



# Concurrent High School Report

## Student Demographic and Course Taken Pattern

Spring 2013

Office of Planning, Research, and Institutional Effectiveness

December 2013

## High School

There were a total of 345 concurrent high school students enrolled in spring 2013 at Cañada College. About 50% of the concurrent high school students did not indicate their high schools. There were 13% of the concurrent high school students from Sequoia High School, 12% from Carlmont, 12% from Woodside, and 5% from Menlo-Atherton.

High School	N	%
Unknown High School	174	50%
Sequoia High	45	13%
Carlmont High	42	12%
Woodside High	41	12%
Menlo-Atherton High	18	5%
Hillsdale High	4	1%
Notre Dame High-Cath.	2	1%
Serra High	2	1%
Aragon High	1	0%
Burlingame High	1	0%
East Palo Alto Phoenix Acad	1	0%
Granada Islamic School	1	0%
Gunn (Henry M.) High	1	0%
Half Moon Bay High	1	0%
Irvington High	1	0%
Jefferson High	1	0%
Kings Academy	1	0%
Mills High	1	0%
Out of country high school	1	0%
Palo Alto High	1	0%
Pescadero High	1	0%
Saratoga High	1	0%
South San Francisco High	1	0%
St. Francis High School Of Mou	1	0%
Woodside Priory	1	0%
<b>Grand Total</b>	<b>345</b>	<b>100%</b>

## Student Ethnicity

Of these 345 concurrent high school students enrolled in spring 2013 at Cañada College, there were 36% White students, 25% Hispanic students 25%, 13% not reported, and 12% Asian students.

Ethnicity	N	%
American Indian/Alaskan Native	1	0%
Asian	41	12%
Black - Non-Hispanic	7	2%
Filipino	5	1%
Hispanic	86	25%
Multi Races	30	9%
Pacific Islander	5	1%
Unknown	45	13%
White Non-Hispanic	125	36%
Grand Total	345	100%

## Student Age

Most of the concurrent high school students were at the age of 16 (15%), 17 (35%), and 18 (40%).

Age	N	%
14	4	1%
15	8	2%
16	52	15%
17	122	35%
18	137	40%
19	13	4%
20	2	1%
21	5	1%
22	2	1%
Grand Total	345	100%

## Educational Goal

Most of the concurrent high school students indicated that their educational goal were to complete credits for high school diploma (69%), followed by earning AA/AS & Transfer to 4 year college (9%), and undecided on goal (8%).

Educational Goal	N	%
Complete Credits for HS Diploma	237	69%
Earn AA/AS & Transfer to 4 year college	30	9%
Undecided on goal	26	8%
Transfer to 4 year w/out AA/AS	17	5%
Educational Development	12	3%
Formulate Career Plans/Goals	9	3%
4yr student take class for 4yr college	8	2%
Improve Basic Skills	3	1%
Earn AA/AS w/out Transfer	2	1%
Acquire Job Skills/New Career	1	0%
Grand Total	345	100%

## High School Graduation Year

Most of the concurrent high school students did not report their graduation year (66%). About 17% of them indicated their high school graduation year was spring 2013 and 15% of them were spring 2014.

Graduation Year	N	%
Unknown	228	66%
FA 2012	1	0%
SP 2009	1	0%
SP 2011	1	0%
SP 2012	4	1%
SP 2013	58	17%
SP 2014	52	15%
Total	345	100%

## Top 10 Most Popular Subjects

The top 10 popular subjects that concurrent high school students took in spring 2013 were Math, Fitness, English, Biology, Drama, ESL, Music, Art, Multimedia Art and Technology (MART), Chemistry, and Sociology.

Top 10 Popular Subjects	N of Students Enrolled
MATH	155
FITN	56
ENGL	51
BIOL	36
DRAM	34
ESL	26
MUS.	25
ART	20
Multimedia Art and Technology	18
CHEM	17
SOCI	17

## Top 10 Most Popular Courses

The top 10 most popular courses that concurrent high school students enrolled in spring 2013 were Math 252 Calculus II, Drama 140 Introduction to the Theatre, English 100 Reading and Composition, etc.

Course	Course Title	N of Students Enrolled
MATH 252	Analyt. Geometry/Calculus II	98
DRAM 140	Introduction to the Theatre	29
ENGL 100	Reading and Composition	28
FITN 117	Fitn. Assessment/Conditioning	26
ESL 400	Compos. for Non-Native Speaker	25
MATH 200	Elem Probability & Statistics	25
BIOL 130	Human Biology	23
HSCI 104	Nutrition And Physical Fitness	14
ENGL 110	Composition, Lit/Crit/Thinking	12
FITN 118	Beginning Fitness Center	12
SOCI 100	Introduction to Sociology	12
BUS 100	Contemporary American Bus.	10
MUS. 100	Fundamentals of Music	10

## Course Success by Subject

The top 10 subject best course success in spring for the concurrent high school students were Business, Spanish, Chemistry, **HSCI?**, Communication, Drama, Art, and etc. Please see table below.

Top 10 Subjects Course Success Rate by Subject (only displayed 10 or more students enrolled in each subject)

Course Success				
Subject	Not Success	Success	Total of Students Enrolled (Only display 10 or more)	Success Rate
<b>BUS.</b>	0	12	12	<b>100%</b>
<b>SPAN</b>	0	12	12	<b>100%</b>
<b>CHEM</b>	1	16	17	<b>94%</b>
<b>HSCI</b>	1	14	15	<b>93%</b>
<b>COMM</b>	1	11	12	<b>92%</b>
<b>DRAM</b>	3	31	34	<b>91%</b>
<b>ART</b>	2	18	20	<b>90%</b>
<b>BIOL</b>	4	32	36	<b>89%</b>
<b>MATH</b>	18	137	155	<b>88%</b>
<b>FITN</b>	7	49	56	<b>88%</b>
<b>DANC</b>	2	14	16	<b>88%</b>
<b>HIST</b>	2	14	16	<b>88%</b>
<b>ESL</b>	4	22	26	<b>85%</b>
<b>MART</b>	3	15	18	<b>83%</b>
<b>SOCI</b>	3	14	17	<b>82%</b>
<b>ENGL</b>	11	40	51	<b>78%</b>
<b>MUS.</b>	6	19	25	<b>76%</b>
<b>PSYC</b>	4	10	14	<b>71%</b>

## Course Success by Course

The top 10 best course success in spring for the concurrent high school students were Business 100 Contemporary American Business, Math 252 Calculus II, Drama 140 Introduction to the Theatre, Biology 130 Human Biology, etc.

Top 10 Course Success Rate only displayed 10 or more students enrolled in each course.

Course Success					
Course	Course Title	Not Success	Success	Total of Students Enrolled (Only display 10 or more)	Success Rate
<b>BUS 100</b>	Contemporary American Bus.	0	10	10	100%
<b>MATH 252</b>	Analyt. Geometry/Calculus II	1	97	98	99%
<b>DRAM 140</b>	Introduction to the Theatre	1	28	29	97%
<b>BIOL 130</b>	Human Biology	1	22	23	96%
<b>HSCI 104</b>	Nutrition And Physical Fitness	1	13	14	93%
<b>ESL 400</b>	Compos. for Non-Native Speaker	3	22	25	88%
<b>FITN 117</b>	Fitn. Assessment/Conditioning	4	22	26	85%
<b>FITN 118</b>	Beginning Fitness Center	2	10	12	83%
<b>SOCI 100</b>	Introduction to Sociology	2	10	12	83%
<b>ENGL 100</b>	Reading and Composition	5	23	28	82%
<b>ENGL 110</b>	Composition, Lit/Crit/Thinking	3	9	12	75%
<b>MUS. 100</b>	Fundamentals of Music	3	7	10	70%
<b>MATH 200</b>	Elem Probability & Statistics	10	15	25	60%