



Graduation Survey Results

Institutional Learning Outcomes Report

A report from the Office of Planning, Research & Institutional
Effectiveness

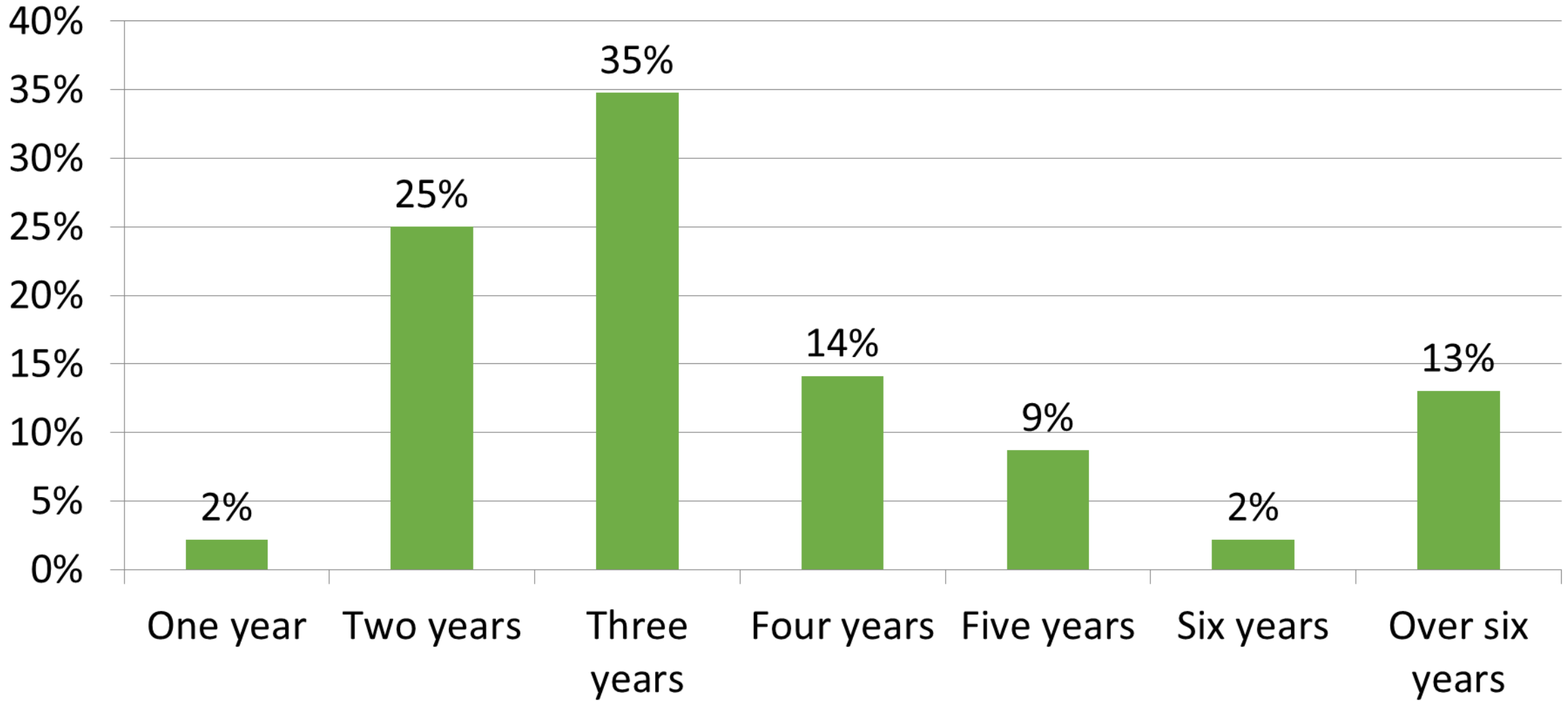
To the Planning & Budgeting Council

September 18, 2019

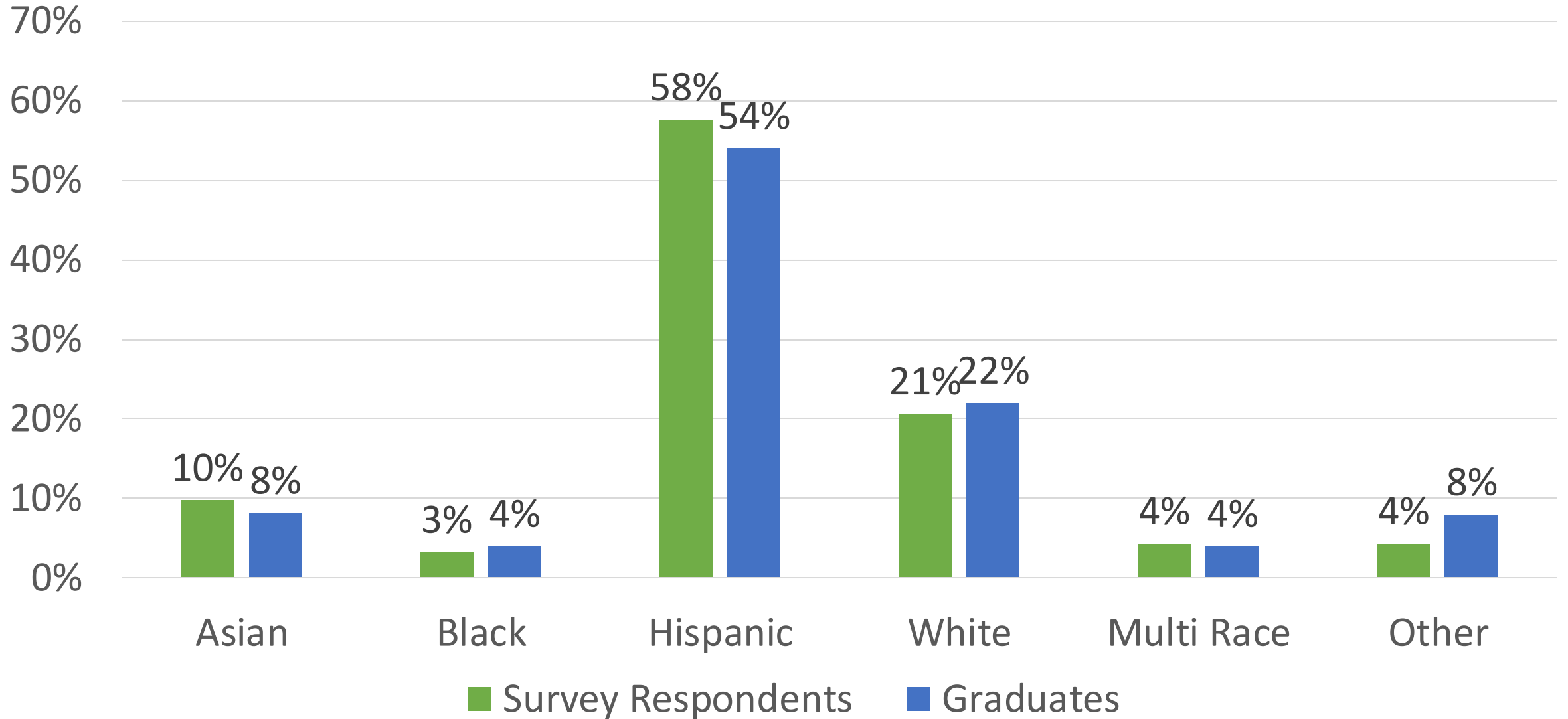
Respondents

- 92 out of 602 graduates
- 15% response rate
- 9% margin of error for a 95% confidence level

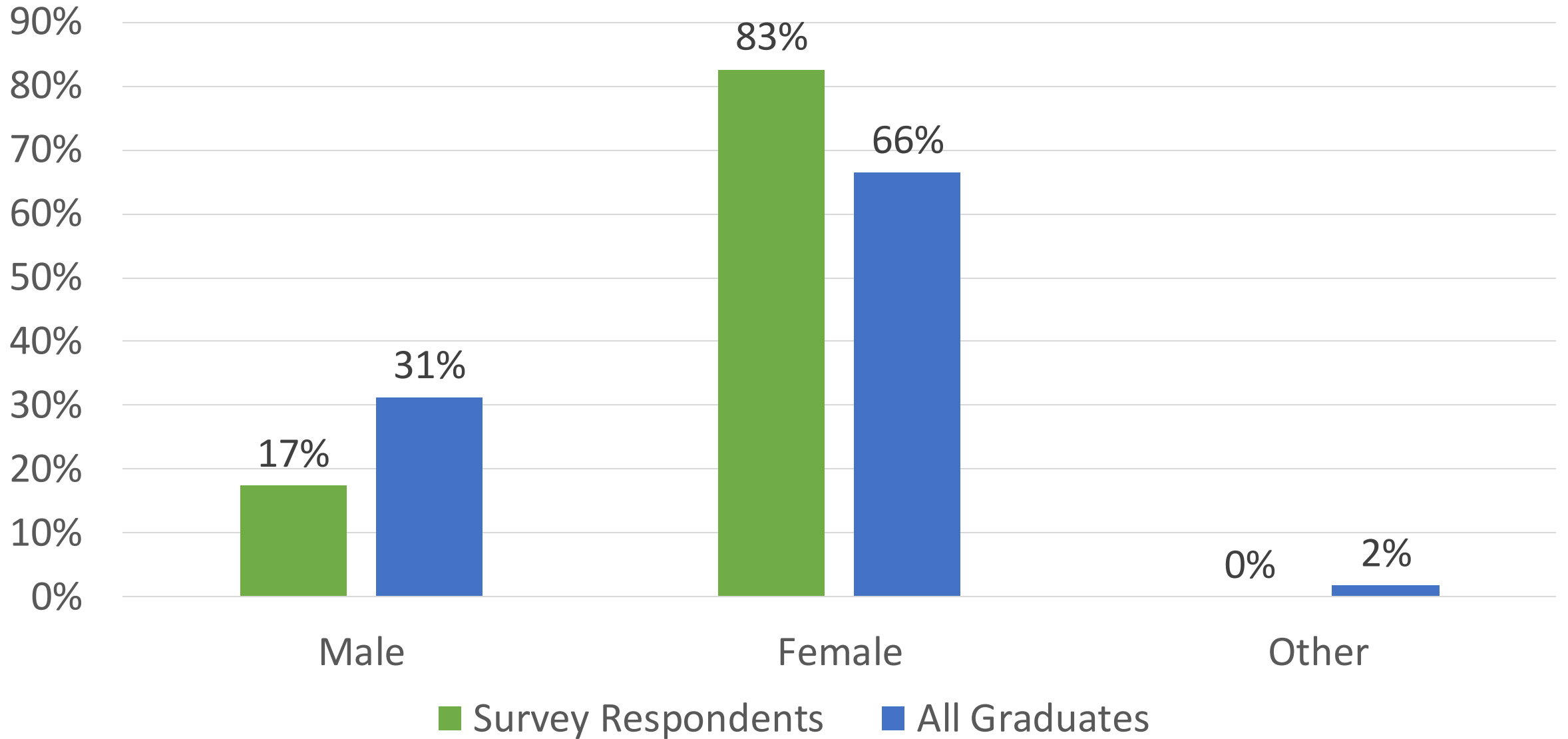
Including this year, how many years have you attended Cañada College?



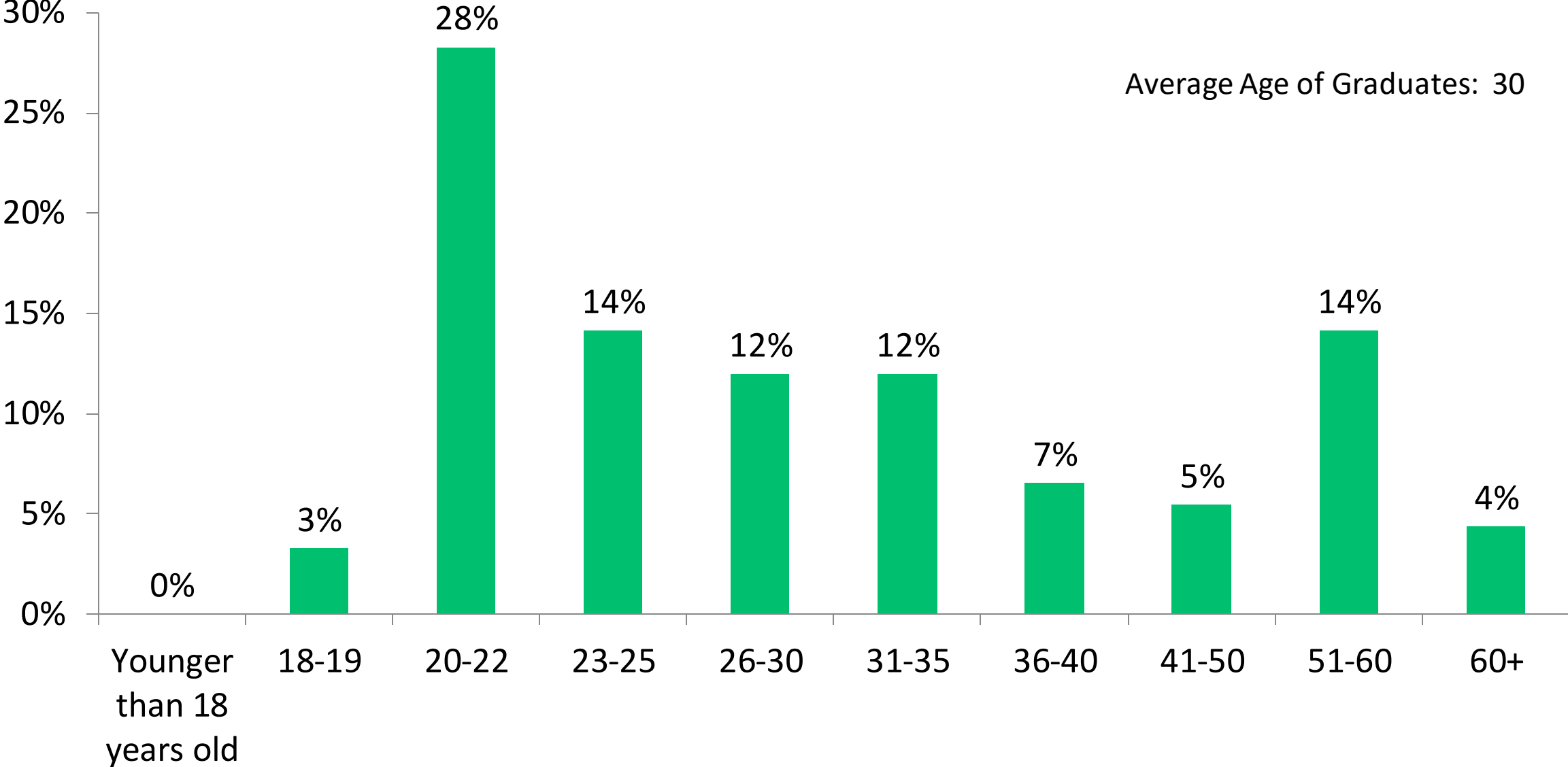
Primary ethnicity of survey respondents v. all graduates



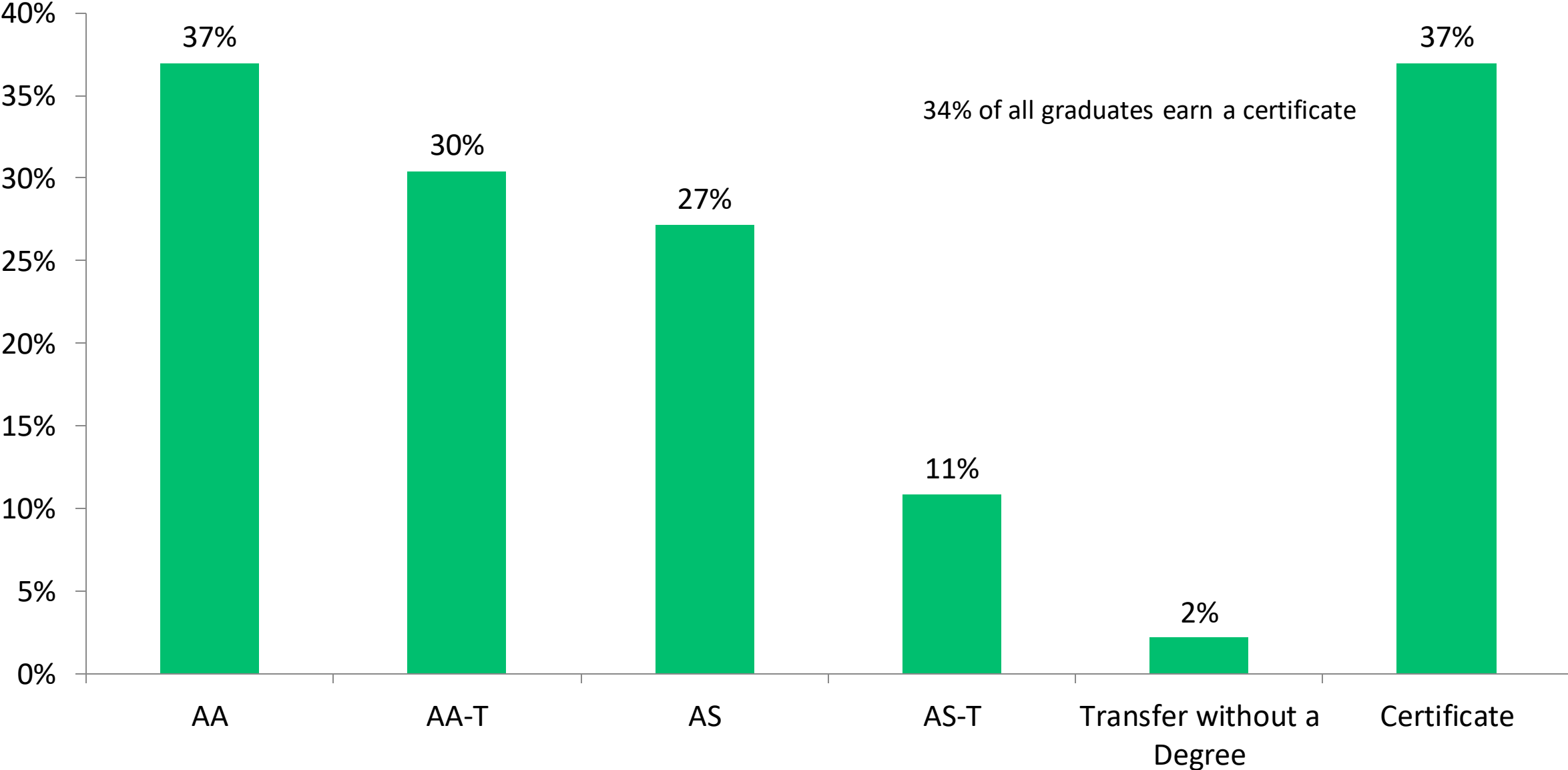
Primary Gender



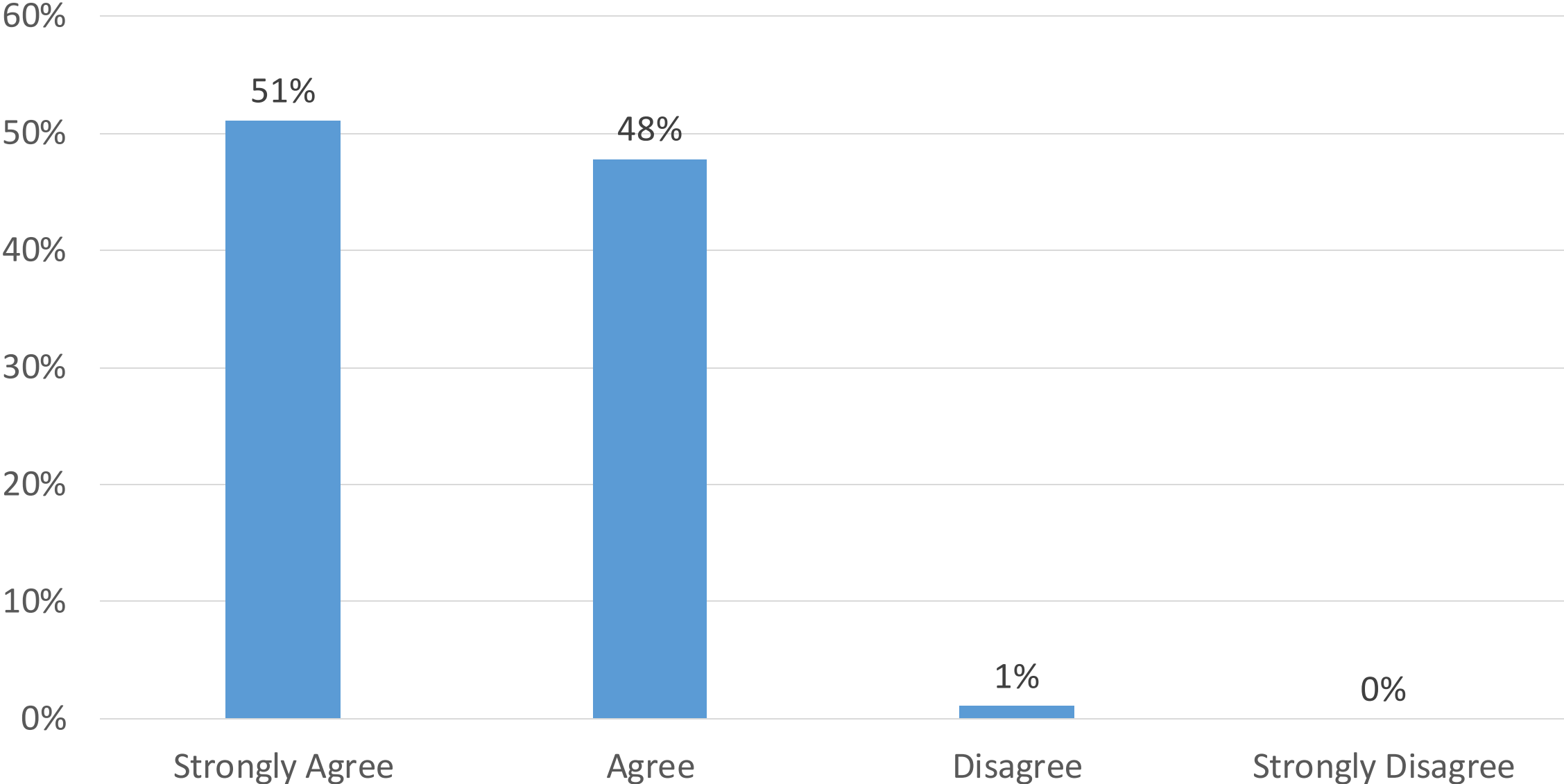
Age of Respondents



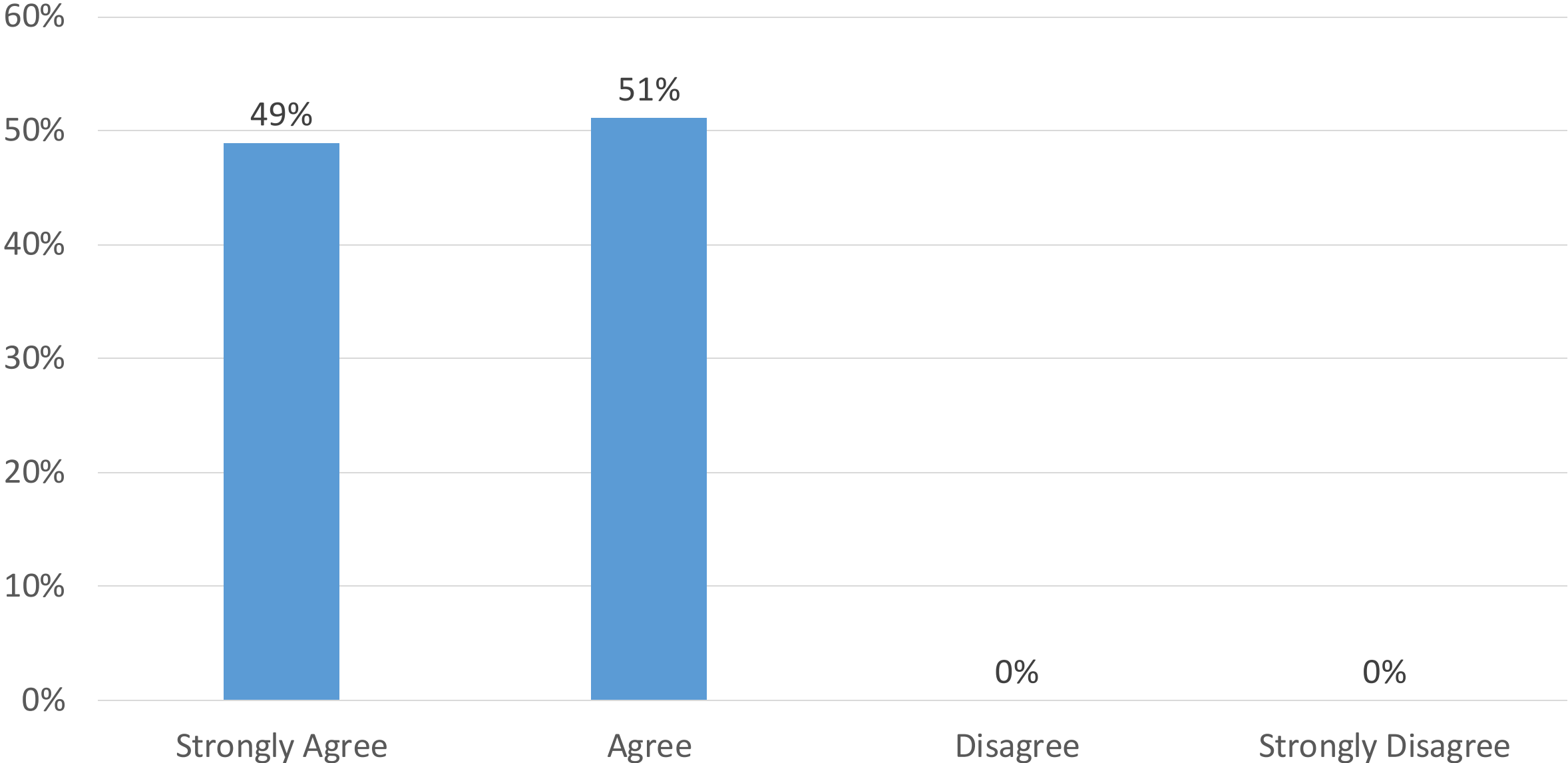
Type of Degree, Transfer, or Certificate (Mark all that apply)



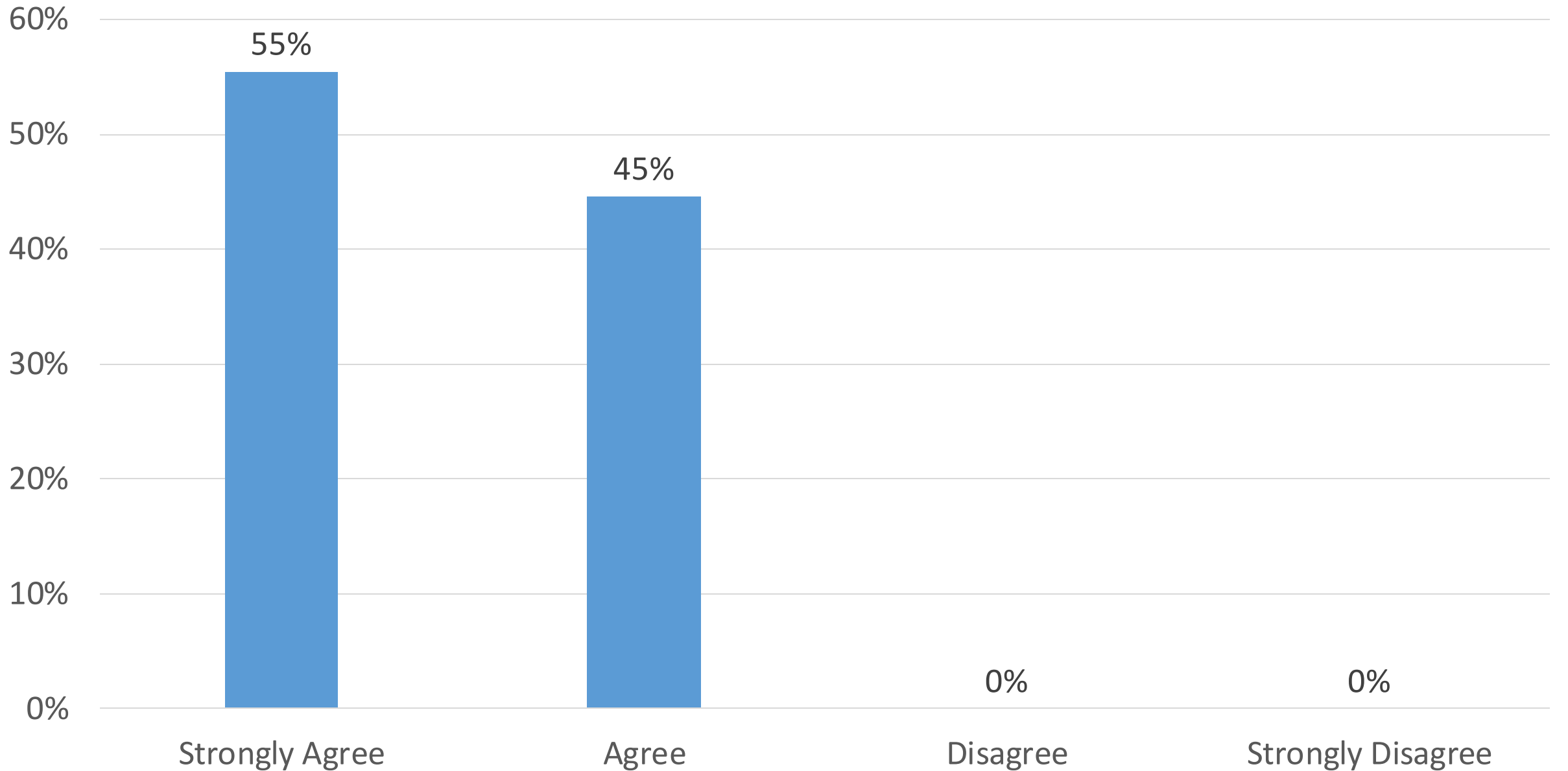
I can apply theories or concepts to solving practical problems.



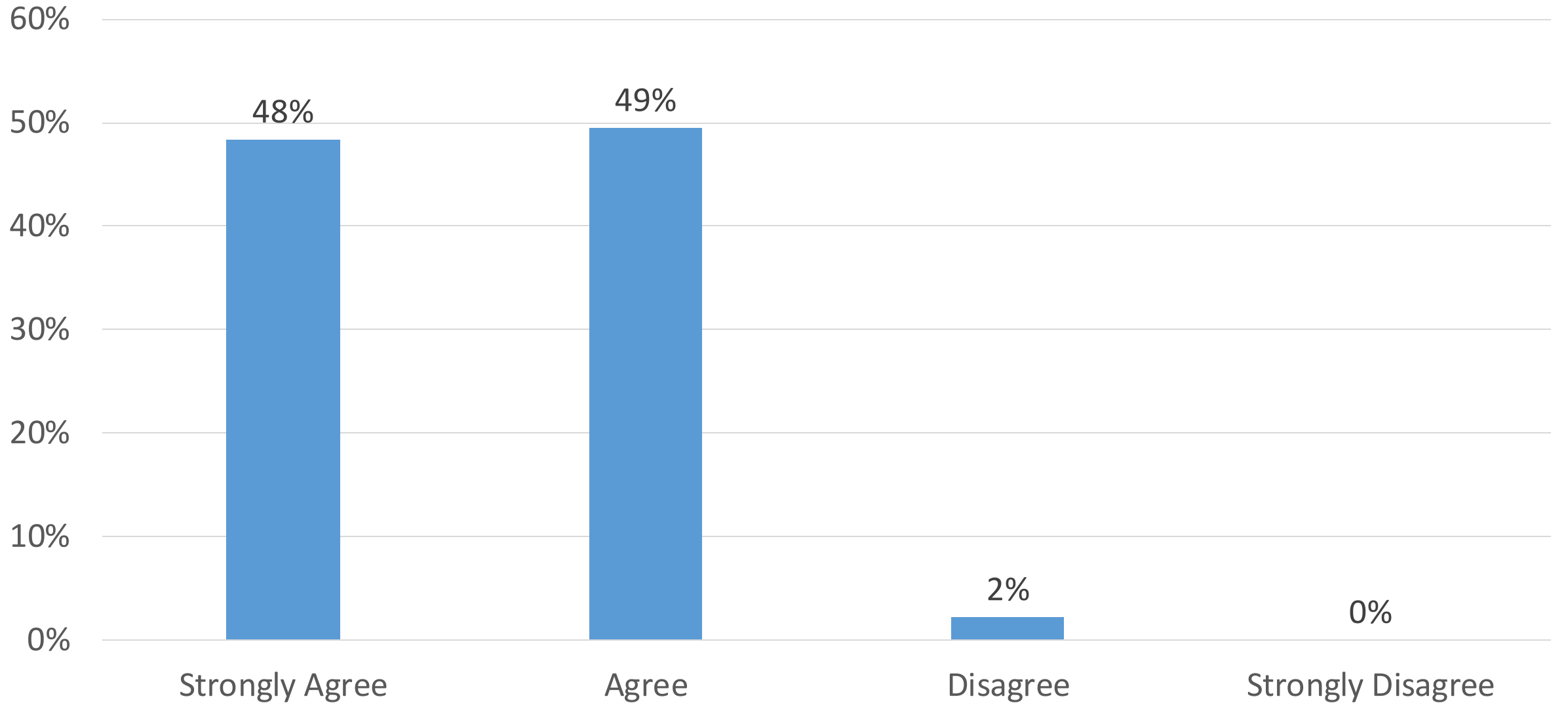
I can analyze the basic elements of an argument, idea, or theory.



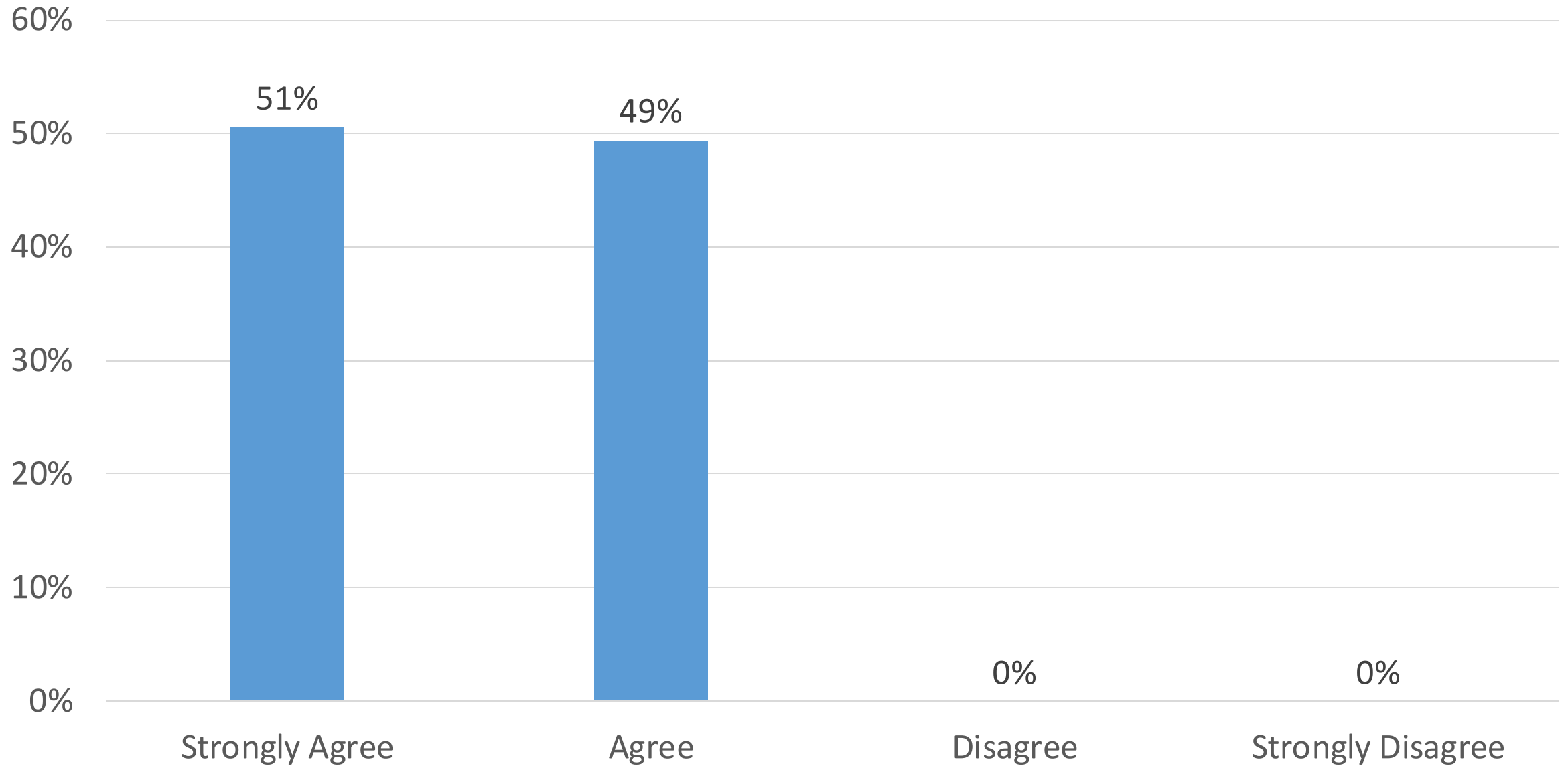
I can select, evaluate, and use information to support a conclusion.



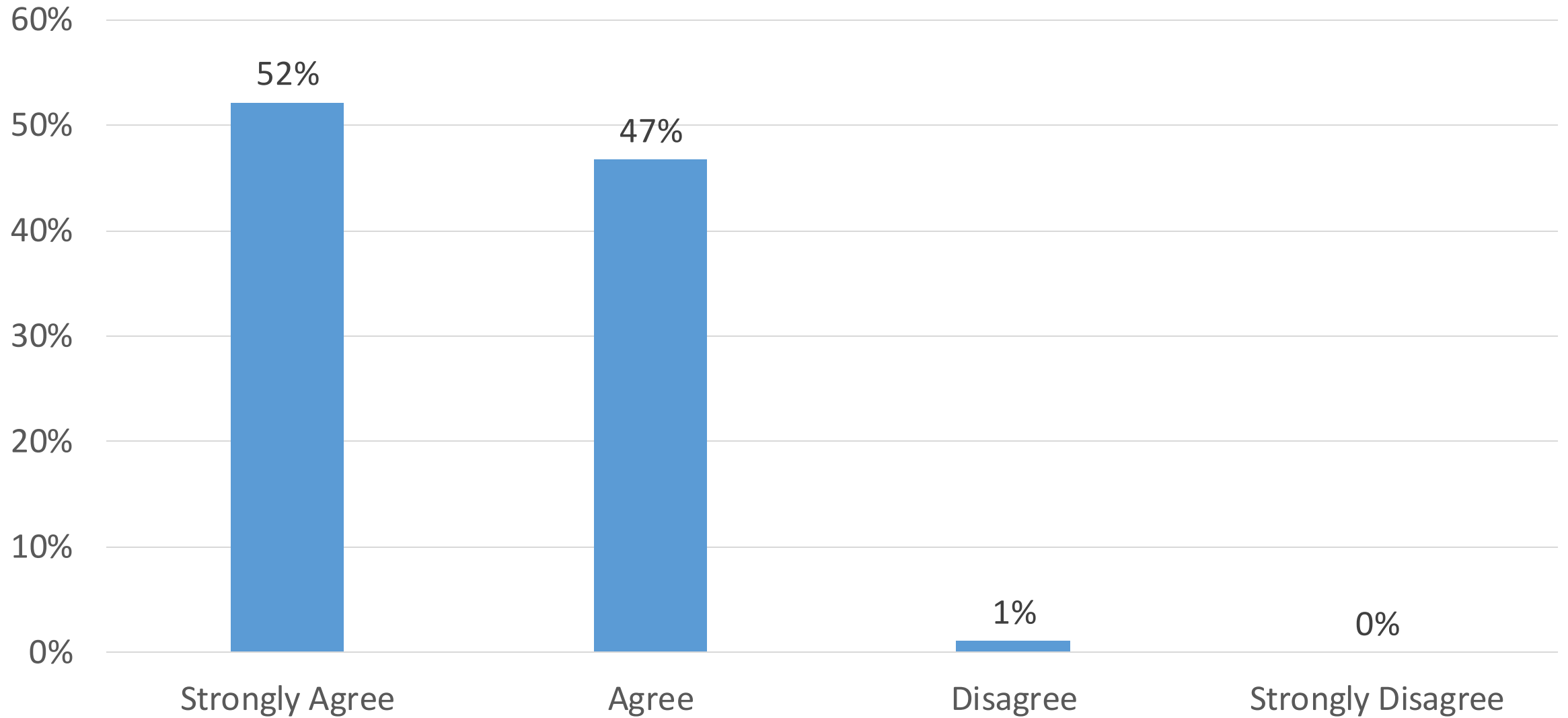
I can draw from a variety of sources and inspirations to create unique, imaginative or innovative ideas or works.



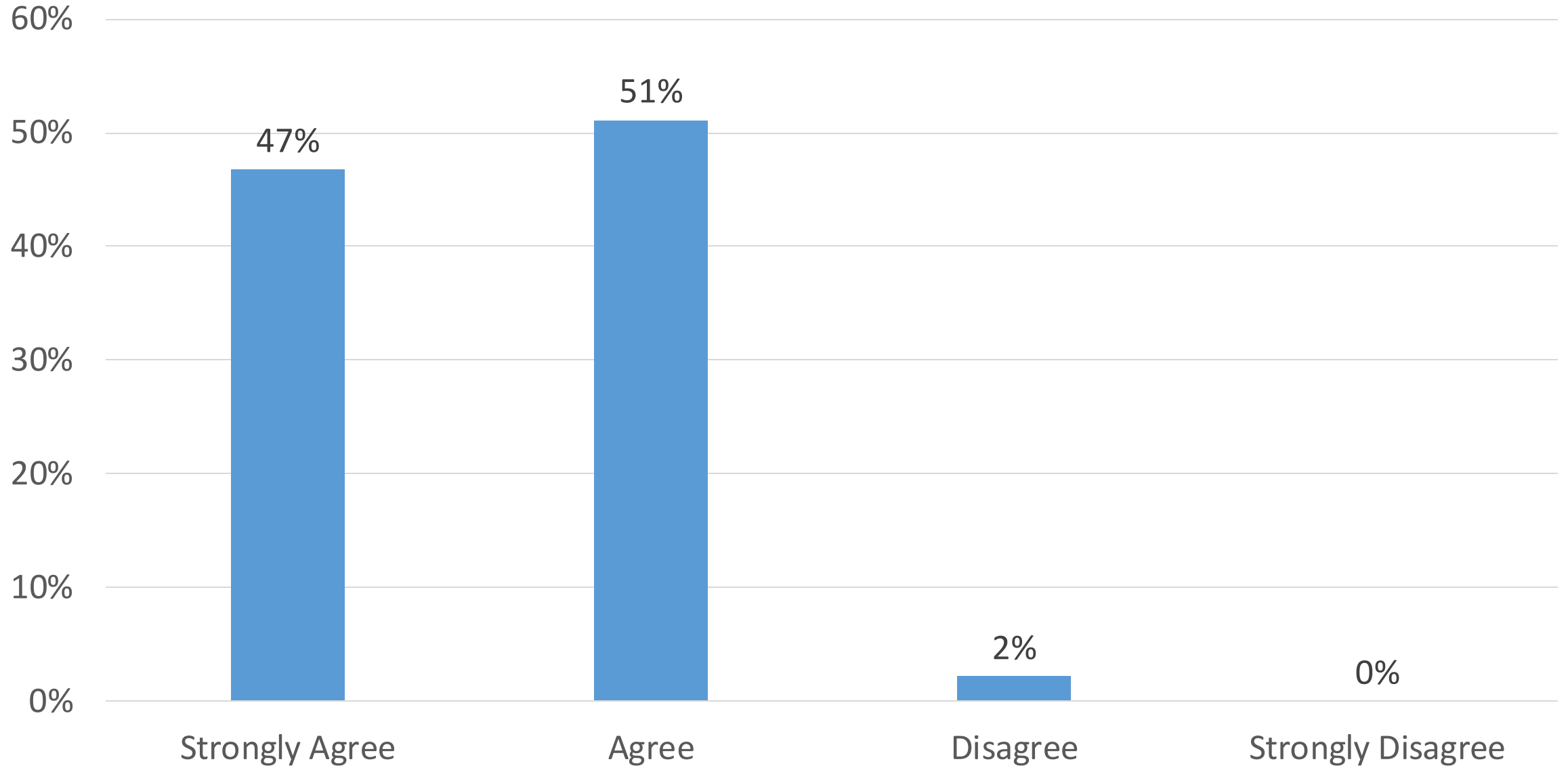
I can identify and evaluate multiple approaches to solving problems.



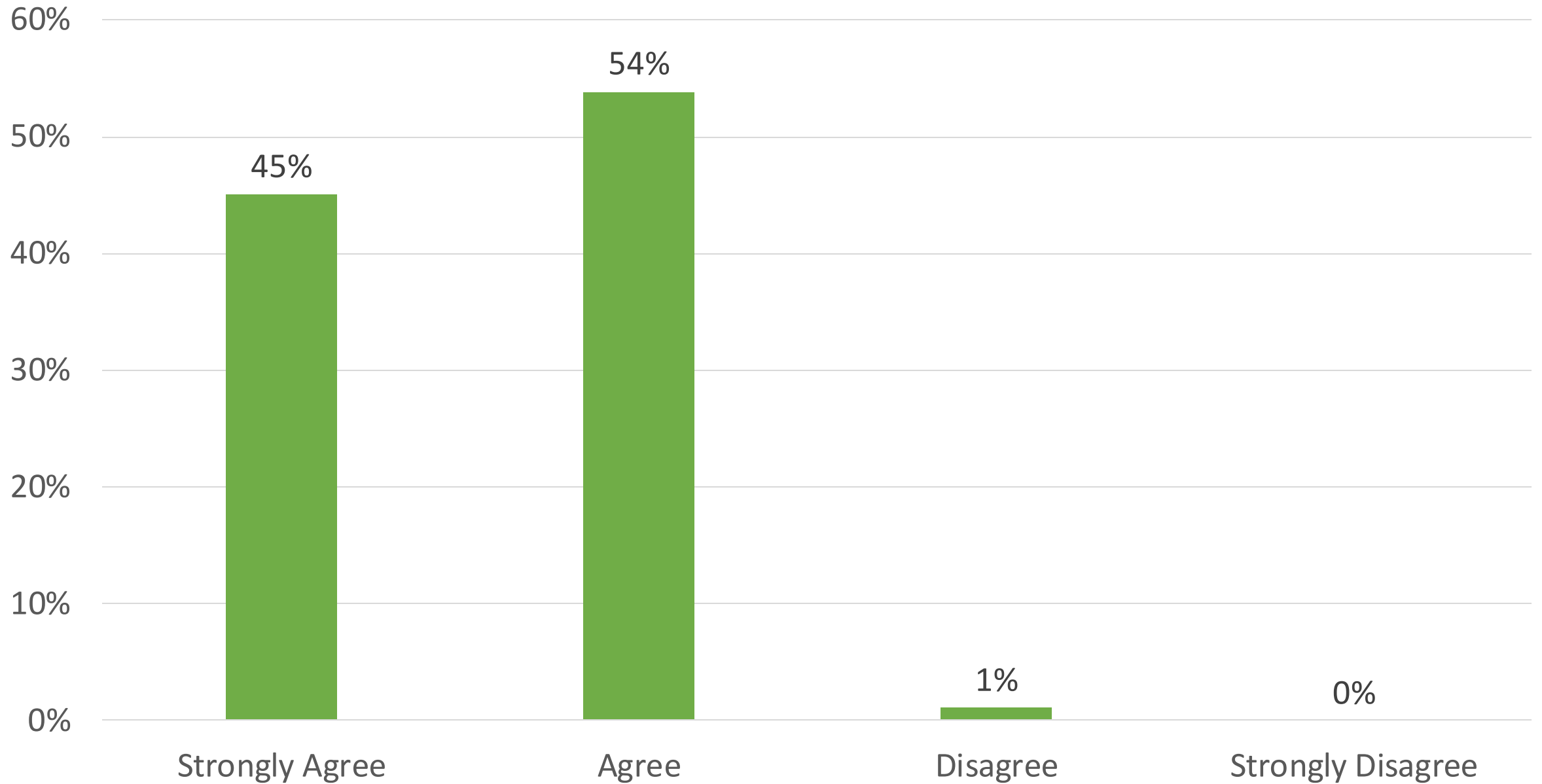
I can apply the knowledge or skills that I acquired in one discipline to work that I do in another discipline.



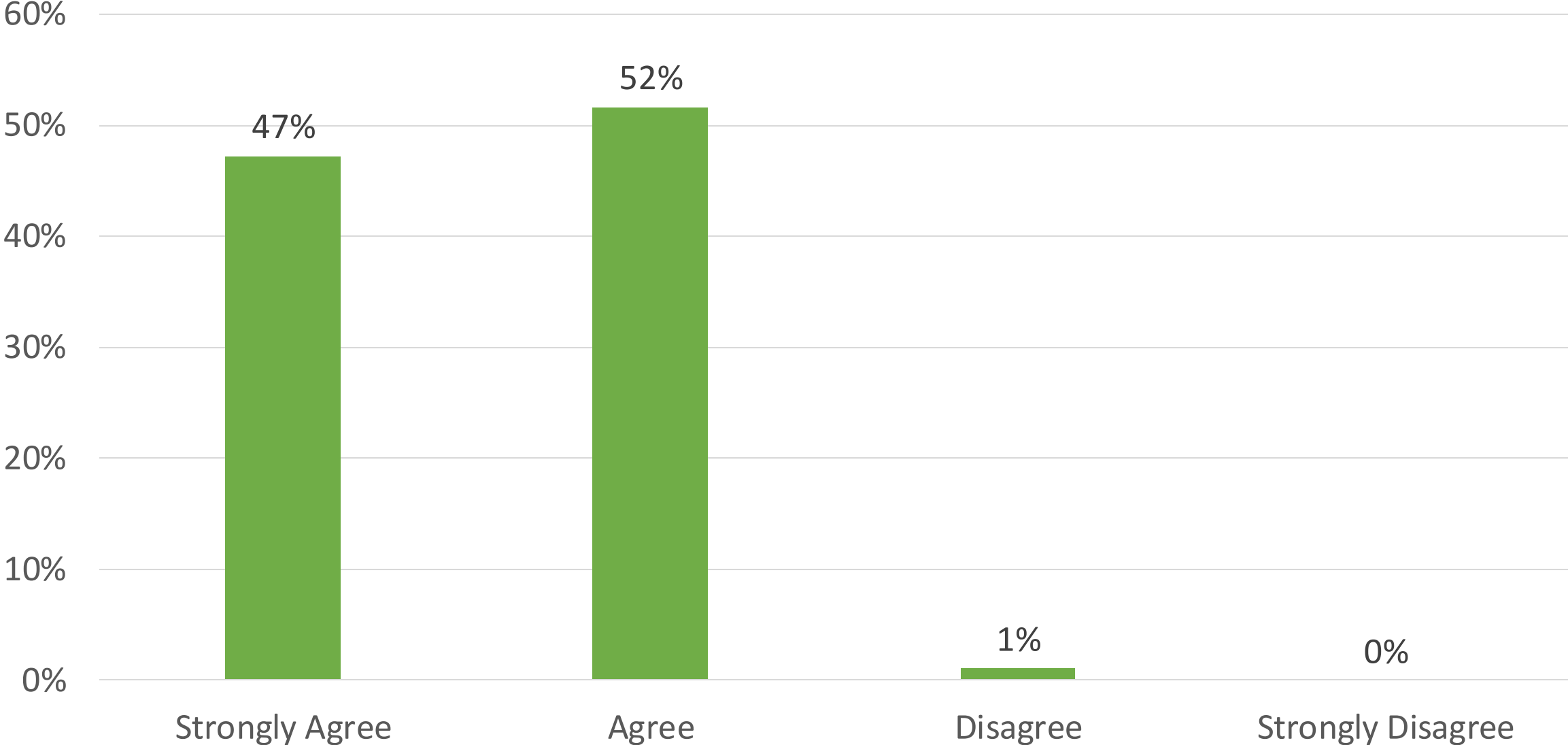
I can speak clearly and effectively to convey an idea or set of facts.



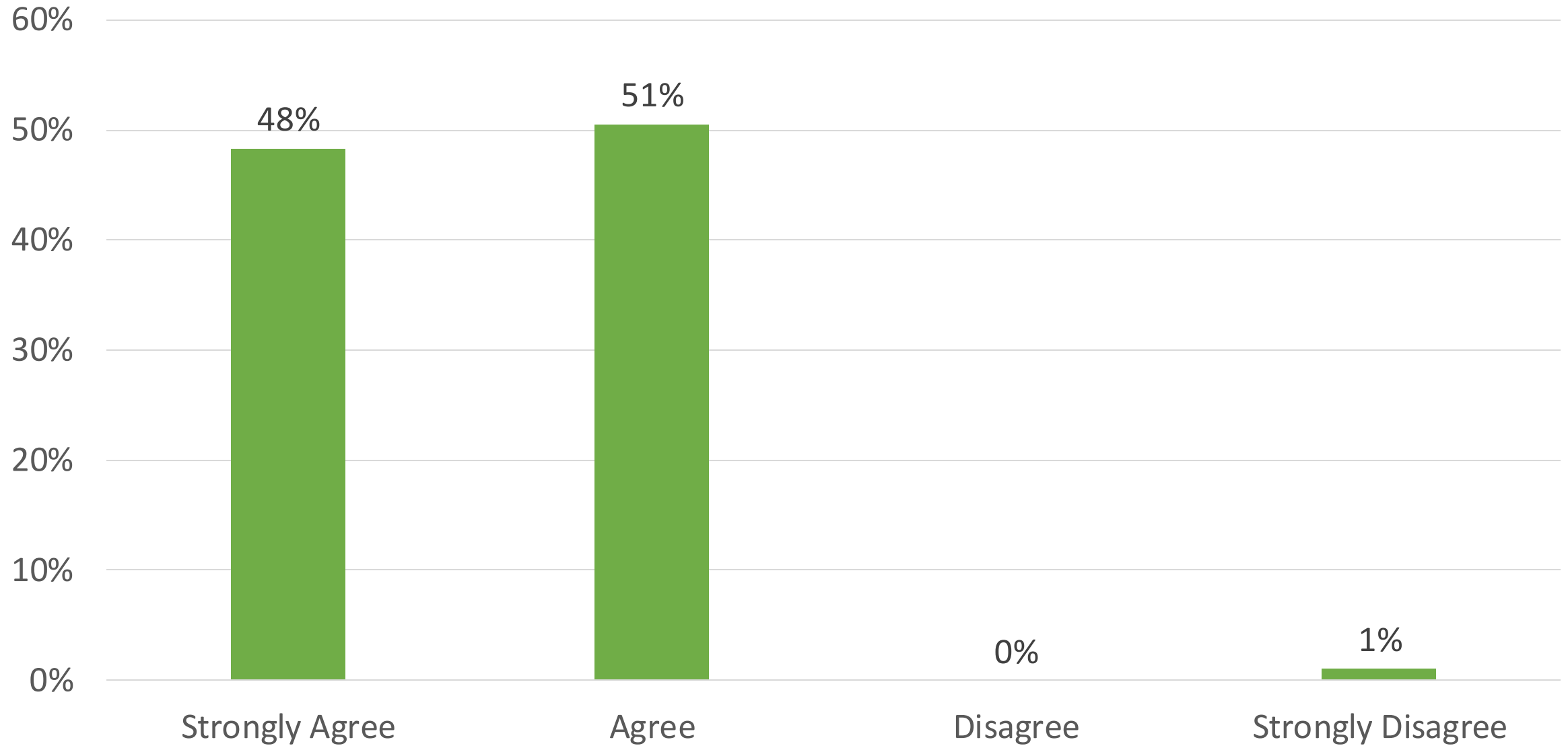
I can write clearly and effectively to convey an idea or set of facts.



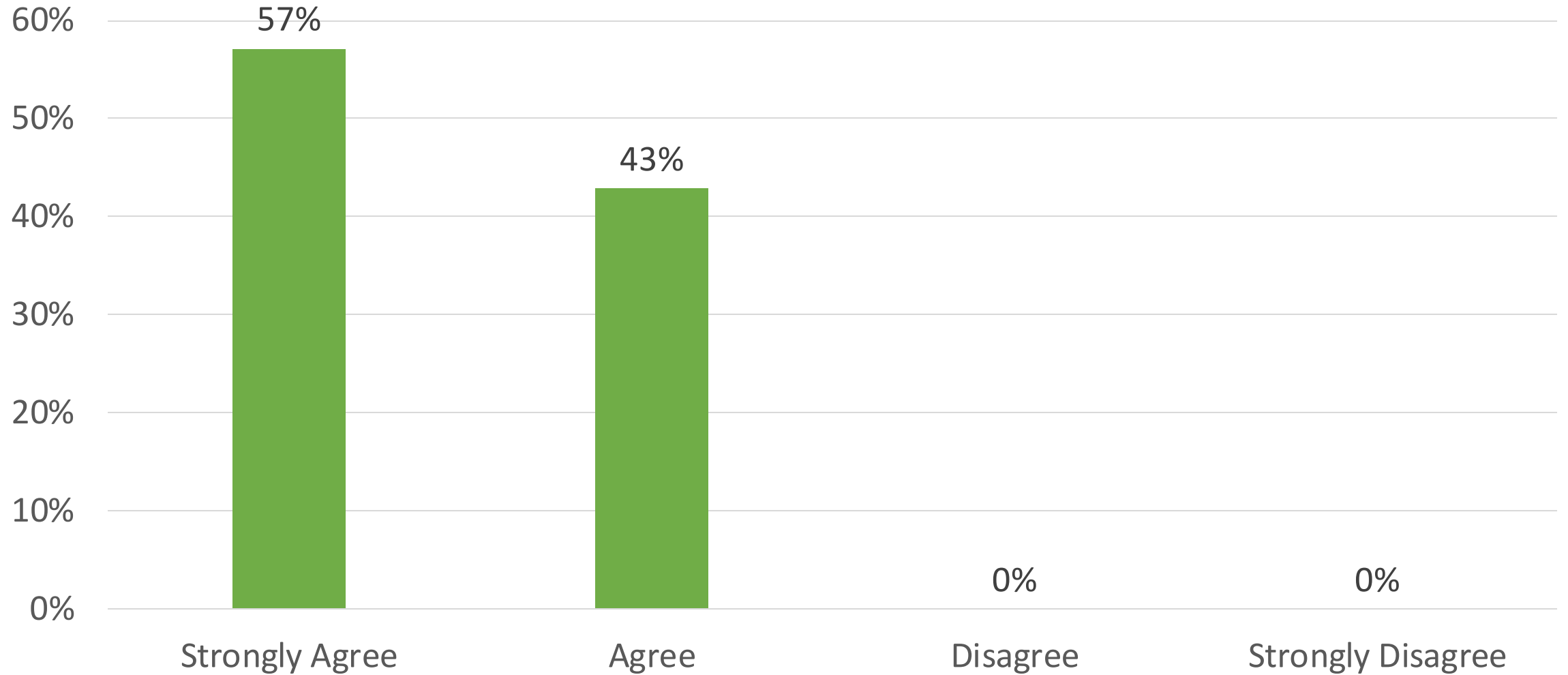
I can find and evaluate sources of information and cite sources appropriately according to institutional and discipline standards.



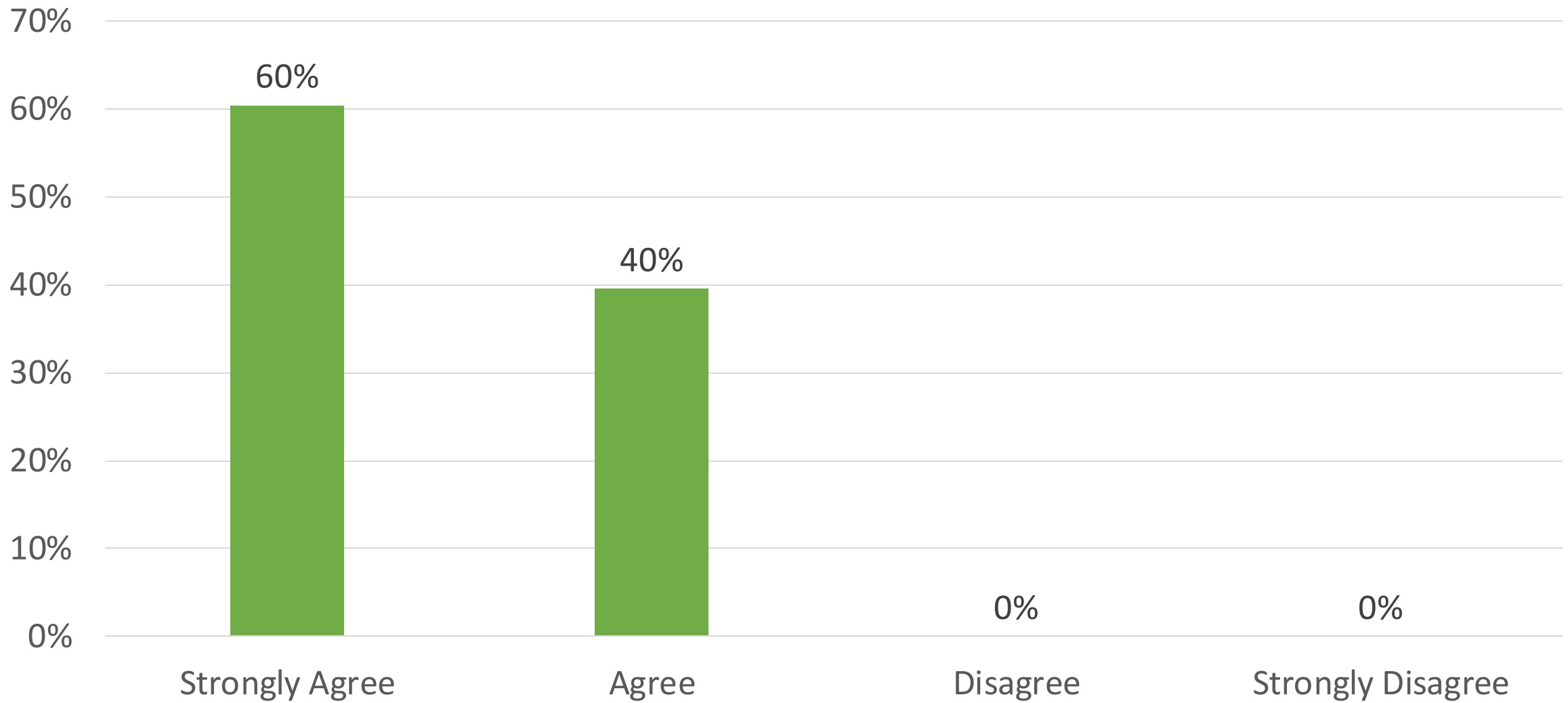
I can integrate ideas or information from a variety of sources into a document or report.



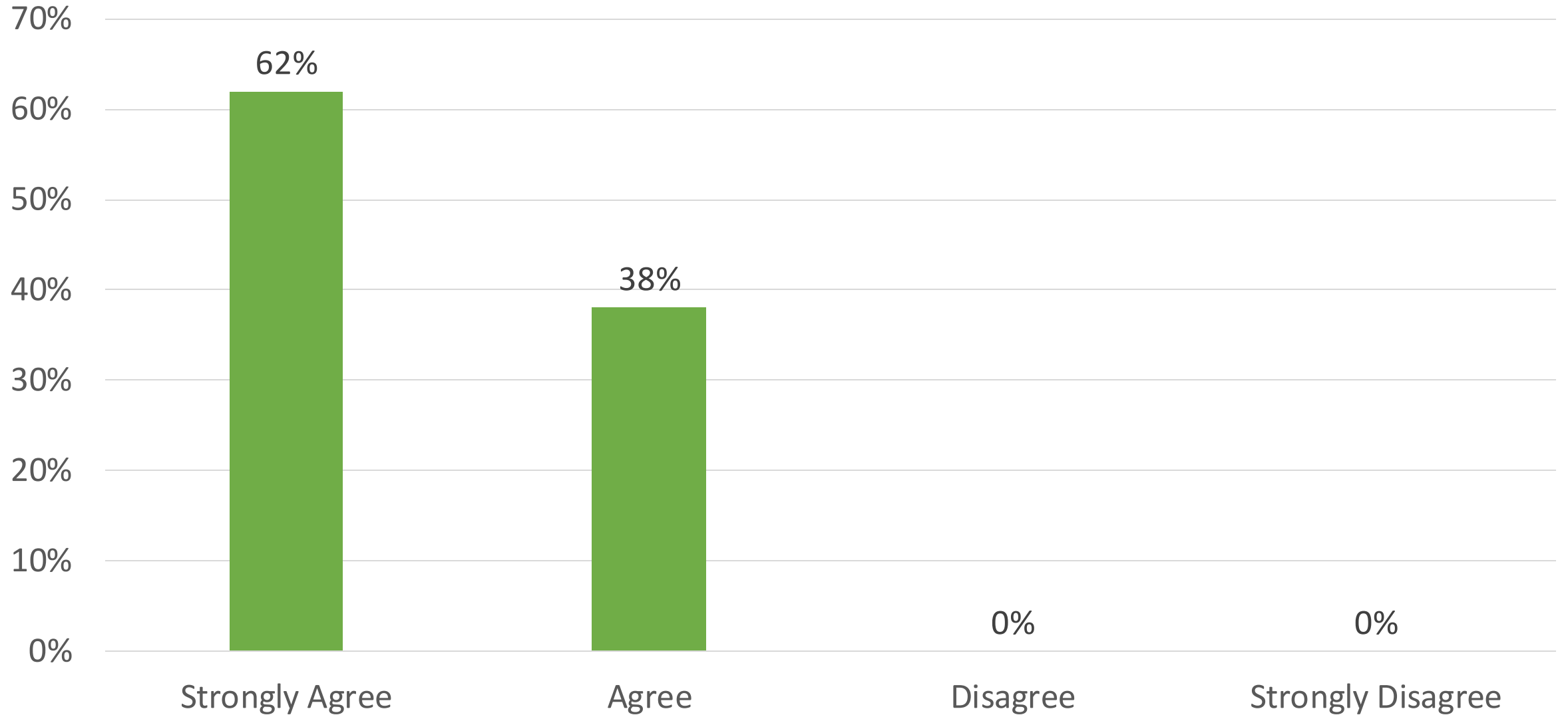
I can understand the perspective of people who hold religious beliefs, political opinions, or personal values that substantially differ from my own.



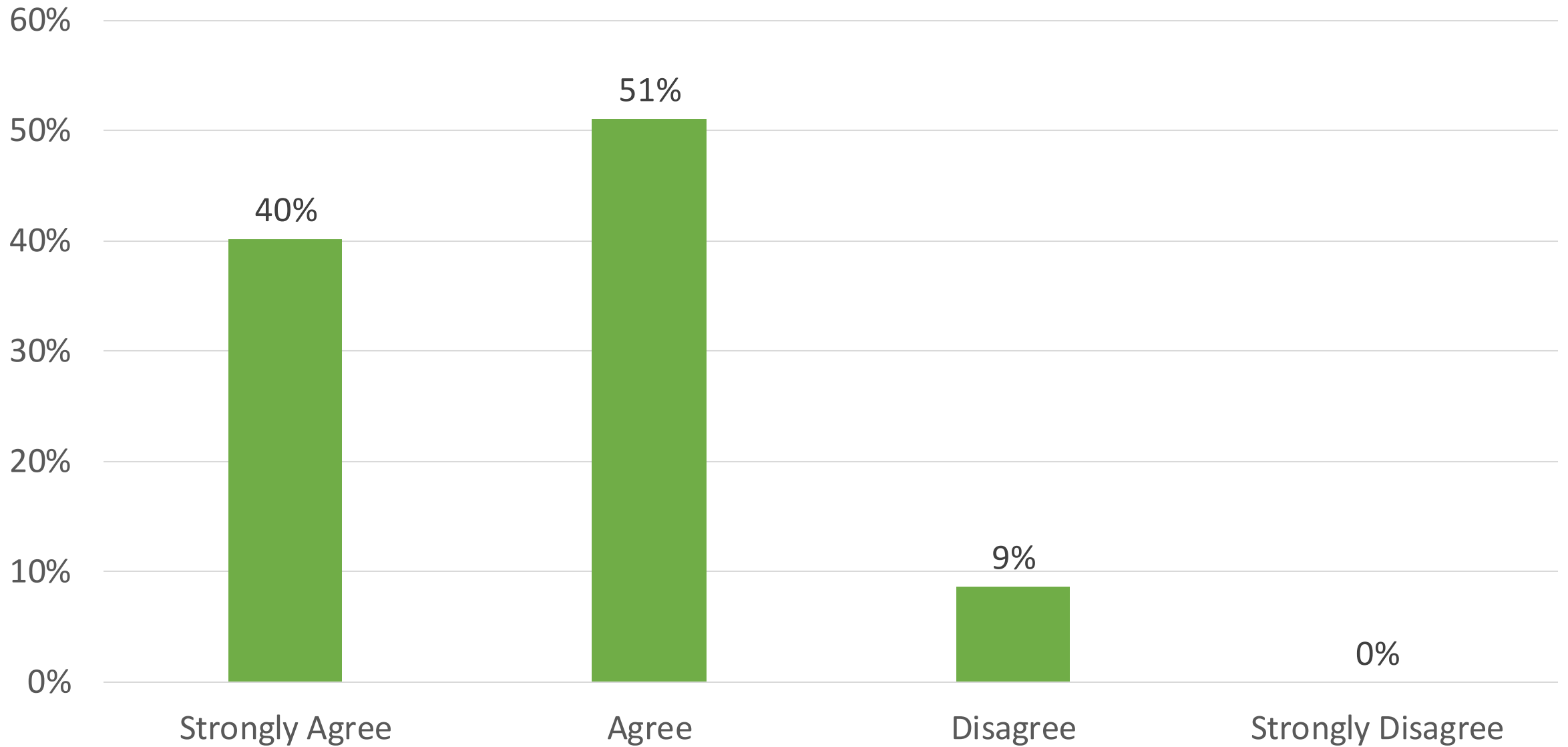
I can work effectively with diverse groups of people to accomplish a task or solve a problem.



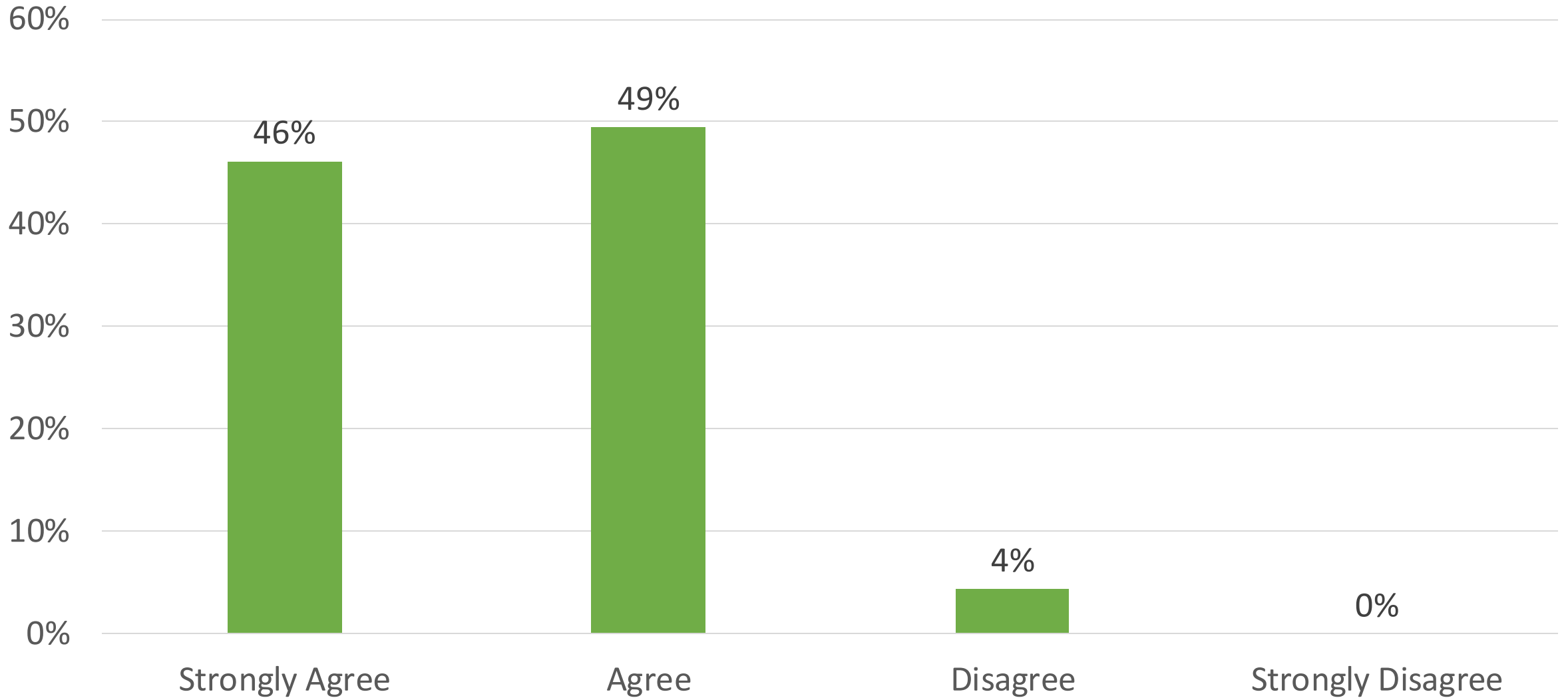
I can identify the contributions of people from a different economic, social, racial or ethnic background than my own.



I can use equations to analyze and solve problems.



I can make judgments and draw conclusions from data presented in graphs, tables, or diagrams.



I can critically analyze whether data, presented in graphs, tables or diagrams, support appropriate conclusions.

