



# **U Transfer Center**

**Program Review - Annual Update**

**2023 - 2024**

**Program Description (250 word limit)**

**1- Who does your program serve?**

The Colts-U Transfer Center serves all students who have an interest in transferring to a 4-year university. However the Colts-U Transfer Center works in alignment with EMP 3.8 to reduce the transfer equity gap for low-income, first-generation, and Black, Indigenous and People of Color (BIPOC) students and College Transfer Plan's equity-minded and antiracist strategies.

**a. How many students are served by your program?**

926

**b. Does your program intentionally serve underrepresented, disproportionately impacted or racially minoritized students (ie. BIPOC, LGBTQIA+, 1st Gen, Foster, Homeless, Undocumented, Veteran, Low-Income, or other disproportionately impacted student populations identified in our Student Equity data, etc.)? If yes, how so?**

The Colts-U Transfer Center will align with the College Transfer Plan 2022-2024 on the antiracist and equity-minded strategic actions. These strategic actions have a clear focus on underrepresented, disproportionately impacted and racially minoritized students in the services, support and programs. The AANAPISI ARC transfer pathway program to SF State serves Asian American, Native American Pacific Islander, first-generation and low-income students. The Notre Dame de Namur Bachelor's Degree Completion programs serve evening students all of the students either identify as Latinx, low-income and/or first-generation college students.

**What metrics, if any, does your program use to measure its contribution to student access, retention, and completion? How have these outcome measures changed over the course of the last year?**

Last academic year was a transition period for the Colts-U Transfer Center as an operational centralized space for transfer services and university programs. However this fall 2023, the Colts-U Transfer Center as a centralized space is in full operation. In the Program Review 2024, we should be able to demonstrate outcomes aligned to our SAOs.

SAO#1: At least 70% of students know where to go to find transfer and university related resources and support aligns with student access metric.

SAO #2 At least 70% of students will receive either transfer counseling and/or peer mentoring from the Colts-U Transfer Center aligns with retention and completion metrics.

SAO #3: At least 70% of students will participate in a transfer workshop and/or transfer-related activities aligns with access, retention and completion metrics.

SAO #4: At least 50% of students will know about the formal university partnership programs available to them aligns with access metrics.

AANAPISI ARC transfer pathway program metric aligns with access, retention and completion. Since the program was just launched in fall 2023, we should be able to report outcomes in the comprehensive program review 2024 cycle.

NDNU Bachelor's Degree Completion programs in Business Administration and Psychology aligns with the access, retention and completion metrics. A total of 13 students originally enrolled in the Business Administration & 3 in Psychology, however 2 students dropped from the Business Administration Degree Completion Program from spring 2023 term to summer 2023 term. Not yet able to measure completion data until spring 2025.

**Major Accomplishments and Challenges (500 word limit)**

**2- Describe major accomplishments within the last year.**

The major accomplishments:

June 2023: Hired the AANAPISI ARC and Colts-U Transfer Center Program Services Coordinator

Fall 2023: Fully operational Colts-U Transfer Center

Fall 2023: Launched our AANAPISI ARC Transfer Pathway Program to San Francisco State (aligns with

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College Transfer Plan)

Fall 2023: Hired ARC Peer mentors

Fall 2023: Colts-U Transfer Center is part of the College-wide University visits planning committee

Fall 2023: newly formed Transfer Club (aligns with College Transfer Plan)

### **a. Did your major accomplishments help to close the opportunity gap for disproportionately impact, underserved or racially minoritized students? If yes, how so?**

As demonstrated in the major accomplishments within the last year, most of the accomplishments are recent. The AANAPISI ARC program officially launched in Fall 2023, so it is fairly new program. However, in March 2023, we hosted an AANAPISI Day, which is a campus visit to San Francisco State University. In Fall 2023, as part of our program launch we hosted ARC Informational Session and Map Your Pathway to SF State. In total we had 20 unique students who participated in those 3 opportunities. Additionally, we currently have 12 students formally enrolled in our ARC program. 100% of our students are either disproportionately impacted, underserved or racially minoritized. NDNU enrolled 14 students in both their Business Administration degree completion program and Psychology degree completion program. 100% of the students identified as either underserved (Pell-eligible) or racially minoritized.

Last academic year was a transition period for the Colts-U Transfer Center as an operational centralized space for transfer services and university programs. However this fall 2023, the Colts-U Transfer Center as a centralized space is in full operation. Since Spring 2023, we had 137 students sign-in to utilize Colts-U Transfer Center services and programs. We also had 159 students attend one of our in-person or virtual workshops offered. Additionally, an estimated 777 students received counseling in our space (include transfer counseling appointments). With the 4 newly developed Student Learning Outcomes in Spring 2023, we will be able to measure impact for our 2024 program review cycle.

### **3- Describe major challenges since the last program review cycle.**

Colts-U Transfer Center will have the first-comprehensive program review in fall 2024.

## **Impact of Resource Allocations Process (250 word limit)**

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### **4- Describe the impact to date of previously requested resources (staff, non-instructional assignment, equipment, facilities, research, funding) including both resource requests that were approved and were not approved.**

In the last resource request (2022), funds for student staff, supplies, printing, transportation, professional development and personnel were requested. The Colts-U Transfer Center was approved student staff, supplies and personnel. Student staff and personnel were not approved for the full amount, however we did receive partial funding.

### **a. What impact have these resources had on your program/department/office and measures of student success or client satisfaction?**

Approved resource: AANAPISI ARC/Colts-U Transfer Center Program Services Coordinator has generated more student traffic and support in the Colts-U Transfer Center.

Approved resource: funds for supplies will go toward branding and marketing the Colts-U Transfer Center. Since we did not receive funding for transportation. A portion will be used for transportation for a university visit this year.

Approved resource: student staff (transfer ambassadors) will be hired in Spring 2024. In Fall 2023, we hired ARC Peer mentors from the AANAPISI ARC grant.

Approved resource: we have not been able to use our professional development funds just yet.

### **b. What have you been unable to accomplish due to resource requests that were not approved?**

In the last resource request (2022), \$5,000 was requested for transportation for university visits. We did not receive any funds for transportation directed for university visits. This has impacted the planning for university

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visits. The University visit planning committee had to rely on athletic vans and approved drivers but that has not always worked due to external factors.

### **c. How have these resources (or lack of resources) specifically disproportionately impacted students/clients?**

The students who RSVPed for university visits are traditionally our BIPOC, underserved and first-generation college students. Unfortunately we had to cancel one trip due to transportation issues and additionally, planned university visits with capacity restrictions.

## **Program Improvement Initiatives/Resource Requests (250 word limit)**

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### **5- With an equity and antiracism lens, what changes could be implemented to improve your program? Please include meaningful action plans to improve student access and success**

As demonstrated in the College Transfer Plan, there are 11 identified equity and antiracism strategies in which the Colts-U Transfer Center is aligned to. Additionally, in the 2022-2025 SEAP Plan, Filipinx students are identified as a disproportionately impacted student population in persistence. The AANAPISI ARC transfer pathway program is designed to support Filipinx students in their persistence through creating culturally responsive support and events. The 2022-2025 SEAP Plan identified Latinx students as a disproportionately impacted student population for the 3 year transfer metric. Colts-U Transfer Center will work in alignment with the College Transfer Plan and SEAP to strengthen a transfer culture and support from an equity and antiracism lens.

### **6- How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review?**

N/A

#### **a. What additional antiracism training do you/your program need in the upcoming year?**

The staff in Colts-U Transfer Center actively participates in antiracism and equity training provided by the college and District. We hope to continue this practice and also attend external antiracism and equity trainings and conferences.

#### **b. What research or training will you need to accomplish these plans?**

Continual trainings and updates on new transfer student legislation and bills (i.e. AB 928, AB 1111, AB 1749 etc.)

#### **c. What supplies, equipment, or facilities improvements do you need?**

N/A

**If your program is requesting resources, please go to "STEP 2: Resource Request (OPTIONAL)" and submit your specific requests there.**

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Non-Personnel Item (2023 - 2024)

**Non-Personnel Item (2023 - 2024)**

**Program Requesting Resources**

Colts-U Transfer Center

**Item Requested**

Contracts

**Item Description**

Contracts for transportation for campus visits

**Program Goals this Request Supports**

4-year University visits

**Status**

New Request - Active

**Type of Resource**

Non-Instructional Expenses (under \$5,000) e.g., printing services, printing, supplies, etc.

**Cost**

5,000

**One-Time or Recurring Cost?**

Recurring Cost

**Critical Question: How does this resource request support closing the equity gap?**

The resource request supports closing the equity gap because university visits designed from a culturally lens will engage with our BIPOC and Disproportionately Impacted students and BIPOC students. Latinx transfer students are a disproportionately impacted student population at Cañada College. In the 3-year cohort trend - only 14% of Latinx students transferred in 3 years compared to 22% of our overall population. Additionally, our first-generation college students have a lower rate of transfer in 3 years at 25% compared to our non-first-generation college students at 40% and our low-income students have a lower rate of transfer in 3 years at 19% compared to 27% for non-low-income students (PRIE SEAP data dashboard).

The resource request will support the Educational Master Plan (2022-2027) to reduce the transfer equity gap for low-income, first generation, and Black, Indigenous, and People of Color (BIPOC) students by organizing culturally responsive events, activities and practices.

**Critical Question: How does this resource request support Latinx and AANAPISI students?**

The resource request supports Latinx and AANAPI students because events, activities and practices will center our Hispanic Serving Institution and our AANAPISI and align with our College Transfer Plan (2021-2024), The College Transfer plan places an antiracist and equity-minded lens with each of the identified strategies.

**Map Request to College Goals and Strategic Initiatives**

**Which of Cañada College's Goals does this resource request support?**

Student Access, Success, and Completion,Equity-Minded and Antiracist College Culture,Community Connections

## U Transfer Center - Resource Request

Which of Cañada College's Strategic Initiatives does this resource request support?

Create and sustain an inclusive, antiracist, and equity-minded campus culture, Strengthen K-16 pathways and transfer