



# Student Characteristics 2009/10 through 2013/14

## English (ENGL)

### Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
1,906	2,011	2,055	1,987	2,116

### Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
1,102	1,175	1,226	1,189	1,252	1,039	1,163	1,156	1,093	1,150	190	190	191	178	260

### Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Female	1,053	54%	1,128	54%	1,145	54%	1,105	54%	1,186	53%	7%	2%	5,617	54%
Male	811	44%	843	44%	886	45%	848	45%	890	45%	5%	5%	4,278	44%
Unreported	42	2%	40	2%	27	1%	35	2%	40	2%	14%	4%	184	2%
<b>Column Total</b>	<b>1,906</b>	<b>100%</b>	<b>2,011</b>	<b>100%</b>	<b>2,058</b>	<b>100%</b>	<b>1,988</b>	<b>100%</b>	<b>2,116</b>	<b>100%</b>	<b>6%</b>	<b>3%</b>	<b>10,079</b>	<b>100%</b>

### Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
African American	97	4%	104	4%	113	5%	99	5%	97	5%	-2%	-5%	510	5%
Asian	136	7%	143	7%	146	7%	141	6%	157	7%	11%	15%	723	7%
Filipino	40	2%	54	3%	45	2%	41	2%	52	2%	27%	9%	232	2%
Hispanic	803	43%	823	41%	815	40%	825	44%	860	44%	4%	3%	4,126	43%
White	585	31%	587	29%	558	27%	528	24%	535	23%	1%	-3%	2,793	26%
Other	9	0%	7	0%	10	0%	4	0%	7	0%	75%	32%	37	0%
Unknown	240	13%	293	16%	373	19%	349	18%	408	19%	17%	9%	1,663	17%
<b>Column Total</b>	<b>1,910</b>	<b>100%</b>	<b>2,011</b>	<b>100%</b>	<b>2,060</b>	<b>100%</b>	<b>1,987</b>	<b>100%</b>	<b>2,116</b>	<b>100%</b>	<b>6%</b>	<b>3%</b>	<b>10,084</b>	<b>100%</b>

**Student Age**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row</b>	<b>Total &amp; Average</b>
Under 18	134	8%	101	5%	105	6%	86	4%	85	4%	-1%	-10%	511	5%
Age 18-22	1,197	71%	1,287	73%	1,285	70%	1,279	74%	1,287	70%	1%	-1%	6,335	72%
Age 23-28	297	12%	330	12%	350	13%	293	11%	394	15%	34%	40%	1,664	13%
Age 29-39	154	6%	189	7%	222	7%	191	7%	205	6%	7%	-0%	961	7%
Age 40-49	80	2%	74	2%	67	2%	97	3%	108	3%	11%	3%	426	2%
Age 50-59	51	1%	39	1%	38	1%	41	1%	45	1%	10%	3%	214	1%
Age 60+	7	0%	9	0%	15	0%	15	0%	13	0%	-13%	-6%	59	0%
<b>Column Total</b>	<b>1,920</b>	<b>100%</b>	<b>2,029</b>	<b>100%</b>	<b>2,082</b>	<b>100%</b>	<b>2,002</b>	<b>100%</b>	<b>2,137</b>	<b>100%</b>	<b>7%</b>	<b>3%</b>	<b>10,170</b>	<b>100%</b>

**Student Enrollment Status**

	<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row</b>	<b>Total &amp; Average</b>		
Continuing	1,254	60%	1,357	62%	1,393	62%	1,379	60%	1,502	64%	9%	9%	6,885	62%
Currently K-12	138	8%	100	5%	95	5%	90	5%	88	4%	-2%	-8%	511	5%
First-Time	343	18%	391	18%	420	18%	366	20%	354	17%	-3%	-13%	1,874	18%
First-Time Transfer	91	5%	113	5%	96	4%	121	6%	100	4%	-17%	-27%	521	5%
Returning	190	7%	196	7%	187	7%	157	7%	201	7%	28%	14%	931	7%
Returning Transfer	82	2%	88	3%	110	3%	95	3%	119	4%	25%	31%	494	3%
<b>Column Total</b>	<b>2,098</b>	<b>100%</b>	<b>2,245</b>	<b>100%</b>	<b>2,301</b>	<b>100%</b>	<b>2,208</b>	<b>100%</b>	<b>2,364</b>	<b>100%</b>	<b>7%</b>	<b>3%</b>	<b>11,216</b>	<b>100%</b>

**Student Educational Goal**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Transfer	1,106	61%	1,252	64%	1,311	65%	1,325	66%	1,516	70%	14%	9%	6,510	66%
AA/AS w/o Transfer	134	5%	142	6%	154	6%	171	8%	164	7%	-4%	-12%	765	7%
Certificate w/o Transfer	36	1%	32	1%	44	2%	46	2%	48	2%	4%	-7%	206	2%
Acquire/Update Job Skills	57	2%	60	2%	73	3%	61	2%	51	2%	-16%	-24%	302	2%
Complete HS Credits	114	7%	73	4%	88	5%	53	3%	31	1%	-42%	-43%	359	4%
Educational Development	43	1%	31	1%	31	1%	33	1%	32	1%	-3%	-5%	170	1%
Formulate Career Plans/Goals	22	1%	22	1%	30	2%	24	1%	24	1%	0%	-1%	122	1%
Improve Basic Skills	20	1%	26	1%	38	2%	26	1%	23	1%	-12%	4%	133	1%
Maintain Certificate/License	6	0%	10	0%	16	1%	18	1%	13	1%	-28%	-33%	63	1%
Undecided/Unreported	416	19%	405	19%	318	14%	286	14%	279	14%	-2%	-0%	1,704	16%
<b>Column Total</b>	<b>1,954</b>	<b>100%</b>	<b>2,053</b>	<b>100%</b>	<b>2,103</b>	<b>100%</b>	<b>2,043</b>	<b>100%</b>	<b>2,181</b>	<b>100%</b>	<b>7%</b>	<b>3%</b>	<b>10,334</b>	<b>100%</b>

**DE Enrollment**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Hybrid			25	1%	24	1%					0%		49	0%
Not Online	1,906	100%	1,100	49%	1,486	69%	1,803	73%	1,817	74%	1%	72%	8,112	72%
Online			24	1%	25	1%	312	10%	699	23%	124%	8%	1,060	8%
Web Assisted			1,074	49%	751	29%	561	17%	81	2%	-86%	19%	2,467	19%
Total	1,906	100%	2,223	100%	2,286	100%	2,676	100%	2,597	100%	-3%	100%	11,688	100%

**Day and Evening Course Enrollment**

	<b>2009/10</b>		<b>2010/11</b>		<b>2011/12</b>		<b>2012/13</b>		<b>2013/14</b>		<b>Change 12/13-13/14</b>		<b>5 Year Row Total &amp; Average</b>	
Took Daytime Course	1,606	86%	1,706	86%	1,758	87%	1,622	68%	1,602	67%	-1%	77%	8,294	77%
Took Evening Course	340	14%	386	14%	356	13%	895	32%	954	33%	7%	23%	2,931	23%
Total	1,946	100%	2,092	100%	2,114	100%	2,517	100%	2,556	100%	2%	100%	11,225	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).