



Institutional Learning Outcomes (ILO) Assessment

**Graduation Survey Results**  
**2023-2024**

Presented to the Planning & Budgeting Council  
October 16, 2024

Office of Planning, Research & Institutional Effectiveness (PRIE)

# ILO Assessment

Cañada College regularly assesses its Institutional Learning Outcomes (ILOs) in order to assure institutional effectiveness and promote continuous improvement.

The College uses multiple methods of assessment:

1. A survey of students petitioning to graduate with a degree or certificate every year.
2. The Community College Survey of Student Engagement (CCSSE) every two years.
3. Program Learning Outcomes Assessments aligned with ILOs.

The results of these assessments are discussed by our participatory governance bodies, including the Planning & Budgeting Council, and appropriate action plans are developed.

# Cañada's Existing Institutional Learning Outcomes (ILOs)

- ❖ **Critical Thinking**  
Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.
- ❖ **Creativity**  
Produce, combine, or synthesize ideas in creative ways within or across disciplines.
- ❖ **Communication**  
Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.
- ❖ **Community**  
Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.
- ❖ **Quantitative Reasoning**  
Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

# Cañada College

## Spring 2024 Survey Respondents



- 143 out of 466 responded (30%)
- Survey respondents were generally representative of the graduating class (completers), except:
  - Female completers slightly more likely to respond than male completers
  - Degree completers were more likely to respond than those earning a Certificate and no Degree
  - Older completers more likely to respond than younger completers

# Home Campus vs. Completers

## **Home Campus Students:**

Students seeking to earn a degree or certificate from Cañada in an academic year (excluding undecided students)

## **Degree & Certificate Completers**

Students verified by A&R as earning a degree or certificate in an academic year

Last year, Latino males were under-represented among completers.  
 This year, they still are, but less so.

	% of all Home Campus Students 2023-24	% of all Degree and Certificate Completers 2023-24
Asian	8%	11%
Black - Non-Hispanic	3%	3%
Filipino	3%	2%
Latine	55%	55%
Multiraces	4%	5%
Pacific Islander	1%	1%
Unknown	5%	4%
White Non-Hispanic	21%	19%



	2022-23	2023-24
Latina Female	+4% pts	+4% pts
Latino Male	-9% pts	-3% pts

Our male-identifying students overall are under-represented among those completing degrees and certificates.

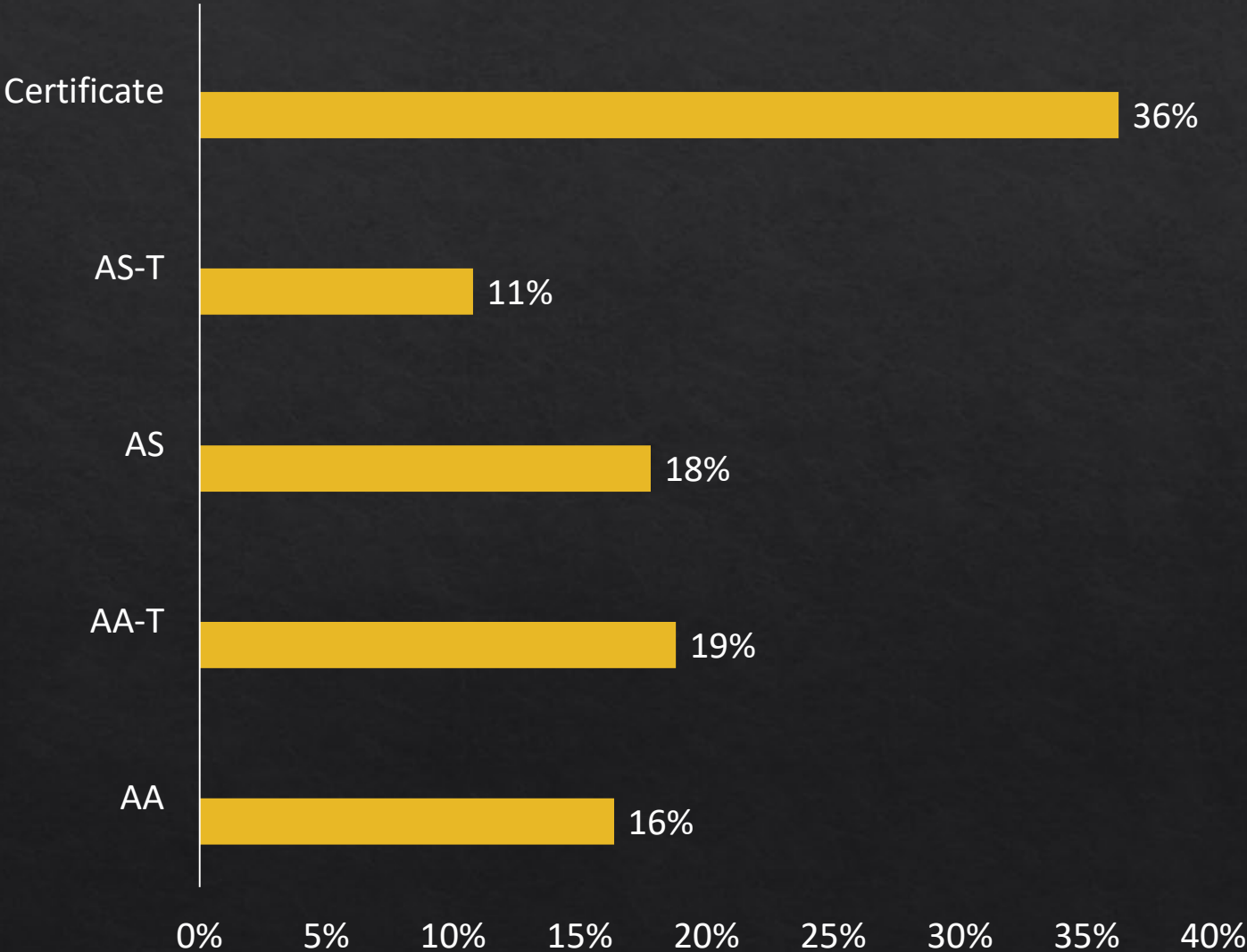
	% of all Home Campus Students 2023-24	% of Degree & Certificate Earners 2023-24	Difference 2023-24	Difference 2022-23
Female	60%	68%	+8% pts	+11% pts
Male	36%	29%	-7% pts	-11% pts
Unknown	4.6%	3%	-.1.4% pts	same
Non-Binary	.04%	0%	-.02% pts	NA

First Generation Students are slightly less likely to complete a degree or certificate in 2023-2024. This was also true in 2022-23.

	% of all Home Campus Students 2023-24	% of Degree & Certificate Earners 2023-24	Difference 2023-24	Difference 2022-23
First Generation	55%	53%	-2% pts	-1% pts
Not First Generation	27%	33%	+7% pts	+1% pts
Unreported	18%	14%	-4% pts	same



# Type of Awards Earned by all Completers



# More graduates earned multiple degrees and certificates than last year

Outcomes	% of Completers in 2023-24	% of Completers in 2022-23
Earned a single Degree	50%	55%
Earned a single Certificate	34%	19%
Earned multiple Degrees and/or Certificates	43%	26%

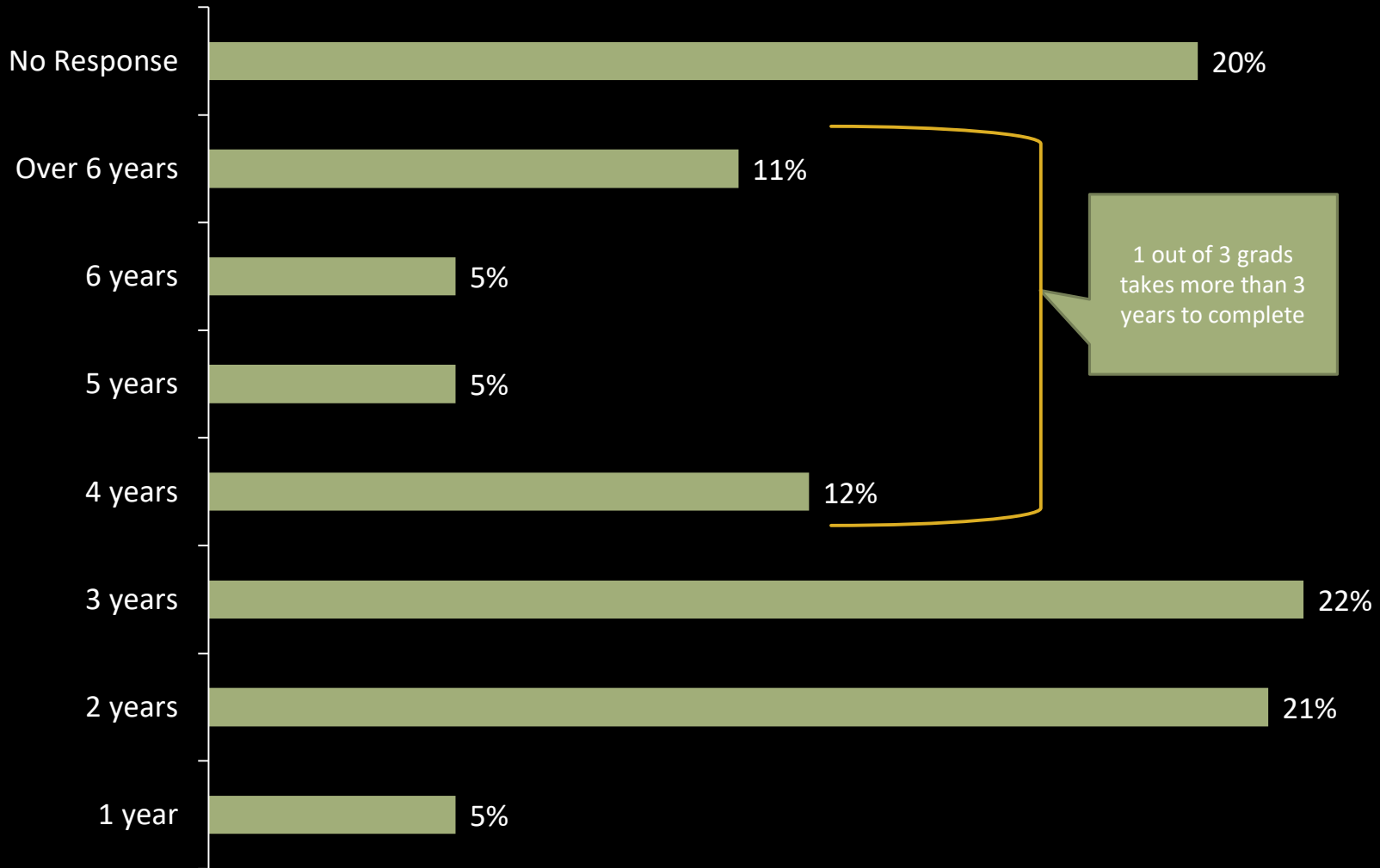
# Median Units Earned by Cañada Degree Completers



Source: SAP Vision for Success (Unit Accumulation) Report. Based on all units earned districtwide at SMCCCD through the end of their graduation term, plus the number of earned transfer units.

# Survey Responders

# Survey Question: including this year, how many years have you attended Cañada College?



# Degree Completion Rate of First-Time Cohorts at Cañada College

First-Time Cohort	N	(%) Assoc Degree in 100% Time 2 Years	(%) Assoc Degree in 150% Time 3 Years	(%) Assoc Degree in 200% Time 4 Years	(%) Assoc Degree in 250% Time 5 Years
2018-19	<b>909</b>	6%	16%	21%	23%
2019-20	<b>860</b>	7%	17%	22%	26%
2020-21	<b>606</b>	8%	19%	21%	
2021-22	<b>654</b>	8%	18%		
2022-23	<b>801</b>	8%			

Statewide, 31% of first-time students complete a 2-year degree in 3 years

# “During my time at Cañada College, I have improved my ability to...”

Students were asked to rank each ILO on a scale of 0=Strongly Disagree to 100=Strongly Agree



NOTE: Median Scores for each ILO are calculated and presented above.

ILO: Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables and words)  
– by program of study

Program of Study Group	Median Ranking 2023-24 Survey
Social Sciences	73
Early Childhood	77
Interdisciplinary Studies	77
Business/Economics	86
Interior Design	80
STEM	87



Last year...

ILO: “Convey my ideas both orally and in writing” got the lowest rating

Program of Study Group	Median Ranking (2023-24)	Median Ranking (2022-2023)
Social Sciences	86	100
Early Childhood	63	93
Interdisciplinary Studies	90	83
Business/Economics	90	78
Interior Design	87	70
STEM	87	52

# Themes: obstacles you experienced

- ◇ Managing timing and balancing work, school, family, and other responsibilities
- ◇ Childcare and caring for other family members
- ◇ Lack of resources & demands of working while going to school
- ◇ Adjusting to online learning
- ◇ Transportation
- ◇ The course schedule and availability (conflicts with work and other courses)

# Themes: one learning experience that helped shape who you are

- ◇ Wonderful, passionate, supportive faculty who want to help students learn!
- ◇ Supportive programs and people
- ◇ Tutoring and the Learning Center
- ◇ Diverse fellow students! Classmates, peers
- ◇ Asking for help. Resources are there.

# Applying the new Accreditation Standards to this

## Standard 2.2:

The institution, relying on faculty and other appropriate stakeholders, designs and delivers academic programs that reflect relevant discipline and industry standards and support equitable attainment of learning outcomes and achievement of educational goals.

- What did we learn from this assessment of our ILOs?
- What will we do differently as we move forward?
  - How does that learning inform institutional plans for action, improvement, and/or innovation?

## OPEN RESPONSES:

Please describe any obstacles you experienced while working towards your educational goals at Cañada College.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

I formed my own family and couldn't continue my studies.

The Covid pandemic disrupted the entire learning format. Although it was much more convenient not to commute to campus (and saved time, gas), the interaction between classmates online was far less satisfactory than in person. The classroom setting provides a much more interactive environment for questions and perspectives.

My online art related coursework would have benefited from in-person instruction and correction. With the online format, assignments that normally required physical presentations (such as mood boards) were shifted to electronic versions which were convenient and less costly.

One of my greatest obstacles I experienced while working towards my education at Canada was the death of my dad, followed by Covid and learning how to use Zoom and accept that in person studies had forever changed.

There was a time that I had to work full time and studying at same time and also passing for one health issue, but everything turned out okay and I was proud of myself after all.

Managing my time was my first obstacles and dealing with life in general is what halted my ability to finish college successfully in my early years.

I've been simultaneously working and in classes and there is an element of busywork in online classes I do not appreciate. The and back-and-forth posting reposting is a huge waste of time. Huge. I understand that professors want to pretend that it's "interactive" but it's not. It's wasted time, effort and energy. Either schedule a Zoom discussion or let it go. There should be more in-person class times for that. I did my practicum class as a hybrid and it was MUCH better. Only a few in-person meet ups and it felt much more interactive.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

the obstacles I've experienced were mostly self-inflicted, time management was the most prevalent. I have a learning disability and therefore I joined the DRC program on campus, which provided with the resources and the kind of counseling I needed in order to carry on and move forward.

I have emailed 3 times (twice to [canbusiness@smccd.edu](mailto:canbusiness@smccd.edu) and once to (another staff member)) to express that I am one course short (CBOT 476) from being able to complete 2 additional degrees: Administrative Assistant (AS) and Administrative Support Assistant (AS). This course has been unavailable since at least Fall of 2023, and is still unavailable through Fall of 2024 from all SMCCD campuses. I have asked for guidance on what can be done in order to complete the degree but received no reply to any of my emails. I am frustrated because I still want to earn those degrees and feel they will be beneficial for my career goals, but have been unable to get an answer. I work over 40 hours a week, attend online classes full time and care for my one year old daughter. It is very difficult to be able to get down to the campus, but it feels like the only way I will receive a response is if I am physically there in person to make it so I cannot be ignored.

As an online learner due to my location, it was difficult to feel like a part of the school. I was unable to participate in anything beyond the classroom. It was also difficult to communicate with administrators.

As a single mother of four, I had many obstacles that I experience while working towards my educational goals at Cañada College. This current semester I received bad news that my mother was diagnosed with cancer. I was facing a very serious obstacle but I immediately knew that Cañada College has amazing support groups and amazing staff: Thanks to all the support I got from Cañada I was able to continue with my educational goals.

I haven't experience any obstacles during I was working to get my educational goals.

reduction of synchronous online classes

Overall I had a great experience. The only obstacle here and there was the price of the required materials for some classes. When I registered for Math 200. The course came with included materials, the problem is that we never used those materials and the professor did not made the class aware of the changed. By the time the professor told us that the materials weren't needed it was too late to opt out for the materials.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

Working full-time and going to school was difficult. Canada College had great online and evening classes that allowed me to continue to work.

Trying to get a certificate and take care of young children is very challenging because of the weird class hour schedules. Online classes helped a lot but in this course online tuition is not available.

Obstacles I faced while working towards my educational goals, would be just over life. Having to work, be a single mom and trying to reach my education goal was a lot of work and balance.

Many task and barriers in the expression of my ideas in English. Since my first language is Spanish

Work and balancing children.

The obstacles I experienced were those I brought to myself. I was on and off school for a while dealing with situations outside of school. This made challenging to complete my AA-T on time.

Due to previous educational history with the district, I had to go through several appeals to set up proper foundations for myself this time around in my return to higher education. Financial aid reinstatement and appeal to be reinstated into the student body were a couple that needed to be submitted which allowed me to really ground myself in my "why" for coming back.



**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

I think one obstacle was getting the hang of online learning as I have never done it before and the concepts were new to me. Also, getting back in school after many years off!

Big obstacles were the bus schedules and early math semesters

Most of my obstacles were just my disabilities and my living situations of being homeless and domestic violence and things outside of school those are all my obstacles but because of the awesome team and family here on campus I was able to get to my goal and so I'm excited for this next part of my journey

When it came to the faculty in regards to substitute course petition and other things, it was difficult depending on which person was helping me. Some people have a kind and attentive attitude other people act like it's a chore pushing me elsewhere. This mix of attitudes makes it very hard to reach out to the public resources that are available. One counselor in particular had me in tears out of frustration because I was asking for help in understanding an email. She kept repeating the email back to me in a tone that was far from kind, like I was an idiot. I came to her for help and left with a panic attack.

It's hard to be full time student when you're a parent and poor. But Canada college has so many resources that help ease the struggles.

Time, language

I faced no major obstacles while attending Canada college. Working and going to school was my biggest challenge. Maybe more job and career fairs for students to get jobs that are flexible with their hours.

Some obstacles I faced was childcare and managing to maintain myself while going to school.

English is my second language and I take more time doing homeworks

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

I suffered occasional dizziness and that set me back a bit.

Losing my job due to Covid, mental health crisis

COVID as a whole. I temporarily dropped out of college from 2020 to 2022. Partly I did this due to not liking online school but also I needed a chance to find what I really wanted from my college experience and to change my major from Marine Bio to Business Management

In order to achieve this goal, I had to learned a new language while I was working 2 full time jobs. I wasn't easy but I tried to do my best all the time. Getting to this stage took me 6 years and I am so proud of myself for it.

In the beginning, only the language was difficult.

I'm a part time student, because I am working as a mother of family and attended my duties at home.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

I had trouble scheduling my classes when I took a full load. I often had to take classes around the district, in both the morning and evening, and needed to commute a lot more than I would have if all classes were available at one college.

Pandemic, possible undiagnosed learning disability

- Trying to figure out what I wanted to do
- Having to wait for classes to be available later than I would have preferred

Obstacles that I experienced while working towards my goals was remembering concepts and doing assignments with short deadlines.

double majoring but i got lots of support

Working full time and dealing with depression was truly a challenge. Bookstore access was a challenge until i found out they were open at 730 although the posted time says 8am. Navigating the exploration of other colleges has been extremely challenging and difficult. There is so much information and having someone to actually help walk me through the process would be ideal. Not someone showing me and then tell me to go and read. When someone is in the system and knows how to navigate it's easier for them to know what aligns with what.

Due to my chronic illness I missed a lot of school and my undiagnosed ADHD was also causing me to lose focus in school.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

My main obstacles were the difficulty in accessing services throughout campus, as it took forever to get appointments and when I did the staff weren't always all that competent or kind.

Keeping track of very important events, like when to apply for transfer, while also keeping track of assignment due dates. There are also the times of writing multiple essays when tight on schedules.

No obstacles

The main obstacle was myself, in managing my time and expectations.

Covid-19 was a major hurdle to overcome. Working while in school was similarly challenging.

not being informed on time about the different graduation events and how each department has their own graduation and certificate. Transition from high school to college could be better.

Grammar was not easy at first year.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

Initially I was not able to manage my time and money efficiently as much as I do now.

I come from a first-gen background, so everything about college was new to me. In high school, I had no control over my classes so it was a challenge to be thrown into a place where I can decide my classes and my plans. I was given a lot of support by the college and through my interactions with the community I was given valuable opportunities to grow and get accustomed to higher education.

Financial hardship at times, and was ineligible for any FAFSA, due to having already earned another degree many years ago.

Trying to be more social with other I was afraid . But then it help me when I began doing online classes I learned a lot from my ECE courses that I took which help me really engaged in my job know as a preschool assistant teacher

Trying to figure out my complete educational plan and choose my next step after graduation. I had to change my major after two semesters because I did not know I could not use my initial major to transfer. I wished my previous counselor would discuss and let me know more from the beginning about what I can do after graduation so that we can figure out the right plan.

There was no obstacles for me here in Cañada.

Some teachers were not at all supportive of Students. Teachers are unorganized and barely grade anything throughout the semester. Many classes are unrealistically difficult. Teachers do not take into account that students have lives outside of school. I learned a lot of content at this school, but no skills on how to succeed in university. Some courses are great with wonderful teachers, but overall the courses are out dated and the teachers are very negative. I felt as if i was drowning with no help from my professors for a majority of my classes here. The middle college teachers are also the rudest people and teachers i have ever met. I have never felt more discouraged and pushed down by these teachers, even though i was kind and respectful with all As. It is unacceptable how little they care for their students and speak to them.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

Getting my credits transferred but I have received them and are moving forward.

The main obstacle I faced was that there were no morning lab classes for the labs that I wanted to take. I played baseball for Canada College and we practiced at 1, and all of the lab times were also in the afternoon. It would be helpful to future stem majors that also play sports to have more morning class times.

Being an international student, the most difficult part of being at this college was having to pay a high amount of tuition fees. Although we are international students, we have difficulty meeting our financial obligations. Also there are not enough financial resources available to international students. Local students have EOPS, calfresh and FAFSA to help with their finishing needs. Overall Cañada is a great place to study

i started around the middle, or close to the end of the COVID-19 pandemic (around 2021) so there were obviously some troubles with having only online classes. I had to switch majors my first semester, so it took a bit more time to get everything completed.

COVID made my first few semesters difficult, which is why it took 3 years to get my associates instead of 2 years.

Not many opportunities for online students

I had several issues with financial aid due to not being a CA resident and then for excess credits. This made tuition much more expensive but thankfully, I had savings and scholarships that helped a ton.

**Please describe any obstacles you experienced while working towards your educational goals at Cañada College.**

Not enough resources to help with problems I ran into while sewing. There are no tutors available for this which I think there should be. My original major was technical apparel design

Juggling work, education, and family can be challenging, but Canada College provides a very supportive environment.

## OPEN RESPONSES:

Please describe one learning experience you had at Cañada College that has helped shape who you are.



**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

I was persistent and finally I earned my AS Accounting Degree. Thanks to teachers, programs, and counselors who were always in their best position to help me.

I participated in several community service projects.

Cañada College, is a community. Your second family. From my very first day on campus I was welcomed by the staff, students and especially the CWA members. The resources, coaching, and guidance helped me put aside my fears and continue with my educational academic journey full force.

I took a class that call Teaching in a Diversity Society ( ECE) class. The professor was one of my big role model. The way she always spoke about equality and her stories against discrimination towards black lives was something beautiful. Also, in my English 100, professor ( Aniqua Rana ) I learned that I should not give up of my dreams. I stopped by her office one day after class and almost crying I told her that I was giving up because writing was difficulty for me. She was very friendly and encouraged me to continue which I did. I believe that all the professors at Canada contributed and shape who I am today.

I have an excellent supportive system at Canada College and I want to thank EOPS and Care program, DSPS, Umoja, Trio, DRC, Business Counseling and Spark point for their contributions to my success here at Ca(n)ada College.

This is my second Associates degree from Cañada and I feel confident in my ability to achieve my academic goals there. I like the counselors and support I receive so I feel like setting bigger goals is easy to do when you have a network helping you succeed. I would earn a bachelor's degree if I could do it at Cañada because, for me, familiarity and routine are part of my success.

through Canada community college, I've learned how to work around an exhausting schedule. Canada was a great school, in which provided various courses at different times of day. I was able to attend class after work in the evening, and also attended a course held on Saturdays, when my schedule was open. this experiences, however tough, has taught me how to be flexible but also persistent in the pursuit of my studies and goals.

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

The courses that I have taken towards my paralegal degree have been helpful. It has made it so I have been able to provide resources to my coworkers who have had law issues to help direct them towards better help. This will also be beneficial in my career goals.

All of it. I would not be who I am without my experience at Cañada.

One learning experience would be that it is never too late to start school and reach your educational goals. Cañada College is for sure the best community college I have attended and offers. Lots of support with the amazing programs thank you to Cañada College and all the staff for your hard work.

One very important learning experience I had been experiencing at Canada College that helped to shape myself is that I had learned to manage the deadlines and lead to stress in order to maintain a good grades while managing other responsibilities that can be demanding.

home and school balance

I am lucky to receive the support of CWA and what was the most helpful for me was that they encouraged me to check in with my counselor at least twice a year. The counselor always reminded me of my educational goals and that helped me to not give up.

I learned during my time at Canada College that I had a learning disability. Learning that I had a disability had a huge impact on me and my educational journey. I learned how to use the resources available to achieve my goal of graduating.

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

I've learned so much at Cañada ever since I started just taking some classes. I had so much support and motivation with 2 fashion classes I took in the past, I was not sure if I wanted to go for a certificate in any of the arts options. One day I decided to try Interior Design, NO REGRETS AT ALL, it has been amazing this last few years. I am very grateful for the free college promise. Thanks a lot on behalf of my classmates and the rest of the community.

Always be consistent, work with your peers, ask for help and keep going until you reach the finish line

The support I received and what I learned in Canada with my studies allowed me to work with young children, it was an experience that gave value to my life. Also, they teach to see life from another perspective.

It was great.

The years I spend at Canada really helped shape my outlook on life. It made me a better person and I have a lot of respect for all the professors and professionals who work there. I'm very happy to have completed this project.

Just a general experience that my professors and peers were all welcoming and fostered a safe space for me to ask for help when I needed it. Without building this sense of community with them, I don't think I would have been as successful as I was.

I would say teaching myself that I am capable of going back to school and using my knowledge through the years to help

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Make time and take your time.

One learning experience that I had is to not be shy and to ask for help and seek for all the resources that I can to assist me because there is no story to embarrassing and that there's a whole village here that can help me get to completing my goals and so without this whole village here I would not be able to be where I'm at today You guys help shape me and I forever grateful.

The online courses had an approachable design. The teachers were always kind and responsive.

I'm truly grateful for the experience I had here and the fact that I was so lucky to be accepted into the RT program. I've never learned so much about myself, my capabilities, and what it truly means to be part of society.

Flexibility

I have gained deeper understanding children with special needs especially on how to support them. What i have learned from my classes i will definitely use them in my classroom.

I have been able to advocate for myself throughout my time at Canada college. I learned that I have to ask for help when needed and search for the resources on campus. The staff and community were always helpful.

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

There are many learning experiences I've had while at Cañada College. However, one would be able to learn how to be confident. Being able to communicate effectively gave me that confidence.

The cultural center made me feel welcomed

My computer courses helped me realize I have an act for programming. And my English Advanced Composition course helped me be more vocal and helped increase my Analysis skills.

I worked both as a lead student ambassador and as a PSC for the outreach program which helped me realize what I wanted to do after I graduated from college and joined the workforce

As a non-native American speaker, the development in my relationships was hard almost impossible, but attending college helped me to increase my confidence and to understand that probably I will have accent always because I am bilingual. I still feeling intimidated, but I remember how hard I have worked makes me feel better.

I learn too much on each class, but one thing that always pushed me was the support of my teachers.

Firstly I have learned my second language (English). All the resources that the school has to achieve my goals, especially my teachers, Learning center, trio to mention s few.

The Cañada Honors Transfer Program has been incredibly helpful in preparing me for the academic rigor I can expect to experience at a four year university, and the research experience I gained through the program helped me to get research internships outside of the program.

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Taking sociology for the time challenged my pre conceived notions of racism

One learning experience that I had at Cañada College is learning how to be organized when dealing with different scenarios in the fashion classes.

I have been introduced to a lot of different things. Music, Spanish and Sociology to name a few. This is something I truly appreciate and have decided to re-enroll and obtain another degree in Social Work. I am not clear as to what school I would like to attend and that is challenging. The fact that I know I want to help others I want to make sure I get this right.

One of the biggest learning experiences I had was that it is okay to ask for help. My professors and counselors encouraged me to reach out to the DRC regarding my chronic pain/illness to get support. This ultimately also led to my ADHD diagnosis which changed the trajectory of my learning process. It truly helped me get to where I am today.

Professor Santos in the EHD department helped me through some struggles I was having with my job as an after school program, and inadvertently helped me learn a lot about myself, improve how I work with students and families, and my social emotional state has improved.

Keeping track and stay ahead of assignment due dates, as I'll always try to complete the assignments as soon as they are available.

No obstacles

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

I learned to like math.

Before Covid my account was suspended and I had many accounts but the office girl was very nice and kind.

Most important of the lessons ive learned at Cañada is that it is okay to learn at your own pace and explore the oath that suits you best. Not everyone fits into the same mold.

Meeting with Promise Counselor for academic support, and outside support.

Being able to pick and choose what to prioritize as well as properly compartmentalizing my tasks both academic, professional, and personal.

I was able to connect with my professors more and work more closely with them in terms of Research. It was also a great learning environment, where all of my professors were always willing to help.

Promise, Umoja

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Through the NSF program, I was encouraged to apply for an internship at Stanford University. I had no idea what the research was about but through preparation and mentoring by the NSF staff, I was able to get some experience of what it was like to do research as a software developer. I learned more about metal additive manufacturing as well as the different roles that make up a research team. I learned more about what I liked in software development and hope to become someone who designs software for Robots or Machines.

I learned to prioritize my studies in order to get the most out of this education and build a strong foundation for future success

One learning thing that help me at Canada college was going and reaching out to people who could help me guide me because since a first generation students sometimes I felt completely lost specially because the major of my courses were online.

Working as a tutor has helped me to be more confident with myself. I did not believe that I am able to help other students with their studies, considering that this is my first time studying in the US. But I learned a lot from conversing and discussing with other tutors and students, and now I am able to be more confident in my own skills.

One thing that shaped me who I am was the networking and the friends and community that I created. One thing that made me who I am also was the promised program because they helped me a lot and they showed me that I can make friends in different groups.

Professor Quaglia taught many useful skills in her classroom, and is so encouraging to her students. She is incredibly supportive and kind. Her bright energy helped my mental health immensely. She made me confident in myself as a person and in my skills. Vera, I cannot spell her last name but she is a yoga teacher, was so incredibly kind and taught me a lot about finding myself as a person and to believe in my self.

Graduating and being able to show my daughter .



**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

While being on the baseball team, I was having trouble keeping track of when my assignments were do. It made me realize that I need some sort of calendar or organization tool to keep track of these things.

Communication and community

Learning all of the digital art programs, how to successfully make a portfolio, all that stuff. It helped me learn a lot about the talents and skills i have, and how i can use them.

Having a good professor that I could talk to about my future learning, and get good feedback on how I'm doing overall in his classes so I know what to improve on.

My current calculus class and the people in it

In my environmental science lab, we learned about different aspects of waste management, water treatment, invasive species, and more, all in the frame of reference of the Bay Area. This was great because it taught me so much and instilled in me a sense of stewardship for my new home.

Finding out that my major wasn't a good fit and switching to something that fits me better

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Learning how to use two different types of microscopes in my BIOL 110 class with Professor Young. This experience has helped shaped me by making me understand that even though I am not a STEM major, I am capable of doing the things that required of a STEM major. I didn't think I was capable before but now I know that I am capable of so much because of professor Young.

I arrived as an ESL student, I struggled with self-doubt. But Professor Quaglia and my student assistant experience empowered me to see my potential.

I've learned many valuable lessons that have shaped me into who I am today. One of the most important lessons I've learned is the power of perseverance. Throughout my journey, I encountered numerous challenges and setbacks, but I could push through and overcome them through perseverance. Whether tackling a difficult assignment or navigating personal struggles, the program taught me the importance of resilience and determination. The college has instilled in me a deep sense of empathy. By interacting with individuals from diverse backgrounds and perspectives, I gained a greater understanding of the world and developed empathy for others' experiences and challenges. Learning to listen with empathy and compassion has enriched my relationships and inspired me to make a positive difference in the lives of others. So thank you!

One learning experience that I had at Cañada College that helped shape who I am is when I took a Intercultural Communications class and learned how important it is to adapt your style of communication with different cultures because every culture communicates differently and it's ignorant to try and only communicate your way with other cultures.

Discuss my study plan with counselor, that's really helpful

One learning experience I had at Cañada College that has shaped who I am is always staying in contact with my professors and Puente mentor. They have guided me throughout my whole journey and shown me that no matter what battles come or went through my way, I am strong enough to always keep fighting. They have shown me that even though I might not understand something, I am smart enough to slowly get the hang of it.

I'm not sure there's just one! My program had some off-campus learning opportunities at industry vendors that were awesome. We got to make real-life connections with people working in design.

**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

Becoming a tutor at the learning center

Great staff and welcoming campus !

I learned to become more direct and precise.

I took an ECE class and found it and disability fascinating, leading me to change my major

Meeting all the different tyoes of people and professors.

Giving feedback to my peers on their work has helped me to feel more confident about my own perspectives.

Great professors! They were always positive and encouraging-

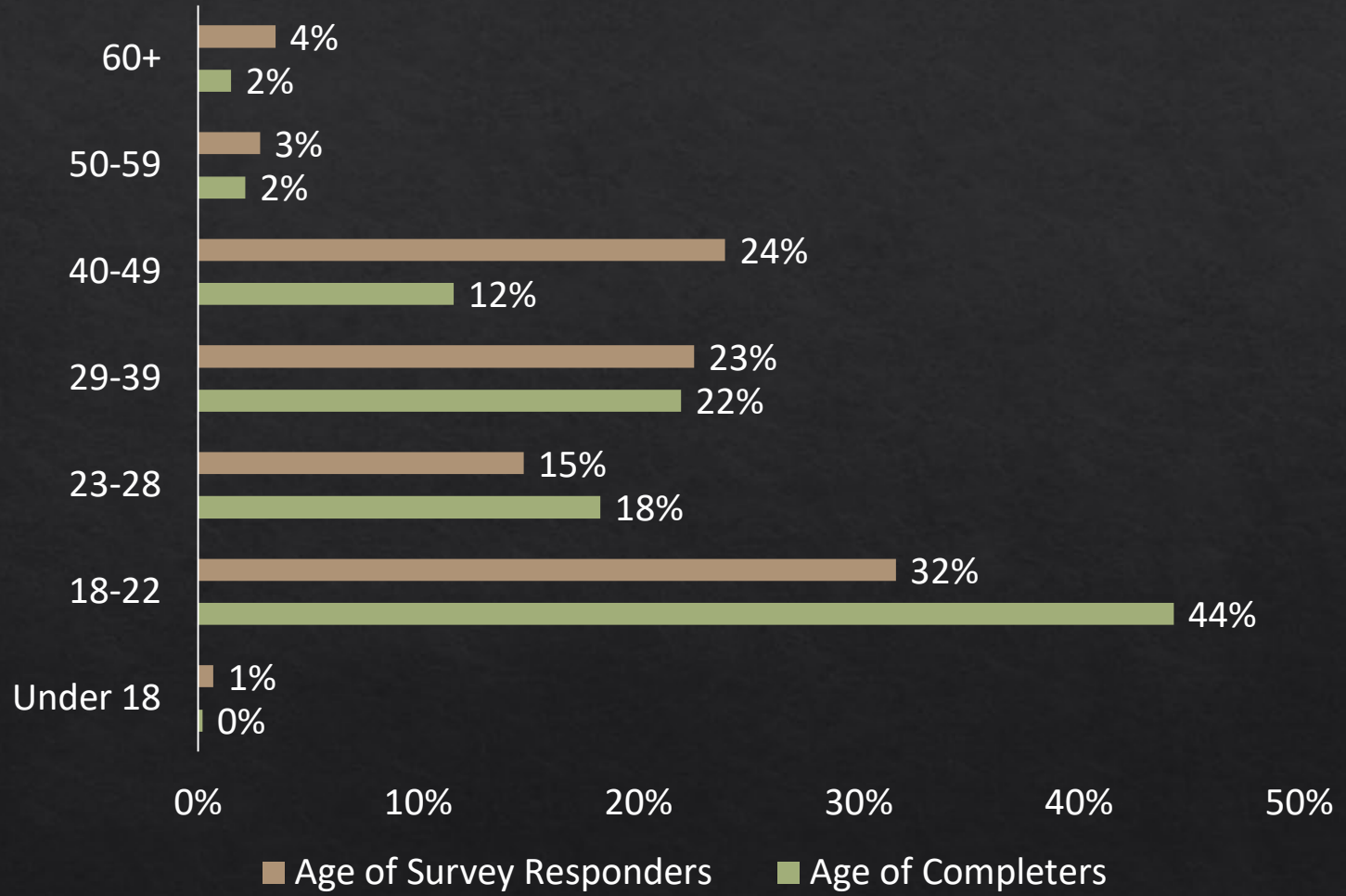
**Please describe one learning experience you had at Cañada College that has helped shape who you are.**

The support and received from some professors, Mary and the dean Hyla as well. They were always ready to help,

The teachers and counselors being really helpful

Extra slides

# Age of Completers and Survey Responders



# Completion and Survey Response Rates by Race/Ethnicity

