Flex Day – College Hour

January 13, 2023

Welcome

Chialin Hsieh
Interim Vice President of Instruction

Manuel Alejandro Pérez
Vice President of Student Services

Ludmila Prisecar
Vice President of Administrative Services

Land Acknowledgment

We acknowledge that Cañada College sits on the traditional land of the
Ramaytush (Rah-my-toosh) Ohlone (Oh-LOW-nee) peoples,
and we pay respects to past elders and honor the present community.
Long before Cañada College existed, this area was home
to the Ramaytush Ohlone peoples
who still have a presence in the Bay Area today.

Let us not forget the colonization of this land.
Let us honor the people who have stewarded this land for generations,
and let us honor the truth.

Native American & Indigenous Student Success

Academic Year	# of Students Selecting "American Indian Alaskan Native" Ethnicity in CCCApply and Enrolling at Cañada	# selecting only AIAN
2017-2018	260	15
2018-2019	260	12
2019-2020	235	16
2020-2021	253	13
2021-2022	229	9

Native American & Indigenous Student Success

Native American & Indigenous Student Success

Two-Spirit Powwow Poster

SATURDAY, FEB 04

Fort Mason Festival Pavilion
2 Marina Boulevard
San Francisco, CA 94123

OPEN TO THE PUBLIC
10AM-6PM

10AM NATIVE MARKET & FOOD

10:30AM DANCER/DRUM REGISTRATION

11AM GOURD DANCE EXHIBITION

NOON GRAND ENTRY

12:10PM THE OHLONE SISTERS

6PM CLOSING SONG

CASTRO

2023 BAY AREA AMERICAN INDIAN TWO SPIRITS
TWO-SPIRIT POWWOW

MCs: Coy McLemore (Kiowa) L Frank Mariquez (Tongva/Ajachmem)
Arena Director: Erik Kimple

Head Gourd: Matthew Reed (Osage/Laguna Pueblo)
Head Dancer: Faithlyn Seawright (Chickasaw/Choctaw)
Head Dancer: Sean Snyder (Diné/Southern Ute)

Head Tabulator: Shea Trimble Norris (Oglala Lakota/Cheyenne River Lakota)

Host Northern Drum: All Nations Singers (Bay Area, CA)
Host Souther Drum: Southern Pride (Jay, Ok)

This is an in person event but we will also live stream the powwow. Our 12th Annual Powwow week will kickoff on Jan 31st for more information check out our website.

www.baaits.org   Venue is wheelchair-accessible.

THIS IS AN ALCOHOL, DRUG FREE EVENT   ATTENDEES MUST ABIDE BY COVID 19 GUIDELINES

Land acknowledgements and beyond: what should our college do?

Time: 1:00pm - 2:30pm

Hybrid: Location: 23-205
Meeting ID: **895 4692 8239**
Join URL: https://smccd.zoom.us/j/89546928239

Facilitated by: Karen Engel, Alison Field, Yuliana Leon Subias, and Michiko Kealoha

Description:

In this Flex session, we hope to engage in an initial dialog and work together to frame some questions about the role of our college as an institution born out of colonialism and occupying the unceded lands of the Ramaytush Ohlone people. This conversation will help kick start the work of a newly formed Spring 2023 ACES/EAPC task force on land acknowledgements and beyond. What is the work we need/want to do? How are 'we' [non-indigenous] calling-in indigenous voices, students, communities, and organizations? What are some concrete steps our college could take to move towards reconciliation and relationship-building? How do we effectively acknowledge the harms of the past, engage with the present, and build towards meaningful partnerships and new ways of being in the future? (Unable to join us for Flex, but interested in possibly joining the task force? Email Alison or Michiko!) Outcomes: · Learn about progress-to-date on SEAP (Student Equity & Achievement Program) & College Equity Plan, 2022-2025. · Share specific input & feedback for incorporation into our college equity / SEAP plans. · Help build shared vision / priorities for future equity & antiracism work.

Read less

Evaluate Session ↗

What's ahead in Spring 2023
ADMINISTRATIVE SERVICES

Safety on Campus/ Building Captain Program

Child Development Taskforce

Taskforce Membership
Approved by PBC on October 16, 2022

Ludmila Prisecar - Administrative Representative/*Chair*
Hyla Lacefield - Dean of Business, Design & Workforce
Karen Pinkham - Facilities Representative
Lorraine Barrales-Ramirez-Student Services Representative (EOPS)
Kristina Brower - Faculty member, Early Childhood Education
Jamie Hui – PSC & Instructor, Education & Human Development
Maggie Barrientos - Coordinator, Childcare Services CSM
Marie Mejia - Interim Director of Capital Projects
Lesly Ta - Student Representative

What's ahead in Spring 2023
INSTRUCTION

Enrollment Update
- Point in time
- Modality

Enrollment Strategies

Strategic Enrollment Management Operational Plan 2023-2025

Professional Development Plan

Faculty Learning Program kick-off
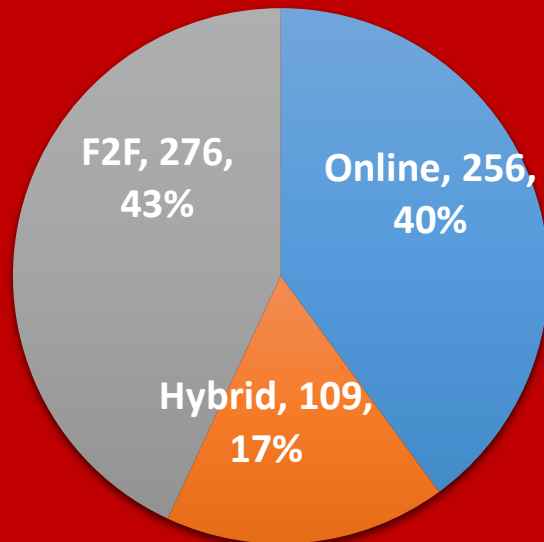
Umoja Village

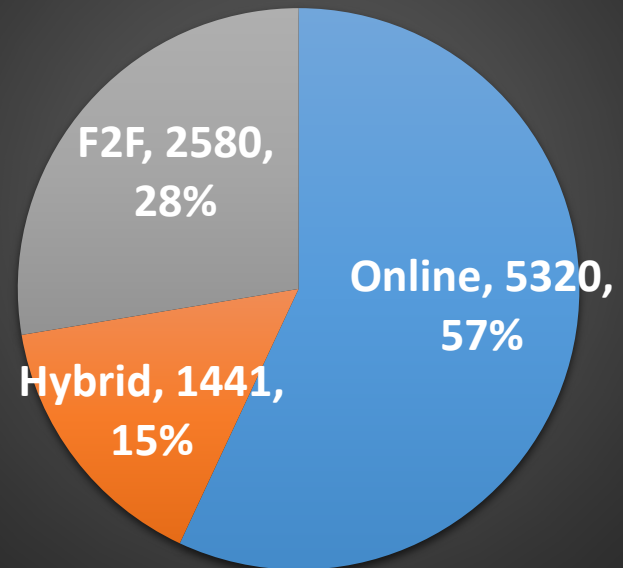Professional Development Plan

Efforts to "Return to Campus..."

What We're Offering...
Structure

Spring 2023 Section by Modality

- F2F, 276, 43%
- Online, 256, 40%
- Hybrid, 109, 17%

What Students are Taking...
Students Behavior

Spring 2023 Enrollment by Modality 1.10.2023

- F2F, 2580, 28%
- Online, 5320, 57%
- Hybrid, 1441, 15%

What's ahead in Spring 2023
STUDENT SERVICES

Active search process for Cañada's Vice President of Instruction

More updates to *make registration easier* for students

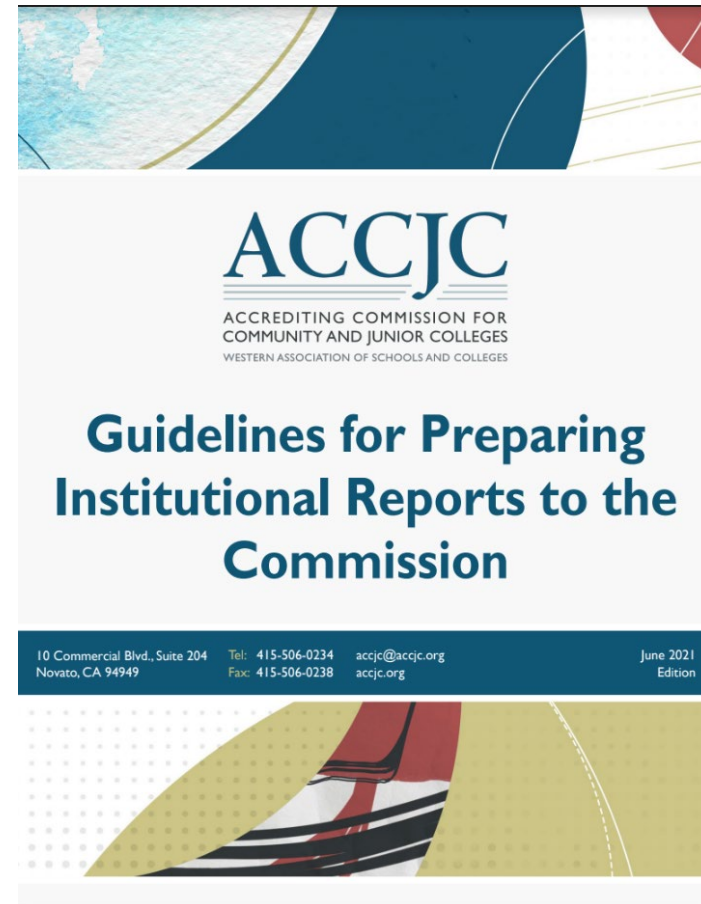**Mural Community painting in March & ribbon-cutting in April**

Staffing, facilities, and mission updates for Cañada's first Cultural Center

Accreditation in 2023

We are mid-way through our 7-year accreditation cycle

It's time to prepare a Midterm Report!

Midterm Report Preparation 2023

- provide an update on how Cañada has integrated improvement plans arising from our 2019 self-evaluation into its ongoing planning and implementation processes;

- address work we have accomplished in response to the improvement recommendations affirmed by the Commission in its Action Letter

- reflect on actions we have taken to improve institutional performance related to student learning outcomes and institution-set standards;

- reflect on the College's fiscal health and indicate actions taken to improve conditions (if applicable); and

- report on the progress and outcomes from the action projects identified in its most recent Quality Focus Essay (described in the ISER).

Midterm Report Preparation 2023

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Student Learning Outcomes

<u>Student Learning Outcomes (Standard I.B.2)</u>

ACCJC Standard I.B.2 states: "<mark>The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services</mark>."

- What are the strengths of the process that help the college to improve teaching and learning?

- What growth opportunities in the assessment process has the college identified to further refine its authentic culture of assessment?

- Provide examples where course, program, or service improvements have occurred based on outcomes assessment data.

- In those areas where assessment may be falling behind, what is the college doing to complete the assessments per the college's schedule?

Student Learning Outcomes (SLOs) & Program Learning Outcomes (PLOs)

- All Instructional Programs are on a 3-year assessment cycle

- Where are we?
  - Current cycle 2020 – 2023
  - MOU specific to high-volume or high-demand professional duties, which included SLOs, occurred during two of the three years of the cycle:
    - Fall 2020, Spring 2021, Fall 2021, & Spring 2022
  - Current cycle ends Spring 2023

- Plans moving forward?
  - Complete current assessment plans
  - Make sure to input all assessment results into Nuventive Improve
  - Create new 3-year this semester (new plan will start Fall 2023)

Service Area Outcomes

The Student Services Planning Council will support all student support services in reviewing and updating – as needed – their service area outcomes during the spring of 2023.

- Where are we?
  - November 2022 – SSPC Special Meeting regarding Student Services SAOs
  - January 2023 – SSPC Co-chairs meeting with SS Deans & PRIE

- Plans moving forward – Spring 2023
  - Build SAOs for all SS from Transformational Antiracism Leadership framework
  - Revisit existing SAOs to align w/existing and new programs, offices, and services
  - Retrain on Nuventive platform in light of regular and comprehensive SS assessments

Institution-set Standards

<u>Institution Set Standards (Standard I.B.3)</u>

ACCJC Standard I.B.3 states: "The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information."

The Planning & Budgeting Council (PBC) recently reviewed these standards:

- Institution-set Standards (or College Scorecard) as of December 2022
- Scorecard Highlights: 2021-22
- First-time Student Cohort Dashboard

Our College Culture of Continuous Improvement

EMP Focus: Strengthen the college culture of continuous assessment and improvement in order to ensure all programs effectively serve students and close equity gaps

2.12   Ensure the Program Review process effectively identifies equity gaps in both academic and student services programs

2.13   Regularly evaluate all student support programs and practices to ensure they are effective in closing equity gaps in access, student success and completion.

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2.15   Regularly evaluate all aspects of the college redesign process and essential practices of Guided Pathways in College programs and structures to ensure they are effective in closing equity gaps in access, student success and completion.

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We got very helpful feedback on this year's program review process

- 33 staff and faculty responded to the program review process feedback survey last fall
- The PBC Program Review Work Group has synthesized this feedback and will be making recommendations for process improvements to the Academic and Classified Senates as well as PBC.

Improving our culture of self-assessment and continuous improvement

Instruction

- Instructional Programs use COR updating cycle (5 or 2 years) to review the SLOs for their courses.
- All instructional and learning support programs plan their SLO assessments via three-year assessment plans.

Student Services

- Student Services Programs are updating their Student Learning Outcomes or Service Area Outcomes to support the Transformational Antiracism Leadership Framework SSPC adopted last year.

Administrative Services

- Also updating their self-assessment methods and procedures

More info at: https://canadacollege.edu/accreditation/current-cycle.php