Cañada College Institutional-Set Standards and Goals 2017-2018										
Data extracted 10/2018 SMCCD Data Dashboard Cañada Program Review Data Packets	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018		Aspirational Goal	Trend Line		
1. Successful course completion rate (%)	69.3%	70.2%	70.8%	72.0%	72.4%	70.0%	72.0%			
2. Fall-to-fall persistence rate (%) (First-Time Student)	62.5%	65.5%	64.5%	61.8%	62.0%	64.0%	66.0%			
3. Degree completion (total #)	422	463	486	585	558	300	380			
4. Transfer (total #)	260	293	276	307	TBD	240	300	\sim		
4.a. UC/CSU Transfer #	193	217	217	243	TBD	150	170			
5. Certificate completion (total #)	400	332	244	292	372	280	300			
6. Licensure Pass Rate: Radiological Technology – National Exam	100%	100%	100%	100%	100%	100%	100%			
7. Job Placement (Radiology Technology only)	87.5%	93.3%	91.7%	100%	100%	100%	100%			
8. Fall-to-spring persistence rate (%) (First-Time Student)	77.1%	78.7%	75.2%	80.1%	75.7%	80.0%	82.0%	\sim		
9. Student success rates during their first year (First-Time Student)	59.8%	63.6%	63.9%	68.5%	63.4%	62.0%	64.0%			
10. Success in GE	66.7%	67.0%	67.9%	67.2%	69.6%	66.0%	68.0%	~/		
11. Success in DE	57.5%	59.3%	61.9%	64.5%	67.5%	53.0%	56.0%			
12. Success in CTE	79.0%	78.0%	77.7%	79.5%	78.0%	78.0%	80.0%			
13. Success in Pre-transfer	55.3%	58.2%	61.2%	64.1%	62.3%	57.0%	59.0%			
14. Success in Non-CBET ESL	69.0%	72.8%	75.0%	76.1%	72.7%	70.0%	72.0%			
15. % of students placed in pre-transfer math that take pre-transfer math (First-Time Student)	58.2%	53.0%	57.3%	53.1%	49.8%	55.0%	57.0%			
16. % of students placed in pre-transfer English that take pre-transfer English (First-Time Student)	50.2%	54.9%	61.5%	51.8%	50.7%	55.0%	57.0%	\wedge		
18. FTES (Total #)	4203	4096	4051	3956	3664	3900	4100			
19. Productivity (Year)	479	482	470	486	478	500	525	~		

Cañada PRIE

Cañada College Institutional-Set Standards and Goals 2017 1. Successful course completion rate (%) Cañada Course Success & Retention Warehouse Dashboard: Summer, Fall, Spring 2. Fall-to-fall persistence rate (%) Cañada Persistence Warehouse Dashboard (Fall to Fall) First Time Students enrolled in at least 6 credits in fall semester and enrolled in at least .5 credits in the subsequent fall semester. 3. Degree completion (total #) Cañada Degree/Certificate Warehouse Dashboard:						
rate (%) Summer, Fall, Spring Cañada Persistence Warehouse Dashboard (Fall to Fall) First Time Students enrolled in at least 6 credits in fall semester and enrolled in at least .5 credits in the subsequent fall semester. Degree completion (total #) Cañada Degree/Certificate Warehouse Dashboard:						
(%) First Time Students enrolled in at least 6 credits in fall semester and enrolled in at least .5 credits in the subsequent fall semester. 3. Degree completion (total #) Cañada Degree/Certificate Warehouse Dashboard:						
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enrolled in at least .5 credits in the subsequent fall semester. 3. Degree completion (total #) Cañada Degree/Certificate Warehouse Dashboard:						
Summer, Fall, Spring						
4. Transfer (total #) · CSU data						
http://www.calstate.edu/as/ccct/index.shtml;						
· UC data						
http://www.universityofcalifornia.edu/infocenter/admissions-source	-school					
· Then click on the year.						
· In State Private and Out of State data						
http://datamart.cccco.edu/Outcomes/Student Transfer Volume.a	<u>px</u>					
2012-13 2013-14 2014-15 2015-16 2016-	7 2017-18					
CSU 102 138 157 166 16	7 no data					
UC 34 45 60 51 7	6 no data					
In State Private 73 31 45 24 2	7 no data					
Out of State 44 36 31 35 3	7 no data					
Total 253 205 293 275 30	7					
4a. UC/CSU Transfer Same as above.						
5. Certificate completion (total #) Cañada Degree/Certificate Warehouse Dashboard (Summer, Fall, S	oring).					
6. Licensure Pass Rate: Confirmed with Rafael Rivera (11-27-2017) Radiological Technology—National Exam						
7. Job Placement NA						
8. Fall-to-spring persistence rate (%) Cañada Persistence Warehouse Dashboard (Fall to Spring) First Time Students enrolled in at least 6 credits in fall semester and enrolled in at least .5 units in spring semester.	First Time Students enrolled in at least 6 credits in fall semester and					
9. Student success rates during their first year (First time student) Cañada Course Success & Retention Warehouse Dashboard: Summer, Fall, Spring						

10. Success in GE	Cañada Effectiveness Report
	Core GE (defined by Deans Stringer and Carranza)
	ANTH 110, ASTR 100, ASTR 101, BIOL 100, BIOL 110, BIOL 132, COMM
	110, DRAMA 140, ENGL 100, ENGL 110, ENVS 115, GEOG 100, GEOL 100,
	GEOL 101, HIST 201HIST 202, HSCI 100, MATH 200, MUS 100, OCEN
	100, OCEN 101, PHIL 100, PLSC 210, PLSC 310, PSYC 100, SOC 100
11. Success in DE	Cañada Effectiveness Report
	Mis Online: O
12. Success in CTE	Cañada Effectiveness Report
	SAM Code: A, B, and C
13. Success in Pre-transfer	Cañada Effectiveness Report
	Basic Skills Indicator: P and B
14. Success in Non-CBET ESL	Cañada Course Success & Retention Warehouse Dashboard
,	ESL classes 400, 912, 913, 914, 922, 923, 924
15. % of students placed in pre-	Cañada Enrollment Warehouse Dashboard: student type, math
transfer math that take pre-transfer	placement(pretransfer including math 190), subject in math.
math	First time students enrolled at Cañada in the fall and placed in pre-transfer
	math. Of those students, % of them enrolled in any math course(s) in the fall.
	The denominator is the number of first time students who enrolled in Cañada
	in the fall and placed in pre-math. The numerator is the number of first time
	students who enrolled in Cañada in the fall and placed in pre-math and
	enrolled in math course in the fall.
	chroned in matir course in the ran.
16. % of students placed in pre-	Same as above
transfer English that take pre-transfer	
English	
17. % of students place in pre-	Same as above
transfer reading that take pre-transfer	
reading	
18. FTES (Total #)	Office of Instruction, 320 total report (including Summer, Fall, and Spring).
19. LOAD (Year)	Contract courses excluded (including Summer, Fall, and Spring).
	Productivity Report from Cañada College.
1 through 7 are required by ACCJC an	d US Department of Education.

1 through 7 are required by ACCJC and US Department of Education.

Standards were established in Spring 2013.

Each standard has been discussed, evaluated, and approved by PBC every fall semester.

#15		2013	2014	2015	2016	2017
	First Time Student	656	633	750	675	865
	Placed in pre-college	328	296		305	261
	Enrolled in math	191	157		162	130
	Ratio	58.2%	53.0%	57.3%	53.1%	49.8%
#16		2013	2014	2015	2016	2017
	First Time Student	656	633	750	675	865
	Placed in pre-college	209	182		168	75
	Enrolled in English	105	100		87	38
	Ratio	50.2%	54.9%	61.5%	51.8%	50.7%

<u>Cañada College Institutional-Set Standards & Goals: 2017-2018</u>

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2017/2018	American Indian/Alaskan Native	49	28	57.1%	35	71.4%
	Asian	3,495	2,880	82.4%	3,153	90.2%
	Black - Non-Hispanic	1,038	639	61.6%	809	77.9%
	Filipino	1,134	821	72.4%	944	83.2%
	Hispanic	10,070	6,795	67.5%	8,237	81.8%
	Multi Races	5,635	4,049	71.9%	4,751	84.3%
	Pacific Islander	396	222	56.1%	306	77.3%
	White Non-Hispanic	7,064	5,523	78.2%	6,135	86.8%
	Unknown	1,313	929	70.8%	1,105	84.2%
	Totals and Averages	30,194	21,886	72.5%	25,475	84.4%

		2017-2018 Fall-to-Spring Persistence; Fall to Fall Persistence							
		Fall 2016	Fall 2016	Spring					
		Dupl	Undup	2018	Spring	Fall 2018	Fall 2018		
		Count	Hdct	Pers	2018 Rate	Pers	Rate		
Student Type	Ethnicity	Value	Value	Value	Value	Value	Value		
First-Time	Asian								
Student		92	28	26	92.86%	23	82.14%		
	Black - Non-Hispanic	31	10	9	90.00%	7	70.00%		
	Filipino	28	8	7	87.50%	8	100.00%		
	Hispanic	420	145	104	71.72%	86	59.31%		
	Multi Races	319	100	80	80.00%	69	69.00%		
	Pacific Islander	10	4	4	100.00%	1	25.00%		
	Unknown	74	25	20	80.00%	13	52.00%		
	White Non-Hispanic	291	96	72	75.00%	55	57.29%		
	Sub-total by First-Time								
	Student	1,265	416	315	75.72%	255	61.30%		
Total by COLUM	INS	1,265	416	315	75.72%	255	61.30%		

Cañada College Institutional-Set Standards & Goals: 2017-2018

				Success	Success	Retention	Retention
			Enrollment	Count	Rate	Count	Rate
2017/2018	Hybrid	African American	95	55	57.90%	68	71.60%
2017/2018	Hybrid	Asian	186	141	75.80%	157	84.40%
2017/2018	Hybrid	Filipino	75	58	77.30%	67	89.30%
2017/2018	Hybrid	Hispanic	711	511	71.90%	598	84.10%
2017/2018	Hybrid	Native American	8	6	75.00%	7	87.50%
2017/2018	Hybrid	Unknown	492	349	70.90%	424	86.20%
2017/2018	Hybrid	White	424	322	75.90%	360	84.90%
2017/2018	Not Online	African American	645	420	65.10%	513	79.50%
2017/2018	Not Online	Asian	2,379	1,957	82.30%	2,152	90.50%
2017/2018	Not Online	Filipino	504	400	79.40%	437	86.70%
2017/2018	Not Online	Hispanic	7,301	5,018	68.70%	6,069	83.10%
2017/2018	Not Online	Native American	22	17	77.30%	20	90.90%
2017/2018	Not Online	Unknown	4,652	3,432	73.80%	3,987	85.70%
2017/2018	Not Online	White	4,783	3,857	80.60%	4,216	88.10%
2017/2018	Online	African American	298	164	55.00%	228	76.50%
2017/2018	Online	Asian	1,326	1,004	75.70%	1,150	86.70%
2017/2018	Online	Filipino	555	363	65.40%	440	79.30%
2017/2018	Online	Hispanic	2,058	1,266	61.50%	1,570	76.30%
2017/2018	Online	Native American	19	5	26.30%	8	42.10%
2017/2018	Online	Unknown	1,804	1,197	66.40%	1,445	80.10%
2017/2018	Online	White	1,857	1,344	72.40%	1,559	84.00%
2017/2018	Totals &	Totals &	30,194	21,886	72.50%	25,475	84.40%
	Averages	Averages					

				Success	Success	Retention	Retention
			Enrollment	Count	Rate	Count	Rate
2017/2018	CTE	African	159	101	63.50%	123	77.40%
		American					
2017/2018	CTE	Asian	705	582	82.60%	640	90.80%
2017/2018	CTE	Filipino	201	158	78.60%	170	84.60%
2017/2018	CTE	Hispanic	1,533	1,114	72.70%	1,289	84.10%
2017/2018	CTE	Native	5	4	80.00%	4	80.00%
		American					
2017/2018	CTE	Unknown	975	731	75.00%	841	86.30%
2017/2018	CTE	White	1,568	1,326	84.60%	1,402	89.40%
2017/2018	Not CTE	African	879	538	61.20%	686	78.00%
		American					
2017/2018	Not CTE	Asian	3,186	2,520	79.10%	2,819	88.50%
2017/2018	Not CTE	Filipino	933	663	71.10%	774	83.00%
2017/2018	Not CTE	Hispanic	8,537	5,681	66.50%	6,948	81.40%
2017/2018	Not CTE	Native	44	24	54.50%	31	70.50%
		American					
2017/2018	Not CTE	Unknown	5,973	4,247	71.10%	5,015	84.00%
2017/2018	Not CTE	White	5,496	4,197	76.40%	4,733	86.10%
2017/2018	Totals &	Totals &	30,194	21,886	72.50%	25,475	84.40%
	Averages	Averages					

				Success	Success	Retention	Retention
			Enrollment	Count	Rate	Count	Rate
2017/2018	Not	African	122	69	56.60%	93	76.20%
	Transferable	American					
2017/2018	Not	Asian	222	174	78.40%	193	86.90%
	Transferable						
2017/2018	Not	Filipino	65	43	66.20%	52	80.00%
	Transferable						
2017/2018	Not	Hispanic	1,663	1,030	61.90%	1,353	81.40%
	Transferable						
2017/2018	Not	Native	2			1	50.00%
	Transferable	American					
2017/2018	Not	Unknown	946	612	64.70%	751	79.40%
	Transferable						
2017/2018	Not	White	442	310	70.10%	368	83.30%
	Transferable						
2017/2018	Transferable	African	916	570	62.20%	716	78.20%
		American					
2017/2018	Transferable	Asian	3,669	2,928	79.80%	3,266	89.00%
2017/2018	Transferable	Filipino	1,069	778	72.80%	892	83.40%
2017/2018	Transferable	Hispanic	8,407	5,765	68.60%	6,884	81.90%
2017/2018	Transferable	Native	47	28	59.60%	34	72.30%
		American					
2017/2018	Transferable	Unknown	6,002	4,366	72.70%	5,105	85.10%
2017/2018	Transferable	White	6,622	5,213	78.70%	5,767	87.10%
2017/2018	Totals &	Totals &	30,194	21,886	72.50%	25,475	84.40%
	Averages	Averages					