



Student Characteristics 2009/10 through 2013/14

Philosophy (PHIL)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
389	410	398	357	348

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
188	197	192	160	162	161	171	181	162	138	60	64	51	52	67

Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Female	198	49%	202	46%	185	47%	163	44%	202	56%	24%	27%	950	48%
Male	185	49%	200	52%	206	52%	190	55%	140	43%	-26%	-23%	921	50%
Unreported	6	2%	8	2%	7	1%	4	1%	6	2%	50%	38%	31	1%
Column Total	389	100%	410	100%	398	100%	357	100%	348	100%	-3%	-1%	1,902	100%

Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
African American	13	3%	24	5%	17	4%	12	4%	16	4%	33%	-3%	82	4%
Asian	31	7%	23	5%	30	7%	20	5%	31	9%	55%	85%	135	7%
Filipino	11	3%	11	3%	9	2%	12	3%	14	3%	17%	14%	57	3%
Hispanic	106	27%	121	27%	107	25%	95	25%	79	21%	-17%	-17%	508	25%
White	168	43%	164	44%	165	43%	132	37%	134	39%	2%	6%	763	41%
Other	2	0%	2	0%	2	0%	1	0%	2	1%	100%	100%	9	0%
Unknown	58	16%	65	16%	68	18%	85	25%	72	22%	-15%	-14%	348	19%
Column Total	389	100%	410	100%	398	100%	357	100%	348	100%	-3%	-1%	1,902	100%

Student Age

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Under 18	19	6%	24	6%	26	7%	16	5%	11	3%	-31%	-34%	96	5%
Age 18-22	275	76%	269	71%	256	72%	241	73%	214	68%	-11%	-8%	1,255	72%
Age 23-28	52	11%	68	13%	72	14%	60	15%	67	17%	12%	15%	319	14%
Age 29-39	27	5%	29	6%	27	5%	25	5%	31	7%	24%	33%	139	6%
Age 40-49	8	1%	8	1%	8	1%	7	1%	17	4%	143%	268%	48	2%
Age 50-59	7	1%	10	3%	7	1%	7	1%	8	1%	14%	95%	39	1%
Age 60+	1	0%	3	1%	2	0%	2	1%			-100%	-100%	8	0%
Column Total	389	100%	411	100%	398	100%	358	100%	348	100%	-3%	-1%	1,904	100%

Student Enrollment Status

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Continuing	268	65%	265	64%	264	65%	249	70%	255	74%	2%	5%	1,301	67%
Currently K-12	19	6%	18	5%	27	7%	18	5%	12	3%	-33%	-33%	94	5%
First-Time	34	10%	34	10%	29	8%	21	6%	14	4%	-33%	-36%	132	8%
First-Time Transfer	32	10%	44	11%	32	8%	23	7%	29	8%	26%	21%	160	9%
Returning	21	5%	38	8%	29	6%	29	7%	21	6%	-28%	-15%	138	6%
Returning Transfer	18	4%	16	3%	25	6%	19	5%	19	4%	0%	-17%	97	4%
Column Total	392	100%	415	100%	406	100%	359	100%	350	100%	-3%	-1%	1,922	100%

Student Educational Goal

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Transfer	242	65%	267	68%	271	67%	257	71%	258	76%	0%	6%	1,295	69%
AA/AS w/o Transfer	9	2%	17	3%	11	2%	14	4%	24	6%	71%	55%	75	3%
Certificate w/o Transfer	3	0%	1	0%	5	1%	1	0%	3	1%	200%	199%	13	1%
Acquire/Update Job Skills	14	3%	10	2%	9	2%	7	1%	6	2%	-14%	19%	46	2%
Complete HS Credits	14	4%	17	4%	16	4%	10	3%	4	1%	-60%	-60%	61	3%
Educational Development	11	3%	6	2%	5	1%	7	2%	3	1%	-57%	-50%	32	2%
Formulate Career Plans/Goals	1	0%	5	1%	4	1%	6	2%	2	1%	-67%	-66%	18	1%
Improve Basic Skills	1	0%			2	1%			1	0%			4	0%
Maintain Certificate/License			2	0%	2	0%			2	0%			6	0%
Undecided/Unreported	95	23%	87	19%	75	20%	58	17%	47	12%	-19%	-29%	362	18%
Column Total	390	100%	412	100%	400	100%	360	100%	350	100%	-3%	-1%	1,912	100%

DE Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Not Online	389	100%	410	100%	398	100%	357	100%	240	71%	-33%	95%	1,794	95%
Online									112	29%		5%	112	5%
Total	389	100%	410	100%	398	100%	357	100%	352	100%	-1%	100%	1,906	100%

Day and Evening Course Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Took Daytime Course	389	100%	410	100%	341	87%	311	89%	240	71%	-23%	90%	1,691	90%
Took Evening Course					61	13%	46	11%	112	29%	143%	10%	219	10%
Total	389	100%	410	100%	402	100%	357	100%	352	100%	-1%	100%	1,910	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).