COURSE ENROLLMENT REPORT

DEFINITION

Report Definition	Course success statistics for credit enrollments at Cañada College.
Data Suppression	The success rates and withdrawal rates for groups of students fewer than 5 are suppressed. These cells are masked with an asterisk (*).
Subpopulations Less Than 1%	For the following sections, if the percent size of a subpopulation is greater than zero but less than 1% then it is shown as "<1%": COUNTS & SUCCESS BY GENDER, COUNTS & SUCCESS BY RACE/ETHNICITY, COUNTS & SUCCESS BY AGE, COUNTS & SUCCESS BY SMCCCD LOAD, COUNTS & SUCCESS BY GOAL.
Academic Year(s):	2018-2019 to 2022-2023. Academic years are defined as Summer, Fall, and Spring.
Term(s)	Includes all terms within selected academic years
Division(s)	All divisions
Subject(s)	SPAN
Course(s)	All courses
Modality	For sections after Spring 2023 with a valid Instructional Method code, modality is defined as: Hybrid = Section has an instructional method of HYBR or HYFX. Online = Section has an instructional method of ONLN. Face to Face = Section has an instructional method of FACE. For all other sections, modality is defined as: COVID - SYNCHRONOUS = Section has an attribute code of CVSY. SYNCHRONOUS = Section has an attribute code of SYNC. ONLINE = Section has an attribute code of ONLN. HYBRID = Section has an attribute code of HYBR. FACE TO FACE = All others.
Late Start	Includes sections with Part Of Term Code between 'B' and 'O'.
Meeting Days	Source: MEET_SCHEDULE field from the Sv_Term_Section_Fte table in WARE.
Headcount	Unduplicated number of enrolled students.
Grand Unduplicated Total	The number of unique students enrolled over the time period. Students who took the course more than 1 time are only counted once in the unduplicated total.
Success Rate	Percentage of enrollments which earned final grades of A, B, C, or P. Denominator includes withdrawals.
Withdrawal Rate	Percentage of enrollments which resulted in a grade of W or EW.
Sections Ran	The number of sections that ran and for which at least one student earned any letter grade. Sections that are part of a cross-listed grouping are counted once under each corresponding course.
Term Load (Full time, Part Time)	Based on the number of units in which the student was enrolled districtwide. Full-time is defined as 12 or more units enrolled districtwide. Part-time is defined as less than 12 units districtwide.
Age	Based on the student's age as of the corresponding term.
Goal	Goals are grouped as follows: 4 yr stu take class for 4 yr col: Includes the educational goal "4-year students take class for 4-year college" College Preparation: Includes the educational goals "Complete Credits for HS Diplom" and "Improve Basic Skills" CTE Certif/Career Development: Includes the educational goals "Acquire Job Skills/ New Career" , "Earn 2 year Certificate without Transfer", "Maintain Certificate/License", "Update Job Skills/ Job Advance", and "Earn Vocational Certificate without Transfer" Degree/Transfer: Includes the educational goals "Earn AA/AS & Transfer to 4 year institution", "Earn AA/AS w/ out Transfer", and "Transfer to 4 year institution without AA/AS" Exploratory: Includes all other goals not listed above.
HEADCOUNT BY DEMOGRAPHICS and SUCCESS BY DEMOGRAPHICS tabs	These tabs only include courses which had a grand total unduplicated headcount of 50 or more over the period between 2018-2019 and 2022-2023.

COURSE ENROLLMENT REPORT

Headcount by Course	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Grand Unduplicated Total
SPAN-110	47	23	35	44	40	63	48	55	63	32	22	32	45	47	580
SPAN-111	3	4		2	4		2	7		5	4		3	6	40
SPAN-112	4			3	3		1	1		8	2		5	4	31
SPAN-120		29		23	30		34	22		16	10		17	12	184
SPAN-121		3			3										6
SPAN-122				3			2			2	1				8
SPAN-131	20	8		16	17		14	26		19	3		15	10	145
SPAN-132	6	5		8	11		12	11		19	6		7	5	88
SPAN-140	5	5		5	5		7	4		14	13		5	6	69
SPAN-145				16											16
SPAN-150	14			49	11			28		20	11	8	19	9	167
SPAN-152		13			15		21			2	5		5		61
SPAN-162							14	7			11			4	33
SPAN-695		1													1

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Success Rate by Course	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Success Rate	Total Withdraw Rate
SPAN-110	53%	57%	77%	66%	50%	76%	56%	51%	71%	44%	55%	69%	44%	62%	60%	26%
SPAN-111	*	*		*	*		*	14%		40%	*		*	50%	48%	40%
SPAN-112	*			*	*		*	*		38%	*		80%	*	55%	26%
SPAN-120		62%		74%	77%		74%	77%		88%	70%		71%	83%	74%	16%
SPAN-121		*			*										83%	0%
SPAN-122				*			*			*	*				63%	38%
SPAN-131	70%	75%		69%	88%		93%	96%		79%	*		73%	50%	80%	13%
SPAN-132	83%	100%		88%	91%		83%	91%		79%	50%		71%	100%	83%	8%
SPAN-140	100%	100%		80%	100%		86%	*		86%	92%		80%	100%	90%	9%
SPAN-145				100%											100%	0%
SPAN-150	71%			78%	100%			86%		45%	73%	38%	68%	100%	74%	17%
SPAN-152		92%			73%		81%			*	100%		80%		84%	11%
SPAN-162							71%	71%			100%			*	83%	14%
SPAN-695		*													*	*

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Sections Ran by Course	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Number of Sections Ran
SPAN-110	2	1	1	2	2	2	2	2	2	2	2	2	2	2	26
SPAN-111	1	1		1	1		1	1		1	1		1	1	10
SPAN-112	1			1	1		1	1		1	1		1	1	9
SPAN-120		1		1	1		1	1		1	1		1	1	9
SPAN-121		1			1										2
SPAN-122				1			1			1	1				4
SPAN-131	1	1		1	1		1	1		2	1		1	1	11
SPAN-132	1	1		1	1		1	1		2	1		1	1	11
SPAN-140	1	1		1	1		1	1		2	1		1	1	11
SPAN-145				1											1
SPAN-150	1			3	1			1		1	1	1	1	1	11
SPAN-152		1			1		1			1	1		1		6
SPAN-162							1	1			1			1	4
SPAN-695		1													1

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	SYNCHRONOUS
SPAN-110	148		389	53
SPAN-120	38		146	1
SPAN-131	45	73	17	11
SPAN-132	30	41	14	4
SPAN-140	18	27	12	12
SPAN-150	48	74	19	28
SPAN-152	2	49	5	5

Headcount % by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	SYNCHRONOUS
SPAN-110	25.5%		67.1%	9.1%
SPAN-120	20.7%		79.3%	<1%
SPAN-131	31.0%	50.3%	11.7%	7.6%
SPAN-132	34.1%	46.6%	15.9%	4.5%
SPAN-140	26.1%	39.1%	17.4%	17.4%
SPAN-150	28.7%	44.3%	11.4%	16.8%
SPAN-152	3.3%	80.3%	8.2%	8.2%

Success Rate by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	SYNCHRONOUS
SPAN-110	58%		63%	47%
SPAN-120	82%		72%	*
SPAN-131	89%	79%	76%	55%
SPAN-132	83%	88%	86%	*
SPAN-140	83%	93%	100%	83%
SPAN-150	69%	80%	58%	79%
SPAN-152	*	82%	100%	80%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	SYNCHRONOUS
SPAN-110		148	241	150	53
SPAN-120		38	146		1
SPAN-131		45	90		11
SPAN-132		30	55		4
SPAN-140		18	39		12
SPAN-150	40	48	22	31	28
SPAN-152		2	39	15	5

Headcount % by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	SYNCHRONOUS
SPAN-110		25.5%	41.6%	25.9%	9.1%
SPAN-120		20.7%	79.3%		<1%
SPAN-131		31.0%	62.1%		7.6%
SPAN-132		34.1%	62.5%		4.5%
SPAN-140		26.1%	56.5%		17.4%
SPAN-150	24.0%	28.7%	13.2%	18.6%	16.8%
SPAN-152		3.3%	63.9%	24.6%	8.2%

Success Rate by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	SYNCHRONOUS
SPAN-110		58%	67%	57%	47%
SPAN-120		82%	72%		*
SPAN-131		89%	78%		55%
SPAN-132		83%	88%		*
SPAN-140		83%	95%		83%
SPAN-150	73%	69%	86%	71%	79%
SPAN-152		*	87%	73%	80%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	Female	Male	Gender Unreported
SPAN-110	334	224	22
SPAN-120	124	54	6
SPAN-131	99	38	8
SPAN-132	55	29	4
SPAN-140	46	17	6
SPAN-150	112	50	5
SPAN-152	43	15	3

Headcount % by Course	Female	Male	Gender Unreported
SPAN-110	57.6%	38.6%	3.8%
SPAN-120	67.4%	29.3%	3.3%
SPAN-131	68.3%	26.2%	5.5%
SPAN-132	62.5%	33.0%	4.5%
SPAN-140	66.7%	24.6%	8.7%
SPAN-150	67.1%	29.9%	3.0%
SPAN-152	70.5%	24.6%	4.9%

Success Rate by Course	Female	Male	Gender Unreported
SPAN-110	63%	58%	43%
SPAN-120	76%	70%	67%
SPAN-131	82%	78%	63%
SPAN-132	82%	83%	*
SPAN-140	93%	82%	83%
SPAN-150	81%	58%	80%
SPAN-152	81%	87%	*

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
SPAN-110	27	70	27	182	12	195	36	31
SPAN-120	4	21	6	49	1	79	15	9
SPAN-131	3	16	3	32	1	72	9	9
SPAN-132	1	10		24		47	4	2
SPAN-140		2	1	27		27	6	6
SPAN-150		1	1	138		5	2	20
SPAN-152				48		5		8

Headcount % by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
SPAN-110	4.7%	12.1%	4.7%	31.4%	2.1%	33.6%	6.2%	5.3%
SPAN-120	2.2%	11.4%	3.3%	26.6%	<1%	42.9%	8.2%	4.9%
SPAN-131	2.1%	11.0%	2.1%	22.1%	<1%	49.7%	6.2%	6.2%
SPAN-132	1.1%	11.4%		27.3%		53.4%	4.5%	2.3%
SPAN-140		2.9%	1.4%	39.1%		39.1%	8.7%	8.7%
SPAN-150		<1%	<1%	82.6%		3.0%	1.2%	12.0%
SPAN-152				78.7%		8.2%		13.1%

Success Rate by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
SPAN-110	38%	62%	78%	63%	58%	59%	62%	47%
SPAN-120	*	74%	67%	70%	*	78%	80%	78%
SPAN-131	*	69%	*	81%	*	86%	78%	67%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Success Rate by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/Ethnicity Unreported
SPAN-132	*	64%		88%		85%	*	*
SPAN-140		*	*	81%		100%	100%	67%
SPAN-150		*	*	74%		60%	*	80%
SPAN-152				81%		100%		88%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
SPAN-110	80	158	117	113	49	40	24
SPAN-120	45	37	42	25	16	14	6
SPAN-131	34	27	27	18	12	14	13
SPAN-132	25	17	13	10	7	6	10
SPAN-140	28	11	10	6	4	4	6
SPAN-150	39	48	27	30	18	2	3
SPAN-152	9	5	10	14	15	6	2

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
SPAN-110	13.8%	27.2%	20.2%	19.5%	8.4%	6.9%	4.1%
SPAN-120	24.5%	20.1%	22.8%	13.6%	8.7%	7.6%	3.3%
SPAN-131	23.4%	18.6%	18.6%	12.4%	8.3%	9.7%	9.0%
SPAN-132	28.4%	19.3%	14.8%	11.4%	8.0%	6.8%	11.4%
SPAN-140	40.6%	15.9%	14.5%	8.7%	5.8%	5.8%	8.7%
SPAN-150	23.4%	28.7%	16.2%	18.0%	10.8%	1.2%	1.8%
SPAN-152	14.8%	8.2%	16.4%	23.0%	24.6%	9.8%	3.3%

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
SPAN-110	68%	59%	65%	56%	57%	55%	54%
SPAN-120	87%	64%	70%	80%	76%	73%	43%
SPAN-131	88%	82%	61%	83%	77%	71%	100%
SPAN-132	100%	82%	71%	80%	86%	57%	80%
SPAN-140	93%	91%	100%	67%	*	*	83%
SPAN-150	65%	61%	81%	83%	94%	*	*
SPAN-152	78%	60%	70%	86%	93%	100%	*

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	Full Time (12+ Units)	Part Time (<12 Units)
SPAN-110	139	445
SPAN-120	44	140
SPAN-131	27	119
SPAN-132	22	66
SPAN-140	11	58
SPAN-150	35	132
SPAN-152	21	40

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
SPAN-110	24.0%	76.7%
SPAN-120	23.9%	76.1%
SPAN-131	18.6%	82.1%
SPAN-132	25.0%	75.0%
SPAN-140	15.9%	84.1%
SPAN-150	21.0%	79.0%
SPAN-152	34.4%	65.6%

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
SPAN-110	56%	62%
SPAN-120	70%	76%
SPAN-131	89%	78%
SPAN-132	91%	81%
SPAN-140	91%	90%
SPAN-150	75%	74%
SPAN-152	86%	83%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
SPAN-110	37	83	11	97	354
SPAN-120	12	27		24	122
SPAN-131	3	24	2	11	105
SPAN-132	1	15	2	13	57
SPAN-140	3	17	2	7	40
SPAN-150	3	35	7	32	90
SPAN-152	3	6	3	15	34

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
SPAN-110	6.4%	14.3%	1.9%	16.7%	61.0%
SPAN-120	6.5%	14.7%		13.0%	66.3%
SPAN-131	2.1%	16.6%	1.4%	7.6%	72.4%
SPAN-132	1.1%	17.0%	2.3%	14.8%	64.8%
SPAN-140	4.3%	24.6%	2.9%	10.1%	58.0%
SPAN-150	1.8%	21.0%	4.2%	19.2%	53.9%
SPAN-152	4.9%	9.8%	4.9%	24.6%	55.7%

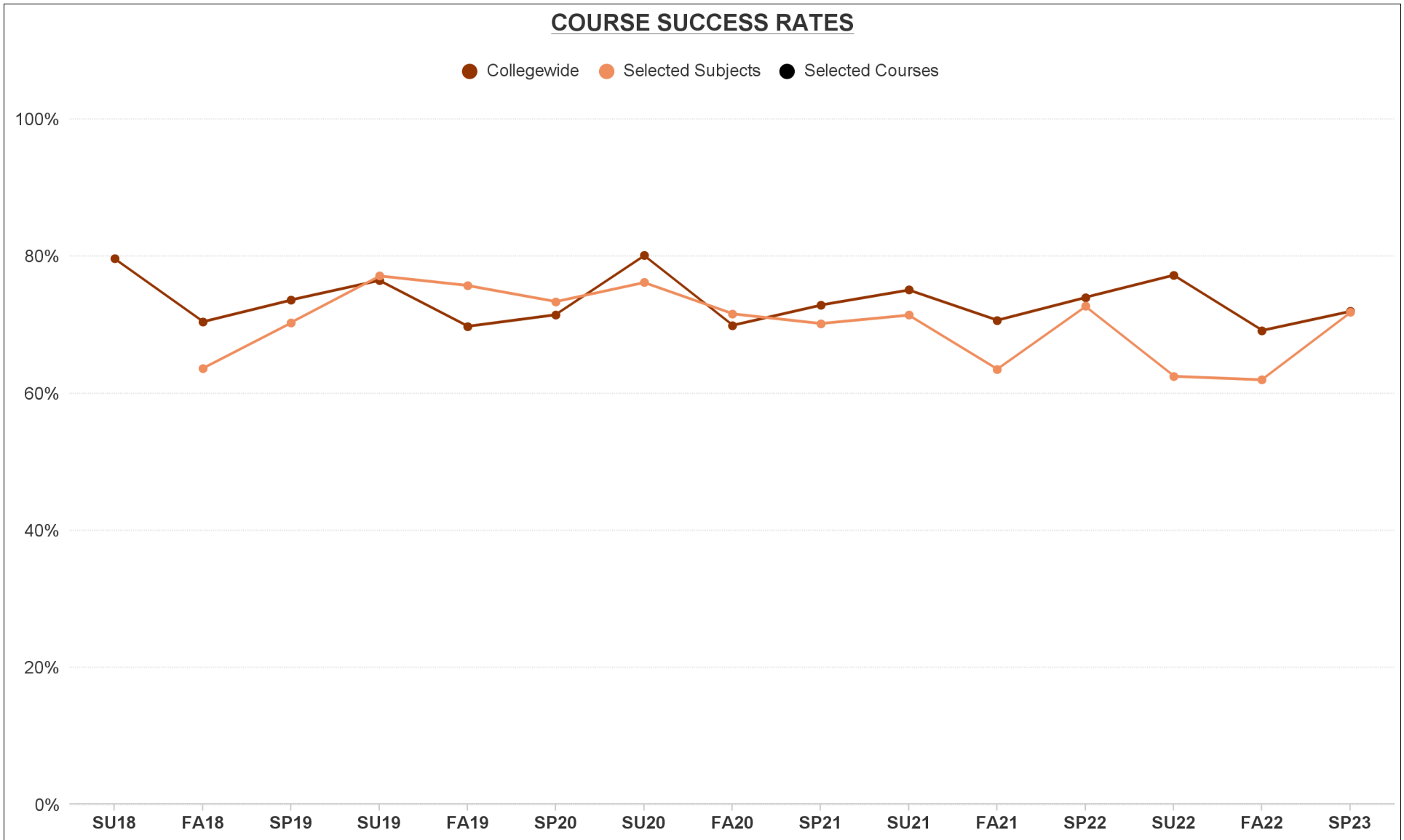| Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
SPAN-110	68%	61%	27%	60%	60%
SPAN-120	67%	86%		68%	73%
SPAN-131	*	76%	*	73%	82%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
SPAN-132	*	73%	*	93%	83%
SPAN-140	*	82%	*	100%	90%
SPAN-150	*	67%	71%	75%	77%
SPAN-152	*	83%	*	87%	85%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

COURSE SUCCESS RATES

● Collegewide ● Selected Subjects ● Selected Courses

Collegewide: Includes all credit enrollments at Cañada College, regardless of course, division, department, or location.
Selected Subjects: SPAN.
Selected Courses: None Selected.

Note: Selections on the Input Control panel DO NOT filter the chart above.

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*