



Annual Program Plan/Review Feedback Form - IPC

Program Communication Studies **Division** Humanities & Social Sciences

IPC Member(s) _____ **Date** _____

Reviewers Anderson/Estrada/Hall **Reviewed** 4/18/14

The purpose of this form is to provide feedback to the Department/Program.

I. Curriculum Offerings	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Status of curriculum updates for all courses.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
2. Status of SLOAC for all courses.	Click here to enter text.	Click here to enter text.	X	Click here to enter text.
3. A description of the complete curriculum offering cycle.	Click here to enter text.	Click here to enter text.	Click here to enter text.	x
4. A plan for necessary curriculum development.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: Click here to enter text.				

II. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The data is prepared by the Office of Research and Planning and is to be attached to this document. This section should include the following:</i>				



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1. Identification of trends on data packets.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. Identification of program performance.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
3. Identification of PLOs (Program Learning Outcomes) assessment plan.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
4. Analysis of PLOs (Program Learning Outcomes) results.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: Click here to enter text.				

III. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: This section should include the following:</i>				
1. Reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. An action plan for what is to be accomplished for the next year.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.
Comments/Questions: The PRCA-24 pre- and post-test sound like great tools. Since it is only encouraged, what is the average of faculty who use it semester-to-semester?				

IVa. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan



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Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.

1. Justification is consistent with accurate data.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. Justification fits Department/Division/College needs.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.

Comments/Questions:

The current load would not suggest that Communication Studies could support a full time faculty position. However, the need for an additional full-time faculty hire in the future is justified for the future based on the analysis which presents the department is growing rapidly.

IVb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
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Guidelines: The request should explain clearly how it will serve Department/Program/Division/College needs

Justification is consistent with Department/Program needs.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.
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Comments/Questions:

Click here to enter text.

IVc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
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Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs including Item description, Number of Items, Total Cost

1. Complete source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
2. Justification is consistent with Department/Division/College needs (uses previous program plan information).	Click here to enter text.	Click here to enter text.	x	Click here to enter text.

Comments/Questions:

The addition of iPads to help instruction is justified. It would be a great resource for the Social Science Hub.



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IVd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	x	Click here to enter text.
Comments/Questions: Research assistance in analyzing pre- and post-tests is justified.				

IVe. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<i>Guidelines: The request should explain clearly how the request will serve Department/Program/Division/College needs.</i>				
Justification is consistent with Department/Division/College needs.	Click here to enter text.	x	Click here to enter text.	Click here to enter text.
Comments/Questions: Continued support is ongoing. No additional facility needs requested.				

Other/General Comments: Click here to enter text.

IPC Co-Chair Signature Carol Rhodes Date 4-30-2014

VPI Co-Chair Signature [Signature] Date 30-4-2014