



Student Characteristics 2009/10 through 2013/14 Counseling Division

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
862	647	577	551	454

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU13
513	349	357	323	245	395	350	266	253	202	48	24

Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u> 12/13-13/14		<u>5 Year Row</u> Total & Average	
Female	447	49%	369	56%	341	58%	333	59%	255	55%	-23%	-19%	1,745	55%
Male	394	48%	266	42%	227	41%	209	40%	190	44%	-9%	-5%	1,286	43%
Unreported	22	3%	12	2%	9	1%	9	2%	9	1%	0%	-33%	61	2%
Column Total	863	100%	647	100%	577	100%	551	100%	454	100%	-18%	-14%	3,092	100%

Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u> 12/13-13/14		<u>5 Year Row</u> Total & Average	
African American	67	8%	46	6%	47	7%	43	6%	25	5%	-42%	-27%	228	7%
Asian	66	8%	38	7%	37	6%	37	6%	30	7%	-19%	-12%	208	7%
Filipino	18	2%	12	2%	10	2%	6	1%	8	2%	33%	45%	54	2%
Hispanic	436	51%	345	53%	256	46%	271	50%	211	47%	-22%	-19%	1,519	50%
White	180	20%	130	20%	127	21%	95	17%	95	20%	0%	-2%	627	20%
Other	3	0%	1	0%	2	0%	3	0%	2	0%	-33%	-2%	11	0%
Unknown	94	11%	75	12%	99	17%	96	18%	83	19%	-14%	-11%	447	15%
Column Total	864	100%	647	100%	578	100%	551	100%	454	100%	-18%	-14%	3,094	100%

Student Age

	2009/10	2010/11	2011/12	2012/13	2013/14	Change 12/13-13/14	5 Year Row	Total & Average						
Under 18	148	18%	41	7%	16	3%	10	2%	31	7%	210%	216%	246	8%
Age 18-22	485	62%	421	73%	358	70%	346	72%	279	67%	-19%	-20%	1,889	68%
Age 23-28	88	8%	96	11%	94	13%	65	10%	70	15%	8%	23%	413	11%
Age 29-39	69	7%	55	6%	64	9%	68	9%	40	7%	-41%	-35%	296	7%
Age 40-49	47	3%	21	2%	29	4%	47	5%	27	4%	-43%	-41%	171	3%
Age 50-59	24	1%	13	1%	17	1%	16	2%	7	1%	-56%	-72%	77	1%
Age 60+	4	0%	1	0%	2	0%	1	0%	1	0%	0%	95%	9	0%
Column Total	865	100%	648	100%	580	100%	553	100%	455	100%	-18%	-14%	3,101	100%

Student Enrollment Status

	2009/10	2010/11	2011/12	2012/13	2013/14	Change 12/13-13/14	5 Year Row	Total & Average						
Continuing	372	40%	331	48%	309	51%	306	54%	266	56%	-13%	-11%	1,584	49%
Currently K-12	160	19%	50	8%	16	3%	25	5%	30	7%	20%	24%	281	10%
First-Time	228	27%	186	30%	157	29%	114	22%	94	22%	-18%	-15%	779	26%
First-Time Transfer	33	4%	24	4%	18	3%	35	7%	16	4%	-54%	-52%	126	4%
Returning	101	8%	60	8%	72	9%	65	10%	36	7%	-45%	-38%	334	9%
Returning Transfer	24	2%	32	3%	36	4%	25	3%	25	5%	0%	36%	142	3%
Column Total	918	100%	683	100%	608	100%	570	100%	467	100%	-18%	-14%	3,246	100%

Student Educational Goal

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Transfer	374	46%	365	58%	349	61%	362	67%	298	66%	-18%	-15%	1,748	58%
AA/AS w/o Transfer	55	6%	52	7%	46	8%	51	9%	41	8%	-20%	-20%	245	7%
Certificate w/o Transfer	25	3%	13	2%	11	2%	10	2%	12	2%	20%	5%	71	2%
Acquire/Update Job Skills	39	3%	30	4%	22	4%	18	3%	13	3%	-28%	-5%	122	3%
Complete HS Credits	148	18%	38	6%	22	4%	23	4%	29	7%	26%	29%	260	9%
Educational Development	13	1%	7	1%	3	0%	6	1%	3	0%	-50%	-42%	32	1%
Formulate Career Plans/Goals	13	1%	11	2%	11	2%	6	1%	7	2%	17%	77%	48	1%
Improve Basic Skills	24	3%	9	1%	6	1%	10	1%	3	1%	-70%	-63%	52	2%
Maintain Certificate/License	4	0%	3	0%	4	0%	2	0%			-100%	-100%	13	0%
Undecided/Unreported	174	18%	120	19%	111	19%	66	12%	50	11%	-24%	-21%	521	16%
Column Total	869	100%	648	100%	585	100%	554	100%	456	100%	-18%	-14%	3,112	100%

DE Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Hybrid	18	2%	26	3%	12	2%	16	3%	17	4%	6%	3%	89	3%
Not Online	845	98%	625	97%	565	98%	537	97%	383	86%	-29%	96%	2,955	96%
Online									56	11%		2%	56	2%
Total	863	100%	651	100%	578	100%	553	100%	456	100%	-18%	100%	3,101	100%

Day and Evening Course Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u>		<u>5 Year Row</u>	
											<u>12/13-13/14</u>		<u>Total & Average</u>	
Took Daytime Course	650	78%	448	71%	362	67%	410	77%	284	64%	-31%	72%	2,154	72%
Took Evening Course	228	22%	216	29%	219	33%	147	23%	176	36%	20%	28%	986	28%
Total	878	100%	664	100%	581	100%	557	100%	460	100%	-17%	100%	3,140	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).