

Search Standards By User

Source: SSPR

Cycle: Student Services Program Review 2014/15 - 2015/16

User Name: Lead Staff, Student Life and Leadership

Response Types: All Responses Types

1	Executive Summary
0	Executive Summary

Summarize your program's strengths, opportunities, challenges, and action plans. This information may be presented to the Board of Trustees. [200 Word Limit]

Response Detail

No Response Information to Display

Narrative

This year marked a very active year in getting all students engaged on campus. The AS passed a transportation initiative and our center has been able to provide half price rides for over 360 students in two months. The center has also taken the lead on the campus wide iCAN campaign with a photo series, video, and pledge fence—encouraging students to think about what they can do as a Cañadian. We've shown growth in a year by year comparison; showing that students understand more about our services and clubs than before. With more advertising in the classroom and working with professors, we hope to build: the number of student IDs created each semester, the students actively engaged in clubs, and the amount of quality leadership workshops we hold on campus.

Suggested Follow Ups

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Documents

File Name	File Type	File Size	File Date
Feedback Form - Counseling.pdf	Portable Document Format	2.387 MB	2/5/2016 11:57:25 AM

2	Program Context
1	Mission

How does your program align with the college's mission? If your program has a mission statement, include it here.

Response Detail

No Response Information to Display

Narrative

Mission: How does your program align with the college's mission?
If your program has a mission statement, include it here.

Our mission at The Center for Student Life and Leadership Development is to create a learning environment outside of the classroom. We aim to do this by providing services, programs, and information that promote leadership development. We encourage students to participate in campus life through our clubs, student government, and volunteer opportunities. We also support student success in leadership roles and processes.

We do this by providing the following services: ASCC (Student Government) Clubs, Commencement, Clubhouse Rental, Educational Events, Free Speech, Game Room, Housing Assistance, Online Resources, Posting on Campus, Programming Board, Student ID Card and Discounts, Transportation Assistance, Vendors, Vending Commission Fund, and Participatory Governance.

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2 Program Description

Program Description

Response Detail

No Response Information to Display

Narrative

Program Description

a. Same as above.

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3 Community and Labor Needs

Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.

Response Detail

No Response Information to Display

Narrative

Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.

a. We have seen a growing need for more students needing assistance with housing. We have made connections with local shelters and agencies like HIP Housing to better help students struggling to find affordable living situations. We have also been researching and helping to better equip students with spotting housing scams and how to apply for housing via online resources.

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3 Looking Back

4 Major Accomplishments

Describe major accomplishments.

Response Detail

No Response Information to Display

Narrative

Major accomplishments.

- a. The AS passed a transportation initiative and our center has been able to provide half price rides for over 360 students in two months. Because of the success of the program, we will continue to provide half price rides to and from campus to anyone with an updated Cañada ID.
- b. The center has also taken the lead on the campus wide iCAN campaign with a photo series, video, and pledge fence—encouraging students to think about what they can do as a Cañadian. Over 350+ pledges have been made. 20 canvas prints of iCAN photos have been printed and are displayed in the administration building.
- c. After the creation of an all-year events bookmark in the summer, 55% of all-campus survey respondents attended at least one ASCC event in Fall 2014 compared to Fall 2013 only 19.7% did.
- d. We also pushed heavier for faculty/curriculum collaboration and partnered with both an English 100 class for Black History Month and Communications 180 to create curriculum with paralleled extracellular activities throughout our events calendar.
- e. After a presentation to PBC and board approval, we have also been granted a full time assistant position to start in July.
- f. Presented a workshop at the National The Democracy Commitment Conference and took 1st and 2nd place for an involvement competition at the conference.
- g. Presented at the statewide CCSAA student leadership conference and was voted #1 workshop of the conference.
- h. Went to our first NCSL Conference where students received special leadership certificates. We also garnered 1st place in the interaction contest.
- i. This year also marked the first year our student group was able to meet an actual Senator and see the House of Representatives and Senate in action on the floor in Washington, D.C.

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5 Impact of Resource Allocations

Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program/department/office and measures of student success or client satisfaction.

Response Detail

No Response Information to Display

Narrative

Impact of Resource Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program/department/office and measures of student success or client satisfaction.

a. Staff addition was Board of Trustees approved in February and will not start until July 1st.

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4 Current State of the Program

6.A. State of the Program - Observation

Describe the current state of the program (include strengths and challenges).

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Narrative

A. Describe the current state of the program (include strengths and challenges).

a. Strengths

With more advertising and campus outreach—we are increasing knowledge about our services. And within the past three years, the program has seen incredible growth.

1. Housing Assistance Number of Student Utilizing the Center

a. 2010-2011 = 0

b. 2011-2012 = 17

c. 2012-2013 = 20

d. 2013-2014 = 89

e. 2014-2015 = 104

2. Total Center Visits

a. 2013-2014 = 3,106

b. 2014-2015 = 5,857

b. Challenges

i. This year, we saw a slight decline in the number of IDs created. The IDs are linked with how the program is funded and we even created a “why to get your ID” bookmark. We are looking into having special open office hours for CWA students to get their ID, a transportable ID machine for creating cards at events, and changing the campus culture by not saying ID’s and saying Student Body Card instead—as some students have said “getting an ID” or “show me your ID” can have negative implications or be triggers to undocumented students.

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6.B. State of the Program - Evaluation

What changes could be implemented to improve your program?

Response Detail

No Response Information to Display

Narrative

?B. What changes could be implemented to improve your program?

a. Besides the changing of wording to the Student ID to Student Body Card, and advertising our services further, we could take the following steps to improve:

i. Create an ASCC syllabus and curriculum so that students have more guided learning and can better link what they’ve learned to a Cooperative Education course

ii. Create an ICC syllabus and curriculum so that students have more guided learning and can better link what they’ve learned to a Cooperative Education course

iii. Get Safe Zone and True Colors training so that we can hold more leadership workshops

iv. Train a highly qualified Student Life Assistant to better help develop our services (housing and transportation)

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7.A. Current SAOs and SLOs

State your current year Service Area Outcomes (SAOs) and Student Learning Outcomes (SLOs).

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No Response Information to Display

Narrative

7. Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment

A. State your current year SAOs and SLOs.

a. SAOs

- i. Increase student visitation to our Center
- ii. Increase awareness of our Center's resources

b. SLOs

- i. **CHANGE:** The Associated Students of Cañada College (ASCC) Governing Council will understand the College and District participatory governance processes.
- ii. **LEADERSHIP:** The ASCC Governing Council will learn team building; identify strengths, and effective communication skills.
- iii. **COMMUNITY:** The ASCC Governing Council members will learn how to plan events, know more about campus programs, the diverse cultures on campus and become aware of the social justice needs that exist.
- iv. **MENTORSHIP:** Students will learn where they can go on campus to get support in college and how they are responsible for each other's success and retention in college and in ASCC.

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7.B. SAO Assessment Plan

Describe your program's SAO Assessment Plan.

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Narrative

B. Describe your program's SAO Assessment Plan.

a. We administer a hard-copy survey to random students on the Upper Lawn during the morning and night of two days in a week the first month of classes in the Spring semester. We receive approximately 200 respondents and have done this for the past two years. We also keep multiple logs for when students utilize our various services. We use a clicker, google forms, novi survey, and drive to count the students participating in our various services.

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7.C. SAO Assessment Results and Impact

Summarize the findings of your program's SAO Assessments. What are some improvements that have been, or can be, implemented as a result of SAO Assessment?

Response Detail

No Response Information to Display

Narrative

C. Summarize the findings of your program's SAO Assessments.

a. Increase in students participating in events

i. 55% of all-campus survey respondents attended at least one ASCC event in Fall 2014 compared to

Fall 2013 only 19.7% did

b. Significant increase in the amount of students who come to the center

i. 3,106 in 2013-2014 to 5,757 in 2014-2015

c. Increase in Housing Assistance

a. 2010-2011 = 0

b. 2011-2012 = 17

c. 2012-2013 = 20

d. 2013-2014 = 89

e. 2014-2015 = 104

d. Increase in three clubs that could be named on campus

i. 2013-2014 = 26% accurate

ii. 2014-2015 = 33% accurate

e. Slight decrease in what ASCC stands for

i. 2013-2014 = 43%

ii. 2014-2015 = 42%

f. Satisfaction with the Center for Student Life

i. 2013-2014 = 57%

ii. 2014-2015 = 80%

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7.D. SLO Assessment Plan

Describe your program's SLO Assessment Plan.

Response Detail

No Response Information to Display

Narrative

D. What are some improvements that have been, or can be, implemented as a result of SAO Assessment?

a. We can still improve in students knowing what ASCC stands for and for how many students can name at least three clubs on campus. By having more emails and events with the ASCC spelled out as well as the clubs actively engaged in events—we could potentially increase these numbers.

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7.E. SLO Assessment Results and Impact

Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?

Response Detail

No Response Information to Display

Narrative

E. Describe your program's SLO Assessment Plan.

a. Through pre-tests, mid-year reviews, post-tests, and individual end of the year presentations we learn what the students have taken away from the program each year.

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5 Looking Ahead

7.F. SAOs and SLOs for the Next Review Cycle

State your SAOs and SLOs for the next review cycle. Describe how you will you address identified opportunities for improvement.

Response Detail

No Response Information to Display

Narrative

F. Summarize the findings of your program's SLO Assessments.

a. Looking at Fall 2014 to Spring 2015, this is how the students have improved their knowledge of the following:

- i. Mentoring = 55% à 67%
- ii. Quorum = 77% à 100%
- iii. Brown Act = 88% à 100%
- iv. Parliamentary Procedure = 33% à 50%
- v. Participatory Governance = 33% à 100%
- vi. Events Procedures = 67% à 83%
- vii. Social Justice = 33% à 67%
- viii. Retention = 22% à 33%

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8 Personnel Projections

Describe your recent history requesting new staff positions. List the current and near-future new or replacement staff positions that you anticipate requesting. Identify the term or year in which you anticipate submitting the staffing request. If none are anticipated, please write "not applicable". (List only; no justification needed here.)

Response Detail

No Response Information to Display

Narrative

There is no Narrative Entered.

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9 Program Improvement Initiatives

How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review? What research or training will you need to accomplish these plans? What supplies, equipment, or facilities improvements do you need? Construct Planning Objectives (through the Associated Planning Objectives field below) that you intend to accomplish over the upcoming two-years. Be sure to add Action Plans and Resource Requests that will be needed in order to achieve your objectives.

Response Detail

No Response Information to Display

Narrative

There is no Narrative Entered.

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