



Dream Center

Program Review - Comprehensive Review

2022 - 2023

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Program Context

Mission

What is your program's mission statement?

The DREAM Center is committed to serving and supporting undocumented student, AB540 and students from mixed status families while they attend Cañada College and beyond.

How does your program align with the division, college and district mission?

The DREAM Center aligns with and supports the College's Mission and the District mission by promoting access and ensuring that students from diverse backgrounds and socio-economic challenges are provided with equitable access to the necessary resources and supports that facilitate their ability to achieve their educational goals whether it is a certificate, degree or transfer opportunities. The Center also cultivates students to think critically, creatively and appreciate different points of view within our diverse community.

Program Description

Who does your program serve? How do we serve our student populations as a whole?

The DREAM Center is a dedicated safe space for undocumented students, students from mixed status families, students that identify as immigrants, and allies at Cañada College, a Hispanic Serving Institution and Asian American and Native American Pacific Islander-Serving Institution. Undocumented members of our community include those who do not have legal status and have any combination of the following:

- ? Have DACA,
- ? AB 540 status
- ? Apply to the California Dream Act Application (CADAA) and may qualify for Cal Grants
- ? Qualify for the 6 or fewer units nonresident tuition fee waiver

Undocumented students are often considered as being Latinx but include individuals from any country or region who are not considered US citizens, residents, or visa holders.

Undocumented individuals may:

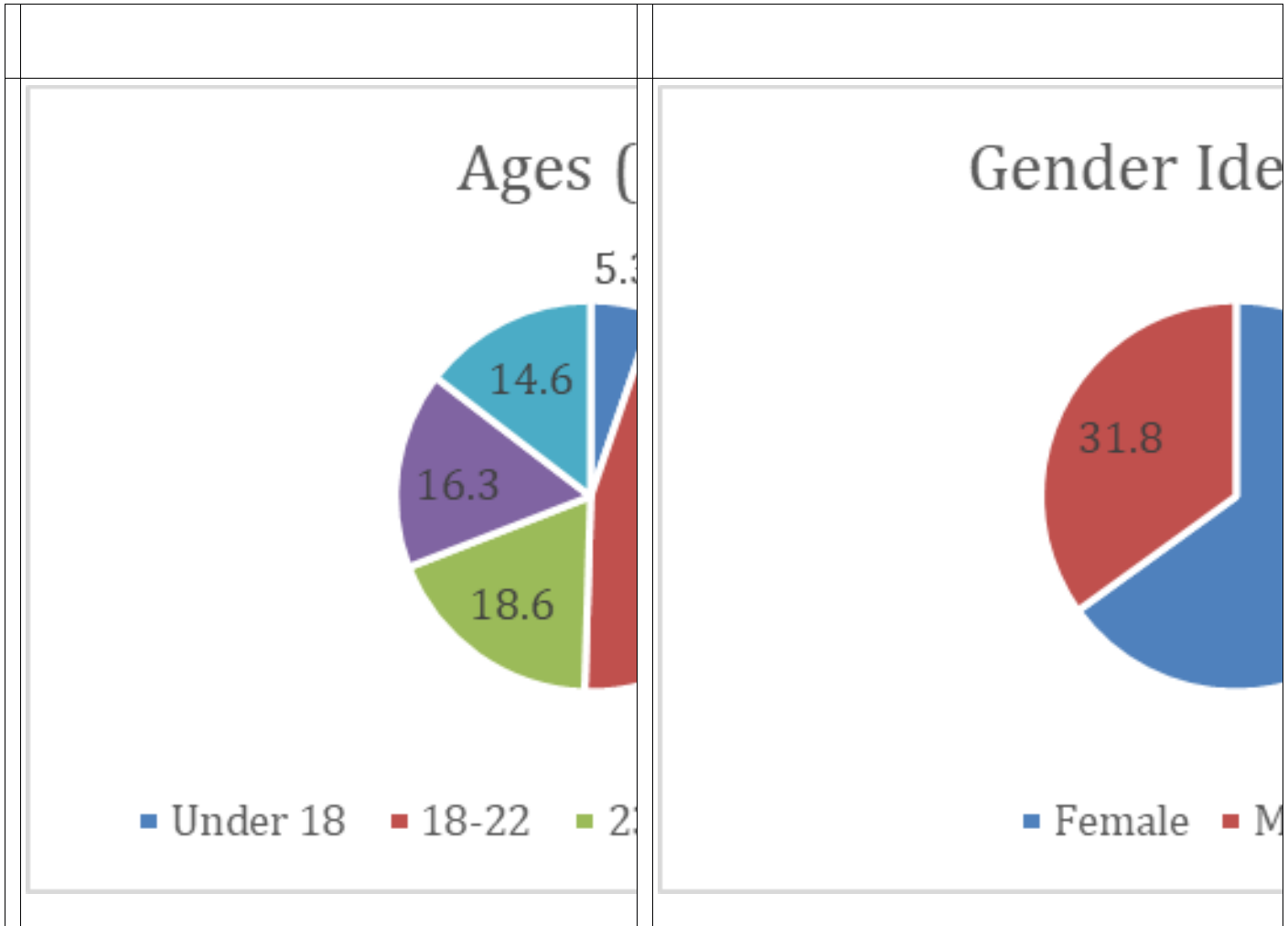
1. Be members of any ethnicity, race, gender identity or age group,
2. Live in any city / county,
3. Belong to any special programs (EOPS, PSP, CWA, ESL, Puente, etc.), and
4. Pursue any Cañada academic interest area.

· Using the current District definition for Undocumented students, there were **231 Undocumented students** enrolled at Cañada College during the Spring 2022 term.

- · **76.6%** of these students were transfer seeking.

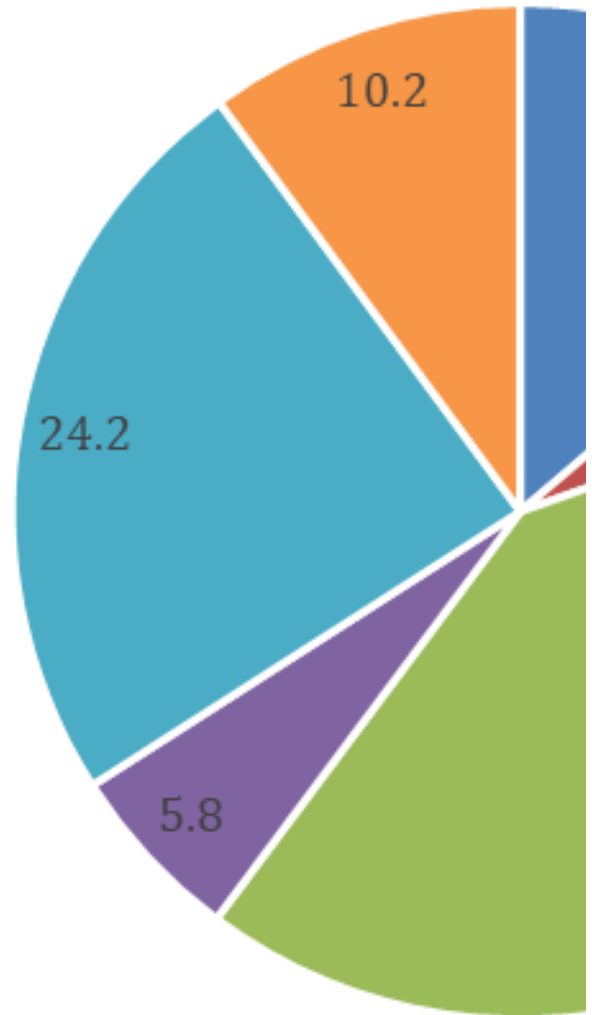
Additional demographics using the district definition of Undocumented students

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Ethnicity



■ Asian ■ Filipino ■ Hispanic ■ Multiracial

Table 1 – Breakdown of Undocumented students by city (top 6 cities)

City	FY18	FY19	FY20	FY21
Redwood City	185	182	163	108

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San Mateo	62	568	58	50	45
East Palo Alto	61	50	56	41	42
Daly City	14	7	14	25	25
Menlo Park	28	15	17	13	8
Half Moon Bay	18	16	8	9	7

Table 1 illustrates where our Undocumented students live (top 7 cities), as well as a decreasing trend in the number of Undocumented students year over year. We see a downward trend as a result of the 2016 presidential election and policies which were disadvantageous to the Undocumented community across our entire service area. These trends continued into 2020 due to how our Undocumented community was disproportionately impacted by COVID-19.

Table 2: Undocumented student status at Cañada College (FY22)

Group	Count	Success Rate	Retention Rate
College	-	71.1%	84.5%
AB 540	154	64.2%	80.8%
CADAA	50	68.5%	80.9%
DACA	27	66.3%	84.6%

**Data in red represents gaps in success and retention for Undocumented students*

Table 2 demonstrates gaps in success and retention rates for AB540, DACA and CADAA students, most of whom are undocumented.

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However, we are currently unable to identify all undocumented students at Cañada College and instead use characteristics such as AB540, CADAA, and DACA. This complicates our ability to identify equity gaps for undocumented students, especially for those who do not qualify for or have AB540, CADAA, or DACA. Furthermore, there exist discrepancies in how we define undocumented students and the population is often reduced to those who have DACA or who apply for the CADAA (i.e., DREAMers).

The 6 or Fewer Units Non-Resident Tuition Fee Waiver has allowed us to reach a new subgroup of undocumented students who do not qualify for AB540, do not apply to CADAA, and do not have DACA. In Fall 2022 alone a total of 50 undocumented students benefited from this policy. These students will be added to this listing starting with the Fall 2022 term.

Identifying and tracking data on undocumented students is a common issue among those who serve undocumented communities, there is often very little visibility and data about them out of both fear and a desire to maintain their privacy. Nevertheless, the DREAM Center continues to be a space and program that is open to all students and strives to create a welcoming and safe environment for our undocumented community so they are able to be served and to succeed.

The DREAM Center focuses on providing students with the following services:

- Access to the Food Pantry
- Advocacy and connection to peer support
- **Assistance with AB540, Dream Act, DACA & other Financial Aid resources**
- Case management
- Community Resources
- **Confidential Conversations**
- **Free computer and printer access**
- Free Immigration legal consultations and low-cost legal referrals
 - A commendation on the 2019 Accreditation report
- **Migration Celebration “End of Year” Recognition Celebration**
- Professional development for students, staff, faculty and community around immigration topics and issues impacting our undocumented community
- Referrals to campus-based resources and support programs
 - (EOPS, DRC, PCC, SparkPoint, Puente, Promise, ESO Adelante, etc.)
- **Support with non-resident Fee waivers & scholarships for undocumented students**
- **Undocumented Student Week of Action events**

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(Bullets shaded green indicate resources specific to our Undocumented community)

What does your program do for students in helping them reach their goals?

The Dream Center supports students achieve their personal and academic goals by addressing external barriers and challenges unique to undocumented students and mixed status families. Changing political landscapes further impact undocumented communities disproportionately compared to documented communities.

To support our students and community, the Dream Center:

- Provides a FREE Legal Clinic to ensure that students and the community receive updated and correct information regarding their legal status and procedures so they can continue to attend college and complete their educational goals. 47 clients were seen over 17 dates last semester.
- Partners with community partners including IIBA and CORA to provide additional free to low cost legal and domestic violence support for our students
- Collaborates with College of San Mateo's and Skyline College's Dream Centers to deliver uniform support for our undocumented community throughout the District.
- Through advocacy in the CCCCO Undocu-Liaison network, the DREAM Center is able to highlight challenges and barriers undocumented students face and then work with the Chancellor's Office to identify support systems and solutions that can be implemented at our college.
- Partners with campus programs like SparkPoint, Financial Aid, Admissions and Records to address both basic needs (food, housing, emergency cash aid) and financial assistance (scholarships, fee waivers and direct aid).
- Presents the yearly Undocu-Week designed to raise awareness about the challenges undocumented students continue to face and discuss solutions that support their educational dreams.
- Collaborate with Skyline College and College of San Mateo to host an annual Migration Celebration designed to recognize graduates and their families on their academic achievements.
- Co-coordinates the DREAMers Club with faculty to provide a safe space for co-curricular activities, student self-expression and dialogue.
- Partners with Outreach to visit local high schools and promote Cañada College as a transfer option for undocumented high school students.

What are your on and off campus community partnerships?

Through extensive collaboration, the DREAM Center is able to provide access to resources that promote equity, thus addressing our "obligation" gap to fully serve and support students.

? The Campus:

- The Dream Center is where the free legal clinic is found. This clinic serves both students and the community by providing legal consultation on immigration and referrals to reputable, and often free, attorneys.

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- The Center also holds campus-wide Flex-Day and professional development events designed to inform the community about recent policy changes impacting DREAMers.
- ? The DREAM Center collaborates closely with SparkPoint to extend financial education and basic needs support to our undocumented community.
- DREAM Center staff are voting members of ACES and SSPC.
- DREAM Center staff also lead DREAMers Task Force meetings, which involve a broad constituency of members from student services staff, counseling and instructional faculty, administrators, community leaders, and students.

? Our community:

- The DREAM Center often partners with campus Outreach to visit local high schools to inform high-school students about the DREAM Center and DREAMers resources on campus.
- The DREAM Center also attends Immigrant Forums and works closely with Redwood City Together in their Undocu-Support Coalition, Advisory and General Meetings.
- Dream Center staff support the yearly OYE Conference and the Sequoia High School Dreamers Club Dinner and Dreamers Unite Conference.

? Our District:

- The DREAM Center is aligned with the SMCCCD Board's commitment to providing a wide array of student services that are necessary and that support student success as stated under the Student Centered: Mission Core Value of the August 2014 Reaffirmation of Core Value and Principles.
- The SMCCCD DREAM Center District Task Force reinforces this commitment.
- The Board of Trustees have also demonstrated their commitment to DREAMers by inviting Dream Center representatives from each of the sister colleges to present during the Contemporary Conversations on Race, Class Equity and Privilege standing item on the monthly Board meetings.
- The three colleges and the District have formed the District Undocumented Student Coalition Meetings. Members from across the 3 colleges and the District Office met to create the District's "6 or Fewer units Non-Resident Tuition Fee Waiver" policy and ways to collaborate on further advocacy for undocumented students.

? The State Chancellor's Office:

? The DREAM Center Program Services Coordinator serves as the Undocu-Liaison for our college and is a representative at regional California Community College Chancellor's Office regional meetings to discuss challenges undocumented students are facing, identify supports and resources, and advocate statewide for the expansion resources for undocumented

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students. This network has allowed us to connect with Dream Center staff across the Bay Area and California.

How does your program contribute to anti-racism at Cañada College?

The DREAM Center engages in anti-racism by actively promoting the success of a racially diverse hyper marginalized community of students, namely undocumented students and students from mixed status families. Through our services, we increase awareness of not only issues faced by undocumented students and mixed status families, we also work to bring awareness to their strengths and resilience. We do this primarily through training, providing information, and sharing resources to educate those who support students in the college and community. Examples of ways we have done this include:

- Emphasizing and sharing affirming language to address students, such as not calling them illegal, and rather using undocumented.
- Sharing immigration resources and affirmational messages during rulings that challenged DACA.
- Collaborates on the Migration Celebration to uplift the accomplishments and resilience of students and their support networks, including families and friends. This is key in transforming the narrative of undocumented students as those who only face challenges to a resilient and successful community who overcomes obstacles.
- Much of this work to shift the narrative and perspective of undocumented students also happens during Undocumented Student Action Week, in which we engage the campus and community in celebrating and advocating for undocumented students.

These examples and practices align with our Educational Master Plan Goal 2, Equity-Minded and Antiracist College Culture. They center social justice and create affirming spaces where students are recognized, valued, and encouraged to be themselves without fear.

Equity and Access

Describe how your program assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to all students.

The Dream Center at Cañada College provides equitable and open access services to undocumented students. In addition to the support and resources provided to students, the DREAM Center also provides faculty and staff with professional development and resources relating to supporting undocumented students and those of mixed-status families.

The DREAM Center also addresses the 2019-2022 Success Metrics:

1. **ACCESS:** Increase full-time enrollment of new and continuing undocumented students from low socio-economic backgrounds, in particular students coming to the college from North Fair Oaks and East Palo Alto.
2. **PERSISTENCE:** Over the next two years, increase fall-to-spring persistence rate for disproportionately impacted students with a particular focus on African American and Latino/Hispanic students.
3. **COMPLETION RATE:** Increase percentage of students who complete their educational goal (certificate, degree, and/or transfer) from 47.6% to 52.6%, with focus on goal completion by underprepared students.

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The DREAM Center is now located on the first floor of Building 9, providing access to all students and community members.

Dream Center staff also meet the SMCCC District-wide guidelines for diversity and equity. Dream Center staff demonstrate cultural competency, sensitivity to and understanding of diverse academic, socioeconomic, cultural, disability, gender identify, sexual orientation, and ethnic backgrounds of community college students, staff and faculty.

How does your program work towards eliminating equity gaps? How does your program support marginalized populations? (ie. BIPOC, LGBTQIA+, 1st Gen, Foster, Homeless, Undocumented, Veteran, Low-Income, etc.) How does your program support Cañada College as an HSI and ANAPISI designated institution? How does your program take into account location (access and awareness)?

The DREAM Center works directly to eliminate equity gaps experienced by our undocumented students and mixed status families, individuals who are often under-resourced and low income. The DREAM Center expands educational opportunities and improves academic attainment for undocumented students by partnering with faculty and staff and connecting students to programs and services that increase retention, success and persistence for undocumented students.

Data from our Planning, Research and Institutional Effectiveness (PRIE) Office identifies that our AB540, CADAA and DACA subgroups experience lower success and retention rates compared to the overall college population.

Group	Success %	Retention %
College	71.1	84.5
AB540	64.2	80.8
CADAA	68.5	80.9
DACA	66.3	84.6

**Data in red represents gaps in success and retention for Undocumented students*

**AB540 students represent 66% of the Undocumented students measured*

To address these equity gaps, the Dream Center has established the following strategies to support undocumented students:

- Partnering with the Cañada College Outreach team and visiting local high schools and adult schools where information on how to access and afford college is shared and personal connections are established.
- Providing bilingual matriculation support and referrals once students apply for college. Once enrolled,

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- Connecting current students to legal services, academic support and referrals and assistance with accessing basic needs. Inviting students to join the Dreamers Club, access the Dream Center and work with staff on personal and academic goal attainment.

Cañada College has hired a new permanent, full-time Dream Center Program Services Coordinator who is available to assist prospective undocumented students with the matriculation process, inform students about financial aid and fee waivers, conduct inreach on campus and outreach at local high schools and adult schools and support our Undocumented community and allies. The Dream Center will also focus on building students' navigational and social capital, which for first generation, BIPOC and low income students is instrumental in building a sense of belonging and connecting them to resources that will aid in the success.

The opening of our new Dream Center, centrally located in the middle of our Student Services building (B9) and adjacent to our Financial Aid, Admissions and Records and Welcome Desk, includes an expanded student lounge area, computer and printing access, a dedicated conference room equipped with state of the art teleconferencing capabilities. This new location will allow the Dream Center to serve a greater number of Undocumented students by being more accessible, offering direct support and reaching new students who would otherwise not access Undocumented support services. As the Dream Center grows, it will strive to increase our outreach and support to our AB540 and CADAA students with the goal of increasing their success, persistence and retention rates.

How does your program take into account delivery method(s) to best serve students? (ie. marginalized, underserved, underrepresented, disproportionately impacted, etc.)

The Dream Center is intentionally designed to address the needs of our undocumented community who often face language barriers, financial instability, cultural differences and political challenges. Support starts by having bilingual staff and support teams who can work with students in the student's preferred language. An emphasis on building trust and maintaining confidentiality is also present where students are respected, their needs are recognized and accomplishments are celebrated. The Center also provides "Confidential Conversations" and a free Legal Clinic where services are offered both in-person and virtually to accommodate students' busy schedules and accessibility. The Conference Room also serves as both a study room, meeting room, conferencing center and private space for confidential conversations.

Looking Back

Major Accomplishments and Challenges (500 word limit)

Describe major accomplishments and challenges since the last program review cycle.

The Dream Center's major accomplishments include:

1. Hiring a full-time, permanent 1.0FTE Dream Center Coordinator to serve as Cañada College's primary contact for our undocumented community and regional state-wide Undocu-Liaison
- Having a full-time, in person coordinator serves as a contact who can immediately assist students who drop in.
 - The coordinator also provides additional bandwidth to enhance and expand Dream Center resources both on campus and in the community.

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1. Opening a brand-new Dream Center located in the heart of the Student Services area (Floor 1, Room 9-118) that includes expanded student space and dedicated conference/study room with hyflex capacities.
 - The new space serves as a gathering space for students and allows for group / social activities for students seeking social interactions.
1. Successful district-wide implementation of the 6 or Fewer Non-Resident Tuition Fee Waiver following years of advocacy. In its first round of implementation, 50 Cañada College students received this waiver.
 - This waiver allowed for students taking up to 6 units to save over \$1400 per semester in out of state fees.
1. Identified and enrolled students for HEERF Funding.
 - Direct support of up to \$2200 per student provided funding to students to cover any remaining “resident” fees and book expenses - Thereby making fees and books FREE and even covering additional living expenses to allow for school to be affordable.
1. Continued district-wide collaborations with College of San Mateo’s and Skyline College’s Dream Centers to align services and resources for students.
2. Ongoing legal services with our local attorney and collaboration with IIBA to expand consultation capacity for our larger service area.
3. Implementation of the Attendance at regional Undocu-liaison regional meetings where colleges can share systemic challenges with CCCCCO Vice-Chancellors and solutions can be explored.
4. Successful continuation of annual Migration Celebrations where undocumented students and their families can be acknowledged and celebrated.
5. Continued collaborations with campus faculty to co-advise the DREAMers club and lead co-curricular activities and host event such as the annual Undocu-Week and Migration Celebrations
6. Partnership with SparkPoint to ensure that food insecure students receive a \$150 Tango Card / SAM Card that can be used to offset food costs.

Challenges::

1. Since the DREAM Center was approved to hire a permanent, full-time Program Services Coordinator, there have now been three individuals in the position which has led towards inconsistent programming and has complicated data tracking.
2. The pandemic disproportionately impacted the undocumented students we serve at Cañada College. Since the onset of the pandemic, we have not been able to consistently maintain a record of student engagement in the Dream Center . Additional inequities include:
 1. Only undocumented folks with DACA received stimulus checks, and they make up a small proportion of undocumented students at Cañada. Initially, undocumented students did not qualify for HEERF funding.
 2. Shut downs, business closures and subsequent job losses had a harsher impact on undocumented folks, who do not qualify for public benefits such as unemployment, food stamps, & etc.

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3. These economic challenges are also compounded by inequitable access to the internet at home, laptops/computers, and at times technical knowledge to navigate online schooling.
3. We need a more efficient means of identifying and creating interventions to retain and support undocumented students as they face challenges in their education.

Impact of Resource Allocations Process

Describe the impact to date of previously requested resources (staff, non-instructional assignment, equipment, facilities, research, funding) including both resource requests that were approved and were not approved. What impact have these resources had on your program/department/office and measures of student success or client satisfaction? What have you been unable to accomplish due to resource requests that were not approved?

The Dream Center had submitted three resource requests during the last Program Review cycle. These items were:

1. Hiring a new full time, permanent 1.0 FTE Dream Center Coordinator
2. Securing a new physical location for the Dream Center and
3. Requesting a \$5000 operating budget for the Dream Center

The Dream Center is excited to announce that a new Dream Center Coordinator has been hired and a new location has been secured. Additionally, the Dream Center has received a one-time \$5000 augmentation for this fiscal year as well.

Having returned to an in-person modality, hiring a Dream Center Coordinator has provided personal one-on-one support for our undocumented community. This support has allowed the Center to address student questions immediately, set up the new Dream Center to be a welcoming and safe space for our community, provided the bandwidth to expand our marketing and website, allowed us to roll a successful fee waiver campaign and plan a full-week of activities for Undocu-Week.

Securing a new physical space allows for students and staff to locate a centrally located office where they can ask questions, receive support and also build community. Building community for a demographic who is seeking face-to-face support and who has historically been denied access to resources is critical to their success. The new and expanded Dream Center's location is easily accessible to Admissions and Records, Financial Aid, the Welcome Center, Counseling and SparkPoint. Inside the Dream Center, students will find friendly and welcoming staff, as well as computers for student use and free printing. Within the Center, there is also a dedicated study space that acts as a meeting space and teleconferencing room with hyflex capabilities.

The one-time \$5000 funding that has been provided allows the Dream Center to support students and the community. This funding is used to provide supplies to run the day-to-day operations of the Center, cover the cost of hiring future student assistants, create marketing material in multiple languages, support with outreach events designed to attract students to Cañada College and fund special events like Undocu-Week and the Migration Celebration (speakers, professional development and supplies).

How have these resources (or lack of resources) specifically affected disproportionately impacted students/clients?

Having these resources has had a direct and positive impact on supporting undocumented students. Having a live person who is knowledgeable and understand the challenges facing our undocumented and is available to answer timely questions can make a difference between a student enrolling in school with the necessary resources and supports or students walking away feeling confused

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and not enrolling due to lack of support. The new upgraded Dream Center location (9-118) provides office space for our new Dream Center Coordinator, a comfortable lounge area for students to gather and build community, a workstation for students with free printing and a state-of-the-art study room / meeting room / conference room with hyflex capabilities. The one-time funding allows for speakers to be brought in to deliver professional development, clear and intentional marketing materials to be created and distributed and student awareness activities to be delivered.

SAOs and SLOs

State your Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs).

Note: The Dream Center is currently working on formulating SAOs and assessment methods before the end of the Fall 2022 term.

SA01: To provide outreach to undocumented students

SA02: To provide students, staff and faculty with professional development around serving undocumented students and resources available to them

SA03: To provide DREAMers with financial coaching

SA04: Host DREAMer events /workshops that engage students

Describe how your program assessed your SAOs and/or SLOs.

SA01: To provide outreach to undocumented students

Achieved - Outreach material have been created and distributed on campus and to the community both during the pandemic and now that we have returned to an in-person modality. The Dream Center has also partnered with instructors, the Outreach and community partners to promote Cañada College programs and services within the community.

SA02: To provide students, staff and faculty with professional development around serving undocumented students and resources available to them

Achieved - The Dream center has held professional development and informational sessions each semester either in an in person or virtual modality.

SA03: To provide DREAMers with financial coaching

Achieved: The Dream Center staff has partnered with SparkPoint to delivery financial literacy and education to Dreamers with the goal of increasing their

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financial capabilities. This has included support with basic needs and financial education.

SAO4: Host DREAMer events /workshops that engage students

Opportunities: The Dream Center Coordinator will work with ASCC and the DREAMers Club to create at least two community-building events for students.

Achieved: The DREAMers club has been active both while virtual and now that we are in an in-person modality. The DREAMERS club has grown in numbers and in how active they have been and even won the “Most Active Club on Campus” award last year.

SAO/SLO Assessment Results and Impact

Summarize the findings of your program's SAO/SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SAO/SLO Assessment?

Note: [The Dream Center is currently working on formulating SAOs and assessment methods before the end of the Fall 2022 term.](#)

The Dream Center has continued to serve our undocumented community by keeping them updated, providing professional development opportunities, delivering financial education and supporting the DREAMers club even in a virtual modality. Now that we have returned to being face-to-face, we look to:

1. Improve access to college for high school, adult learners and community members
2. Support mixed status families
3. Promote an Undocu-friendly environment and culture on campus.

Looking Ahead

SAOs and SLOs for the Next Review Cycle

State your SAOs and SLOs for the next review cycle. Describe how you will address identified opportunities for improvement. Discussion how you will address anti-racism in the next program review cycle. Discuss how you will address equity in the next program review cycle.

Goal 1

[The Dream Center will improve access to college for prospective undocumented students](#)

SAO 1

[Prospective undocumented students will receive accurate and timely information on the admissions process at Canada College.](#)

Assessment Method Category 1

Presentation / Performance

Assessment Method 1

Dream Center staff will partner with the Cañada College departments and community partners to co-present at high schools, adult schools and other community events.

Criterion for Success 1

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- Dream Center staff will present information on the matriculation process and services for undocumented students at Cañada in at least 5 community events per academic year.
- 90% of presentation attendees will state in a post-evaluation survey that they found the information informative / clear using a Likert scale.

Goal 2

The Dream Center will create an undocumented friendly campus to educate students, staff and faculty around the unique challenges that undocumented students and students in mixed status families face.

SAO 2

Students, staff and faculty will be offered at least 1 Professional Development activity per semester that focuses on the Undocumented and mixed status family experience.

Assessment Method Category 2

Presentation / Performance

Survey

Assessment Method 2

Dream Center staff will deliver a workshop, event or Flex Day presentations each semester.

Criterion for Success 2

- At least one informational presentation for the campus community will be delivered each semester.
- At least 90% of participants will indicate that the presentation was useful/informative.

Goal 3

The Dream Center will provide useful, timely and accurate information.

SAO 3

Visitors to the Dream Center will report satisfaction with the level of information they receive.

Assessment Method Category 3

Survey

Assessment Method 3

Visitors to the DREAM Center will be asked to complete a satisfaction survey that uses a Likert scale to rank satisfaction with information / services received. The survey will be administered once per term.

The survey will specifically ask visitors to respond to the following question:

“I am satisfied with the information / service I received in the DREAM Center”

Responses:

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Criterion for Success 3

- 90% of visitors will respond either “Strongly Agree” or “Agree”.

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Program Improvement Initiatives/Resource Requests

What change could be implemented to improve your program? How might an anti-racism lens be considered in the proposed changes? How might an equity lens be considered in the proposed changes?

With the new space and expansion of District policies and state legislation, we want to create more visibility and expand access to higher education for undocumented folks in our surrounding community. We would like to build capacity to support outreach efforts, navigating students through the matriculation process, and building up a student's social capital once at Cañada for the benefit of their academic success.

To implement an antiracist lens we would implement these changes with a race conscious lens, to extend beyond viewing undocumented community as only inclusive of Latinx and highlight Black, Indigenous, and Asian identifying undocumented individuals.

In consideration of equity, we want to start tracking data on enrollment, retention, and persistence of undocumented students. This would allow us to identify deeper equity gaps that exist with our undocumented students. We would then intervene through the robust partnerships we have fostered to address these gaps with the goal of increasing enrollment, retention, and persistence.

However, a major challenge we face with tracking data on undocumented students is the difficulty in identifying them in our system. Unless students self-identify through our Dream Center or to other staff or faculty who refer them to services, we are not able to target interventions for those who might need the most support. We need to create systems and processes that better record who are undocumented students are and what services they can benefit from the most. However, we also need to address the concern around tracking and maintaining data on undocumented people.

These changes would be in alignment with our college values of Social Justice and Racial Equity, and also align with Goal 1 (Student Access, Success and Completion), Goal 2 (Equity-Minded and Antiracist College Culture) and Goal 3 (Community Connections).

How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review? What additional Anti-Racism training do you/your program need in the upcoming year? What research or training will you need to accomplish these plans? What supplies, equipment, or facilities improvements do you need?

To carry out Dream Center efforts, we are requesting \$5,000 in ongoing funding to cover the following expenses: supplies, marketing, conferences, incentives, food, contracted services, and speakers. Funding for anti-racist training would support: UndocuAlly trainings, culturally affirming practices for Black, Indigenous, Asian, and Latinx undocumented communities, and trauma/healing informed care and services. We would seek training to learn how to effectively track and analyze student data on enrollment, retention, and persistence of undocumented students. We do not currently have a means to identify non-DACA and non-AB 540 students that we serve at Cañada. Tracking these students would enable us to create interventions for a population of undocumented students that we have not historically been able to serve as closely.

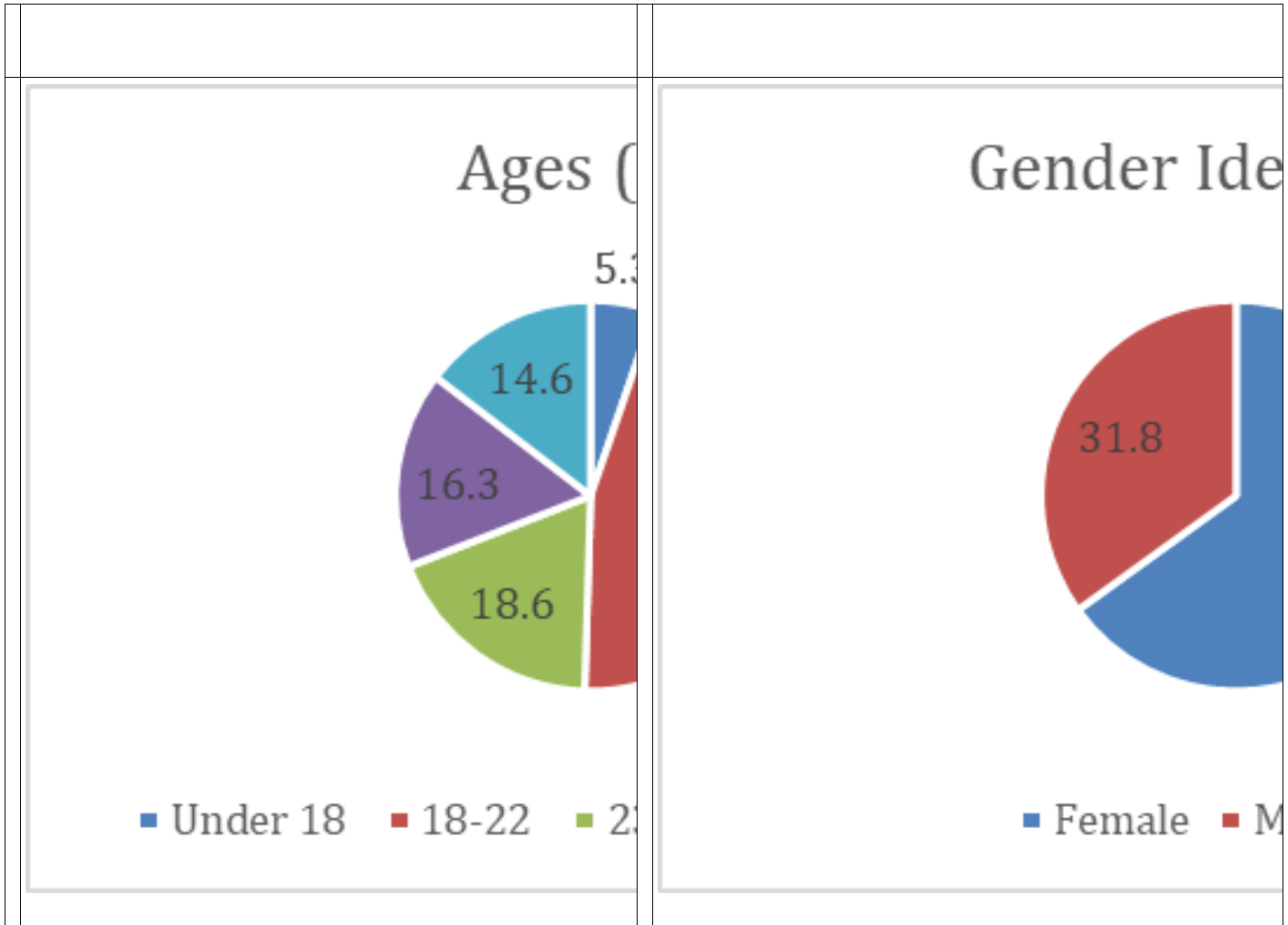
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Supporting Information

General Supporting Documents

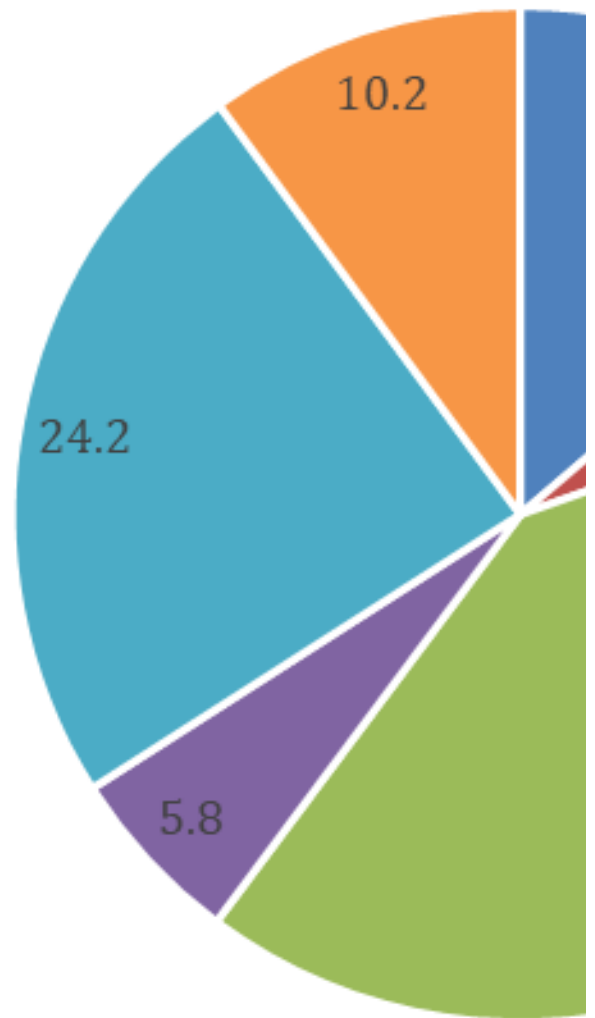
Tables & Graphs

Additional demographics using the district definition of Undocumented students



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Ethnicity



■ Asian ■ Filipino ■ Hispanic ■ Multiracial

Table 1 – Breakdown of Undocumented students by city (top 6 cities)

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Half Moon Bay	18	16	8	9	7

Table 1 illustrates where our Undocumented students live (top 7 cities), as well as a decreasing trend in the number of Undocumented students year over year. We see a downward trend as a result of the 2016 presidential election and policies which were disadvantageous to the Undocumented community across our entire service area. These trends continued into 2020 due to how our Undocumented community was disproportionately impacted by COVID-19.

Table 2: Undocumented student status at Cañada College (FY22)

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Dream Center - Goals and Resource Requests

Goals

Goal Status

1 - New (PR)

Goal Title

Strengthen the operations of the Dream Center

Goal Description

To cover the following expenses: supplies, marketing, conferences, trainings, incentives, food, contracted services, and speakers. Funding for anti-racist training would support: UndocuAlly trainings, culturally affirming practices for Black, Indigenous, Asian, and Latinx undocumented communities, and trauma/healing informed care and services.

Program Review Cycle When the Goal Begins

2022 - 2023

Who's Responsible for this Goal?

Adolfo Leiva, Dr. Wissem Bennani

Mapping

- CAN College Goals: (X - Selected)

CAN College Goals

- Community Connections: X
- Equity-Minded and Antiracist College Culture: X
- Student Access, Success and Completion: X

Resource Requests

Item Requested

Ongoing \$5000 Operational budget for the Dream Center

Item Description

to cover the following expenses: supplies, marketing, conferences, incentives, food, contracted services, and speakers. Funding for anti-racist training would support: UndocuAlly trainings, culturally affirming practices for Black, Indigenous, Asian, and Latinx undocumented communities, and trauma/healing informed care and services.

Status

New Request - Active

Type of Resource

Budget Augmentation

Cost

\$5000

One-Time or Recurring Cost?

Recurring Cost

Critical Question: How does this resource request support closing the equity gap?

Providing the Dream Center with and ongoing \$5000 operation budget would close the equity gap as follows:

1.) The Dream Center primarily serves Undocumented students who are often amongst the most underrepresented and hyper marginalized sectors of our community. These individuals often face language and cultural barriers, are ineligible for traditional governmental support services, lack access to social capital, and live in constant fear of changing political climates.

Dream Center - Goals and Resource Requests

2.) The funding requested would also support:

- a) increasing access to education and community resources for undocumented students. These resources include basic needs, legal services, mental health and financial education.
- b) Professional development for staff and faculty around how to increase our support for the undocumented community
- c) Marketing efforts designed to remove myths and provide clear, concise and accurate information in multiple languages
- d) Office expenses necessary to maintain a Dream Center

Critical Question: How does this resource request support Latinx and AANAPISI students?

The Dream Center supports the entire campus population and focuses it's efforts on supporting Latinx and AANAPISI students through direct support, professional development and community building.

If requesting Personnel please complete the New Classified Hiring/Position Justification or the New Faculty Position Proposal Below.

NEW CLASSIFIED HIRING/POSITION JUSTIFICATION

Justification

This position has been reviewed by the department or division and is recommended for hiring.

NEW FACULTY POSITION PROPOSAL

C. Program Vitality and Viability

D. What is the evidence of student demand to justify the proposed position?