

Annual Program Plan/Review Assessment
 Student Services Planning Committee
Student Life

#	Section	Feedback	Response
0	Executive Summary	<ul style="list-style-type: none"> Great summary 	
1	Mission (Program Context)	<ul style="list-style-type: none"> Like the statement “create a learning environment outside of the classroom”. 	
		<ul style="list-style-type: none"> You may also explain how it relates to the college mission. 	<p>Nice! Our SLOs all have direct links to the Institutional mission/vision and not necessarily black and white links to the college mission.</p> <p>We develop leaders and mentors, build community, and create change!</p> <p>Original Student Life Mission: Our mission at The Center for Student Life and Leadership Development is to create a learning environment outside of the classroom. We aim to do this by providing services, programs, and information that promote leadership development. We encourage students to participate in campus life through our clubs, student government, and volunteer opportunities. We also support student success in leadership roles and processes.</p> <p>College Mission: Cañada College provides our community with a learning-centered environment, ensuring that students from diverse backgrounds have the opportunity to achieve their educational goals by providing transfer, career/technical, and basic skills programs, and lifelong learning. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively to make analytical judgments, and understand and appreciate different points of view within a diverse community.</p> <p>Possible Updates: Our mission at The Center for Student Life and Leadership Development is to create a learning environment outside of the classroom. We aim to do this by providing services, programs, and information that promote lifelong learning and leadership development.</p> <p>Aligned with the college mission, Student Life</p>

			<p>cultivates in its students the ability to think critically and creatively, communicate effectively, and understand and appreciate different points of view within a diverse community. We do this by encouraging students to participate in campus life through our clubs, student government, and volunteer opportunities. We also support student success in leadership roles and processes.</p>
		<ul style="list-style-type: none"> • Clear and concise 	
2	<p>Program Description (Program Context)</p>	<ul style="list-style-type: none"> • No Comments 	
3	<p>Community and Labor Needs (Program Context)</p>	<ul style="list-style-type: none"> • Important that you have documented increase in student housing needs and homelessness. 	<p>Yes! Once a full-time Student Life and Leadership Assistant is hired, their work with both Sparkpoint's Food Pantry and Housing Assistance will allow for some great interweaving of educational workshops! We were able to do a joint event on Housing with the community however being able to do classroom-visit workshops and Student Life workshops, it would be so beneficial!</p>
		<ul style="list-style-type: none"> • Housing is of course such a huge need for our students, I'm glad your area has made this a focus of attention. 	
4	<p>Major Accomplishment (Looking back)</p>	<ul style="list-style-type: none"> • Very impressive list of accomplishments! By "discounted rides" do you mean bus passes? Recommend including more information on campus clubs and ASCC under accomplishments. 	<p>Yes. We give a 56% discount to all students with a current Student Body Card.</p> <p>More to add to accomplishments: first college to work with Rise Up, post election concerns and created info-graphic with all college and ASCC information on what the college is doing.</p> <p>Add workshops given to ECE and Classified Senate.</p> <p>Below is a list of our clubs and our ASCC events this year:</p> <p>(As many campus clubs at CSM who is much bigger than us!).</p> <ul style="list-style-type: none"> • Academy of Intellectual Debates • American Society of Interior Designers - Cañada College Chapter • Astronomy Club • Beta Zeta Nu (Phi Theta Kappa) • Business and Entrepreneurship Club (BEC) • Civil Liberties Club • Cañada College Republicans (CCR) • Community F.I.R.S.T. • Computer Science • Digital Arts and Animation Club (DAAm) • Dreamers Club

			<ul style="list-style-type: none"> • Engineering Design Club • Environmental Club • EOPS Student Club • Glee Club • G.S.A • InterVarsity Christian Fellowship • Malaysian's Little Organization (MYLO) • MAP • Math Club • Photon Masters • PUENTE Club • Salsa Club • Society of Hispanic Professional Engineers (SHPE) • Vets & Friends of Cañada • Video Game Development Club • Young Americans for Freedom
		<ul style="list-style-type: none"> • Impressive achievements! Keep up the great work. 	
		<ul style="list-style-type: none"> • Wonderful accomplishments! 	
		<ul style="list-style-type: none"> • Excellent work on improving data collection to assist in assessing the impact of services. 	
5	Impact of Resource Allocations (Looking back)	<ul style="list-style-type: none"> • Student body card machine seems to have made a huge impact in documenting services! Do students also get free paper with printing privileges? 	Yes! With the student body card students get 150 free pages and prints.
		<ul style="list-style-type: none"> • In previous cycles did you receive any new resources? What was the impact of those resources? 	We have not received any technical or facilities resources through Program Review since I came in 2013.
		<ul style="list-style-type: none"> • Excellent work on outlining the needs in space, programming and equipment. 	
6A	State of the Program - Observation	<ul style="list-style-type: none"> • Are figures for housing assistance the number of unduplicated students served or the number of student contacts? 	Unduplicated students served (advertising housing or looking for roommate.)
		<ul style="list-style-type: none"> • You may name some the activities under the 	Thank you! Events this year executed and sponsored have included:

strengths. You have many great events that engage day time and evening students. Really like that you have training modules!

- July 2016
 - Ongoing ASCC Meetings: Every Thursday from 3:30-5:30pm in CIETL
 - Ongoing ICC Meetings: Every Other Monday from 3:30-4:30 in Building 2-10
 - Ongoing Programming Board Meetings: Every Tuesday from 3:00-4:00pm
 - 4th of July Parade: 1st Place Float July 4
- August 2016
 - Student Senate Training at Flex Day: August 16
 - Welcome Week: August 17, 18, 22
 - Intervarsity Kick Off Party: August 25
- September 2016
 - Spirit Week: September 13, 14
 - Club Rush: September 15
 - CBET Student Body Card Event: September 21
 - Leadership Retreat: September 23, 24, 25
- October 2016
 - Ongoing ASCC Meetings: Every Thursday from 3:30-5:30pm in CIETL
 - Ongoing ICC Meetings: Every Other Monday from 3:30-4:30 in Building 2-10
 - Ongoing Programming Board Meetings: Every Tuesday from 3:00-4:00pm
 - Sponsored: Ongoing College for Working Adult Brown Bag Events: Every Thursday 7-8pm
 - Sponsored: Multicultural Awareness Program Club's Back to School Party: October 1
 - Sponsored: CSU Monterey Bay Visit: October 8
 - Constitution and Election Day: October 13
 - Sponsored: Transfer Tuesday Event: October 18
 - Election Debate Watch Event: October 19
 - Sponsored: Macario Play: October 20
 - Sponsored: Star Party with Astronomy Club: October 21
 - California Community College Student Affairs Association Student Conference: October 21, 22, 23
 - Sponsored: Library Open House: October 26
 - Halloween Bash: October 27
 - Sponsored: Malaysian Club Info Event: October 31
- November 2016
 - Dia de los Muertos: November 2
 - Sponsored: UC Davis Tour: November 4
 - Sponsored: San Jose State University

			<ul style="list-style-type: none"> ○ Tour: November 5 ○ Sponsored: Mission District Mural Learning: November 7 ○ Sponsored: Veterans and Friends Club Events: November 8, 9, 10 ○ Sponsored: Young Americans for Freedom Club Event: November 8 ○ Post-Election Roundtable: November 9 ○ Sponsored: Social Sciences & DREAMers Post Election: November 10 ○ International Celebration: November 15 ○ National Conference on Student Leadership: November 15, 16, 17, 18, 19 ○ Sponsored: PTK's Senator Jerry Hill Speaker Event: November 21 ● December 2016 <ul style="list-style-type: none"> ○ District Student Council Mixer: December 2 ○ Treat Yo' Self: Social Justice: December 7 ○ Treat Yo' Self: Self Love: December 8 ○ Sponsored: Dance Motion X: December 9 ○ Student Senate Winter Training Day: December 17 ● January 2017 <ul style="list-style-type: none"> ○ Ongoing ASCC Meetings: Every Thursday from 3:30-5:30pm in CIETL ○ Ongoing ICC Meetings: Every Other Monday from 3:30-4:30 in Building 2-10 ○ Ongoing Programming Board Meetings: Every Tuesday from 3:00-4:00pm ○ Welcome Week & Free School Supplies on January 17 ○ Lunar New Year Celebration on January 18 ○ 2017 New Year's Kick Off January 19 ○ Sponsored: EOPS & TRIO Historically Black Colleges and Universities Caravan on January 26 ● February 2017 <ul style="list-style-type: none"> ○ Club Rush on February 8 and 9 ○ Sponsored: ESL Student Body Card Special Event on February 9 ○ Sponsored: Phi Theta Kappa Spring Leadership Conference on February 12 ○ Immigration Awareness on February 22 ○ Sponsored: Gender Neutral Bathroom Ribbon Cutting with the Gender and Sexuality Alliance Club on February 27 ○ Sponsored: Business and Entrepreneurship Club Speaker event on February 27 ● March 2017 <ul style="list-style-type: none"> ○ Holi Fest on March 9 ○ Homelessness Awareness on March 23 ○ Sponsored: DREAMers Your Story is Beautiful on March 28
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6B	State of the Program - Evaluation	<ul style="list-style-type: none"> Didn't realize that you share the Full-time assistant with the Food Pantry. Is there a recommendation for any changes in the coming years? 	Things to work on for next year would be working really closely with Sparkpoint, Assistant, and Student Interns on roles and expectations. This entire academic year we have not been able to assist Sparkpoint and have had only part-time extra assistance from a student.
7A	Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment	<ul style="list-style-type: none"> Would "increase student visitation to the Center be a SLO rather than SAO? 	Let's check in with the experts—is increasing overall visitation to a center a Service Area outcome rather than a student learning outcome?
		<ul style="list-style-type: none"> Write out SAO's once again in this section. 	Yes, can do.
		<ul style="list-style-type: none"> That is a lot of SLOs! They all seem really good, but has there been any thought about reducing the number? I imagine it is a lot of work to assess this many SLOs. Were these developed by the students? Clear and concise SLOs 	I can, however I track learning anyway to go over the learning process with each student on how they did that year so they can better grow. They were not developed by the students however they have been updated as each year goes on seeing the needs, missing areas, and things that worked (from the student end-of-the-year presentations). I luckily use Google Spreadsheet for most assessment and it makes the process easy to track for me.
7B	SAO Assessment Plan	<ul style="list-style-type: none"> You have so much great data! This is really wonderful information that shows the impact of the student life and leadership office on our students! 	
		<ul style="list-style-type: none"> Excellent data collection and analysis. 	
7C	SAO Assessment Results and Impact	<ul style="list-style-type: none"> Congrats on large increases in student knowledge and participation from 14-15 to 15-16! What do you think contributed to increases? 	Really taking the assessment from each retreat to heart and updating the curriculum and approach I create.
		<ul style="list-style-type: none"> Well done. 	
7D	SLO Assessment Plan	<ul style="list-style-type: none"> 45 and 25 questions to each student seems like a lot of questions to measure. 	I do expect a lot from our student leaders.

		<ul style="list-style-type: none"> How many student interns do you have? 	I have 5 who work unduplicated hours (1 person in the front desk at a time) for 90% of open Student Life office hours.	
7E	SLO Assessment Results and Impact	<ul style="list-style-type: none"> Have you noticed a difference in student response to social justice related events related to our changing political climate? Really like the "Family Sculpture Activity" idea. 	<p>YES! Looking at the preliminary results from the 16-17 test, there is a significant increase in knowledge about social justice. I've interwoven micro-aggressions into our curriculum as well.</p> <ul style="list-style-type: none"> '13-'14=62.5% '14-'15=69% '15-'16=95% '16-'17=100% 	
7F	SAOs and SLOs for the Next Review Cycle	<ul style="list-style-type: none"> Would recommend consolidating some of the SAO and SLO's and prioritizing 2-3 to evaluate in the next program review. 	That would be easier on me in a lot of ways. Like above, I still assess the SLOs for Student Senate so that they are able to see what they've learned.	
8	Equipment, technology, and facilities requests	<ul style="list-style-type: none"> Information is complete 		
9	Strategic Action plans	<ul style="list-style-type: none"> Information is complete 		
	Overall Recommendations	<ul style="list-style-type: none"> Make it more known to the campus community the resources that are available to students and send information to all students, faculty, staff. 	<p>I need your help, please! I do classroom presentations, give out orientation materials, list-serv emails, Olive Hill Press articles, TV Screen ads, Facebook, Instagram, Twitter, Snapchat, and have everything online at the Cañada website and still people don't know. What can I do more?</p> <p>From Student Services Planning Council: get into the Welcome Letter to add Get Your Student Body Card. Bring full packet of pamphlets and bookmarks to EOPs.</p>	
		<ul style="list-style-type: none"> Please provide specific information in regards to the resource allocations requests (name, costs, etc.) 	<p>Table:</p> <ul style="list-style-type: none"> PINR2472C-74P Pirouette,Nesting Collaborative,Rectangular,24x72",74P Edge Quote Number: 17LKF-CAN004/C Total Cost: \$2715.44 <p>Student Body Card Machine:</p>	
	Overall Commendations	<ul style="list-style-type: none"> Excellent data and as part of the campus community, we really could see the improvement and visibility in Student Life activities and efforts. Thank you for your great work. Thank you for being a great resource for all 	ZXP7	Zebra ZXP Series 7 Dual-Sided Card w/ mag stripe encoder. Includes two-year warranty for parts, & labor. One year printer
			800077-742	YMCKOK Ribbon Prints Full Color Front color back. Prints 750 cards

		<p>students helping them out in practical ways (housing, printing) etc.</p>	<p>105999-704</p> <p>Total: \$4,160.10</p> <p>Business Office is looking at how old the Xerox machine is and will probably have an automatic updating this year or next.</p>	<p>Printer Cleaning Kit includes:</p> <ul style="list-style-type: none"> • 12 feeder cards • 12 path cleaning cards • 12 laminator cleaning cards • 12 cleaning swabs
		<ul style="list-style-type: none"> • Overall this is an excellent program review. Data collection and impact of services is well documented. Well done! 		
		<ul style="list-style-type: none"> • Wonderful work! I am very impressed with all the work that you have done for the benefits of our students. Please continue the amazing work. 		