

2021-2022 Program Review



CAN Program Review (Administrative) - Office of Planning, Research, & Institutional Effectiveness (Fall 2022)

STEP 1: Annual Updates

2021-2022

Instructional & Administrative Annual Update Questions

1. Changes & Updates: Support the college redesign process via Guided Pathways, including the establishment of Success Teams.

2. Progress Reports: PBC established Success Teams in Spring 2020. The college piloted them in Spring 2021 and PRIE conducted an evaluation.

3. Rationale for New Goals: Support the College Guided Pathways Redesign process.

Annual Update Status: In Process

Goal Description: Successful Accreditation Re-Affirmation

Continue to Support the College in all accreditation matters - including preparation for a Mid-Term Report in 2023

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2021-2022

Estimated Start Date: 10/29/2018

Estimated Completion Date: 10/01/2023

Who's Responsible for this Goal?: Dean of PRIE, ALO, Karen Engel

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Community Connections - Build and strengthen collaborative relationships and partnerships that support the needs of, reflect, and enrich our diverse and vibrant local community., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

Please select the college strategic initiatives with which your program goal aligns.: Develop Clear Pathways, Improve Student Completion, Implement Promise Scholars Program, Expand Cohort Bridge Programs, K-12 & Adult School Partnerships, Connect Students with Internships and Mentorships, Create an Alumni Network, Build Relationships with Employers, Enhance Marketing, Hold On-Campus Events, Partner with 4-Year Colleges and Universities, Implement Guided Pathways, Implement Professional Learning Plan, Implement Guided Pathways, Create Process for Innovation, Promote a Climate of Inclusivity, Institutionalize Effective Structures to Reduce Obligation Gaps, Update Facilities Master Plan

Goal Description: Effective Program Review Process

Lead and help facilitate an effective program review process that informs college-wide planning, priority-setting, and resource allocations aligned to the College mission.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 08/13/2018

Estimated Completion Date: 06/03/2019

Who's Responsible for this Goal?: Office of PRIE, Dean Karen Engel

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique

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educational goals and minimize logistical and financial barriers to success., Community Connections - Build and strengthen collaborative relationships and partnerships that support the needs of, reflect, and enrich our diverse and vibrant local community., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

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Resource Requests

Upgrade the District's Nuventive Improve license from Classic to Essential - The current version of TracDat/Improve we are using to support the program review process is outdated. New features would allow better integration between program planning and related data, SLOs, and budgeting.

Status: Continued Request - Active

Type of Resource: Software

Cost: 17500

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The proposed software update will allow for better integration of equity data with program planning, enabling both instructional and student services programs to better address equity gaps.

Critical Question: How does this resource request support Latinx and AANAPISI students?: The proposed software update will enable programs to disaggregate their data more effectively and improve their ability to support Latinx and ANNAPISI students.

Resource Priority Ranking: High Priority

Goal Description: Effective grant implementation and reporting

Lead grant annual reporting and provide data analysis for continuous improvement of grant-related programs. Collect data and provide analysis that helps inform how to increase student participation and increase program quality and effectiveness. Create program assessment tools like surveys and focus group protocols.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 08/01/2018

Estimated Completion Date: 08/01/2020

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Goal Description: Guided Pathways Support

Facilitate and support the effective inquiry, planning, and implementation of program improvements and process changes involved in implementing state-mandated guided pathways, including AB 705.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2019-2020, 2021-2022

Estimated Start Date: 10/01/2018

Estimated Completion Date: 10/01/2020

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and

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Resource Requests

Funds to pay or the Community College Survey of Student Engagement every other year - Participating in this national survey is an important metric for understanding how successful our strategic initiatives are (Guided Pathways) in improving student engagement and success

Status: New Request - Active

Type of Resource: Subscriptions or Memberships

Cost: 10000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The data from this student survey helps the college understand if we are closing equity gaps

Critical Question: How does this resource request support Latinx and AANAPISI students?: PRIE disaggregates the results of this survey by race/ethnicity which facilitates our understanding of how well the college is engaging our Latinx and AANAPISI students.

Resource Priority Ranking: Medium Priority