

Participatory Governance Survey Results 2018-2019

Office of Planning, Research, and Institutional Effectiveness (PRIE)

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Purpose

- ▶ Evaluate the effectiveness of College planning processes
- ▶ Understand perceptions and gaps of knowledge about participatory governance
- ▶ Meet accreditation standards
- ▶ More information can be found at:
<https://canadacollege.edu/pgm/evaluation.php>

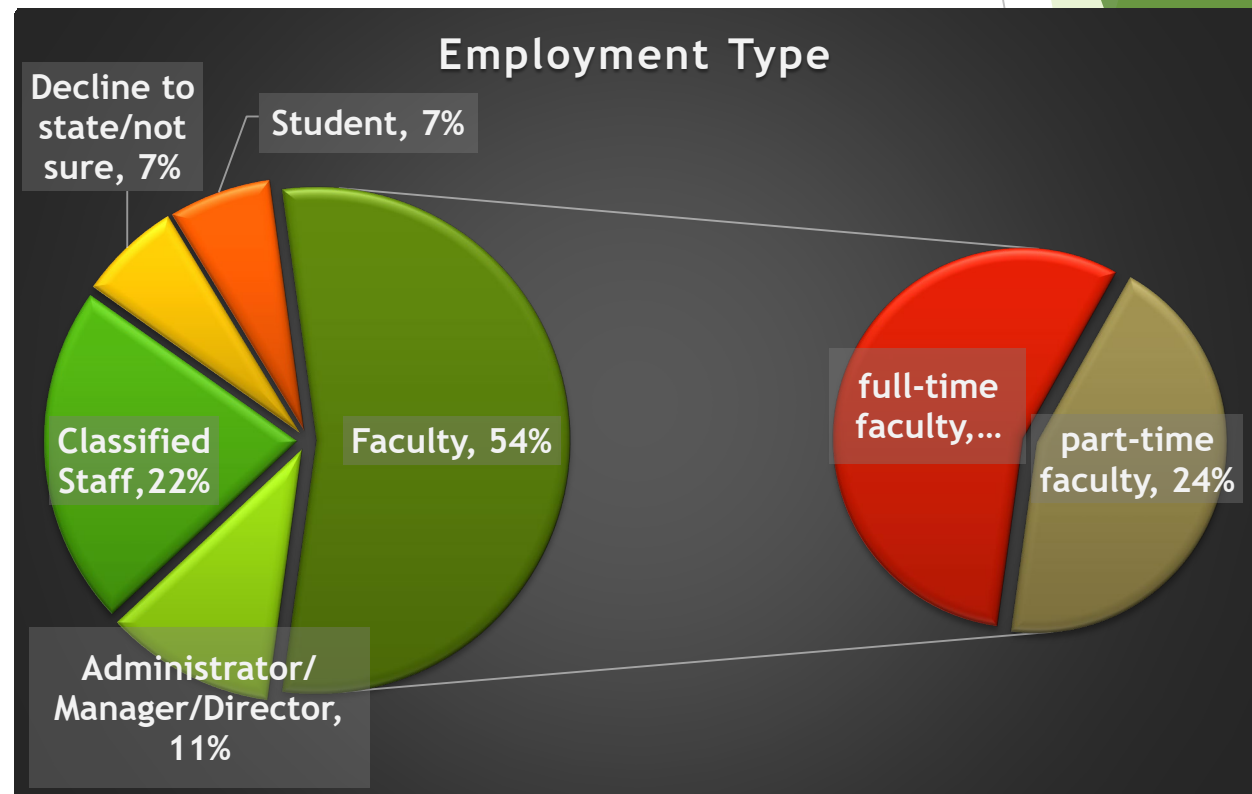
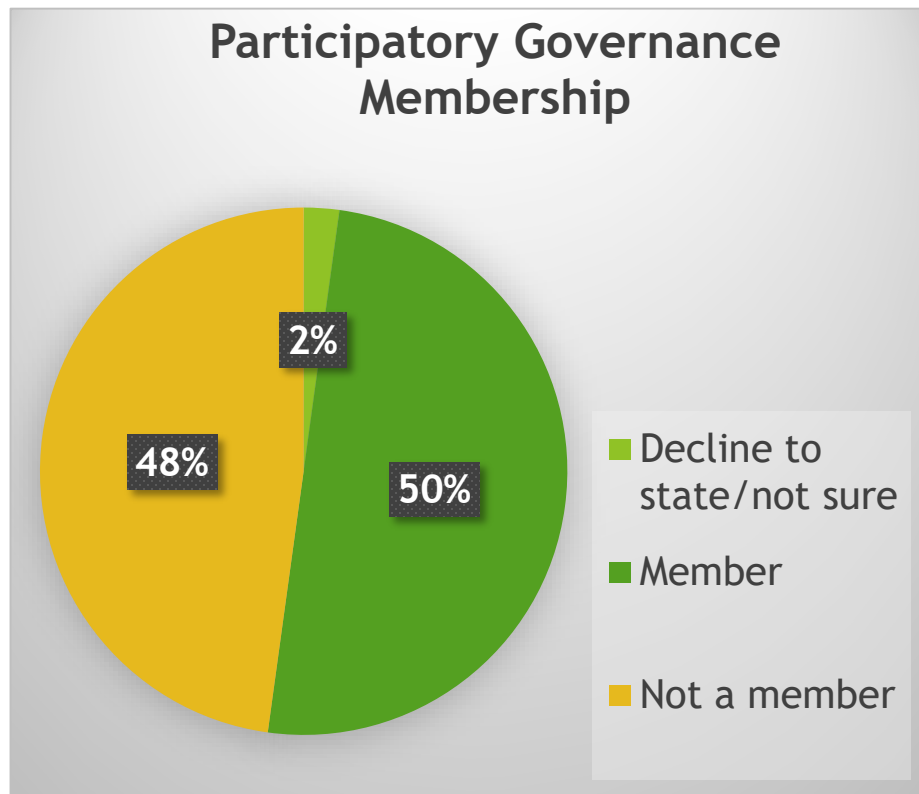
Response Rate by Employment Type

- ▶ There were 46 responses from the various Participatory Governance groups

Respondent	Number	Percent of group
Administrator, Manager, or Director	5	21%
Classified Staff	10	11%
Faculty	25	11%
Student	3	19%
Decline to State	3	-

Respondents Profile

- ▶ Roughly equal number of members and non-members of College's participatory governance councils and committees
- ▶ The majority of respondents are faculty

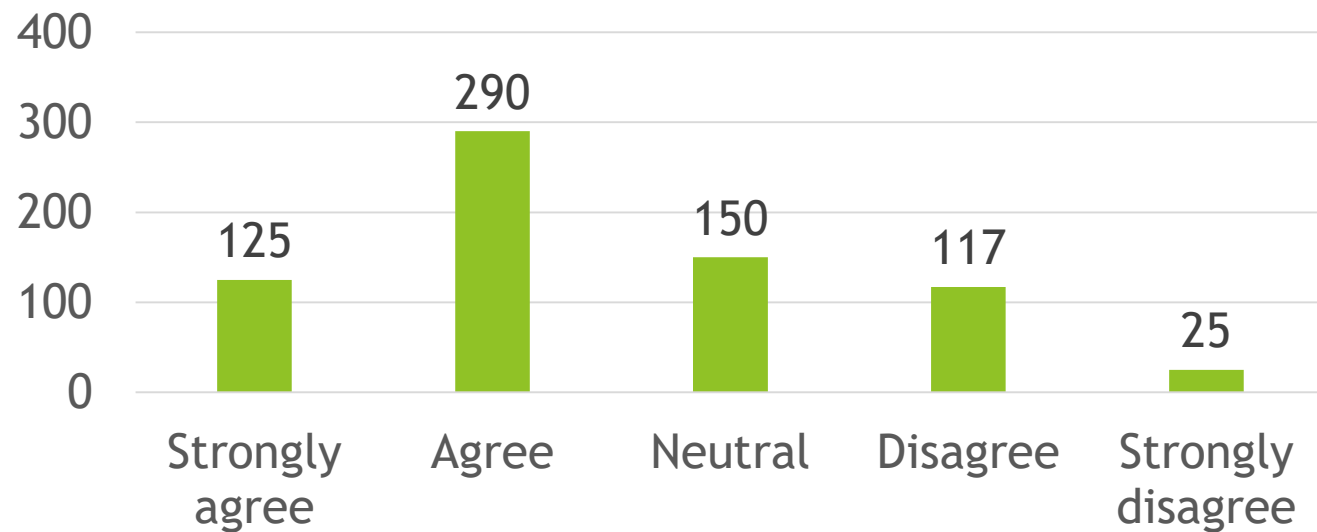


Survey Question Grouping

- ▶ Q1- Q3: general information about respondents (employment classification, committee member)
- ▶ Q4 - Q9, Q12 : The respondent's **knowledge** of Participatory Governance (e.g., program review, ILOS, college goals)
- ▶ Q10-Q11, Q13 - Q16: The respondent's **opinion** of Participatory Governance (e.g., program evaluation, opportunities to participate in financial planning, collaboration within the college)
- ▶ Q17-Q21: responses of district policies and procedures.

Valence Analysis

- ▶ In general, our respondents are positive about survey questions by answering “Strongly agree” and “agree” on the questions on most questions
- ▶ But the answers are highly skewed



Valence Analysis: Methodology

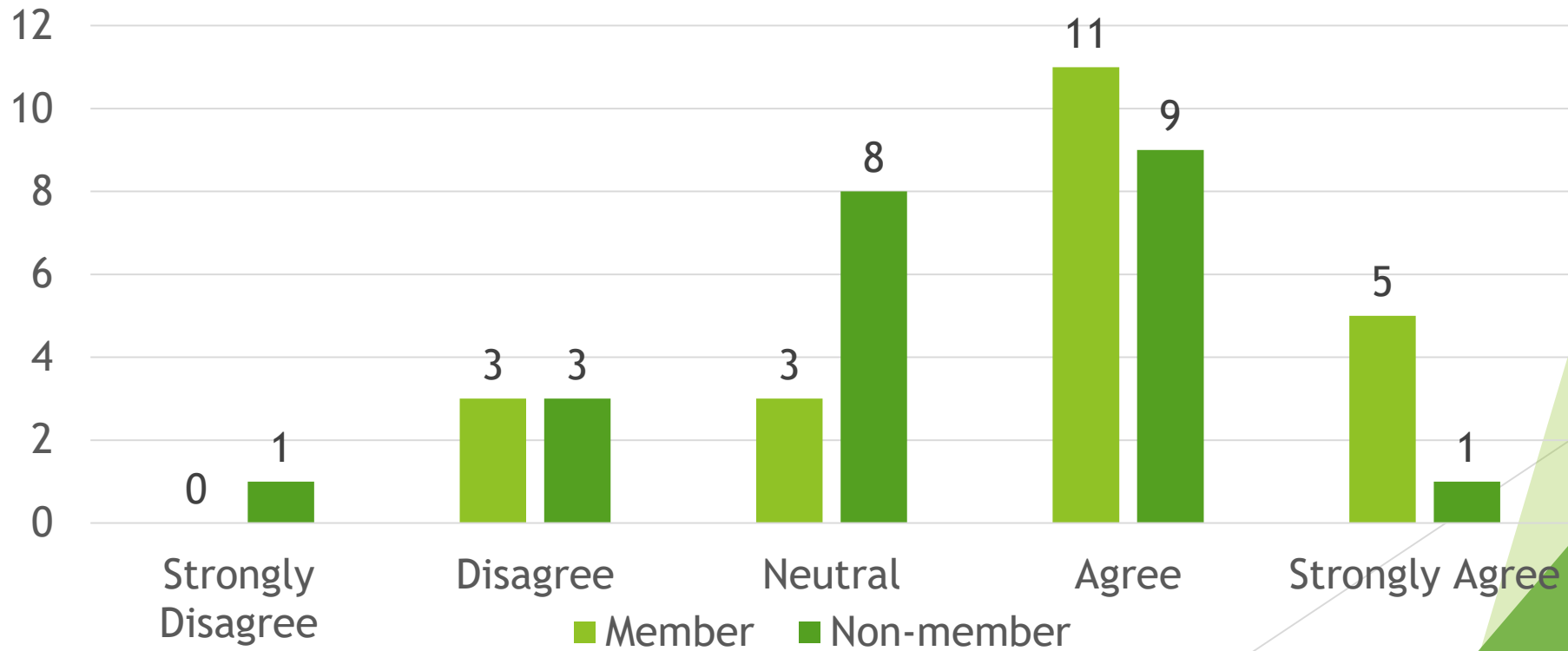
- ▶ Due to the distribution of the data set, using -1,0,1 to represent positive sentiment, neutral and negative valence we get a better understanding of the distribution:

- ▶ Strongly Agree → 1
- ▶ Agree → 1
- ▶ Neutral → 0
- ▶ Disagree → -1
- ▶ Strongly Disagree → -1

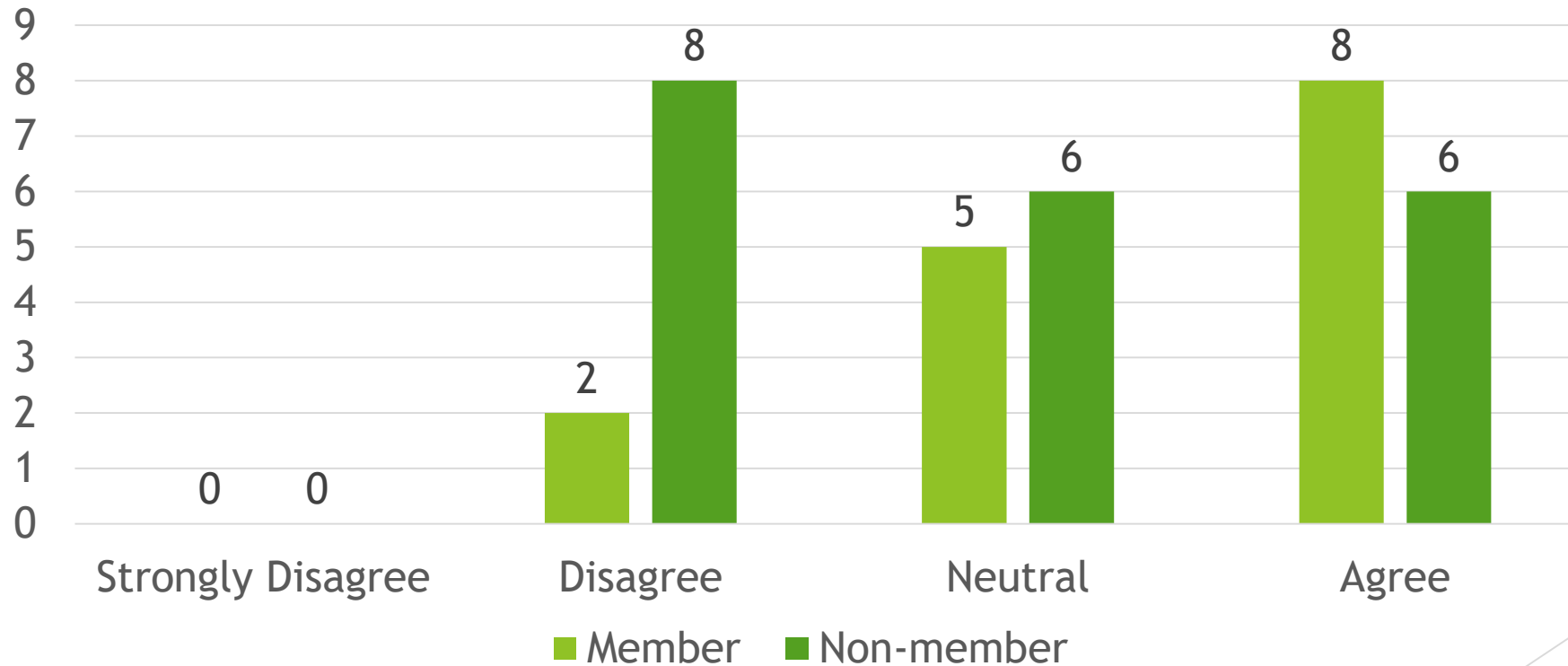
General Sentiment	Percent
Positive (Strongly Agree, Agree)	54.7%
Neutral	22.1%
Negative (Strongly Disagree, Disagree)	23.1%

- ▶ This assesses the valence of the group without providing extra weight to strong opinions

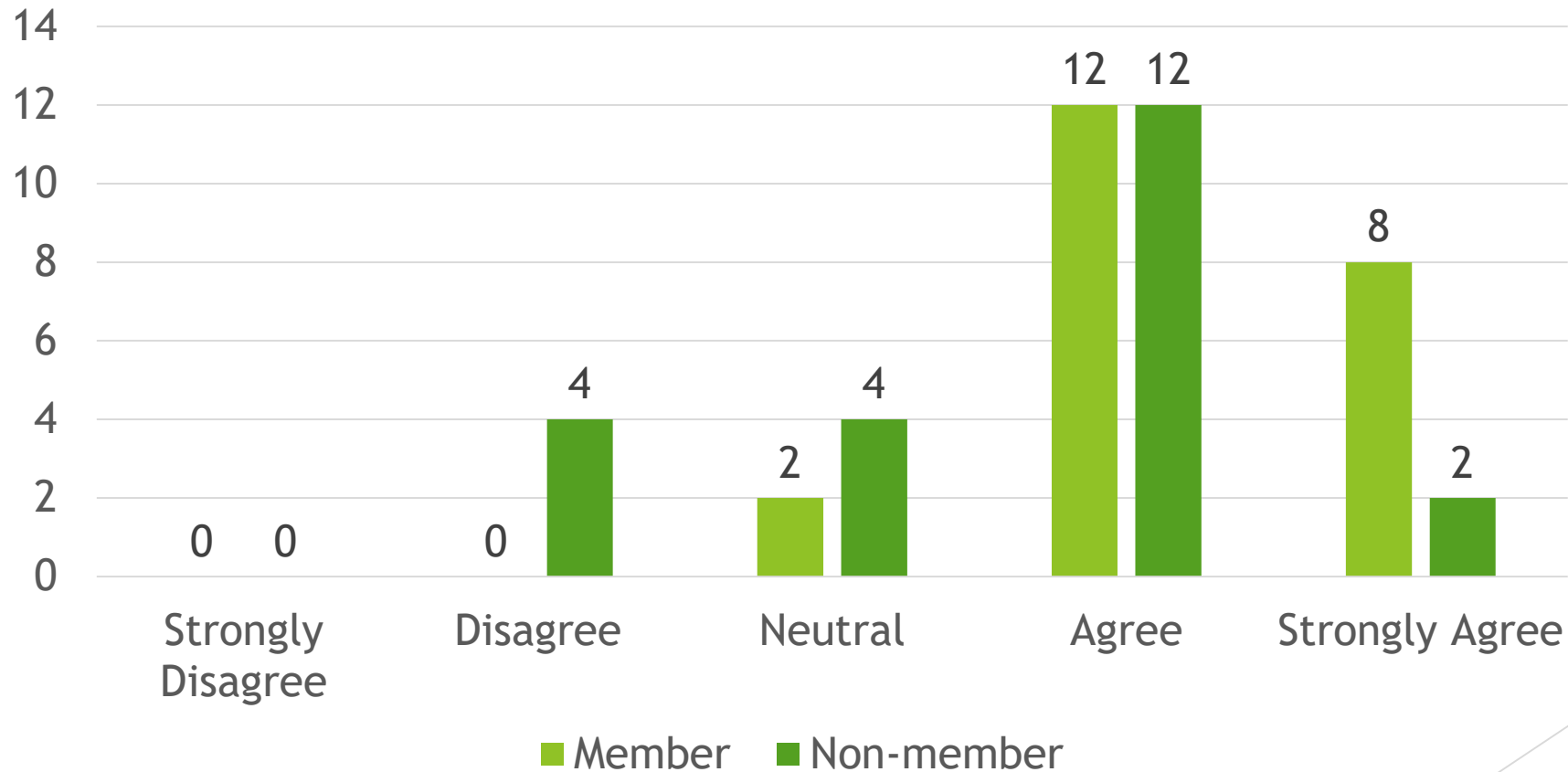
Q4. The roles and responsibilities of employees participating in the College's participatory governance councils and committees is clearly stated and publicized.



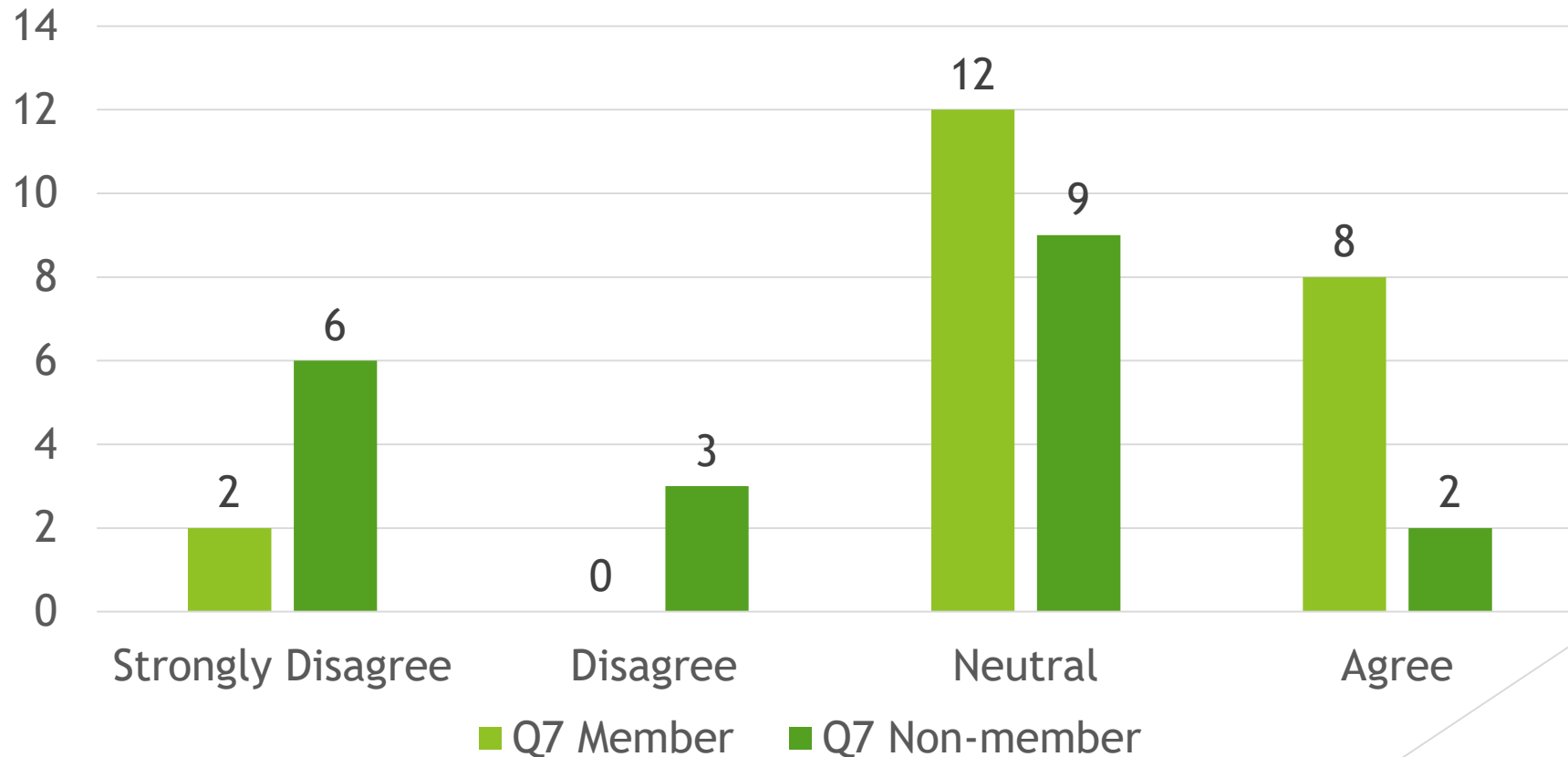
Q5. I understand the consultative process Cañada uses to identify areas in need of improvement and to shape goals and strategies to address them.



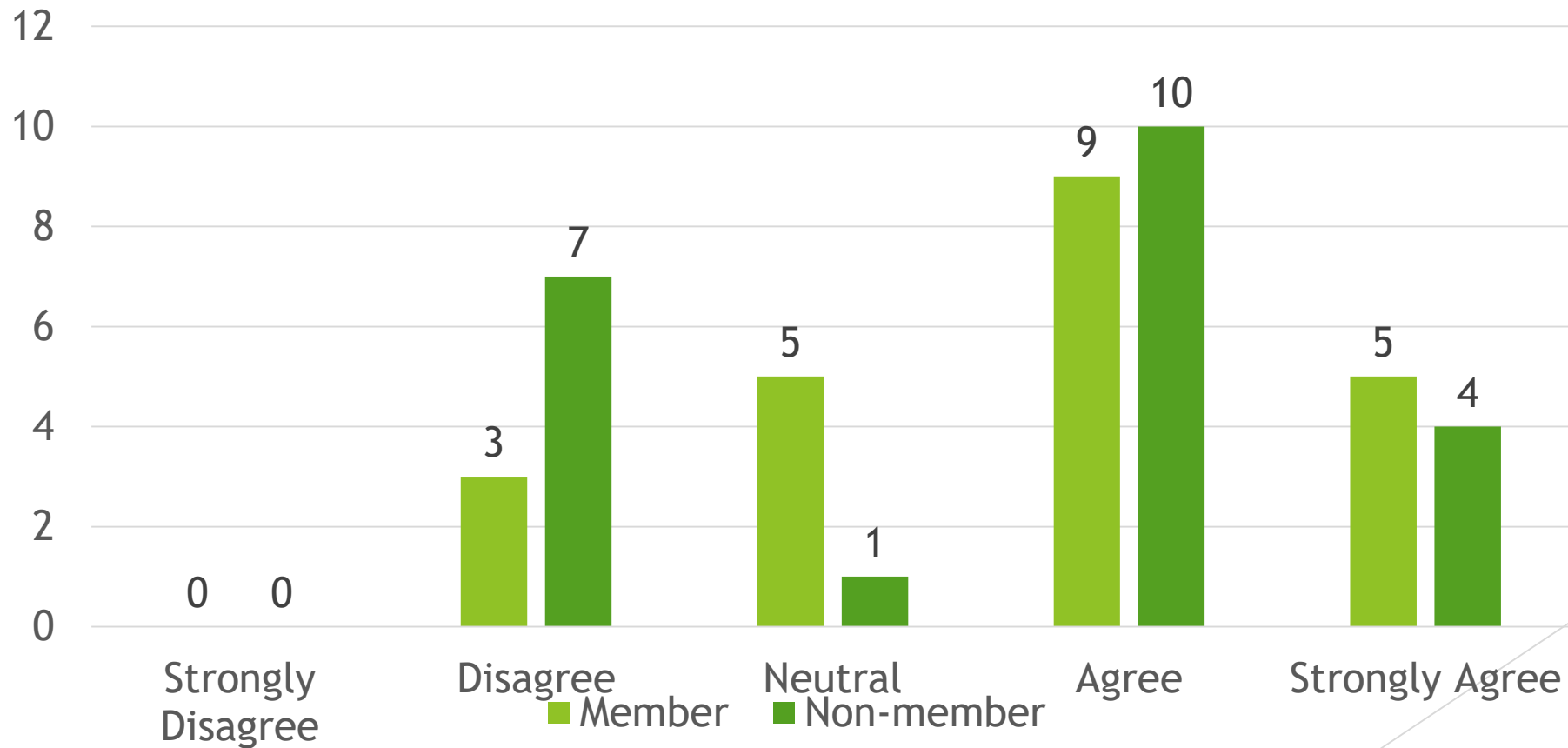
Q6. I understand the program review process and its role in aligning program and college goals.



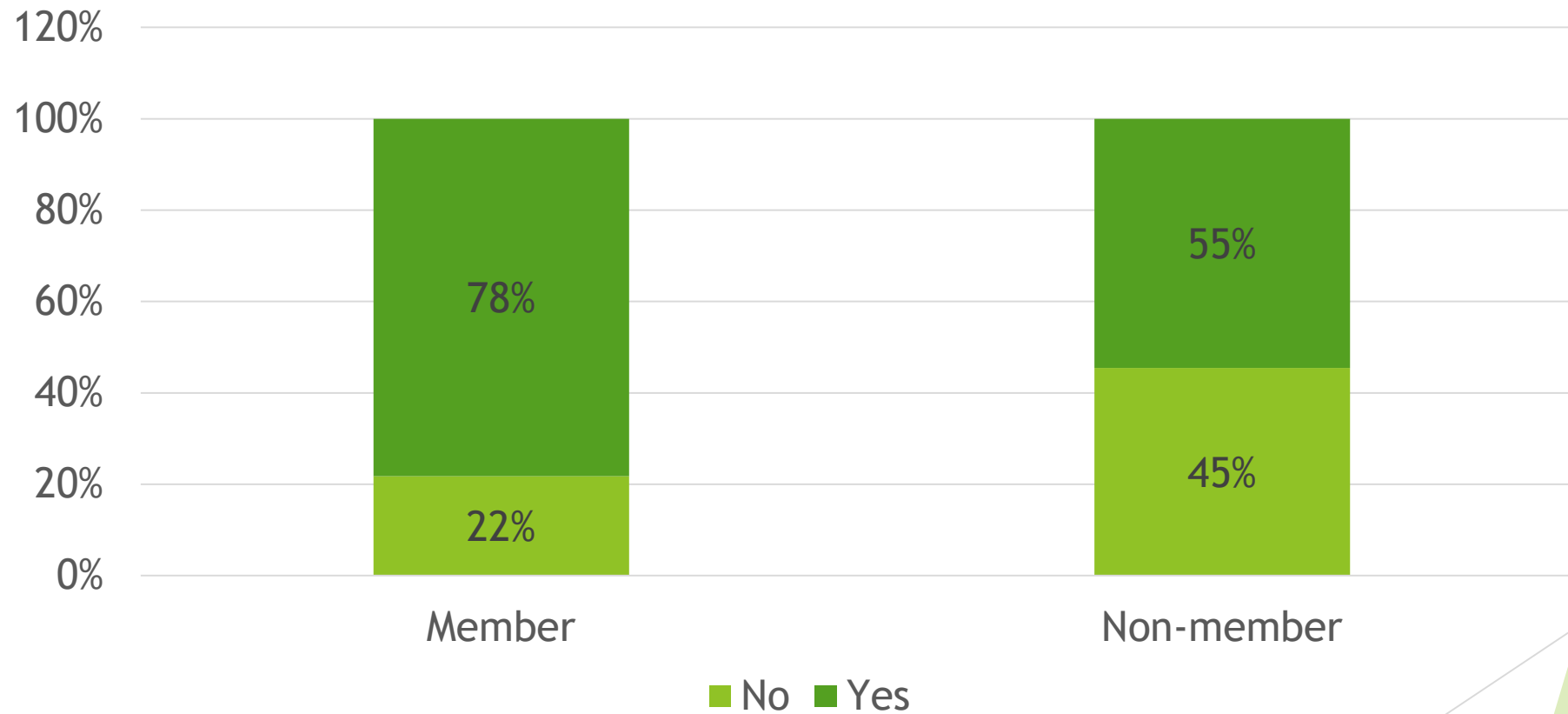
Q7. I am familiar with the College's Institutional Learning Outcomes (ILOs) and their purpose



Q9. I understand how program assessment informs decisions about curriculum, program development and/or resource allocation.

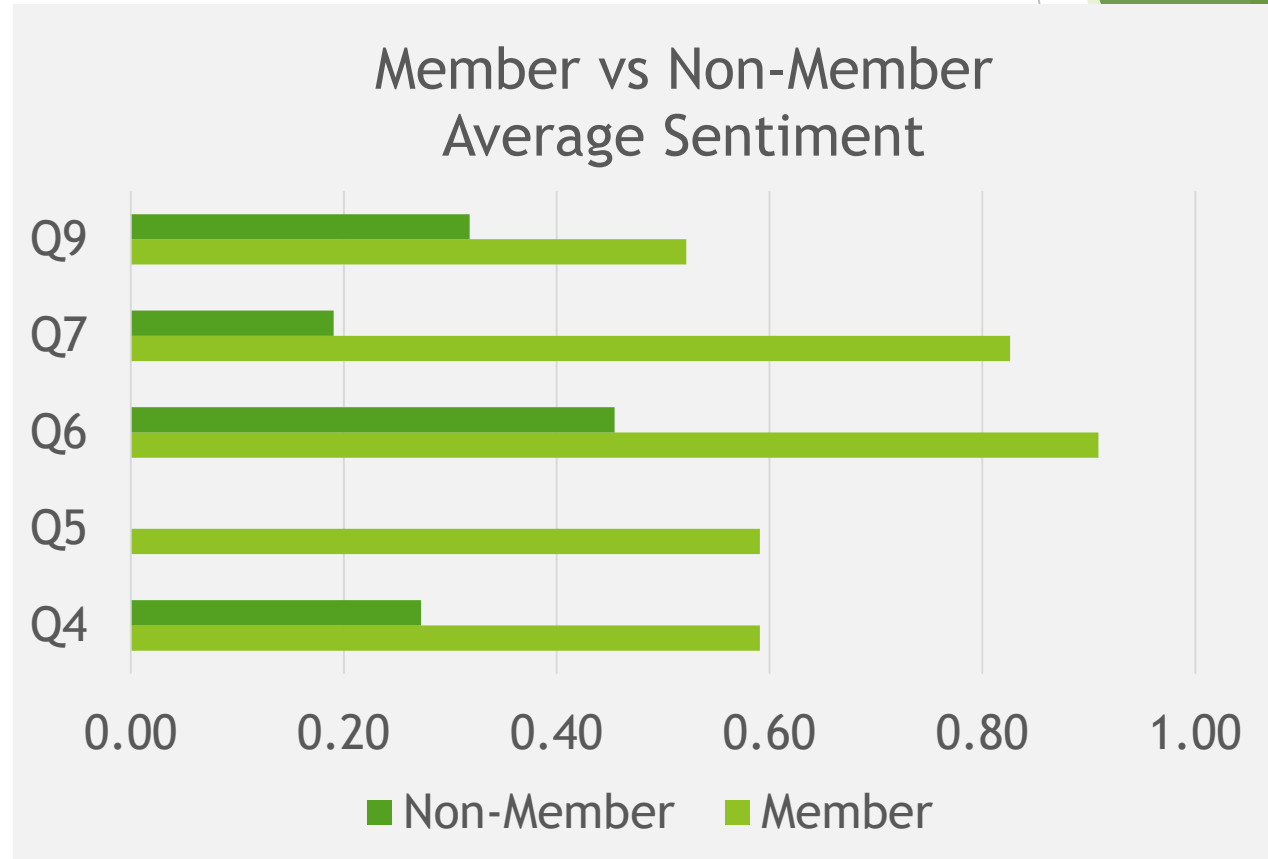


Q12. I am aware of Cañada College's current goals for the College.

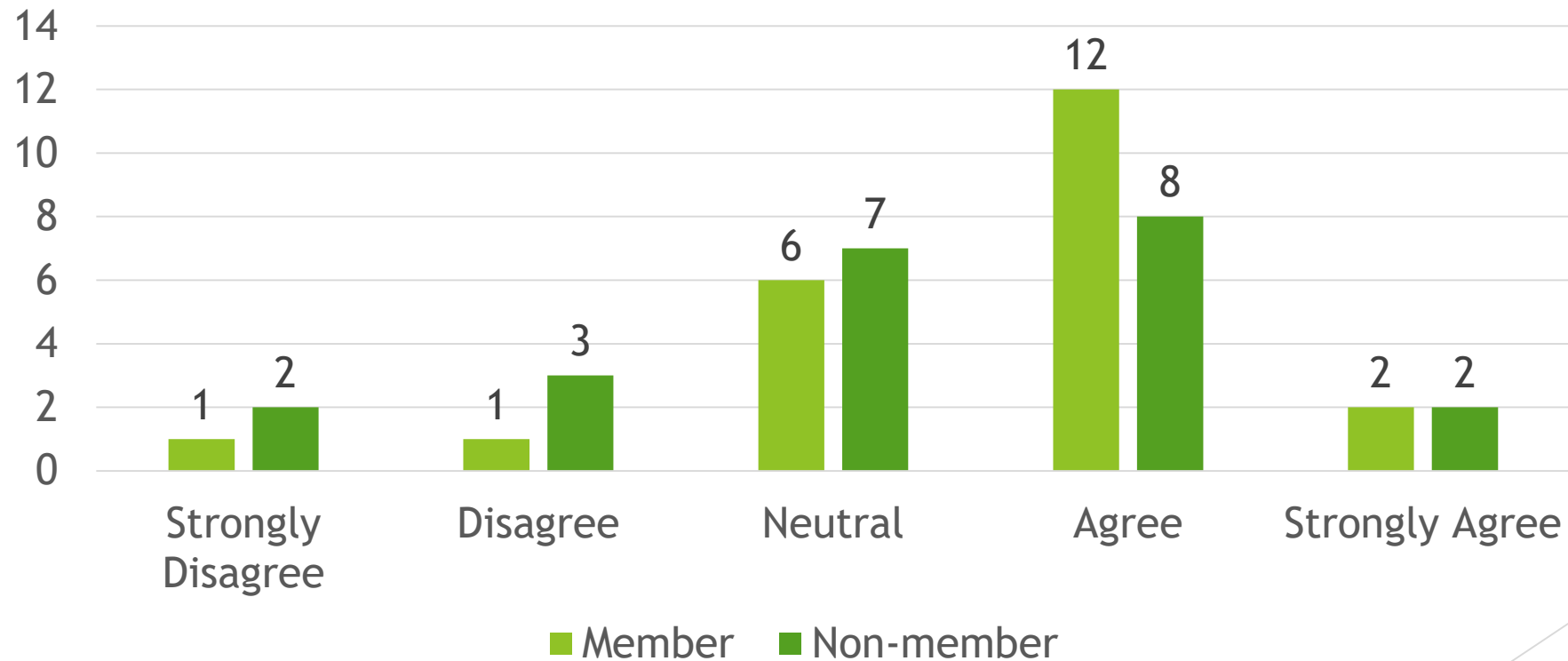


Part I: Knowledge of Participatory Governance

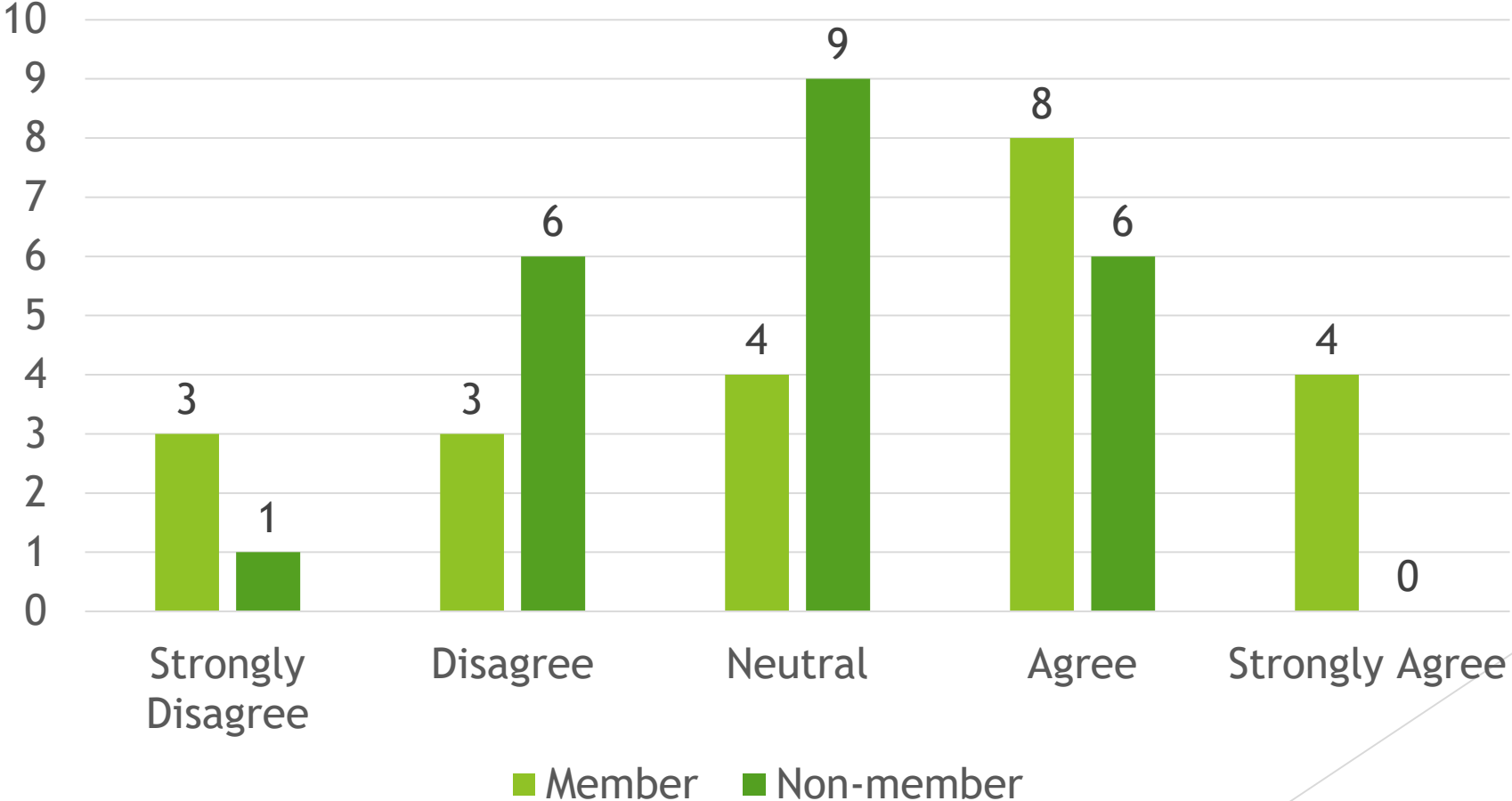
- ▶ On average, respondents indicated positive valence (.46) for their knowledge of Participatory Governance
- ▶ Members of Participatory Governance committees responded differently than non-members
- ▶ Members responded more positively than non-members for each question



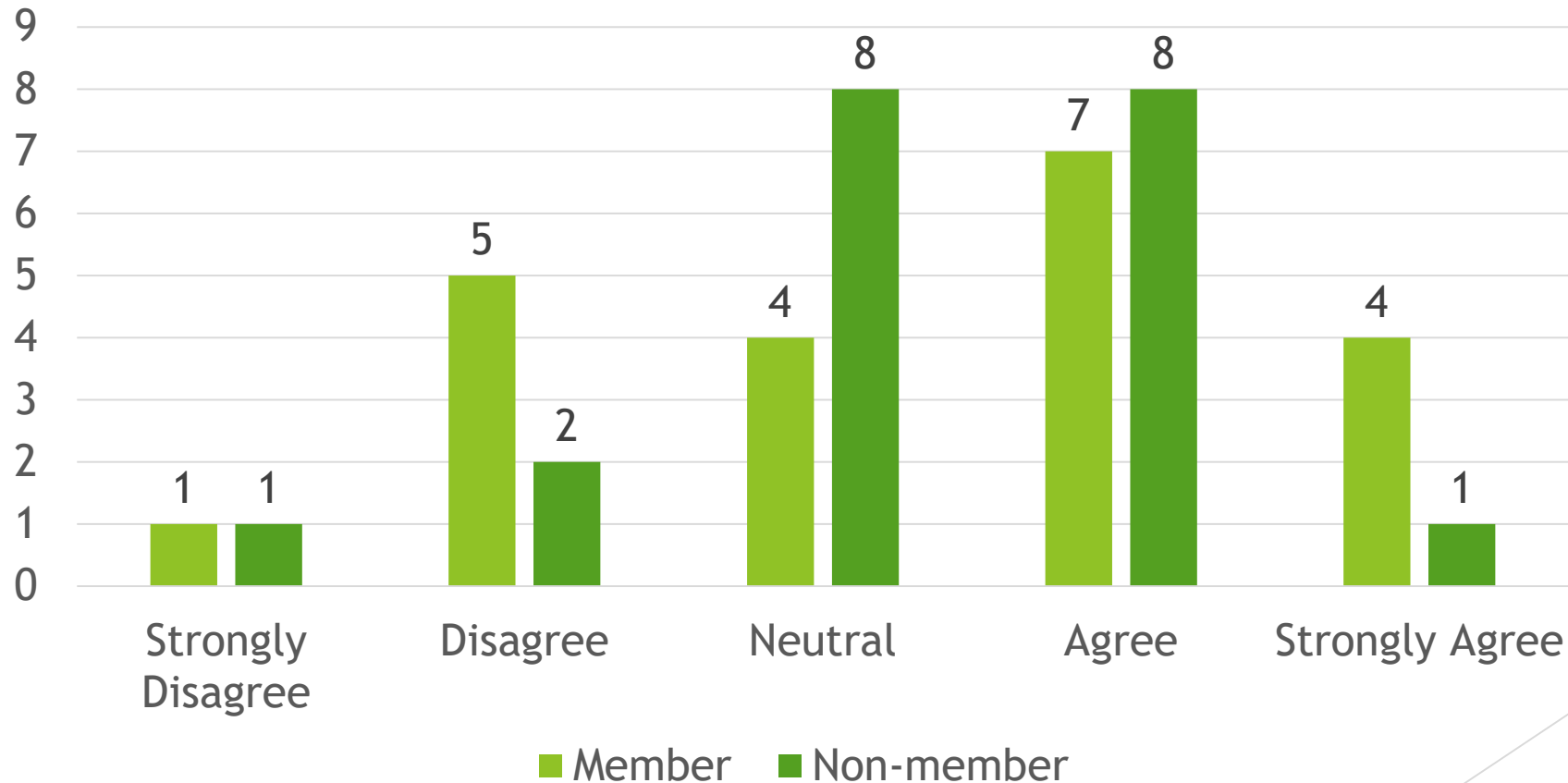
Q10. The program review process is an effective way to evaluate programs on campus and to identify the future direction, needs and priorities of those programs.



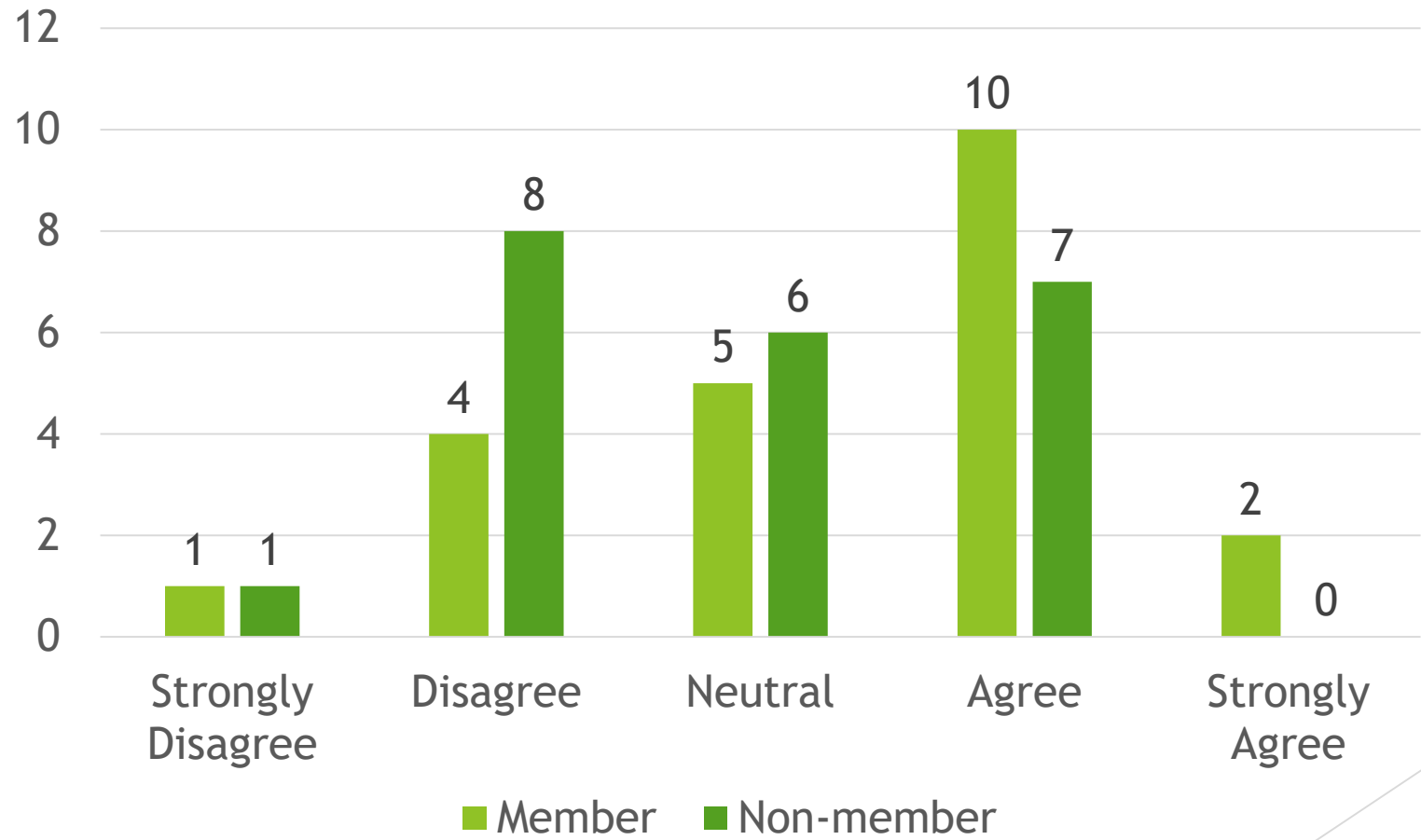
Q11. Cañada College employees have adequate opportunities to participate in the development of financial plans and budgets



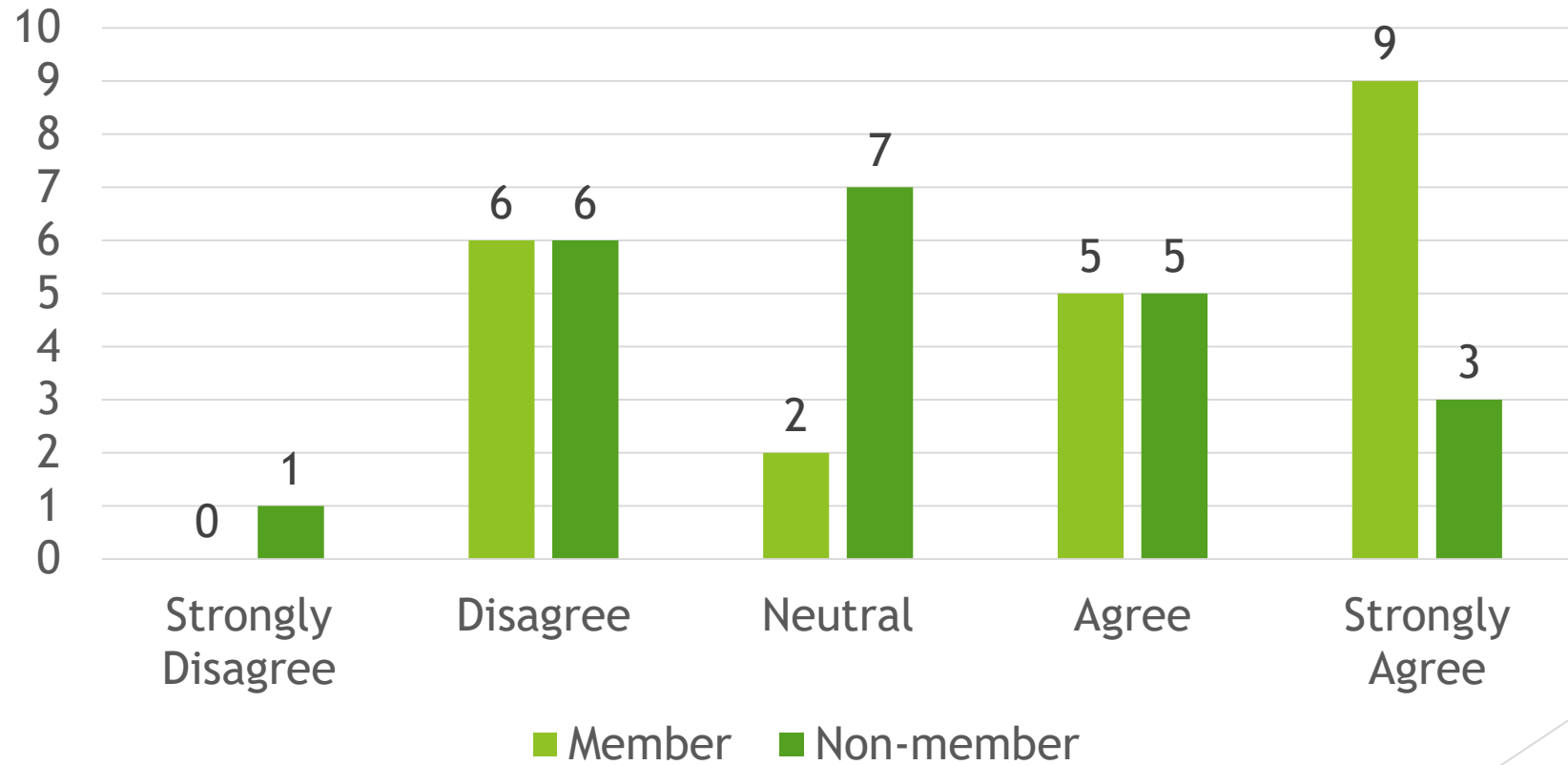
Q13. The College works collaboratively towards the achievement of college goals.



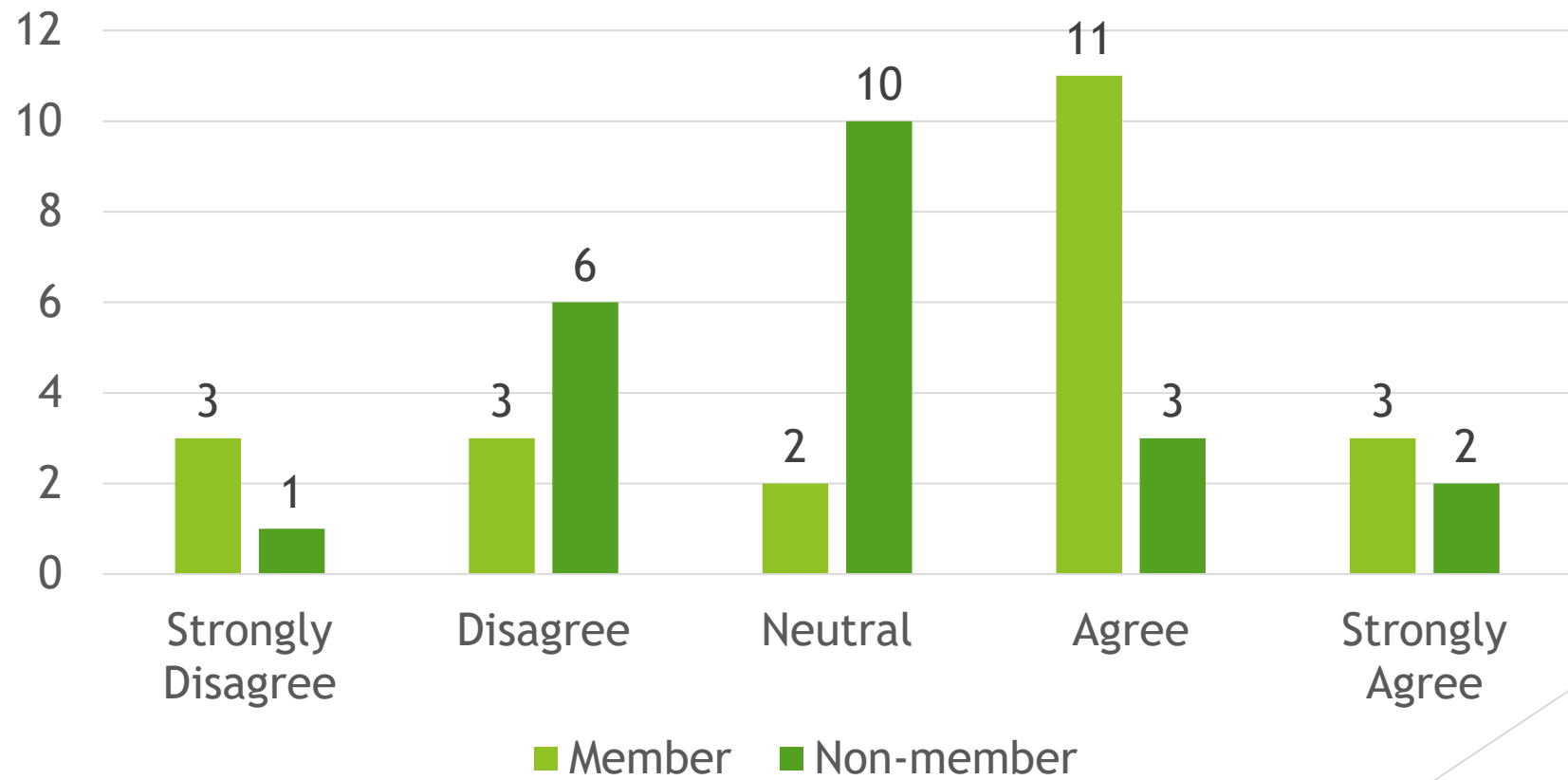
Q14. The results of our College-wide efforts to meet our college goals are regularly shared with campus constituencies.



Q15. I am satisfied with the amount of opportunity I have to participate in college-wide planning.

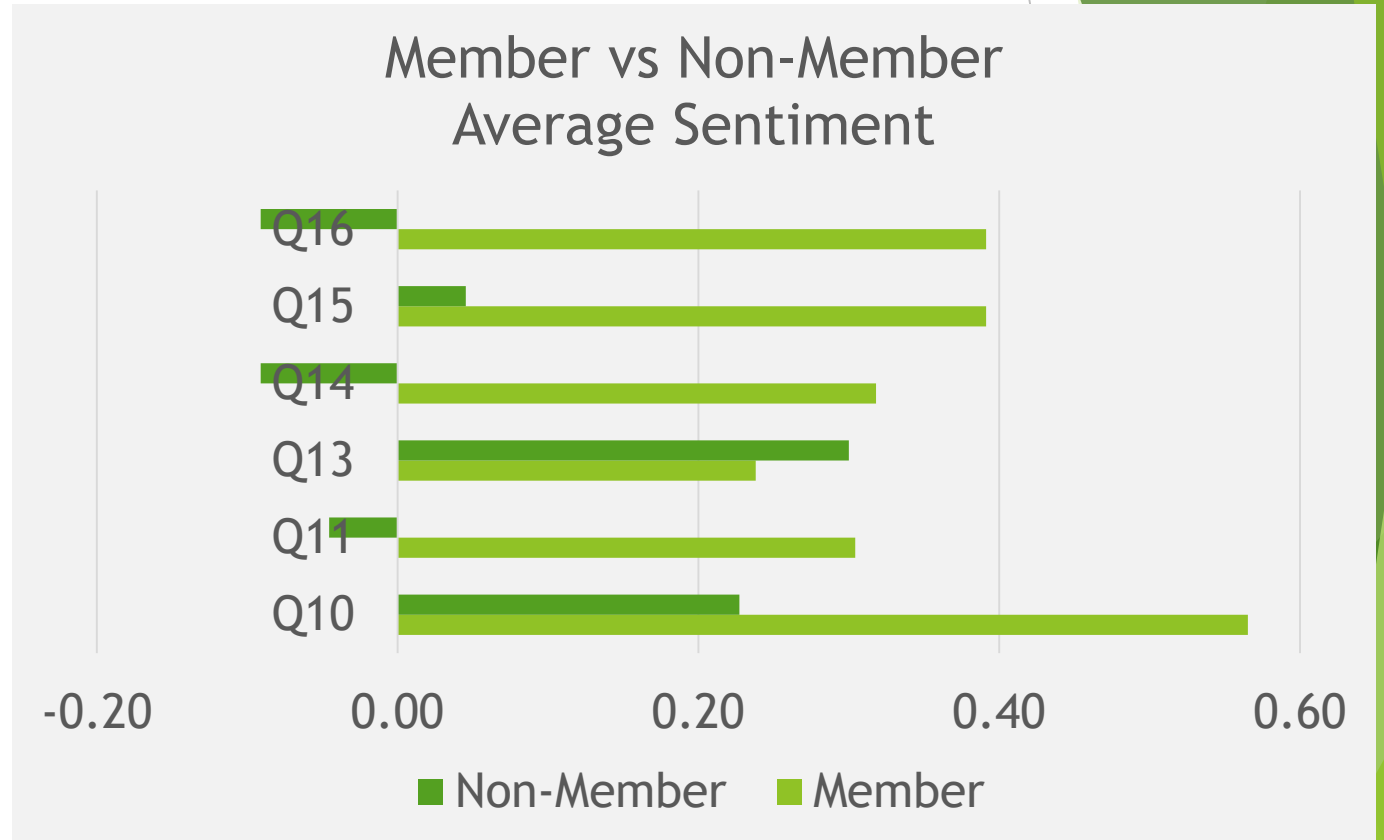


Q16 Overall, the participatory governance process is working well at Cañada



Part II: Opinion of Participatory Governance

- ▶ On average, perception of Participatory Government was positive (0.20)
- ▶ Member respondents were generally positive in their opinions
- ▶ Non-Members were substantially less positive overall and even negative for some questions



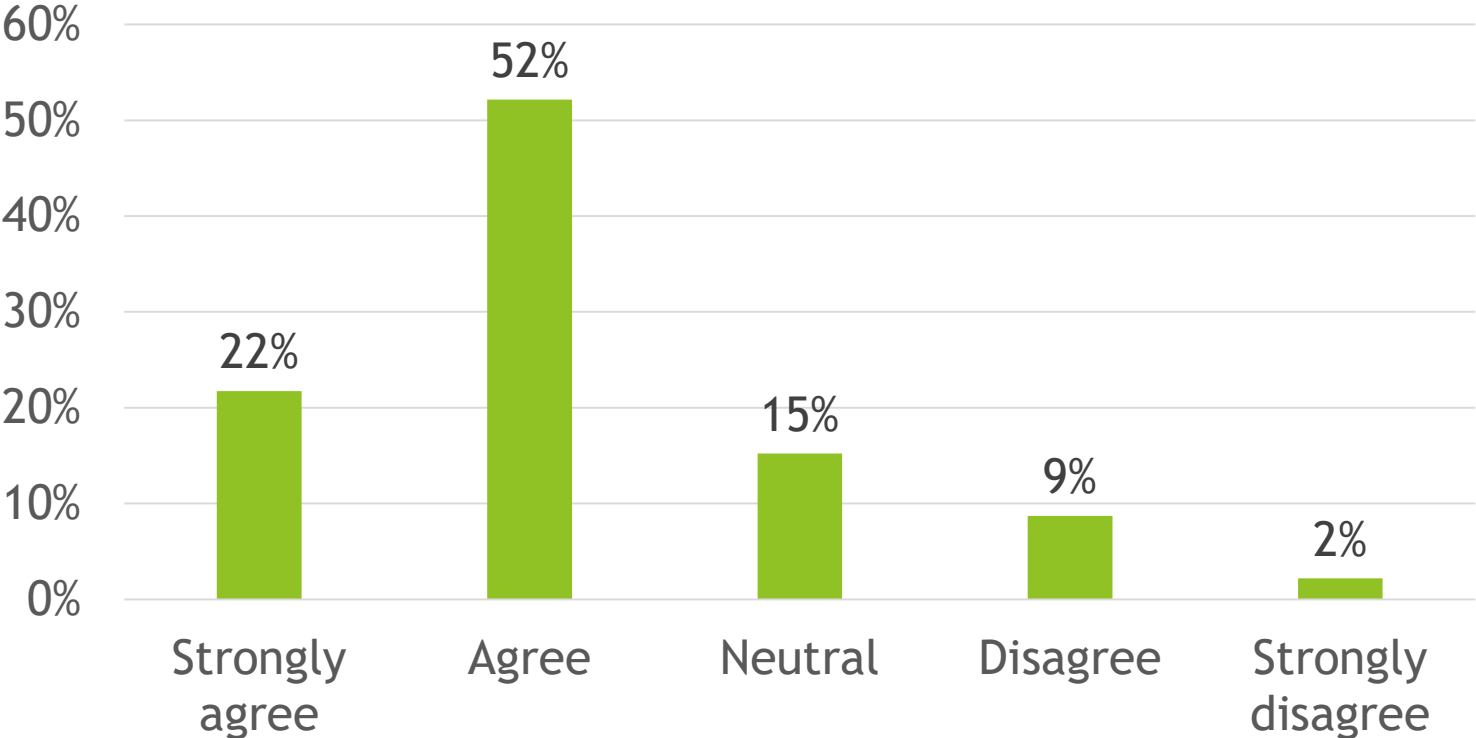
Group Membership and Survey Responses

Question Group	Correlation Coefficient	Correlation Strength	Conclusion
Knowledge	0.42	Moderate	Members tend to have a higher knowledge rating than non-members
Opinion	0.22	Weak	There does not appear to be substantial differences between members and non-members

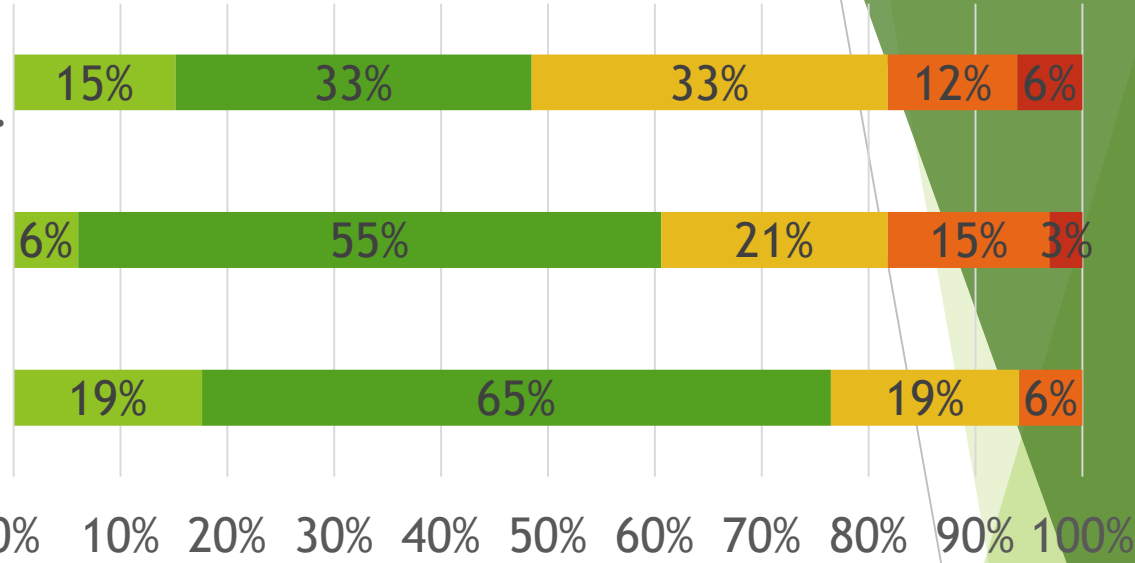
Knowledge and Opinion of Participatory Governance

Question	Correlation Coefficient	Correlation Strength	Conclusion
Is knowledge related to opinion	0.74	Strong	Those who indicate greater knowledge tend to have a better opinion of Participatory Government

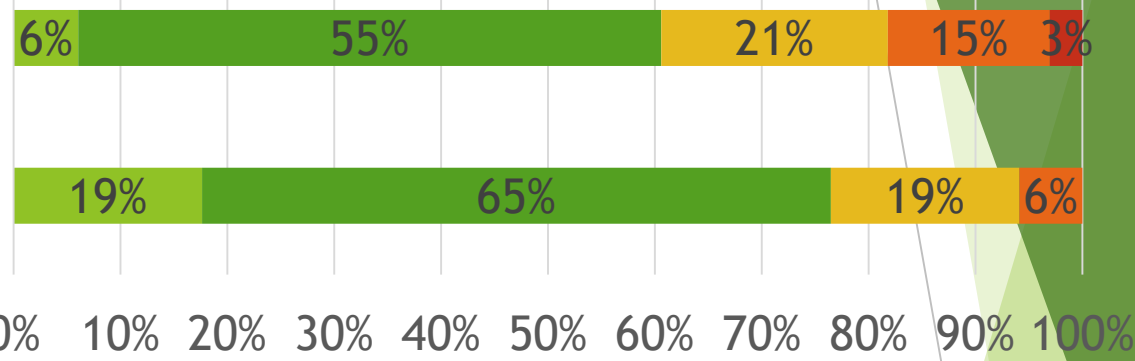
Part III: SMCCCD Policies and Procedures



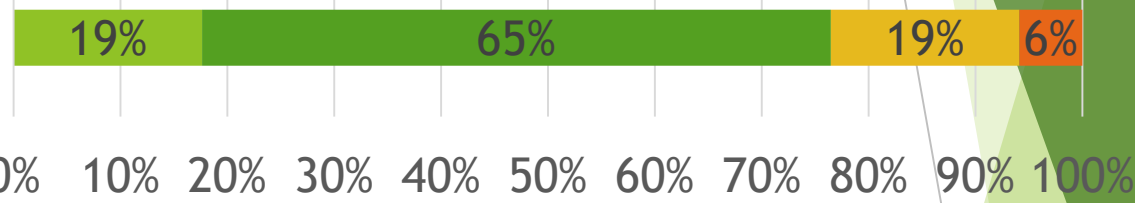
21. There are clear divisions of authority and responsibility between and among the District...



19. I am familiar with the current District Strategic Plan.

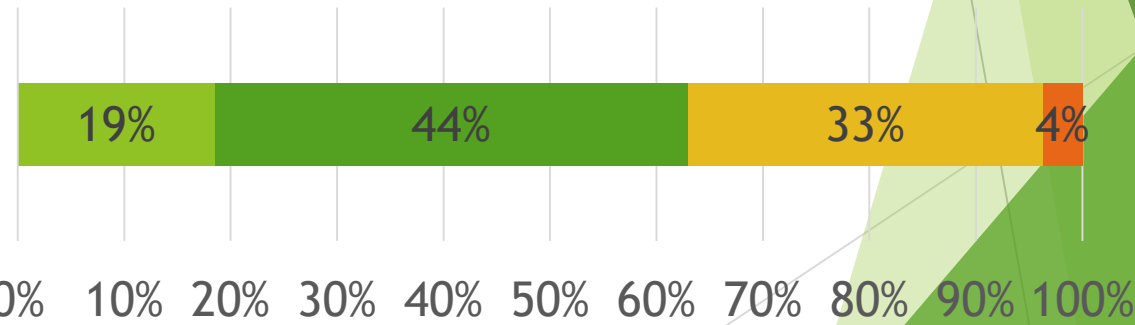


18. The District procedures for hiring full-time, permanent employees are clearly stated.



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

20. If the answer to question 19 is "yes", Canada College's planing and evaluation process is aligned to the District planning and evaluation to improve student learning and...



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

Conclusion

- ▶ Members tend to rate themselves higher on information of participatory governance than non-members
 - ▶ There is a moderate correlation between membership and knowledge rating
- ▶ Members tend to have slightly more positive opinion on participatory governance than non-members
 - ▶ There is a weak correlation between membership and opinion of participatory governance
- ▶ Those who have a high rating of information tend to be very positive in their opinion of participatory governance
- ▶ Three quarters of respondents were familiar with district policies and procedures
 - ▶ Half of those respondents did believe there is a clear division of authority and responsibility between District Office, the Board of Trustees, and Cañada College

Suggestions

- ▶ Providing additional information to the campus about participatory governance may improve campus perceptions
- ▶ Getting more campus constituents involved with participatory governance may increase perception and knowledge