

MMAP Pilot Study—Course Success Outcome for English

Method

1. Students placed by MMAP are students who used their high school transcript to be placed into college-level English in Fall 2015.
2. Students placed by Compass include those students who took a Compass Writing assessment test between March 1 and August 31 of the reporting year, did not use their transcript as placement and were placed into college-level English. These are the same cohorts as those reported in the enrollment analysis for the 12/15/15 presentation to the Board of Trustees.
3. Course outcome include English 100 taken either in summer or fall of reporting year.

English 100 Course Outcome by Grade Distribution

Grades	Students Placed by MMAP		Students Placed by Compass			
	Fall 2015 Total Number	Fall 2015 %	Fall 2014 Total Number	Fall 2014 %	Fall 2015 Total Number	Fall 2015 %
A or A-	28	29%	21	34%	31	56%
B+, B or B-	31	32%	19	31%	9	16%
C+ or C	14	14%	10	16%	3	5%
D or F	14	14%	8	13%	9	16%
W	10	10%	3	5%	3	5%
Total	97	100%	61	100%	55	100%
Overall Course Success	73	75%	50	82%	43	78%

Note: 12 students in the transcript-pilot did not continue enrollment in the course.

Students who are placed by Compass were limited to those with assessment dates from March 1 to

English 100 Course Success by Enrollment Status

Enrollment Status	Students Placed by MMAP		Students Placed by Compass			
	Fall 2015 Total Number	Fall 2015 Success %	Fall 2014 Total Number	Fall 2014 Success %	Fall 2015 Total Number	Fall 2015 Success %
First-Time Student	79	76%	32	84%	25	72%
First-Time Transfer Student	2	100%	6	67%	5	80%
Continuing Student	1	100%	-		4	100%
Returning Student	12	58%	5	80%	5	60%
Returning Transfer Student	2	100%	4	75%	5	80%
Not Applicable, Currently K-12	1	100%	14	86%	11	91%
Total	97	75%	61	82%	55	78%

English 100 Course Success, by Ethnicity

	Students Placed by MMAP		Students Placed by Compass			
	Fall 2015 Total Number	Fall 2015 Success %	Fall 2014 Total Number	Fall 2014 Success %	Fall 2015 Total Number	Fall 2015 Success %
American Indian/Alaskan Native	0	--	0	--	0	--
Asian	0	--	3	100%	3	100%
Black - Non-Hispanic	1	100%	0	--	1	100%
Filipino	3	67%	5	40%	3	33%
Hispanic	43	72%	10	100%	12	75%
Multi Races	24	88%	17	76%	15	60%
Pacific Islander	2	--	1	100%	0	--
White Non-Hispanic	23	78%	24	83%	21	95%
Unknown	1	--	1	100%	0	--
Total	97	75%	61	82%	55	78%

English 100 Course Success, by Gender

	Students Placed by MMAP		Students Placed by Compass			
	Fall 2015 Total Number	Fall 2015 Success %	Fall 2014 Total Number	Fall 2014 Success %	Fall 2015 Total Number	Fall 2015 Success %
Female	49	76%	28	93%	29	79%
Male	48	75%	32	72%	23	78%
Unknown	0	--	1	100%	3	67%
Total	97	75%	61	82%	55	78%

MMAP Pilot Study—Course Success Outcome for Math

Methods

1. Students placed by MMAP are students who used their high school transcript to be placed in college-level Math in Fall 2015.
2. College-level math include Math 125, 130, 200, 222, 225, 241, 251, 252, 253 and 275.
3. Students placed by Compass include those students who took a Compass math assessment test between March 1 and August 31 of the reporting year, did not use their transcript as placement and were placed into college-level English. These are the same cohorts as those reported in the enrollment analysis for the 12/15/15 presentation to the Board of Trustees.
4. Course outcome include college level math taken either in summer or fall of reporting year.

College-level Math Course Success by Course Number

Course Number	Students Placed by MMAP		Students Placed by Compass			
	Fall 2015 Total Number	Fall 2015 Success %	Fall 2014 Total Number	Fall 2014 Success %	Fall 2015 Total Number	Fall 2015 Success %
125	1	100%	1	100%	3	67%
130	2	50%	22	68%	16	81%
200	20	70%	46	74%	59	56%
222	1	0%	4	100%	4	100%
225	2	100%	0	--	9	67%
241	5	60%	6	83%	10	50%
251	5	80%	35	74%	34	76%
252	1	0%	0	--	2	100%
253	1	100%	0	--	1	100%
275	0	--	1	100%	0	--
Total	38	68%	115	75%	138	67%

Note: 12 students in the transcript-pilot did not continue enrollment in the course.

Students who are placed by Compass were limited to those with assessment dates from March 1 to

College-level Math Course Success by Enrollment Status

Enrollment Status	Students Placed by MMAP		Students Placed by Compass			
	Fall 2015 Total Number	Fall 2015 Success %	Fall 2014 Total Number	Fall 2014 Success %	Fall 2015 Total Number	Fall 2015 Success %
First-Time Student	28	79%	52	75%	68	54%
First-Time Transfer Student	4	50%	9	67%	7	100%
Continuing Student	0	--	4	100%	5	60%
Returning Student	4	50%	8	50%	8	75%
Returning Transfer Student	2	0%	4	100%	5	40%
Not Applicable, Currently K-12	0	--	37	76%	45	82%
Total	38	68%	114	75%	138	67%

College-level Math Course Success, by Ethnicity

Ethnicity	Students Placed by MMAP		Students Placed by Compass			
	Fall 2015 Total Number	Fall 2015 Success %	Fall 2014 Total Number	Fall 2014 Success %	Fall 2015 Total Number	Fall 2015 Success %
American Indian/Alaskan Native	0	--	2	100%	0	--
Asian	0	--	17	94%	21	95%
Black - Non-Hispanic	0	0%	2	0%	1	100%
Filipino	2	65%	5	40%	2	50%
Hispanic	9	87%	28	75%	42	45%
Multi Races	5	56%	19	74%	23	57%
Pacific Islander	0	--	3	100%	0	--
White Non-Hispanic	10	64%	35	74%	44	80%
Unknown	0	--	3	33%	5	60%
Total	38	68%	114	75%	138	67%

College-level Math Course Success, by Gender

Gender	Students Placed by MMAP		Students Placed by Compass			
	Fall 2015 Total Number	Fall 2015 Success %	Fall 2014 Total Number	Fall 2014 Success %	Fall 2015 Total Number	Fall 2015 Success %
Female	17	53%	48	79%	60	62%
Male	10	80%	63	71%	71	69%
Unknown	1	100%	3	67%	7	86%
Total	38	68%	114	75%	138	67%