

Hsieh, Chialin

From: Valenzuela, Yolanda
Sent: Friday, September 11, 2015 2:25 PM
To: Clay, David; Hsieh, Chialin
Cc: Johnson, David; Eslamieh, Salumeh
Subject: Multiple Measures Assessment Pilot Project Evaluation

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Hello David C. and Chialin,

Thank you David C. for accepting to be the English Department representative for the Multiple Measures Assessment Pilot Project Committee. I believe you will soon be having a meeting to discuss the evaluation of the Multiple Measures Assessment Pilot Project. Although I cannot be part of these meetings this school year, I think that it is important to remember that our group last semester did decide to evaluate this pilot project for two semesters before deciding to make it permanent. For example, as a professor, I would like to know if the students who were directly placed into English 100 through the multiple measures assessment are successful in this class and in their spring classes that require a lot of reading and writing. Perhaps their success can be compared to the success of the other students who took the Placement Test and were placed in English 100 and to the success of the other students who took the prerequisites to English 100 before enrolling in English 100. The success data could eventually help us modify the MMAP tree by changing one or more of the features (i.e., minimum high school GPA, high school English class) if necessary.

I believe more students than we expected qualified for the Multiple Measures Assessment Pilot Project. Could you please share these numbers and a comparison to other fall semesters with the English Department.

Thank you.
Yolanda Valenzuela