

# Student Characteristics 2009/10 through 2013/14 Mathematics (MATH)

#### **Annual Unique Headcount**

2009/10	2010/11	2011/12	2012/13	2013/2014
2,738	2,982	3,046	3,215	3,207

## **Total Unique Headcount by Semester**

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
1.540	1.712	1.746	1.915	1.865	1.526	1.685	1.848	1.765	1.693	582	526	475	616	632

#### **Student Gender**

	2009/10		2010/	2010/11 2011/			<u>2012</u>	<u>2/13</u>	<u>2013</u>	<u>8/14</u>	<u>Char</u> 12/13-		<u>5 Year Row</u> Total & Average	
Female	1,516	54%	1,650	53%	1,697	53%	1,778	53%	1,711	51%	-4%	-4%	8,352	53%
Male	1,172	45%	1,266	45%	1,306	45%	1,377	45%	1,421	47%	3%	4%	6,542	45%
Unreported	54	2%	66	2%	49	1%	60	2%	75	2%	25%	4%	304	2%
Column Total	2,742	100%	2,982	100%	3,052	100%	3,215	100%	3,207	100%	-0%	-1%	15,198	100%

## **Student Ethnicity**

	2009/10		2010/11		<u>2011</u>	2011/12 2012/13			<u>201</u> :	2013/14		<u>ige</u> 13/14	5 Year Row Aver	
African American	147	5%	149	4%	156	5%	151	4%	138	4%	-9%	-12%	741	4%
Asian	215	8%	246	9%	244	8%	272	9%	293	10%	8%	14%	1,270	9%
Filipino	77	3%	103	3%	79	2%	80	2%	105	3%	31%	38%	444	3%
Hispanic	968	35%	1,110	37%	1,076	36%	1,123	35%	1,122	35%	-0%	-2%	5,399	36%
White	964	35%	935	31%	968	32%	994	30%	927	28%	-7%	-7%	4,788	31%
Other	13	0%	10	0%	9	0%	8	0%	12	0%	50%	77%	52	0%
Unknown	366	14%	429	15%	522	17%	589	19%	610	20%	4%	3%	2,516	17%
Column Total	2,750	100%	2,982	100%	3,054	100%	3,217	100%	3,207	100%	-0%	-1%	15,210	100%

## Student Age

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		2012/13		<u>2013/14</u>		Change 12/13-13/14		5 Year Row To	otal & Average
Under 18	296	14%	277	11%	263	10%	301	11%	306	11%	2%	8%	1,443	11%
Age 18-22	1,459	59%	1,584	59%	1,647	61%	1,747	60%	1,694	58%	-3%	-4%	8,131	60%
Age 23-28	488	14%	568	15%	576	15%	593	15%	639	17%	8%	10%	2,864	15%
Age 29-39	318	8%	376	10%	369	9%	376	9%	367	9%	-2%	-2%	1,806	9%
Age 40-49	146	3%	160	3%	183	4%	159	3%	166	3%	4%	-12%	814	3%
Age 50-59	69	1%	58	1%	65	1%	81	1%	77	1%	-5%	-0%	350	1%
Age 60+	13	0%	23	0%	14	0%	22	1%	20	1%	-9%	7%	92	0%
Column Total	2,789	100%	3,046	100%	3,117	100%	3,279	100%	3,269	100%	-0%	-1%	15,500	100%

## **Student Enrollment Status**

	2009	<u>/10</u>	2010/	2010/11 2011/12		<u>/12</u>	2012/13		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		5 Year Row Total & Average	
Continuing	1,721	57%	1,894	59%	2,036	61%	2,144	63%	2,089	61%	-3%	-3%	9,884	60%
Currently K-12	311	16%	286	13%	265	11%	313	11%	335	13%	7%	11%	1,510	13%
First-Time	360	13%	437	13%	440	13%	426	11%	417	11%	-2%	-2%	2,080	12%
First-Time Transfer	167	6%	216	7%	211	6%	209	6%	181	5%	-13%	-10%	984	6%
Returning	273	7%	241	6%	266	6%	244	5%	275	6%	13%	13%	1,299	6%
Returning Transfer	132	2%	149	3%	133	2%	180	4%	171	4%	-5%	1%	765	3%
Column Total	2,964	100%	3,223	100%	3,351	100%	3,516	100%	3,468	100%	-1%	-1%	16,522	100%

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## **Student Educational Goal**

	2009/10		2010/11		2011/12		2012/13		2013/14		<u>Change</u> 12/13-13/14		5 Year Row Total	
Transfer	1,458	55%	1,668	56%	1,871	61%	1,988	62%	2,100	64%	6%	3%	9,085	60%
AA/AS w/o Transfer	162	4%	200	5%	217	6%	263	7%	259	6%	-2%	-8%	1,101	6%
Certificate w/o Transfer	53	1%	45	1%	71	2%	63	2%	59	1%	-6%	-6%	291	2%
Acquire/Update Job Skills	118	3%	117	3%	108	3%	110	3%	91	2%	-17%	-13%	544	3%
Complete HS Credits	228	12%	232	10%	218	9%	232	8%	222	9%	-4%	4%	1,132	9%
Educational Development	79	2%	82	3%	66	2%	69	2%	65	2%	-6%	11%	361	2%
Formulate Career Plans/Goals	18	1%	35	1%	43	1%	35	1%	28	1%	-20%	-31%	159	1%
Improve Basic Skills	36	1%	53	2%	35	1%	38	1%	43	1%	13%	0%	205	1%
Maintain Certificate/License	13	0%	21	1%	26	1%	22	1%	23	0%	5%	-11%	105	1%
Undecided/Unreported	637	20%	603	18%	485	15%	486	14%	417	13%	-14%	-10%	2,628	16%
Column Total	2,802	100%	3,056	100%	3,140	100%	3,306	100%	3,307	100%	0%	-1%	15,611	100%

## **DE Enrollment**

	2009/10		2009/10 2010/11		<u>2011</u>	<u>//12</u>	<u>2012</u>	2012/13 20		2013/14		<u>nge</u> 13/14	<u>5 Year Row Total &amp; Average</u>	
Hybrid			97	2%	477	11%	58	1%	70	1%	21%	3%	702	3%
Not Online	2,148	79%	2,305	77%	2,429	80%	2,385	76%	2,311	74%	-3%	77%	11,578	77%
Online	727	21%	755	20%	366	8%	906	22%	867	22%	-4%	19%	3,621	19%
Web Assisted					42	1%	42	1%	147	3%	250%	1%	231	1%
Total	2,875	100%	3,157	100%	3,314	100%	3,391	100%	3,395	100%	0%	100%	16,132	100%

## **Day and Evening Course Enrollment**

	2009/	<u>10</u>	<u>2010/11</u>		<u>2011/12</u>		2012/13		<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>5 Year Row</u> Total & Average	
Took Daytime Course	1,868	71%	2,064	71%	2,157	73%	2,181	71%	2,139	70%	-2%	71%	10,409	71%
Took Evening Course	1,015	29%	1,090	29%	1,058	27%	1,204	29%	1,208	30%	0%	29%	5,575	29%
Total	2,883	100%	3,154	100%	3,215	100%	3,385	100%	3,347	100%	-1%	100%	15,984	100%

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#### Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

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