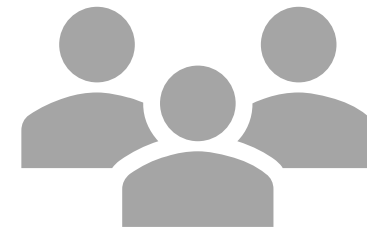
[Skyline and CSM](#)
[Learning Center](#)
[and Retention](#)
[Specialists](#)
[PRIE](#)
[Math Faculty Pods](#)



Academic Support and Retention



Student and Faculty Orientations
to Academic Support



Retention Support

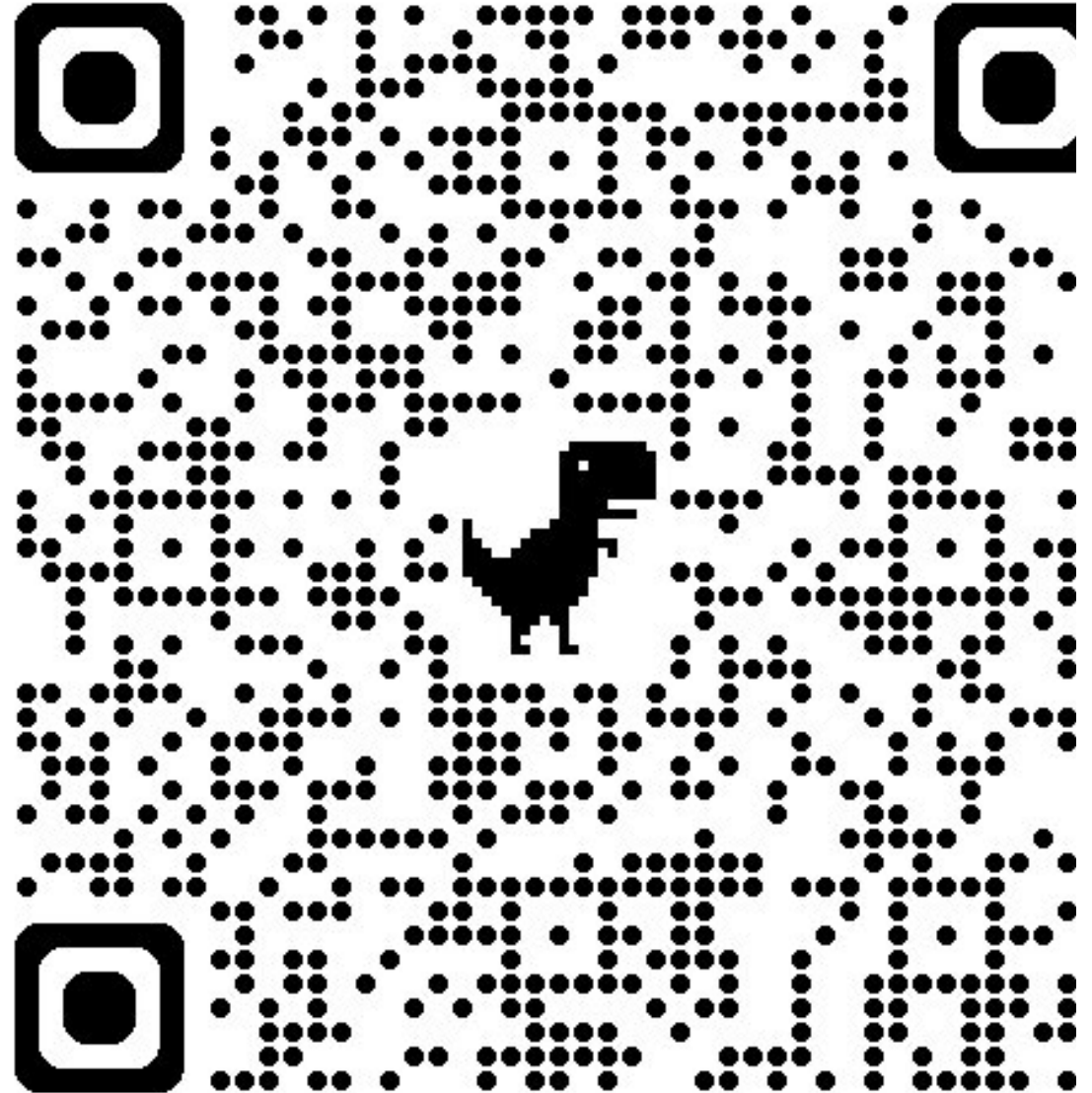
How can you help?



ATTEND FLEX SESSIONS



ENCOURAGE FACULTY AND
PROGRAM LEADS TO
PROMOTE ACADEMIC AND
RETENTION SUPPORT



Thank you