



# Student Characteristics 2009/10 through 2013/14

## Biological Science (BIOL)

### Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
1,672	1,725	1,821	1,727	1,602

### Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
874	880	995	878	812	819	949	932	858	747	301	203	260	288	324

### Student Gender

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Female	1,144	69%	1,201	70%	1,206	67%	1,130	66%	1,045	66%	-8%	-7%	5,726	67%
Male	489	29%	486	28%	585	31%	573	33%	523	32%	-9%	-9%	2,656	31%
Unreported	39	2%	38	2%	32	1%	24	1%	35	2%	46%	52%	168	2%
<b>Column Total</b>	<b>1,672</b>	<b>100%</b>	<b>1,725</b>	<b>100%</b>	<b>1,823</b>	<b>100%</b>	<b>1,727</b>	<b>100%</b>	<b>1,603</b>	<b>100%</b>	<b>-7%</b>	<b>-7%</b>	<b>8,550</b>	<b>100%</b>

### Student Ethnicity

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
African American	53	3%	57	3%	57	3%	54	3%	61	4%	13%	27%	282	3%
Asian	226	14%	242	15%	198	11%	216	13%	153	9%	-29%	-32%	1,035	12%
Filipino	137	8%	126	7%	127	7%	117	7%	96	5%	-18%	-24%	603	7%
Hispanic	445	25%	451	26%	450	24%	472	27%	490	32%	4%	9%	2,308	27%
White	572	36%	587	33%	649	36%	542	33%	501	31%	-8%	-12%	2,851	34%
Other	5	0%	6	0%	7	0%	7	0%	3	0%	-57%	-56%	28	0%
Unknown	235	14%	256	15%	336	18%	321	18%	298	19%	-7%	-3%	1,446	17%
<b>Column Total</b>	<b>1,673</b>	<b>100%</b>	<b>1,725</b>	<b>100%</b>	<b>1,824</b>	<b>100%</b>	<b>1,729</b>	<b>100%</b>	<b>1,602</b>	<b>100%</b>	<b>-7%</b>	<b>-7%</b>	<b>8,553</b>	<b>100%</b>

**Student Age**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row</u></b>	<b><u>Total &amp; Average</u></b>
Under 18	62	4%	58	3%	67	4%	85	5%	75	5%	-12%	-6%	347	4%
Age 18-22	663	43%	738	47%	802	49%	803	50%	757	53%	-6%	-3%	3,763	49%
Age 23-28	485	28%	502	28%	522	26%	492	27%	432	26%	-12%	-11%	2,433	27%
Age 29-39	313	18%	295	15%	308	15%	258	13%	243	12%	-6%	-14%	1,417	15%
Age 40-49	107	5%	114	5%	104	5%	73	3%	80	3%	10%	-5%	478	4%
Age 50-59	44	2%	31	1%	40	1%	31	1%	25	1%	-19%	-14%	171	1%
Age 60+	13	0%	8	0%	5	0%	6	0%	6	0%	0%	23%	38	0%
<b>Column Total</b>	<b>1,687</b>	<b>100%</b>	<b>1,746</b>	<b>100%</b>	<b>1,848</b>	<b>100%</b>	<b>1,748</b>	<b>100%</b>	<b>1,618</b>	<b>100%</b>	<b>-7%</b>	<b>-7%</b>	<b>8,647</b>	<b>100%</b>

**Student Enrollment Status**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row</u></b>	<b><u>Total &amp; Average</u></b>
Continuing	1,059	60%	1,201	68%	1,242	67%	1,158	66%	1,078	67%	-7%	-4%	5,738	66%
Currently K-12	54	3%	61	3%	63	3%	89	5%	78	5%	-12%	-5%	345	4%
First-Time	76	5%	51	3%	77	4%	53	3%	60	4%	13%	22%	317	4%
First-Time Transfer	278	20%	246	16%	260	15%	230	15%	206	13%	-10%	-20%	1,220	16%
Returning	161	7%	133	6%	146	6%	142	6%	138	7%	-3%	-2%	720	6%
Returning Transfer	134	5%	119	4%	128	5%	125	6%	111	5%	-11%	-23%	617	5%
<b>Column Total</b>	<b>1,762</b>	<b>100%</b>	<b>1,811</b>	<b>100%</b>	<b>1,916</b>	<b>100%</b>	<b>1,797</b>	<b>100%</b>	<b>1,671</b>	<b>100%</b>	<b>-7%</b>	<b>-7%</b>	<b>8,957</b>	<b>100%</b>

**Student Educational Goal**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row Total &amp; Average</u></b>	
Transfer	686	40%	745	44%	907	50%	877	51%	877	57%	0%	4%	4,092	49%
AA/AS w/o Transfer	120	7%	120	6%	133	7%	127	7%	139	9%	9%	22%	639	7%
Certificate w/o Transfer	45	2%	40	2%	45	2%	41	2%	45	2%	10%	16%	216	2%
Acquire/Update Job Skills	238	15%	233	13%	247	14%	190	11%	149	8%	-22%	-28%	1,057	12%
Complete HS Credits	44	3%	42	2%	29	2%	59	3%	26	2%	-56%	-57%	200	2%
Educational Development	90	5%	76	4%	83	4%	58	3%	67	4%	16%	-3%	374	4%
Formulate Career Plans/Goals	29	2%	43	3%	44	2%	40	2%	28	2%	-30%	-34%	184	2%
Improve Basic Skills	17	1%	17	1%	9	1%	13	1%	6	0%	-54%	-64%	62	1%
Maintain Certificate/License	14	1%	16	1%	34	2%	28	2%	23	1%	-18%	-30%	115	1%
Undecided/Unreported	420	23%	426	24%	343	17%	329	19%	272	16%	-17%	-22%	1,790	20%
<b>Column Total</b>	<b>1,703</b>	<b>100%</b>	<b>1,758</b>	<b>100%</b>	<b>1,874</b>	<b>100%</b>	<b>1,762</b>	<b>100%</b>	<b>1,632</b>	<b>100%</b>	<b>-7%</b>	<b>-7%</b>	<b>8,729</b>	<b>100%</b>

**DE Enrollment**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row Total &amp; Average</u></b>	
Hybrid	224	9%					41	2%	27	1%	-34%	2%	292	2%
Not Online	1,458	82%	1,513	83%	1,617	85%	1,434	78%	1,284	79%	-10%	81%	7,306	81%
Online							36	1%	91	4%	153%	1%	127	1%
Web Assisted	188	9%	411	17%	392	15%	419	19%	348	16%	-17%	15%	1,758	15%
Total	1,870	100%	1,924	100%	2,009	100%	1,930	100%	1,750	100%	-9%	100%	9,483	100%

**Day and Evening Course Enrollment**

	<b><u>2009/10</u></b>		<b><u>2010/11</u></b>		<b><u>2011/12</u></b>		<b><u>2012/13</u></b>		<b><u>2013/14</u></b>		<b><u>Change 12/13-13/14</u></b>		<b><u>5 Year Row Total &amp; Average</u></b>	
Took Daytime Course	1,247	75%	1,292	75%	1,412	78%	1,383	81%	1,250	79%	-10%	78%	6,584	78%
Took Evening Course	529	25%	548	25%	518	22%	440	19%	425	21%	-3%	22%	2,460	22%
Total	1,776	100%	1,840	100%	1,930	100%	1,823	100%	1,675	100%	-8%	100%	9,044	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).