

Recent High School Graduates Report

Student Demographic and Course Taken Pattern at Cañada College

Spring 2013

Office of Planning, Research, and Institutional Effectiveness

December 2013

High School

There were a total of 1,355 students from five local high schools enrolled in spring 2013 at Cañada College who were at age of 24 or younger. There were 31% of students from Sequoia High School, 28% of them from Woodside High School, 19% of them from Carlmont High School, 13% from Menlo-Atherton High School, and 8% from Redwood High School.

High School	N	%
Sequoia High	415	31%
Woodside High	382	28%
Carlmont High	264	19%
Menlo-Atherton High	179	13%
Redwood High	115	8%
Grand Total	1,355	100%

Student Ethnicity

Of these 1,335 students, from five local high schools enrolled in spring 2013 at Cañada College who were at age of 24 or younger, there were 45% Hispanic students, 29% White students, 14% multi races, 3% black, 3% Asian, and 3% did not report. See Appendix for details on each of the high schools.

Ethnicity	N	%
American Indian/Alaskan Native	2	0%
Asian	40	3%
Black - Non-Hispanic	35	3%
Filipino	16	1%
Hispanic	615	45%
Multi Races	196	14%
Pacific Islander	20	1%
Unknown	44	3%
White Non-Hispanic	387	29%
Grand Total	1355	100%

Educational Goal

Most of the students indicated that their educational goal were to earn AA/AS degrees and transfer to 4 year college (46%), transfer to 4 year college without AA/AS degrees (15%), undecided (10%), complete credits for HS diploma (10%), earn AA/AS degrees without transfer (6%), etc. See Appendix for details on each of the high schools.

Educational Goal	N	%
Earn AA/AS & Transfer to 4 year college	629	46%
Transfer to 4 year w/out AA/AS	202	15%
Undecided on goal	142	10%
Complete Credits for HS Diploma	134	10%
Earn AA/AS w/out Transfer	76	6%
4yr student take class for 4yr college	51	4%
Formulate Career Plans/Goals	26	2%
Educational Development	24	2%
Earn Vocational Certificate without Transfer	19	1%
Acquire Job Skills/New Career	16	1%
Earn 2 year Certificate without Transfer	13	1%
Maintain Certificate/License	10	1%
Improve Basic Skills	10	1%
Update Job Skills	3	0%
Grand Total	1355	100%

Enrollment Status

Most of the students' enrollment status was continuing students (70%), concurrent high school students (16%), returning students (5%), first-time students (4%), returning transfer students (3%), and first-time transfer (2%). Returning students mean that students first enrolled at Cañada College, took a break more than a year, then came back to the College. Returning transfer students mean that students first enrolled at Cañada College, went to other college more than a year, then came back to Cañada. See Appendix for details on each of the high schools.

Enrollment Status	N	%
Continuing Student	953	70%
Concurrent High School Student	211	16%
Returning Student	70	5%
First-time Student	53	4%
Returning Transfer Student	43	3%
First-time Transfer Student	25	2%
Grand Total	1355	100%

Top 10 Most Popular Subjects

The top 10 popular subjects that recent high school graduates took in spring 2013 were Math, English, Fitness, English, Biology, History, Psychology, Early Childhood, Career Education, Reading, Communication, and Art. See Appendix for details on each of the high schools.

Top 10 Popular Subjects	N of Students Enrolled
MATH	572
ENGL	559
FITN	283
BIOL	236
HIST	213
PSYC	157
ECE	126
CRER	114
READ	110
COMM	109
ART	95

Top 10 Most Popular Courses

The top 10 most popular courses that recent high school graduates enrolled in spring 2013 were English 100, Fitness 117, Math 120, Math 200, English 110, Math 110, Biology 130, Psychology 100, English 849, English 836 and Reading 836. See Appendix for details on each of the high schools.

Course	Course Title	N of Students Enrolled
ENGL 100		165
FITN 117	Fitn. Assessment/Conditioning	151
MATH 120		109
MATH 200	Elem Probability & Statistics	106
ENGL 110	Composition, Lit/Crit/Thinking	94
MATH 110		93
BIO 130		80
PSY 100		80
ENGL 849		77
ENGL 836		75
READ 836		64

Course Success by Subject

The top 10 subject best course success in spring for the recently high school graduates were ENGR, TEAM, OCEN, RADT, DNC, LIT, INTD, PHYS, HMSV, and MEDA.

Top 10 Subjects Course Success Rate by Subject (only displayed 10 or more students enrolled in each subject). See Appendix for details on each of the high schools.

Cañada Total					
Discipline	Not	Success	Total	Course	
	Success			Success	
				Rate	
ENGR	1	29	30	97%	
TEAM	5	65	70	93%	
OCEN	2	18	20	90%	
RADT	1	7	8	88%	
DANC	8	50	58	86%	
LIT.	4	23	27	85%	
INTD	2	11	13	85%	
PHYS	5	25	30	83%	
HMSV	3	13	16	81%	
MEDA	12	48	60	80%	

Course Success by Course

The top 10 course success in spring for the recent high school graduates were ENGL 161, ESL 924, TEAM 111, TEAM 143, FITN 210, ENGR 100, LIT 442, TEAM 148, etc.

Top 10 Course Success Rate only displayed 10 or more students enrolled in each course.

		Course Success				
Course	Course Title	Not	Success	Total of Students	Success	
		Succes	S	Enrolled	Rate	
				(Only display 10 or more)		
ENGL 161		0	14	14	100%	
ESL 924		0	10	10	100%	
TEAM111		0	12	12	100%	
TEAM 143		1	20	21	95%	
FITN 210		1	16	17	94%	
ENGR 100		1	14	15	93%	
LIT. 442		1	11	12	92%	
TEMA 148		1	10	11	91%	
DANC 125		2	16	18	89%	
OCEN 100		2	15	17	88%	
BIO 132		2	12	14	86%	
KINE 101		3	12	14	86%	
MART 376		2	12	14	86%	
MATH 252		8	48	56	86%	

Appendix