Middle College High School Study

October 2013

Prepared for Middle College High School Program by PRIE

Contents

Middle College High School Study, Oct 2013

Study

After Linda meeting with the Middle College High School (MCHS) faculty, the team has come up with a list of research items that we would like to include in our presentation to the Board. The analysis comprise of two major sets of information: (a) HS graduates from MCHS and (b) all HS students from MCHS. The outcomes are to exam MCHS students' course taken patterns and completion as well as their demographics. In return of the study, the faculty and dean will be able to (a) celebrate the strengths of the program, (b) make recommendations on possible program improvement, and (c) next step. (Please see last page for detail request.)

Population

Two sets of population and outcomes were studied: (The student population files were provided by Linda Hayes (Kathy Smith).)

Population
1. HS graduates from MCHS:
    a. 2010-11 HS graduates from MCHS
    b. 2011-12 HS graduates from MCHS
    c. 2012-13 HS graduates from MCHS
2. All HS students from MCHS:
    a. 2010-11 all HS students from MCHS
    b. 2011-12 all HS students from MCHS
    c. 2012-13 all HS students from MCHS

Questions/Hypothesis
1. HS graduates from MCHS:
    a. What were MCHS graduates' demographic patterns?
    b. What were MCHS graduates' course taken patterns?
    c. What were MCHS graduates' course success outcomes?
    d. Did graduates continue at Caňada College after their high school graduation?
    e. How would we know whether MCHS graduates have successfully transferred? (Soraya?)
2. All HS students from MCHS:
    a. What were MCHS students' demographic patterns? First generation students (not sure whether to find this yet)? Educational level of parents (not sure whether to find this yet)?
    b. What were MCHS students' course taken patterns?
    c. What were MCHS students' course success outcomes?

Methodology

Simple descriptive statistics were performed for graduates in three academic years and for all students in three academic years.

Findings

1. HS graduates from MCHS:
   a. What were MCHS graduates' demographic patterns?
      - There were 61 graduates for 2012-13; 41 graduates for 2011-12; 53 graduates for 2010-11.
      - There are more female students than male students.
      - The highest ethnicity group is white students, followed by Hispanic, and then varied.
      - Most students came from Woodside High school, Sequoia High School, Menlo-Atherton High School, or Carlmont High School.
      - Most students claimed that their educational goal is to complete credits for HS diploma and followed by earn AA/AS degree and transfer to 4 year university.
      - Students' age ranges are between 16 to 20 years old.

   b. What were MCHS graduates' course taken patterns?
      - The average numbers of courses graduates took is between 12 to 19 courses for MCHS graduates on the lengths they were in Caňada College. (If graduates were in Caňada for 4 semesters (2 falls and 2 springs), they would take about 3 to 5 courses per semester.)
      - About 80% of the courses graduates took were in the categories of: "UC/CSU transferable", followed by "Not transferable/degree applicable" category.

   c. What were MCHS graduates' course success outcomes?
      - The course success rates range from 75% to 80%. The transfer courses success rate are slightly higher between 76% and 80%. The non-transfer courses success rate range from 65% to 78%.
      - Individual course success rates are also included. Please see the appendix for details.
   d. Did graduates continue at Caňada College after their high school graduation?
      - Yes, they did. There were between 42% and 63% of graduates continued in Caňada College in summer and/or fall semesters after their high school graduation.
      - The demographic of these graduates who stayed after graduation were similar with the graduates.

   e. How would we know whether MCHS graduates have successfully transferred? (Soraya?)
      - Linda is going to check with Soraya and high schools.

2. All HS students from Middle College High School (MCHS):

a. What were MCHS students' demographic patterns? First generation students (not sure whether to find this yet)? Educational level of parents (not sure whether to find this yet)?

- There were 102 MCHS students for 2012-13; 95 for 2011-12; 96 for 2010-11.
- MCHS student for 2012-13 consisted of 2011-12 and 2012-13 graduates; MCHS students for 2011-12 consisted of 2010-11 and 2011-12 graduates.
- Therefore, their demographics are similar with the graduates.
    - o There are more female students than male students.
    - o The highest ethnicity group is white students, followed by Hispanic, and then varied.
    - o Most students came from Woodside High school, Sequoia High School, Menlo-Atherton High School, or Carlmont High School.
    - o Most students claimed that their educational goal is to complete credits for HS diploma and followed by earn AA/AS degree and transfer to 4 year university.
    - o Students' age ranges are between 16 to 20 years old.

b. What were MCHS students' course taken patterns?

- About 80% of the courses graduates took were in the categories of: "UC/CSU transferable", followed by "Not transferable/degree applicable" category.

c. What were MCHS graduates' course success outcomes?

- The course success rates range from 74% to 79%. The transfer courses success rate are slightly higher between 76% and 80%. The non-transfer courses success rate range from 65% to 75%.
- Individual course success rates are also included. Please see the appendix for details.

Conclusions

Summary

1. MCHS graduates and students have similar gender ratio as the College—more female than male; however the ethnicity composition of MCHS is different than the College. MCHS has higher percentage of white students than Hispanic students. The College has higher percentage of Hispanic students than white students.
2. The College average student load is 6.7 units. The MCHS students tended to take more units than 6.7. The average courses MCHS students took were 3-5 courses (about 9 units to 15 units).
3. Overall MCHS graduates and students are performing better (>70% success rate) than the College course success rate standard (70% success rate).

Things to Consider

1. Study the individual course success rate, especially one level below college English and math. These two gateway subjects could be obstacle for some MCHS students.

2. Evaluate MCHS students' Cañada's transcripts. They tended to take 3-5 courses per semester and 80% of the courses were UC/CSU transferable courses; therefore, if students took "right" courses during their 2 years in the College, they may be able to earn or close to earn an AA or AS degree.

3. Follow up with these students who are close to earning an AA, AS degree or certificate and actively remind them to get their degree or certificate; or if they have already had enough credits for degree or certificate, award them!

4. Consider to create a "pilot" pathway for MCHS to support them earn an AA, AS or certificate, or transfer to 4 year university.

5. Connect with high schools' counselors and better tracking MCHS's "transfer" to 4 year university.

6. Connect with UC and/or CSU where MCHS' students "transfer" or went and partner with them to build potential "transfer program."

Office Use Only

Hyperion:

- Demographic and Course Level:
  - Academic History: ID, Transferability Desc, Gender, Ethnicity, Subject, Course#, Student units, Transfer Ind, Success Ind, Retention Ind, Age, Goal Code Sesc, HS Desc, College Code, ID
- After Graduation:
  - Student Current Courses: ID, Transferability Desc, Gender, Ethnicity, Subject, Course#, Student units, Transfer Ind, Success Ind, Retention Ind, Age, Goal Code Sesc, HS Desc, College Code, ID
- Course Level Success Rate:
  - Academic History: ID, Transferability Desc, Gender, Ethnicity, Subject, Course#, Student units, Transfer Ind, Success Ind, Retention Ind, Age, Goal Code Sesc, HS Desc, College Code, ID, Final Grade
- Students ID were from MCHS office (Kathy Smith)

Original Research Request

From: Hayes, Linda
Sent: Tuesday, October 01, 2013 4:41 PM
To: Anderson, Gregory; Hsieh, Chialin
Subject: Research Items Needed for 10/23 Middle College High School Presentation to the SMCCCD Board of Trustees

Hello Gregory and Chialin,

After meeting with the MCHS faculty, we have come up with a list of research items that we would like to include in our presentation to the Board. We are looking at the past five years, unless you believe we should go further back:

a) Of all students in the MCHS program, by graduation, what percent are taking exclusive transfer level courses?

b) Demographics over the past 5 years

c) Graduates with the amount of transferable college units

d) Success and retention of MCHS students in comparison to the general college population
    a. Choose two ENG 100 & MATH 200

e) What percent of MCHS students continue here after their high school graduation?

f) Is there a way to know if they have successfully transferred?   Who would have that data? Should we ask Soraya or what information can we get from private universities and UCs?

g) Percentage of First Generation students

h) Educational level of parents

One question that came up in the meeting was do the CSUs tag MCHS students from Cañada or from their home high school? Also, we are open to other research items that you have in mind, as well. ☺ By the way, we would need this data by Oct. 10.

Thank you much,

Linda

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Appendix

Graduates
2012-2013
61

Unique ID

Gender	# of Student	% of Students
F	37	61%
M	24	39%
	61	100%

Ethnicity	# of Student	% of Students
Asian	3	5%
Black - Non-Hispanic	1	2%
Filipino	3	5%
Hispanic	11	17%
Multi Races	9	14%
Pacific Islander	1	2%
Unknown	7	11%
White Non-Hispanic	28	44%
	63	100%

High School	# of Student	% of Students
Carlmont High	8	13%
Menlo-Atherton High	12	19%
Out of country high school	1	2%
Pescadero High	1	2%
Sequoia High	12	19%
Serra High	1	2%
Unknown High School	11	18%
Woodside High	15	24%
Woodside Priory	1	2%
	62	100%

Educatioal Goal	# of Student	% of Students
4yr stu take class for 4yr col	2	3%
Complete Credits for HS Diplor	48	69%
Earn AA/AS & Transfer to 4 yr	9	13%
Earn AA/AS w/out Transfer	1	1%
Educational Development	2	3%
Formulate Career Plans/Goals	1	1%
Transfer to 4 yr w/out AA/AS	4	6%
Undecided on goal	3	4%
	70	100%

Course Level — **# of Courses Student Took**

Transfer Level Courses	Transfer Ind	
CSU transferable only	56	8%
Not Tranferable/degree ap	78	11%
Not Transferable/not deg	19	3%
UC/CSU transferable	573	79%
	726	100%

# of Units Student Took

Transfer Course Units	1743	82%
Non Transfer Course Units	383	18%
	2126	100%

Transfer Courses Indicator	Success Indicator N	Y	Total	Success Rate fo Transfer Courses and Non Transfer
Y	127	**502**	629	80%
N	21	**76**	97	78%
Total	148	578	726	80%

Average # of courses graduates took: 12.3
Range from 5 to 23 courses

Graduates
2012-2013
61

Transfer Indicator Success Indicator

	Course	#	N Id	Y Id	Total	Success
N	ENGL	826		1	1	100%
N	ENGL	836	2	19	21	90%
N	ENGL	849	1	2	3	67%
N	LCTR	840		1	1	100%
N	LCTR	841		2	2	100%
N	MATH	110		10	10	100%
N	MATH	111		1	1	100%
N	MATH	112		1	1	100%
N	MATH	120	12	18	30	60%
N	MATH	122	3	1	4	25%
N	MATH	123		1	1	100%
N	MATH	811		1	1	100%
N	READ	826		2	2	100%
N	READ	836	3	16	19	84%
Y	ANTH	110	3	3	6	50%
Y	ANTH	125	3	3	6	50%
Y	ANTH	126	2	2	4	50%
Y	ANTH	200		1	1	100%
Y	ARCH	110		3	3	100%
Y	ART	101	1	1	2	50%
Y	ART	102		2	2	100%
Y	ART	103		6	6	100%
Y	ART	104		1	1	100%
Y	ART	201		2	2	100%
Y	ART	204		2	2	100%
Y	ART	214	3	5	8	63%
Y	ART	221		6	6	100%
Y	ASTR	100	1	10	11	91%
Y	ASTR	101	1	9	10	90%
Y	BIOL	103	2	2	4	50%
Y	BIOL	110		2	2	100%
Y	BIOL	130	2	16	18	89%
Y	BIOL	250	2	1	3	33%
Y	BIOL	310	7	7	14	50%
Y	BUS.	100	1	11	12	92%
Y	BUS.	101		1	1	100%
Y	BUS.	103		1	1	100%
Y	BUS.	201		1	1	100%
Y	CBOT	415		2	2	100%
Y	CBOT	417	1		1	0%
Y	CBOT	430		3	3	100%
Y	CBOT	431		2	2	100%
Y	CHEM	192	5	9	14	64%
Y	CHEM	210	2	4	6	67%

Graduates
2012-2013
61

		Transfer Indicator		Success Indicator			
		Course #		**N**	**Y**	**Total**	**Success**
				Id	Id		
Y	CIS	118		2	1	3	33%
Y	CIS	119		2	1	3	33%
Y	COMM	110			5	5	100%
Y	COMM	130			15	15	100%
Y	COMM	140			1	1	100%
Y	COMM	150			1	1	100%
Y	CRER	137			2	2	100%
Y	DANC	125		1	4	5	80%
Y	DANC	140		2	1	3	33%
Y	DANC	150			2	2	100%
Y	DANC	205			3	3	100%
Y	DRAM	140			2	2	100%
Y	DRAM	221			2	2	100%
Y	DRAM	305		1	1	2	50%
Y	ECE.	201		1	4	5	80%
Y	ECE.	210			3	3	100%
Y	ECE.	211			1	1	100%
Y	ECE.	254			1	1	100%
Y	ECE.	331		1		1	0%
Y	ECE.	362			1	1	100%
Y	ECON	100		1	1	2	50%
Y	ECON	102		2	3	5	60%
Y	ENGL	100		3	41	44	93%
Y	ENGL	110		2	14	16	88%
Y	ENGL	161			1	1	100%
Y	ENGL	200			1	1	100%
Y	ENGR	230			1	1	100%
Y	ENVS	115		1	1	2	50%
Y	FASH	110		2	2	4	50%
Y	FASH	111			1	1	100%
Y	FITN	112			1	1	100%
Y	FITN	117		7	40	47	85%
Y	FITN	118			7	7	100%
Y	FITN	123			4	4	100%
Y	FITN	235			1	1	100%
Y	FITN	334		1	10	11	91%
Y	GEOG	100			2	2	100%
Y	GEOG	110			2	2	100%
Y	GEOL	100			3	3	100%
Y	HIST	100		1	5	6	83%
Y	HIST	101		3	1	4	25%
Y	HIST	106		2		2	0%
Y	HIST	201			3	3	100%
Y	HIST	202			1	1	100%

Graduates
2012-2013
61

Transfer Indicator Success Indicator

	Course	#	N Id	Y Id	Total	Success
Y	HIST	245		2	2	100%
Y	HSCI	116		1	1	100%
Y	HSCI	430		2	2	100%
Y	HSCI	432		1	1	100%
Y	IDST	695		1	1	100%
Y	INDV	161		1	1	100%
Y	KINE	101	1	4	5	80%
Y	KINE	251		1	1	100%
Y	LCTR	100		3	3	100%
Y	LEGL	249		1	1	100%
Y	LEGL	254		1	1	100%
Y	LEGL	262		1	1	100%
Y	LIT.	441		2	2	100%
Y	LIT.	442	1		1	0%
Y	MART	314	4	7	11	64%
Y	MART	362	2	24	26	92%
Y	MART	368	1	3	4	75%
Y	MART	372		3	3	100%
Y	MART	373		1	1	100%
Y	MART	376	1	4	5	80%
Y	MART	379	1	1	2	50%
Y	MART	417	1		1	0%
Y	MART	420		1	1	100%
Y	MART	421		1	1	100%
Y	MART	432		1	1	100%
Y	MART	680CJ	1		1	0%
Y	MATH	125	1		1	0%
Y	MATH	130	3	4	7	57%
Y	MATH	140		2	2	100%
Y	MATH	200	13	17	30	57%
Y	MATH	222		2	2	100%
Y	MATH	251	1	3	4	75%
Y	MEDA	100		1	1	100%
Y	METE	100	1		1	0%
Y	MUS.	100	3	11	14	79%
Y	MUS.	210	1	4	5	80%
Y	MUS.	240		2	2	100%
Y	MUS.	250	1	2	3	67%
Y	MUS.	260		1	1	100%
Y	MUS.	301		2	2	100%
Y	MUS.	371		2	2	100%
Y	OCEN	100		2	2	100%
Y	PHIL	100	1		1	0%
Y	PHIL	103		4	4	100%

Graduates
2012-2013
61

Transfer Indicator Success Indicator

	Course	#	**N** Id	**Y** Id	**Total**	**Success**
Y	PHIL	240	1	1	2	50%
Y	PHIL	300	1	3	4	75%
Y	PHIL	320		1	1	100%
Y	PHYS	210	1		1	0%
Y	PHYS	250		1	1	100%
Y	PLSC	170		1	1	100%
Y	PLSC	210	2	4	6	67%
Y	PLSC	310		1	1	100%
Y	PSYC	100	3	19	22	86%
Y	PSYC	106	1		1	0%
Y	PSYC	340	1	5	6	83%
Y	SOCI	100	2	7	9	78%
Y	SOCI	105	1	7	8	88%
Y	SOCI	141	1	1	2	50%
Y	SPAN	110	4	2	6	33%
Y	SPAN	120		3	3	100%
Y	SPAN	121		1	1	100%
Y	SPAN	152		1	1	100%
Y	SPCH	120		1	1	100%
Y	TEAM	148		1	1	100%
Y	TEAM	171		1	1	100%

Graduates

2012-2013   61

56% continued here in summer or fall after HS gradulation

          56%

After HS Graduation

Gender	# of Students	% of Students
F	21	62%
M	13	38%
	34	100%

Ethnicity	# of Students	% of Students
Black - Non-Hispanic	1	3%
Filipino	1	3%
Hispanic	9	26%
Multi Races	3	9%
Pacific Islander	1	3%
Unknown	3	9%
White Non-Hispanic	16	47%
	34	100%

High School	# of Students	% of Students
Carlmont High	4	12%
Menlo-Atherton High	5	15%
Pescadero High	1	3%
Sequoia High	8	24%
Unknown High School	2	6%
Woodside High	13	38%
Woodside Priory	1	3%
	34	100%

Course Level

	Transfer Ind	
CSU transferable only	22	15%
Not Tranferable/degree applic.	2	1%
Not Transferable/not deg applc	9	6%
UC/CSU transferable	112	77%
	145	100%

Graduates
2011-2012
41

Unique ID

Gender	# of Students	% of Students
F	25	63%
M	15	38%
	40	100%

Ethnicity	# of Students	% of Students
Asian	3	7%
Black - Non-Hispanic	1	2%
Filipino	1	2%
Hispanic	11	27%
Multi Races	2	5%
Unknown	4	10%
White Non-Hispanic	19	46%
	41	100%

High School	# of Students	% of Students
Unknown HS	6	15%
Carlmont High	11	27%
Menlo-Atherton High	8	20%
Out of state high school	1	2%
Sequoia High	4	10%
Westmoor High	1	2%
Woodside High	10	24%
	41	100%

Educatioal Goal	# of Students	% of Students
4yr stu take class for 4yr c	1	2%
Complete Credits for HS D	34	56%
Earn AA/AS & Transfer to 4	14	23%
Earn AA/AS w/out Transfe	2	3%
Maintain Certificate/Licen	1	2%
Transfer to 4 yr w/out AA/	7	11%
Undecided on goal	2	3%
	61	100%

Course Level — **# of Courses Student Took**

Transfer Level Courses	Transfer Ind	
CSU transferable only	24	4%
Not Tranferable/degree ap	46	8%
Not Transferable/not deg a	10	2%
UC/CSU transferable	466	85%
	546	100%

# of Units Student Took

Transfer Course Units	1390	85%
Non Transfer Course Units	250	15%
	1640	100%

Transfer indicator	Success Indicator		Total	Success Rate fo Transfer Courses and Non Transfer
	N	Y		
Y	102	**389**	491	79%
N	19	**36**	55	65%
Total	121	425	546	78%

Average # of courses graduates took: 16.5
Range from 7 to 29 courses

Graduates
2011-2012
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			Success Indicator			
Transfer Indicator			**N**	**Y**	**Total**	**Success Ra**
	Course	#	Id	Id		
N	ENGL	836	1	6	7	86%
N	MATH	110	1	9	10	90%
N	MATH	120	16	13	29	45%
N	MATH	122	1	2	3	67%
N	READ	836		6	6	100%
Y	ACTG	121		1	1	100%
Y	ANTH	110	1	6	7	86%
Y	ANTH	125	3	9	12	75%
Y	ANTH	126	6	2	8	25%
Y	ANTH	200		2	2	100%
Y	ARCH	110	1		1	0%
Y	ART	101	1	3	4	75%
Y	ART	102	2	3	5	60%
Y	ART	103		3	3	100%
Y	ART	104	1	5	6	83%
Y	ART	201	1	2	3	67%
Y	ART	204		3	3	100%
Y	ART	207	1	1	2	50%
Y	ART	210		1	1	100%
Y	ART	214	1	2	3	67%
Y	ART	221		2	2	100%
Y	ART	222		1	1	100%
Y	ART	304		1	1	100%
Y	ART	351		1	1	100%
Y	ART	352		1	1	100%
Y	ASTR	100	1	10	11	91%
Y	ASTR	101	3	10	13	77%
Y	BIOL	110		2	2	100%
Y	BIOL	130		8	8	100%
Y	BIOL	230		1	1	100%
Y	BIOL	240		2	2	100%
Y	BIOL	250	1	1	2	50%
Y	BIOL	310	1	3	4	75%
Y	BUS.	100	1		1	0%
Y	BUS.	103		1	1	100%
Y	CBOT	415		1	1	100%
Y	CBOT	430		2	2	100%
Y	CHEM	192		9	9	100%
Y	CHEM	210	1	3	4	75%
Y	CIS	118	1		1	0%
Y	CIS	119	1		1	0%

Graduates
2011-2012
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Transfer Indicator			Success Indicator N	Y	Total	Success Ra
	Course	#	Id	Id		
Y	COMM	110	3	4	7	57%
Y	COMM	130	1	5	6	83%
Y	COMM	150		3	3	100%
Y	CRER	137		1	1	100%
Y	DANC	125		1	1	100%
Y	DANC	140		3	3	100%
Y	DANC	143		2	2	100%
Y	DANC	151		1	1	100%
Y	DRAM	140		1	1	100%
Y	ECE.	223		1	1	100%
Y	ECON	100	2	4	6	67%
Y	ECON	102	1	3	4	75%
Y	ECON	230		1	1	100%
Y	ENGL	100	3	25	28	89%
Y	ENGL	110		18	18	100%
Y	ENGL	161		5	5	100%
Y	ENGL	162		1	1	100%
Y	ENGR	100		1	1	100%
Y	ENGR	215		1	1	100%
Y	FASH	110	1	2	3	67%
Y	FITN	117	3	17	20	85%
Y	FITN	118		5	5	100%
Y	FITN	123	1	2	3	67%
Y	FITN	124		1	1	100%
Y	FITN	151		1	1	100%
Y	FITN	320	1		1	0%
Y	FITN	332		2	2	100%
Y	FITN	334	3	10	13	77%
Y	FITN	680CG		1	1	100%
Y	GEOG	100		1	1	100%
Y	GEOG	110		1	1	100%
Y	GEOL	100	1		1	0%
Y	HIST	100	2	1	3	33%
Y	HIST	101		1	1	100%
Y	HIST	104	1		1	0%
Y	HIST	106	1	2	3	67%
Y	HIST	201		2	2	100%
Y	HIST	202	1	4	5	80%
Y	HIST	245	1	2	3	67%
Y	HIST	246		2	2	100%
Y	HIST	422		1	1	100%

Graduates
2011-2012
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			Success Indicator			
Transfer Indicator			**N**	**Y**	**Total**	**Success Ra**
	Course	#	Id	Id		
Y	HIST	455		2	2	100%
Y	HSCI	100	3	2	5	40%
Y	HSCI	430		1	1	100%
Y	HSCI	432		1	1	100%
Y	INDV	161		1	1	100%
Y	LCTR	100		1	1	100%
Y	LIT.	200	1		1	0%
Y	LIT.	231	1	1	2	50%
Y	LIT.	441		2	2	100%
Y	LIT.	442	1	4	5	80%
Y	MART	314	1	2	3	67%
Y	MART	362	1	4	5	80%
Y	MART	368		1	1	100%
Y	MART	372		1	1	100%
Y	MART	376	2	1	3	33%
Y	MART	379	1		1	0%
Y	MART	680CJ		1	1	100%
Y	MATH	115	1		1	0%
Y	MATH	125		1	1	100%
Y	MATH	130	2	3	5	60%
Y	MATH	140	3	3	6	50%
Y	MATH	200	5	10	15	67%
Y	MATH	222	1	2	3	67%
Y	MATH	241	2		2	0%
Y	MATH	251	2	1	3	33%
Y	MATH	252	1	1	2	50%
Y	MATH	253		1	1	100%
Y	MEDA	100		1	1	100%
Y	MEDA	110		1	1	100%
Y	MUS.	100	3	4	7	57%
Y	MUS.	210		1	1	100%
Y	MUS.	260		2	2	100%
Y	OCEN	100	1	3	4	75%
Y	OCEN	101	1	1	2	50%
Y	PHIL	100	1	4	5	80%
Y	PHIL	103		1	1	100%
Y	PHIL	240		2	2	100%
Y	PHIL	300		2	2	100%
Y	PHIL	320		2	2	100%
Y	PHYS	210		1	1	100%
Y	PHYS	220		1	1	100%

Graduates
2011-2012
41

Transfer Indicator			Success Indicator			
			N	Y	Total	Success Ra
	Course	#	Id	Id		
Y	PHYS	250		1	1	100%
Y	PHYS	260		1	1	100%
Y	PLSC	103		1	1	100%
Y	PLSC	130		1	1	100%
Y	PLSC	170		1	1	100%
Y	PLSC	210	1	2	3	67%
Y	PLSC	310	1	1	2	50%
Y	PSYC	100	4	11	15	73%
Y	PSYC	106		2	2	100%
Y	PSYC	200	1	3	4	75%
Y	PSYC	205		3	3	100%
Y	PSYC	340	2	10	12	83%
Y	SOCI	100	2	11	13	85%
Y	SOCI	105		6	6	100%
Y	SOCI	141		1	1	100%
Y	SPAN	110	1	1	2	50%
Y	SPAN	120	1	5	6	83%
Y	SPAN	121	1		1	0%
Y	SPAN	131		2	2	100%
Y	SPAN	140		1	1	100%
Y	SPAN	152		1	1	100%
Y	SPCH	100		4	4	100%
Y	SPCH	120		1	1	100%
Y	TEAM	141		1	1	100%
Y	TEAM	143		1	1	100%
Y	TEAM	148		2	2	100%
Y	TEAM	171		1	1	100%

Graduates
2011-2012   41
63% continued here in summer or fall after HS gradulation
                        63%

After HS Graduation

	# of Students	% of Students
F	16	64%
M	9	36%
	25	100%

Ethnicity	# of Students	% of Students
Asian	3	12%
Hispanic	6	24%
Multi Races	1	4%
Unknown	1	4%
White Non-Hispanic	14	56%
	25	100%

High School	# of Students	% of Students
Unknown HS	2	8%
Carlmont High	8	32%
Menlo-Atherton High	6	24%
Sequoia High	3	12%
Westmoor High	1	4%
Woodside High	5	20%
	25	100%

Course Level

Course Level	**# of Courses**	Transfer In
CSU transferable only	6	5%
Not Tranferable/degree app	5	4%
Not Transferable/not deg a	6	5%
UC/CSU transferable	107	86%
	124	100%

Graduates
2010-2011
53

Unique ID

Gender	# of Students	% of Students
F	25	47%
M	28	53%
	53	100%

Ethnicity	# of Students	% of Students
Asian	1	2%
Hispanic	15	28%
Multi Races	3	6%
Unknown	6	11%
White Non-Hispanic	29	54%
	54	100%

Course Level		**# of Courses Student Took**
Transfer Level Courses	Transfer Ind	
CSU transferable only	93	9%
Not Tranferable/degree ap	88	9%
Not Transferable/not deg a	27	3%
UC/CSU transferable	777	79%
	985	100%

	# of Units Student Took	
Transfer Course Units	2408	84%
Non Transfer Course Units	457	16%
	2865	100%

High School	# of Students	% of Students
Carlmont High	12	22%
Menlo-Atherton High	11	20%
Sacred Heart Preparatory	1	2%
Sequoia High	10	19%
Unknown High School	4	7%
Woodside High	16	30%
	54	100%

	Success Indicator			Success Rate fo Transfer Courses and Non Transfer
Transfer Indicator	N	Y	Total	
Y	214	**660**	874	76%
N	33	**78**	111	70%
Total	247	738	985	75%

Average # of courses graduates took: 19
Range from 1 to 37 courses

Educatioal Goal	# of Students	% of Students
4yr stu take class for 4yr c	1	1%
Complete Credits for HS D	38	36%
Earn AA/AS & Transfer to	22	21%
Earn AA/AS w/out Transfe	1	1%
Educational Development	1	1%
Transfer to 4 yr w/out AA/	13	12%
Undecided on goal	31	29%
	107	100%

Graduates
2010-2011
53

			Success Indicator			
			N	**Y**		
Transfer Indicator	Course	#	Id	Id	Total	Success Ra
N	COOP	670		1	1	100%
N	ENGL	836	3	25	28	89%
N	LCTR	698	1		1	0%
N	LCTR	810	1		1	0%
N	LCTR	843		1	1	100%
N	MATH	110	4	29	33	88%
N	MATH	111		1	1	100%
N	MATH	120	38	31	69	45%
N	MATH	122	4	3	7	43%
N	MATH	123		1	1	100%
N	MATH	811	1	4	5	80%
N	MATH	818		1	1	100%
N	READ	836	9	21	30	70%
Y	ACTG	100		1	1	100%
Y	ACTG	121	2	3	5	60%
Y	ANTH	110	2	10	12	83%
Y	ANTH	125	5	14	19	74%
Y	ANTH	126	5	4	9	44%
Y	ANTH	680CA		2	2	100%
Y	ANTH	680CB		2	2	100%
Y	ARCH	110	1	2	3	67%
Y	ART	101	1	9	10	90%
Y	ART	102	3	5	8	63%
Y	ART	103	1	2	3	67%
Y	ART	104		7	7	100%
Y	ART	109		1	1	100%
Y	ART	201	4	5	9	56%
Y	ART	204		3	3	100%
Y	ART	214		4	4	100%
Y	ART	221	2	2	4	50%
Y	ART	222		1	1	100%
Y	ART	351		2	2	100%
Y	ART	352	1	1	2	50%
Y	ART	680CB		1	1	100%
Y	ASTR	100	6	26	32	81%
Y	ASTR	101	5	28	33	85%
Y	BIOL	100		2	2	100%
Y	BIOL	110	1	8	9	89%
Y	BIOL	130	3	18	21	86%
Y	BIOL	225		1	1	100%
Y	BIOL	230		2	2	100%
Y	BIOL	240	1	2	3	67%
Y	BIOL	250	5	1	6	17%

Graduates
2010-2011
53

| Transfer Indicator | | | Success Indicator | | | |
| | | | N | Y | | |
	Course	#	Id	Id	Total	Success Ra
Y	BIOL	260	1		1	0%
Y	BIOL	310	5	3	8	38%
Y	BUS.	100	4	3	7	43%
Y	BUS.	101		1	1	100%
Y	BUS.	103		3	3	100%
Y	CBOT	415		2	2	100%
Y	CBOT	417		2	2	100%
Y	CBOT	430	1	1	2	50%
Y	CBOT	431	1		1	0%
Y	CBOT	436		1	1	100%
Y	CBOT	472		1	1	100%
Y	CHEM	192	1	14	15	93%
Y	CHEM	210	3	9	12	75%
Y	CHEM	220		5	5	100%
Y	CHEM	234		1	1	100%
Y	CHEM	235		1	1	100%
Y	CHEM	237		1	1	100%
Y	CHEM	238		1	1	100%
Y	CIS	118	5	3	8	38%
Y	CIS	119	4	3	7	43%
Y	CIS	321	1		1	0%
Y	COMM	110	5	5	10	50%
Y	COMM	130	2	7	9	78%
Y	COMM	150		3	3	100%
Y	CRER	137		4	4	100%
Y	CRER	407		1	1	100%
Y	DANC	125	2	4	6	67%
Y	DANC	126		2	2	100%
Y	DANC	140		5	5	100%
Y	DANC	143		2	2	100%
Y	DANC	205		4	4	100%
Y	DANC	210	1		1	0%
Y	DANC	220	1	1	2	50%
Y	DRAM	140	1	2	3	67%
Y	DRAM	200		3	3	100%
Y	DRAM	201		1	1	100%
Y	DRAM	305		2	2	100%
Y	ECE.	201		2	2	100%
Y	ECE.	212	1	2	3	67%
Y	ECON	100	10	9	19	47%
Y	ECON	102	1	4	5	80%
Y	ECON	230	1	5	6	83%
Y	ENGL	100	20	63	83	76%

Graduates
2010-2011
53

			Success Indicator			
Transfer Indicator			N	Y		
	Course	#	Id	Id	Total	Success Ra
Y	ENGL	110	5	34	39	87%
Y	ENGL	161		5	5	100%
Y	ENGL	165	3	7	10	70%
Y	ENGR	100	3	7	10	70%
Y	ENGR	111		2	2	100%
Y	ENGR	210		4	4	100%
Y	ENGR	215		3	3	100%
Y	ENGR	230		3	3	100%
Y	ENGR	240		2	2	100%
Y	ENGR	260		2	2	100%
Y	ENGR	261		2	2	100%
Y	ENGR	270		2	2	100%
Y	ENGR	695		8	8	100%
Y	FASH	110		1	1	100%
Y	FASH	134		1	1	100%
Y	FITN	112	1		1	0%
Y	FITN	117	13	51	64	80%
Y	FITN	118	3	12	15	80%
Y	FITN	119		4	4	100%
Y	FITN	122		2	2	100%
Y	FITN	123		2	2	100%
Y	FITN	124	1	3	4	75%
Y	FITN	151	1	1	2	50%
Y	FITN	235	3	4	7	57%
Y	FITN	320	1		1	0%
Y	FITN	332		4	4	100%
Y	FITN	334	5	16	21	76%
Y	FITN	680CE		1	1	100%
Y	FITN	680CG		3	3	100%
Y	GEOG	110	2	1	3	33%
Y	GEOL	100	2	3	5	60%
Y	HIST	100	1	5	6	83%
Y	HIST	101	2	5	7	71%
Y	HIST	104	1	1	2	50%
Y	HIST	106	1	1	2	50%
Y	HIST	201	6	8	14	57%
Y	HIST	202	4	3	7	43%
Y	HIST	242		1	1	100%
Y	HIST	245	1	2	3	67%
Y	HIST	246		2	2	100%
Y	HIST	247	1	1	2	50%
Y	HIST	422		1	1	100%
Y	HIST	455	1	5	6	83%

Graduates
2010-2011
53

Transfer Indicator			Success Indicator N	Y		
	Course	#	Id	Id	Total	Success Ra
Y	HSCI	100	6	12	18	67%
Y	HSCI	116		1	1	100%
Y	HSCI	430	1	4	5	80%
Y	HSCI	432		4	4	100%
Y	INDV	161		6	6	100%
Y	INDV	164		2	2	100%
Y	INDV	166		2	2	100%
Y	INTD	115		1	1	100%
Y	INTD	126		1	1	100%
Y	LCTR	100		14	14	100%
Y	LCTR	151		1	1	100%
Y	LEGL	249		1	1	100%
Y	LING	200		1	1	100%
Y	LIT.	200	1	2	3	67%
Y	LIT.	231	1	1	2	50%
Y	LIT.	441	4	5	9	56%
Y	LIT.	442	1	3	4	75%
Y	MART	314	9	12	21	57%
Y	MART	362	2	9	11	82%
Y	MART	368		6	6	100%
Y	MART	370	1	1	2	50%
Y	MART	372		2	2	100%
Y	MART	373		1	1	100%
Y	MART	376	3	9	12	75%
Y	MART	379	3	3	6	50%
Y	MART	389		1	1	100%
Y	MART	390		1	1	100%
Y	MART	405		1	1	100%
Y	MART	418		1	1	100%
Y	MART	420	1	1	2	50%
Y	MART	680CJ		3	3	100%
Y	MATH	115	1		1	0%
Y	MATH	123	3	2	5	40%
Y	MATH	125		3	3	100%
Y	MATH	130	8	9	17	53%
Y	MATH	140	5	8	13	62%
Y	MATH	200	21	24	45	53%
Y	MATH	219		1	1	100%
Y	MATH	222	4	3	7	43%
Y	MATH	241	1	1	2	50%
Y	MATH	251	3	5	8	63%
Y	MATH	252	2	2	4	50%
Y	MATH	253		4	4	100%

Graduates
2010-2011
53

Transfer Indicator			Success Indicator			
			N	Y		
	Course	#	Id	Id	Total	Success Rate
Y	MATH	270		3	3	100%
Y	MATH	275		3	3	100%
Y	MATH	695		6	6	100%
Y	MEDA	100		2	2	100%
Y	MEDA	110		5	5	100%
Y	MEDA	111		1	1	100%
Y	MEDA	115		1	1	100%
Y	MEDA	140		1	1	100%
Y	MEDA	150		1	1	100%
Y	MEDA	160		1	1	100%
Y	MEDA	190		1	1	100%
Y	MUS.	100	4	16	20	80%
Y	MUS.	115	3	4	7	57%
Y	MUS.	120	1	1	2	50%
Y	MUS.	202	1	1	2	50%
Y	MUS.	210	2	5	7	71%
Y	MUS.	250	1	1	2	50%
Y	MUS.	260		2	2	100%
Y	MUS.	301		2	2	100%
Y	MUS.	371		1	1	100%
Y	OCEN	100	1	7	8	88%
Y	OCEN	101		1	1	100%
Y	PHIL	100	4	11	15	73%
Y	PHIL	103		3	3	100%
Y	PHIL	200		1	1	100%
Y	PHIL	240	2	5	7	71%
Y	PHIL	300	2	7	9	78%
Y	PHIL	320		2	2	100%
Y	PHYS	210	3	9	12	75%
Y	PHYS	220		2	2	100%
Y	PHYS	250	1	4	5	80%
Y	PHYS	260	1	3	4	75%
Y	PHYS	270		2	2	100%
Y	PLSC	103	1	3	4	75%
Y	PLSC	130	1	1	2	50%
Y	PLSC	150	2	3	5	60%
Y	PLSC	170		1	1	100%
Y	PLSC	210	6	11	17	65%
Y	PLSC	310	1	2	3	67%
Y	PSYC	100	11	25	36	69%
Y	PSYC	106	1	1	2	50%
Y	PSYC	200	6	2	8	25%
Y	PSYC	205		2	2	100%

Graduates
2010-2011
53

<table>
<tr><td></td><td></td><td></td><td>Success Indicator</td><td></td><td></td><td></td></tr>
<tr><td>Transfer Indicator</td><td></td><td></td><td>N</td><td>Y</td><td></td><td></td></tr>
<tr><td></td><td>Course</td><td>#</td><td>Id</td><td>Id</td><td>Total</td><td>Success Ra</td></tr>
<tr><td>Y</td><td>PSYC</td><td>300</td><td></td><td>1</td><td>1</td><td>100%</td></tr>
<tr><td>Y</td><td>PSYC</td><td>340</td><td>5</td><td>17</td><td>22</td><td>77%</td></tr>
<tr><td>Y</td><td>SOCI</td><td>100</td><td>4</td><td>26</td><td>30</td><td>87%</td></tr>
<tr><td>Y</td><td>SOCI</td><td>105</td><td></td><td>8</td><td>8</td><td>100%</td></tr>
<tr><td>Y</td><td>SOCI</td><td>141</td><td></td><td>6</td><td>6</td><td>100%</td></tr>
<tr><td>Y</td><td>SOCI</td><td>205</td><td></td><td>2</td><td>2</td><td>100%</td></tr>
<tr><td>Y</td><td>SPAN</td><td>110</td><td>2</td><td>2</td><td>4</td><td>50%</td></tr>
<tr><td>Y</td><td>SPAN</td><td>112</td><td>1</td><td></td><td>1</td><td>0%</td></tr>
<tr><td>Y</td><td>SPAN</td><td>120</td><td>1</td><td>9</td><td>10</td><td>90%</td></tr>
<tr><td>Y</td><td>SPAN</td><td>131</td><td>3</td><td>5</td><td>8</td><td>63%</td></tr>
<tr><td>Y</td><td>SPAN</td><td>132</td><td></td><td>2</td><td>2</td><td>100%</td></tr>
<tr><td>Y</td><td>SPAN</td><td>140</td><td>1</td><td>3</td><td>4</td><td>75%</td></tr>
<tr><td>Y</td><td>SPAN</td><td>150</td><td></td><td>1</td><td>1</td><td>100%</td></tr>
<tr><td>Y</td><td>SPAN</td><td>152</td><td></td><td>1</td><td>1</td><td>100%</td></tr>
<tr><td>Y</td><td>SPCH</td><td>100</td><td></td><td>10</td><td>10</td><td>100%</td></tr>
<tr><td>Y</td><td>SPCH</td><td>120</td><td>2</td><td>16</td><td>18</td><td>89%</td></tr>
<tr><td>Y</td><td>TEAM</td><td>141</td><td></td><td>2</td><td>2</td><td>100%</td></tr>
<tr><td>Y</td><td>TEAM</td><td>143</td><td></td><td>1</td><td>1</td><td>100%</td></tr>
<tr><td>Y</td><td>TEAM</td><td>148</td><td></td><td>2</td><td>2</td><td>100%</td></tr>
<tr><td>Y</td><td>TEAM</td><td>171</td><td></td><td>2</td><td>2</td><td>100%</td></tr>
</table>

Graduates
2010-2011   53
42% continued here in summer or fall after HS gradulation
                    42%

After HS Graduation

Gender	# of Students	% of Students
F	9	41%
M	13	59%
	22	100%

Ethnicity	# of Students	% of Students
Hispanic	7	32%
Multi Races	1	5%
Unknown	3	14%
White Non-Hispanic	11	50%
	22	100%

High School	# of Students	% of Students
Carlmont High	5	23%
Menlo-Atherton High	4	18%
Sequoia High	5	23%
Unknown High School	1	5%
Woodside High	7	32%
	22	100%

Course Level

Course Level	**# of Courses**	**Student**
CSU transferable only	6	6%
Not Tranferable/degree	2	2%
Not Transferable/not d	6	6%
UC/CSU transferable	93	87%
	107	100%

	2012-2013
Spring	96
Fall	98
Duplicated	194

Gender	# of Students	% of Students
F	62	61%
M	40	39%
	102	100%

Course Level	# of Courses Student Took	
CSU transferable only	80	8%
Not Tranferable/degree ap	126	12%
Not Transferable/not deg a	29	3%
UC/CSU transferable	804	77%
	1039	100%

Ethnicity	# of Students	% of Students
Asian	4	4%
Black - Non-Hispanic	1	1%
Filipino	3	3%
Hispanic	22	21%
Multi Races	16	15%
Pacific Islander	1	1%
Unknown	8	8%
White Non-Hispanic	49	47%
	104	100%

# of Units Student Took		
Transfer Course Units	1276	68%
Non Transfer Course Units	593	32%
	1869	100%

Success Rate on Transfer Courses

		Success Ind			Success Rate fo Transfer
Transfer Ind	No	Yes	Total	Courses and
N	39	116	155	75%
Y	175	709	884	80%
Total	214	825	1039	79%

High School	# of Students	% of Students
Carlmont High	17	17%
Menlo-Atherton High	19	18%
Notre Dame High-Cath.	1	1%
Out of country high schoo	1	1%
Pescadero High	1	1%
Sequoia High	24	23%
Serra High	1	1%
St. Francis High School Of	1	1%
Unknown High School	15	15%
Woodside High	22	21%
Woodside Priory	1	1%
	103	100%

Educatioal Goal	# of Students	% of Students
4yr stu take class for 4yr d	3	3%
Complete Credits for HS D	60	52%
Earn AA/AS & Transfer to	22	19%
Earn AA/AS w/out Transfe	2	2%
Educational Development	4	3%
Formulate Career Plans/(	4	3%
Improve Basic Skills	1	1%
Transfer to 4 yr w/out AA,	7	6%
Undecided on goal	12	10%
	115	100%

2012-2013

Transfer Ind			Success Ind			Success Rate fo Transfer Courses
	Course	Course#	N	Y	Total	and Non Transfer
N	ENGL	826		1	1	100%
N	ENGL	836	5	30	35	86%
N	ENGL	849	2	8	10	80%
N	LCTR	698	1		1	0%
N	LCTR	810	1		1	0%
N	LCTR	840		1	1	100%
N	LCTR	841		2	2	100%
N	MATH	110	1	17	18	94%
N	MATH	111		1	1	100%
N	MATH	112		1	1	100%
N	MATH	120	18	26	44	59%
N	MATH	122	5	2	7	29%
N	MATH	123		2	2	100%
N	MATH	811		1	1	100%
N	READ	826		2	2	100%
N	READ	836	6	22	28	79%
Y	ANTH	110	6	3	9	33%
Y	ANTH	125	3	4	7	57%
Y	ANTH	126	2	2	4	50%
Y	ANTH	200		1	1	100%
Y	ARCH	110		4	4	100%
Y	ART	101	1	3	4	75%
Y	ART	102		2	2	100%
Y	ART	103	1	7	8	88%
Y	ART	104		3	3	100%
Y	ART	201		3	3	100%
Y	ART	204		4	4	100%
Y	ART	214	3	7	10	70%
Y	ART	221		9	9	100%
Y	ART	351		2	2	100%
Y	ART	352		1	1	100%
Y	ASTR	100	2	13	15	87%
Y	ASTR	101	1	10	11	91%
Y	BIOL	100		2	2	100%
Y	BIOL	103	2	2	4	50%
Y	BIOL	110	1	3	4	75%
Y	BIOL	130	2	23	25	92%
Y	BIOL	250	2	1	3	33%
Y	BIOL	310	9	10	19	53%
Y	BUS.	100	1	13	14	93%
Y	BUS.	101		1	1	100%
Y	BUS.	103		1	1	100%
Y	BUS.	201		1	1	100%
Y	CBOT	415		2	2	100%
Y	CBOT	417	1		1	0%
Y	CBOT	430		3	3	100%

2012-2013

Transfer Ind			Success Ind			Success Rate fo Transfer Courses
	Course	Course#	N	Y	Total	and Non Transfer
Y	CBOT	431		2	2	100%
Y	CHEM	192	6	16	22	73%
Y	CHEM	210	3	4	7	57%
Y	CHEM	220		1	1	100%
Y	CHEM	231		1	1	100%
Y	CHEM	235		1	1	100%
Y	CHEM	238		1	1	100%
Y	CIS	118	2	1	3	33%
Y	CIS	119	2	1	3	33%
Y	COMM	110		5	5	100%
Y	COMM	130	1	15	16	94%
Y	COMM	140		1	1	100%
Y	COMM	150		1	1	100%
Y	CRER	137		2	2	100%
Y	DANC	125	2	7	9	78%
Y	DANC	126		1	1	100%
Y	DANC	140	2	5	7	71%
Y	DANC	150		2	2	100%
Y	DANC	205		6	6	100%
Y	DRAM	140		6	6	100%
Y	DRAM	221		4	4	100%
Y	DRAM	305	1	2	3	67%
Y	ECE.	201	2	5	7	71%
Y	ECE.	210		4	4	100%
Y	ECE.	211		1	1	100%
Y	ECE.	254		1	1	100%
Y	ECE.	331	1		1	0%
Y	ECE.	362		1	1	100%
Y	ECE.	670		1	1	100%
Y	ECON	100	1	1	2	50%
Y	ECON	102	2	4	6	67%
Y	ENGL	100	8	62	70	89%
Y	ENGL	110	2	16	18	89%
Y	ENGL	161		3	3	100%
Y	ENGL	200		1	1	100%
Y	ENGR	100		2	2	100%
Y	ENGR	230		1	1	100%
Y	ENVS	115	1	1	2	50%
Y	FASH	110	3	4	7	57%
Y	FASH	111		1	1	100%
Y	FASH	225	1		1	0%
Y	FITN	112		1	1	100%
Y	FITN	117	8	57	65	88%
Y	FITN	118	1	9	10	90%
Y	FITN	123		4	4	100%
Y	FITN	235		1	1	100%

2012-2013

Transfer Ind				Success Ind			Success Rate fo Transfer Courses
	Course	Course#	N	Y		Total	and Non Transfer
Y	FITN	332			1	1	100%
Y	FITN	334	2		13	15	87%
Y	FITN	680CG			1	1	100%
Y	GEOG	100			2	2	100%
Y	GEOG	110			2	2	100%
Y	GEOL	100			3	3	100%
Y	HIST	100	2		7	9	78%
Y	HIST	101	3		1	4	25%
Y	HIST	106	2			2	0%
Y	HIST	201			4	4	100%
Y	HIST	202			1	1	100%
Y	HIST	245			2	2	100%
Y	HIST	246			1	1	100%
Y	HIST	455			2	2	100%
Y	HSCI	116			1	1	100%
Y	HSCI	430			4	4	100%
Y	HSCI	432			3	3	100%
Y	IDST	695			2	2	100%
Y	INDV	161			1	1	100%
Y	INTD	115			1	1	100%
Y	KINE	101	1		4	5	80%
Y	KINE	251			1	1	100%
Y	LCTR	100			4	4	100%
Y	LEGL	249			1	1	100%
Y	LEGL	254			1	1	100%
Y	LEGL	262			1	1	100%
Y	LIT.	441			2	2	100%
Y	LIT.	442	1			1	0%
Y	MART	314	4		9	13	69%
Y	MART	362	3		35	38	92%
Y	MART	368	1		7	8	88%
Y	MART	372			4	4	100%
Y	MART	373			1	1	100%
Y	MART	376	1		5	6	83%
Y	MART	379	1		1	2	50%
Y	MART	417	1			1	0%
Y	MART	420			1	1	100%
Y	MART	421			1	1	100%
Y	MART	432			1	1	100%
Y	MART	680CJ	1			1	0%
Y	MATH	125	1			1	0%
Y	MATH	130	7		7	14	50%
Y	MATH	140	1		3	4	75%
Y	MATH	200	18		25	43	58%
Y	MATH	222	2		6	8	75%
Y	MATH	251	2		7	9	78%

2012-2013 Transfer Ind	Course	Course#	N	Y	Total	Success Rate fo Transfer Courses and Non Transfer
Y	MATH	695		1	1	100%
Y	MEDA	100		1	1	100%
Y	MEDA	110	1		1	0%
Y	METE	100	1		1	0%
Y	MUS.	100	5	15	20	75%
Y	MUS.	115	1		1	0%
Y	MUS.	210	2	5	7	71%
Y	MUS.	240		2	2	100%
Y	MUS.	250	2	3	5	60%
Y	MUS.	260		1	1	100%
Y	MUS.	301		4	4	100%
Y	MUS.	371		2	2	100%
Y	OCEN	100		5	5	100%
Y	PHIL	100	2	1	3	33%
Y	PHIL	103		4	4	100%
Y	PHIL	240	1	1	2	50%
Y	PHIL	300	1	4	5	80%
Y	PHIL	320		1	1	100%
Y	PHYS	210	1	1	2	50%
Y	PHYS	220		1	1	100%
Y	PHYS	250		4	4	100%
Y	PLSC	130		2	2	100%
Y	PLSC	150		1	1	100%
Y	PLSC	170		1	1	100%
Y	PLSC	210	2	6	8	75%
Y	PLSC	310		1	1	100%
Y	PSYC	100	4	23	27	85%
Y	PSYC	106	1		1	0%
Y	PSYC	340	2	6	8	75%
Y	SOCI	100	2	8	10	80%
Y	SOCI	105	1	7	8	88%
Y	SOCI	141	1	3	4	75%
Y	SPAN	110	4	2	6	33%
Y	SPAN	120		3	3	100%
Y	SPAN	121	1	1	2	50%
Y	SPAN	152		1	1	100%
Y	SPCH	120		1	1	100%
Y	TEAM	148		1	1	100%
Y	TEAM	171		1	1	100%

	2011-2012
Spring	90
Fall	84
Duplicated	174

Gender	# of Students	% of Students	**Course Level**	**# of Courses Student Took**	
F	57	60%	CSU transferable only	81	7%
M	38	40%	Not Tranferable/degree ap	126	10%
	95	100%	Not Transferable/not deg	32	3%
			UC/CSU transferable	998	81%
				1237	100%

Ethnicity	# of Students	% of Students			
Asian	4	4%			
Black - Non-Hispanic	2	2%		# of Units Student Took	
Filipino	4	4%	Transfer Course Units	2983	82%
Hispanic	22	23%	Non Transfer Course Units	677	18%
Multi Races	9	9%		3660	100%
Pacific Islander	3	3%			
Unknown	12	12%			
White Non-Hispanic	41	42%			
	97	100%			

Success Rate on Transfer Courses

		Success Ind			Success Rate fo Transfer Courses and Non Transfer
Transfer Ind		N	Y	Total	
Y		240	840	1080	78%

High School	# of Students	% of Students			
Carlmont High	17	18%	N	47	110	157	70%
Menlo-Atherton High	23	24%	Total	287	950	1237	77%
Midland School	1	1%
Out of country high sch	1	1%
Out of state high schoo	1	1%
Pescadero High	1	1%
Sequoia High	15	15%
Serra High	1	1%
Unknown High School	13	13%
Westmoor High	1	1%
Woodside High	23	24%
	97	100%

Educatioal Goal	# of Students	% of Students
4yr stu take class for 4y	3	2%
Complete Credits for HS	77	61%
Earn AA/AS & Transfer	24	19%
Earn AA/AS w/out Tran	3	2%
Educational Developme	2	2%
Formulate Career Plans	1	1%
Maintain Certificate/Lid	1	1%
Transfer to 4 yr w/out A	11	9%
Undecided on goal	5	4%
	127	100%

2011-2012

Transfer Ind	Course	Course#	Success Ind N Id	Y Id	Total	Success Rate
N	ENGL	826		1	1	100%
N	ENGL	836	2	25	27	93%
N	LCTR	810	1		1	0%
N	LCTR	840		1	1	100%
N	MATH	110	3	20	23	87%
N	MATH	111		1	1	100%
N	MATH	112		1	1	100%
N	MATH	120	34	31	65	48%
N	MATH	122	3	3	6	50%
N	MATH	123		1	1	100%
N	MATH	811		1	1	100%
N	READ	826		3	3	100%
N	READ	836	4	22	26	85%
Y	ACTG	121		1	1	100%
Y	ANTH	110	1	11	12	92%
Y	ANTH	125	5	13	18	72%
Y	ANTH	126	8	5	13	38%
Y	ANTH	200		2	2	100%
Y	ANTH	670	1		1	0%
Y	ARCH	110	1	3	4	75%
Y	ART	101	2	3	5	60%
Y	ART	102	2	6	8	75%
Y	ART	103	1	7	8	88%
Y	ART	104	1	7	8	88%
Y	ART	201	1	4	5	80%
Y	ART	204		5	5	100%
Y	ART	207	1	1	2	50%
Y	ART	210		1	1	100%
Y	ART	214	4	6	10	60%
Y	ART	221		6	6	100%
Y	ART	222		1	1	100%
Y	ART	304		1	1	100%
Y	ART	351		2	2	100%
Y	ART	352		1	1	100%
Y	ASTR	100	2	20	22	91%
Y	ASTR	101	4	18	22	82%
Y	BIOL	103	2	1	3	33%
Y	BIOL	110	1	4	5	80%
Y	BIOL	130	2	20	22	91%
Y	BIOL	230		1	1	100%
Y	BIOL	240		2	2	100%
Y	BIOL	250	3	2	5	40%
Y	BIOL	310	9	8	17	47%
Y	BUS.	100	2	6	8	75%
Y	BUS.	101		1	1	100%

Y	BUS.	103		2	2	100%
Y	BUS.	201		1	1	100%
Y	CBOT	415		2	2	100%
Y	CBOT	430		3	3	100%
Y	CBOT	431		1	1	100%
Y	CHEM	192	5	18	23	78%
Y	CHEM	210	4	6	10	60%
Y	CIS	118	2	1	3	33%
Y	CIS	119	3	1	4	25%
Y	CIS	321	1		1	0%
Y	COMM	110	5	10	15	67%
Y	COMM	130	2	20	22	91%
Y	COMM	140		1	1	100%
Y	COMM	150		4	4	100%
Y	CRER	137		3	3	100%
Y	DANC	125	1	9	10	90%
Y	DANC	126		1	1	100%
Y	DANC	140	2	4	6	67%
Y	DANC	143		2	2	100%
Y	DANC	150		3	3	100%
Y	DANC	151		1	1	100%
Y	DANC	205		3	3	100%
Y	DRAM	140		3	3	100%
Y	DRAM	200	1		1	0%
Y	DRAM	221		2	2	100%
Y	DRAM	305	1	1	2	50%
Y	ECE.	201	1	3	4	75%
Y	ECE.	210		3	3	100%
Y	ECE.	211		1	1	100%
Y	ECE.	223		1	1	100%
Y	ECE.	254		1	1	100%
Y	ECE.	331	1		1	0%
Y	ECE.	362		1	1	100%
Y	ECON	100	3	4	7	57%
Y	ECON	102	4	6	10	60%
Y	ECON	230		1	1	100%
Y	ENGL	100	9	61	70	87%
Y	ENGL	110		31	31	100%
Y	ENGL	161		6	6	100%
Y	ENGL	162		1	1	100%
Y	ENGL	165		1	1	100%
Y	ENGL	200		1	1	100%
Y	ENGR	100		1	1	100%
Y	ENGR	215		1	1	100%
Y	ENGR	230		1	1	100%
Y	ENVS	115	1	1	2	50%
Y	FASH	110	3	4	7	57%
Y	FASH	111		1	1	100%
Y	FITN	112		1	1	100%

Y	FITN	117	14	56	70	80%
Y	FITN	118		11	11	100%
Y	FITN	123	2	5	7	71%
Y	FITN	124		1	1	100%
Y	FITN	151		1	1	100%
Y	FITN	235		1	1	100%
Y	FITN	320	1		1	0%
Y	FITN	332		2	2	100%
Y	FITN	334	4	20	24	83%
Y	FITN	680CG		1	1	100%
Y	GEOG	100		2	2	100%
Y	GEOG	110		3	3	100%
Y	GEOL	100	1	3	4	75%
Y	HIST	100	4	6	10	60%
Y	HIST	101	3	2	5	40%
Y	HIST	104	1		1	0%
Y	HIST	106	3	2	5	40%
Y	HIST	201		5	5	100%
Y	HIST	202	1	5	6	83%
Y	HIST	245	1	3	4	75%
Y	HIST	246		3	3	100%
Y	HIST	422		1	1	100%
Y	HIST	455		2	2	100%
Y	HSCI	100	3	2	5	40%
Y	HSCI	430		3	3	100%
Y	HSCI	432		2	2	100%
Y	IDST	695		1	1	100%
Y	INDV	161		2	2	100%
Y	KINE	101		4	4	100%
Y	KINE	251		1	1	100%
Y	LCTR	100	1	4	5	80%
Y	LCTR	120	1		1	0%
Y	LEGL	249	1	1	2	50%
Y	LEGL	254		1	1	100%
Y	LEGL	262		1	1	100%
Y	LIT.	200	1		1	0%
Y	LIT.	231	1	1	2	50%
Y	LIT.	441		3	3	100%
Y	LIT.	442	2	5	7	71%
Y	MART	314	4	7	11	64%
Y	MART	362	3	22	25	88%
Y	MART	368	1	4	5	80%
Y	MART	372		4	4	100%
Y	MART	373		1	1	100%
Y	MART	376	3	3	6	50%
Y	MART	379	2	1	3	33%
Y	MART	417	1		1	0%
Y	MART	680CJ	1	1	2	50%
Y	MATH	115	1		1	0%

Y	MATH	125	1	1	2	50%
Y	MATH	130	7	7	14	50%
Y	MATH	140	3	3	6	50%
Y	MATH	200	13	22	35	63%
Y	MATH	222	1	3	4	75%
Y	MATH	241	2		2	0%
Y	MATH	251	3	3	6	50%
Y	MATH	252	1	1	2	50%
Y	MATH	253		1	1	100%
Y	MEDA	100		1	1	100%
Y	MEDA	110		1	1	100%
Y	METE	100	1		1	0%
Y	MUS.	100	6	15	21	71%
Y	MUS.	210	1	4	5	80%
Y	MUS.	240		2	2	100%
Y	MUS.	250	1	2	3	67%
Y	MUS.	260	1	3	4	75%
Y	MUS.	301		2	2	100%
Y	MUS.	371		2	2	100%
Y	OCEN	100	1	5	6	83%
Y	OCEN	101	1	1	2	50%
Y	PHIL	100	3	4	7	57%
Y	PHIL	103	1	5	6	83%
Y	PHIL	240	1	3	4	75%
Y	PHIL	300	2	4	6	67%
Y	PHIL	320		3	3	100%
Y	PHYS	210	1	1	2	50%
Y	PHYS	220		1	1	100%
Y	PHYS	250		2	2	100%
Y	PHYS	260		1	1	100%
Y	PLSC	103		1	1	100%
Y	PLSC	130		1	1	100%
Y	PLSC	170		2	2	100%
Y	PLSC	210	2	7	9	78%
Y	PLSC	310	1	2	3	67%
Y	PSYC	100	7	28	35	80%
Y	PSYC	106	1	2	3	67%
Y	PSYC	200	1	4	5	80%
Y	PSYC	205		3	3	100%
Y	PSYC	340	3	13	16	81%
Y	SOCI	100	4	17	21	81%
Y	SOCI	105		13	13	100%
Y	SOCI	141		2	2	100%
Y	SPAN	110	5	2	7	29%
Y	SPAN	120	1	8	9	89%
Y	SPAN	121	1	1	2	50%
Y	SPAN	131		2	2	100%
Y	SPAN	140		1	1	100%
Y	SPAN	152		2	2	100%

Y	SPAN	161		1	1	100%
Y	SPCH	100		4	4	100%
Y	SPCH	120		2	2	100%
Y	TEAM	141		1	1	100%
Y	TEAM	143		1	1	100%
Y	TEAM	148		3	3	100%
Y	TEAM	171		2	2	100%

	2010-2011
Spring	86
Fall	91
Duplicated	177

Gender	# of Student	% of Students
F	49	51%
M	47	49%
	96	100%

Course Level	# of Courses Student Took	
CSU transferable only	118	8%
Not Tranferable/degree a	142	9%
Not Transferable/not deg	42	3%
UC/CSU transferable	1248	81%
	1550	100%

Ethnicity	# of Student	% of Students
Asian	3	3%
Black - Non-Hispanic	1	1%
Filipino	1	1%
Hispanic	26	27%
Multi Races	6	6%
Unknown	8	8%
White Non-Hispanic	53	54%
	98	100%

# of Units Student Took		
Transfer Course Units	3819	83%
Non Transfer Course Unit	758	17%
	4577	100%

Success Rate on Transfer Courses

Transfer Indicator	Success Ind			Success Rate fo Transfer Courses and Non Transfer
	N	Y	Total	

High School	# of Student	% of Students
Carlmont High	20	20%
Menlo-Atherton High	17	17%
Out of state high scho	1	1%
Redwood High	1	1%
Sacred Heart Preparat	1	1%
Sequoia High	21	21%
Unknown High School	10	10%
Westmoor High	1	1%
Woodside High	27	27%
	99	100%

Transfer Indicator	N	Y	Total	Success Rate
Y	335	1036	1371	76%
N	61	118	179	66%
Total	396	1154	1550	74%

Educatioal Goal	# of Student	% of Students
4yr stu take class for 4	5	3%
Complete Credits for	74	41%
Earn AA/AS & Transfe	36	20%
Earn AA/AS w/out Tra	3	2%
Educational Developn	2	1%
Formulate Career Pla	1	1%
Improve Basic Skills	1	1%
Transfer to 4 yr w/ou	21	12%
Undecided on goal	36	20%
Update Job Skills/Job	1	1%
	180	100%

2010-2011			Success Ind			
Transfer Ind			N	Y	Total	Success Ra
Subject	Course#	Id	Id			
N	COOP	670		1	1	100%
N	ENGL	836	3	25	28	89%
N	LCTR	698	1		1	0%
N	LCTR	810	1		1	0%
N	LCTR	843		1	1	100%
N	MATH	110	4	29	33	88%
N	MATH	111		1	1	100%
N	MATH	120	38	31	69	45%
N	MATH	122	4	3	7	43%
N	MATH	123		1	1	100%
N	MATH	811	1	4	5	80%
N	MATH	818		1	1	100%
N	READ	836	9	21	30	70%
Y	ACTG	100		1	1	100%
Y	ACTG	121	2	3	5	60%
Y	ANTH	110	2	10	12	83%
Y	ANTH	125	5	14	19	74%
Y	ANTH	126	5	4	9	44%
Y	ANTH	680CA		2	2	100%
Y	ANTH	680CB		2	2	100%
Y	ARCH	110	1	2	3	67%
Y	ART	101	1	9	10	90%
Y	ART	102	3	5	8	63%
Y	ART	103	1	2	3	67%
Y	ART	104		7	7	100%
Y	ART	109		1	1	100%
Y	ART	201	4	5	9	56%
Y	ART	204		3	3	100%
Y	ART	214		4	4	100%
Y	ART	221	2	2	4	50%
Y	ART	222		1	1	100%
Y	ART	351		2	2	100%
Y	ART	352	1	1	2	50%
Y	ART	680CB		1	1	100%
Y	ASTR	100	6	26	32	81%
Y	ASTR	101	5	28	33	85%
Y	BIOL	100		2	2	100%
Y	BIOL	110	1	8	9	89%
Y	BIOL	130	3	18	21	86%
Y	BIOL	225		1	1	100%
Y	BIOL	230		2	2	100%
Y	BIOL	240	1	2	3	67%
Y	BIOL	250	5	1	6	17%
Y	BIOL	260	1		1	0%
Y	BIOL	310	5	3	8	38%
Y	BUS.	100	4	3	7	43%

Y	BUS.	101		1	1	100%
Y	BUS.	103		3	3	100%
Y	CBOT	415		2	2	100%
Y	CBOT	417		2	2	100%
Y	CBOT	430	1	1	2	50%
Y	CBOT	431	1		1	0%
Y	CBOT	436		1	1	100%
Y	CBOT	472		1	1	100%
Y	CHEM	192	1	14	15	93%
Y	CHEM	210	3	9	12	75%
Y	CHEM	220		5	5	100%
Y	CHEM	234		1	1	100%
Y	CHEM	235		1	1	100%
Y	CHEM	237		1	1	100%
Y	CHEM	238		1	1	100%
Y	CIS	118	5	3	8	38%
Y	CIS	119	4	3	7	43%
Y	CIS	321	1		1	0%
Y	COMM	110	5	5	10	50%
Y	COMM	130	2	7	9	78%
Y	COMM	150		3	3	100%
Y	CRER	137		4	4	100%
Y	CRER	407		1	1	100%
Y	DANC	125	2	4	6	67%
Y	DANC	126		2	2	100%
Y	DANC	140		5	5	100%
Y	DANC	143		2	2	100%
Y	DANC	205		4	4	100%
Y	DANC	210	1		1	0%
Y	DANC	220	1	1	2	50%
Y	DRAM	140	1	2	3	67%
Y	DRAM	200		3	3	100%
Y	DRAM	201		1	1	100%
Y	DRAM	305		2	2	100%
Y	ECE.	201		2	2	100%
Y	ECE.	212	1	2	3	67%
Y	ECON	100	10	9	19	47%
Y	ECON	102	1	4	5	80%
Y	ECON	230	1	5	6	83%
Y	ENGL	100	20	63	83	76%
Y	ENGL	110	5	34	39	87%
Y	ENGL	161		5	5	100%
Y	ENGL	165	3	7	10	70%
Y	ENGR	100	3	7	10	70%
Y	ENGR	111		2	2	100%
Y	ENGR	210		4	4	100%
Y	ENGR	215		3	3	100%
Y	ENGR	230		3	3	100%
Y	ENGR	240		2	2	100%

Y	ENGR	260		2	2	100%
Y	ENGR	261		2	2	100%
Y	ENGR	270		2	2	100%
Y	ENGR	695		8	8	100%
Y	FASH	110		1	1	100%
Y	FASH	134		1	1	100%
Y	FITN	112	1		1	0%
Y	FITN	117	13	51	64	80%
Y	FITN	118	3	12	15	80%
Y	FITN	119		4	4	100%
Y	FITN	122		2	2	100%
Y	FITN	123		2	2	100%
Y	FITN	124	1	3	4	75%
Y	FITN	151	1	1	2	50%
Y	FITN	235	3	4	7	57%
Y	FITN	320	1		1	0%
Y	FITN	332		4	4	100%
Y	FITN	334	5	16	21	76%
Y	FITN	680CE		1	1	100%
Y	FITN	680CG		3	3	100%
Y	GEOG	110	2	1	3	33%
Y	GEOL	100	2	3	5	60%
Y	HIST	100	1	5	6	83%
Y	HIST	101	2	5	7	71%
Y	HIST	104	1	1	2	50%
Y	HIST	106	1	1	2	50%
Y	HIST	201	6	8	14	57%
Y	HIST	202	4	3	7	43%
Y	HIST	242		1	1	100%
Y	HIST	245	1	2	3	67%
Y	HIST	246		2	2	100%
Y	HIST	247	1	1	2	50%
Y	HIST	422		1	1	100%
Y	HIST	455	1	5	6	83%
Y	HSCI	100	6	12	18	67%
Y	HSCI	116		1	1	100%
Y	HSCI	430	1	4	5	80%
Y	HSCI	432		4	4	100%
Y	INDV	161		6	6	100%
Y	INDV	164		2	2	100%
Y	INDV	166		2	2	100%
Y	INTD	115		1	1	100%
Y	INTD	126		1	1	100%
Y	LCTR	100		14	14	100%
Y	LCTR	151		1	1	100%
Y	LEGL	249		1	1	100%
Y	LING	200		1	1	100%
Y	LIT.	200	1	2	3	67%
Y	LIT.	231	1	1	2	50%

Y	LIT.	441	4	5	9	56%
Y	LIT.	442	1	3	4	75%
Y	MART	314	9	12	21	57%
Y	MART	362	2	9	11	82%
Y	MART	368		6	6	100%
Y	MART	370	1	1	2	50%
Y	MART	372		2	2	100%
Y	MART	373		1	1	100%
Y	MART	376	3	9	12	75%
Y	MART	379	3	3	6	50%
Y	MART	389		1	1	100%
Y	MART	390		1	1	100%
Y	MART	405		1	1	100%
Y	MART	418		1	1	100%
Y	MART	420	1	1	2	50%
Y	MART	680CJ		3	3	100%
Y	MATH	115	1		1	0%
Y	MATH	123	3	2	5	40%
Y	MATH	125		3	3	100%
Y	MATH	130	8	9	17	53%
Y	MATH	140	5	8	13	62%
Y	MATH	200	21	24	45	53%
Y	MATH	219		1	1	100%
Y	MATH	222	4	3	7	43%
Y	MATH	241	1	1	2	50%
Y	MATH	251	3	5	8	63%
Y	MATH	252	2	2	4	50%
Y	MATH	253		4	4	100%
Y	MATH	270		3	3	100%
Y	MATH	275		3	3	100%
Y	MATH	695		6	6	100%
Y	MEDA	100		2	2	100%
Y	MEDA	110		5	5	100%
Y	MEDA	111		1	1	100%
Y	MEDA	115		1	1	100%
Y	MEDA	140		1	1	100%
Y	MEDA	150		1	1	100%
Y	MEDA	160		1	1	100%
Y	MEDA	190		1	1	100%
Y	MUS.	100	4	16	20	80%
Y	MUS.	115	3	4	7	57%
Y	MUS.	120	1	1	2	50%
Y	MUS.	202	1	1	2	50%
Y	MUS.	210	2	5	7	71%
Y	MUS.	250	1	1	2	50%
Y	MUS.	260		2	2	100%
Y	MUS.	301		2	2	100%
Y	MUS.	371		1	1	100%
Y	OCEN	100	1	7	8	88%

Y	OCEN	101		1	1	100%
Y	PHIL	100	4	11	15	73%
Y	PHIL	103		3	3	100%
Y	PHIL	200		1	1	100%
Y	PHIL	240	2	5	7	71%
Y	PHIL	300	2	7	9	78%
Y	PHIL	320		2	2	100%
Y	PHYS	210	3	9	12	75%
Y	PHYS	220		2	2	100%
Y	PHYS	250	1	4	5	80%
Y	PHYS	260	1	3	4	75%
Y	PHYS	270		2	2	100%
Y	PLSC	103	1	3	4	75%
Y	PLSC	130	1	1	2	50%
Y	PLSC	150	2	3	5	60%
Y	PLSC	170		1	1	100%
Y	PLSC	210	6	11	17	65%
Y	PLSC	310	1	2	3	67%
Y	PSYC	100	11	25	36	69%
Y	PSYC	106	1	1	2	50%
Y	PSYC	200	6	2	8	25%
Y	PSYC	205		2	2	100%
Y	PSYC	300		1	1	100%
Y	PSYC	340	5	17	22	77%
Y	SOCI	100	4	26	30	87%
Y	SOCI	105		8	8	100%
Y	SOCI	141		6	6	100%
Y	SOCI	205		2	2	100%
Y	SPAN	110	2	2	4	50%
Y	SPAN	112	1		1	0%
Y	SPAN	120	1	9	10	90%
Y	SPAN	131	3	5	8	63%
Y	SPAN	132		2	2	100%
Y	SPAN	140	1	3	4	75%
Y	SPAN	150		1	1	100%
Y	SPAN	152		1	1	100%
Y	SPCH	100		10	10	100%
Y	SPCH	120	2	16	18	89%
Y	TEAM	141		2	2	100%
Y	TEAM	143		1	1	100%
Y	TEAM	148		2	2	100%
Y	TEAM	171		2	2	100%