



Productivity 2008/09 through 2013/14 English as a Second Language (ESL)

Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2009/10	3,465	2,580	27.40	504.95	15,148	553	106	3,625	95.6%
2010/11	2,051	1,535	18.73	358.79	10,764	575	65	2,251	91.1%
2011/12	2,041	1,597	20.00	340.87	10,226	511	72	2,470	82.6%
2012/13	1,899	1,606	19.60	348.05	10,441	533	63	2,180	87.1%
2013/14	1,909	1,580	19.80	315.73	9,472	478	67	2,311	82.6%

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	1,761	1,367	14.87	258.48	7,754	522	56	1,933	91.1%
Fall 2010	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	906	759	9.53	164.01	4,920	516	31	1,065	85.1%
Fall 2013	961	794	9.73	159.00	4,770	490	34	1,171	82.1%
Spring 2010	1,704	1,213	12.53	246.47	7,394	590	50	1,692	100.7%
Spring 2011	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	948	786	10.07	156.73	4,702	467	33	1,140	83.2%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	FaceToFace	1,761	1,367	14.87	258.48	7,754	522	56	1,933	91.1%
	Total	1,761	1,367	14.87	258.48	7,754	522	56	1,933	91.1%
Fall 2010	FaceToFace	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
	Total	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	FaceToFace	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	FaceToFace	906	759	9.53	164.01	4,920	516	31	1,065	85.1%
	Total	906	759	9.53	164.01	4,920	516	31	1,065	85.1%
Fall 2013	FaceToFace	961	794	9.73	159.00	4,770	490	34	1,171	82.1%
	Total	961	794	9.73	159.00	4,770	490	34	1,171	82.1%
Spring 2010	FaceToFace	1,704	1,213	12.53	246.47	7,394	590	50	1,692	100.7%
	Total	1,704	1,213	12.53	246.47	7,394	590	50	1,692	100.7%
Spring 2011	FaceToFace	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
	Total	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	FaceToFace	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	FaceToFace	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	FaceToFace	948	786	10.07	156.73	4,702	467	33	1,140	83.2%
	Total	948	786	10.07	156.73	4,702	467	33	1,140	83.2%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	Basic Skills	1,690	1,306	13.87	245.28	7,358	531	53	1,855	91.1%
	Non Basic Skills	71	61	1.00	13.19	396	396	3	78	91.0%
	Total	1,761	1,367	14.87	258.48	7,754	522	56	1,933	91.1%
Fall 2010	Basic Skills	950	743	8.27	166.17	4,985	603	29	1,015	93.6%
	Non Basic Skills	52	42	0.67	11.44	343	515	2	56	92.9%
	Total	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	Basic Skills	1,033	782	10.00	166.03	4,981	498	37	1,265	81.7%
	Non Basic Skills	63	59	0.67	12.81	384	577	2	60	105.0%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	Basic Skills	860	720	8.87	154.81	4,644	524	29	1,005	85.6%
	Non Basic Skills	46	39	0.67	9.20	276	414	2	60	76.7%
	Total	906	759	9.53	164.01	4,920	516	31	1,065	85.1%
Fall 2013	Basic Skills	908	747	9.07	149.89	4,497	496	32	1,111	81.7%
	Non Basic Skills	53	47	0.67	9.11	273	410	2	60	88.3%
	Total	961	794	9.73	159.00	4,770	490	34	1,171	82.1%
Spring 2010	Basic Skills	1,663	1,176	11.87	237.29	7,119	600	48	1,640	101.4%
	Non Basic Skills	41	37	0.67	9.19	276	413	2	52	78.8%
	Total	1,704	1,213	12.53	246.47	7,394	590	50	1,692	100.7%
Spring 2011	Basic Skills	984	694	9.13	167.50	5,025	550	32	1,120	87.9%
	Non Basic Skills	65	56	0.67	13.67	410	615	2	60	108.3%
	Total	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	Basic Skills	889	706	8.67	150.61	4,518	521	31	1,085	81.9%
	Non Basic Skills	56	50	0.67	11.42	343	514	2	60	93.3%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	Basic Skills	917	778	9.07	169.94	5,098	562	29	1,015	90.3%
	Non Basic Skills	76	69	1.00	14.10	423	423	3	100	76.0%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	Basic Skills	895	737	9.40	147.74	4,432	472	31	1,080	82.9%
	Non Basic Skills	53	49	0.67	8.99	270	404	2	60	88.3%
	Total	948	786	10.07	156.73	4,702	467	33	1,140	83.2%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	Non CTE	1,761	1,367	14.87	258.48	7,754	522	56	1,933	91.1%
	Total	1,761	1,367	14.87	258.48	7,754	522	56	1,933	91.1%
Fall 2010	CTE	31	12	0.20	3.31	99	497	1	35	88.6%
	Non CTE	971	773	8.73	174.30	5,229	599	30	1,036	93.7%
	Total	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	CTE	150	85	1.00	14.67	440	440	5	160	93.8%
	Non CTE	946	756	9.67	164.17	4,925	510	34	1,165	81.2%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	Non CTE	906	759	9.53	164.01	4,920	516	31	1,065	85.1%
	Total	906	759	9.53	164.01	4,920	516	31	1,065	85.1%
Fall 2013	Non CTE	961	794	9.73	159.00	4,770	490	34	1,171	82.1%
	Total	961	794	9.73	159.00	4,770	490	34	1,171	82.1%
Spring 2010	CTE	134	81	0.80	14.74	442	553	4	140	95.7%
	Non CTE	1,570	1,132	11.73	231.74	6,952	592	46	1,552	101.2%
	Total	1,704	1,213	12.53	246.47	7,394	590	50	1,692	100.7%
Spring 2011	CTE	148	93	1.00	13.73	412	412	5	175	84.6%
	Non CTE	901	657	8.80	167.45	5,024	571	29	1,005	89.7%
	Total	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	CTE	51	32	0.40	5.90	177	442	2	70	72.9%
	Non CTE	894	724	8.93	156.13	4,684	524	31	1,075	83.2%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	Non CTE	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	Non CTE	948	786	10.07	156.73	4,702	467	33	1,140	83.2%
	Total	948	786	10.07	156.73	4,702	467	33	1,140	83.2%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	N	1,690	1,306	13.87	245.28	7,358	531	53	1,855	91.1%
	Y	71	61	1.00	13.19	396	396	3	78	91.0%
	Total	1,761	1,367	14.87	258.48	7,754	522	56	1,933	91.1%
Fall 2010	N	950	743	8.27	166.17	4,985	603	29	1,015	93.6%
	Y	52	42	0.67	11.44	343	515	2	56	92.9%
	Total	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	N	1,033	782	10.00	166.03	4,981	498	37	1,265	81.7%
	Y	63	59	0.67	12.81	384	577	2	60	105.0%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	N	860	720	8.87	154.81	4,644	524	29	1,005	85.6%
	Y	46	39	0.67	9.20	276	414	2	60	76.7%
	Total	906	759	9.53	164.01	4,920	516	31	1,065	85.1%
Fall 2013	N	908	747	9.07	149.89	4,497	496	32	1,111	81.7%
	Y	53	47	0.67	9.11	273	410	2	60	88.3%
	Total	961	794	9.73	159.00	4,770	490	34	1,171	82.1%
Spring 2010	N	1,663	1,176	11.87	237.29	7,119	600	48	1,640	101.4%
	Y	41	37	0.67	9.19	276	413	2	52	78.8%
	Total	1,704	1,213	12.53	246.47	7,394	590	50	1,692	100.7%
Spring 2011	N	984	694	9.13	167.50	5,025	550	32	1,120	87.9%
	Y	65	56	0.67	13.67	410	615	2	60	108.3%
	Total	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	N	889	706	8.67	150.61	4,518	521	31	1,085	81.9%
	Y	56	50	0.67	11.42	343	514	2	60	93.3%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	N	917	778	9.07	169.94	5,098	562	29	1,015	90.3%
	Y	76	69	1.00	14.10	423	423	3	100	76.0%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	N	895	737	9.40	147.74	4,432	472	31	1,080	82.9%
	Y	53	49	0.67	8.99	270	404	2	60	88.3%
	Total	948	786	10.07	156.73	4,702	467	33	1,140	83.2%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Fall 2009	ESL	400	Comp. for Non-Native Speakers	40	33	0.67	9.37	281	422	2	52	77%
			Composition for Non-Nat. Speak	31	28	0.33	3.82	115	344	1	26	119%
		800	ESL Preparatory Course	104	66	1.07	13.37	401	376	4	140	74%
		807	ESL Basic Integrated Skills	131	73	1.60	17.02	511	319	6	210	62%
		821	Grammar I	128	110	1.07	16.92	508	476	4	140	91%
		822	Grammar II	80	64	0.53	10.67	320	600	2	70	114%
		823	Grammar III	69	60	0.53	9.20	276	517	2	70	99%
		824	Grammar IV	78	70	0.53	10.40	312	585	2	70	111%
		831	Listening/Speaking I	101	77	0.80	13.27	398	497	3	105	96%
		832	Listening/Speaking II	81	68	0.53	10.80	324	607	2	70	116%
		833	Listening/Speaking III	78	66	0.53	10.40	312	585	2	70	111%
		834	Listening/Speaking IV	60	52	0.53	8.00	240	450	2	70	86%
		836	English Pronunciation	54	47	0.27	6.36	191	716	2	70	77%
		841	Writing I	113	91	0.80	17.59	528	660	3	105	108%
		842	Writing II	77	57	0.53	13.35	400	751	2	70	110%
		843	Writing III	73	54	0.53	12.65	380	712	2	70	104%
		844	Writing IV	65	51	0.53	11.27	338	634	2	70	93%
		861	Reading I	106	79	0.80	17.03	511	639	3	105	101%
		862	Reading II	62	49	0.53	10.75	322	604	2	70	89%
		863	Reading III	63	55	0.53	10.92	328	614	2	70	90%
864	Reading IV	70	58	0.53	12.13	364	682	2	70	100%		
		880C	Family Literacy	97	59	1.07	13.19	396	371	4	140	69%
		Total		1,761	1,367	14.87	258.48	7,754	522	56	1,933	91%
Fall 2010	ESL	400	Comp. for Non-Native Speakers	52	42	0.67	11.44	343	515	2	56	93%
		800	ESL Preparatory Course	169	130	1.60	20.99	630	393	6	210	80%
		805	Advanced Grammar Review	50	41	0.40	5.32	160	399	2	70	71%
		836	English Pronunciation	84	77	0.27	6.85	206	771	2	70	120%
		837	Intmtd. Vocabulary Development	27	23	0.13	1.80	54	405	1	35	77%
		901	Lang. Skills Workforce Cars. I	31	12	0.20	3.31	99	497	1	35	89%
		911	Reading & Listening/Speaking I	53	33	0.67	11.66	350	525	2	70	76%

Productivity by Courses by Semesters

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	912	Reading & Listening-Speakng II	76	65	0.67	16.72	502	752	2	70	109%	
	913	Reading & Listening-Speakg III	69	45	0.67	15.18	455	683	2	70	99%	
	914	Reading & Listening-Speakin IV	76	67	0.67	16.72	502	752	2	70	109%	
	921	Grammar and Writing I	85	67	1.00	17.02	511	511	3	105	81%	
	922	Grammar and Writing II	81	61	0.67	17.82	535	802	2	70	116%	
	923	Grammar and Writing III	80	72	0.67	17.60	528	792	2	70	114%	
	924	Grammar and Writing IV	69	50	0.67	15.18	455	683	2	70	99%	
	Total		1,002	785	8.93	177.61	5,328	596	31	1,071	94%	
Fall 2011	ESL	400	Comp. for Non-Native Speakers	63	59	0.67	12.81	384	577	2	60	105%
		800	ESL Preparatory Course	205	145	1.87	27.50	825	442	7	245	84%
		805	Advanced Grammar Review	29	27	0.20	2.92	87	437	1	35	83%
		836	English Pronunciation	45	39	0.27	3.59	108	403	2	70	64%
		837	Intmdt. Vocabulary Development	34	22	0.13	2.88	86	647	1	35	97%
		839	Adv. Vocabulary Development	17	14	0.13	1.42	43	321	1	30	57%
		880C	Content-Based Lang. Skills I	38	32	0.40	4.18	125	314	2	60	63%
		901	Lang. Skills Workforce Cars. I	150	85	1.00	14.67	440	440	5	160	94%
		911	Reading & Listening/Speaking I	41	27	0.67	8.75	262	394	2	70	59%
		912	Reading & Listening-Speakng II	70	62	0.67	14.93	448	672	2	70	100%
		913	Reading & Listening-Speakg III	46	36	0.67	9.81	294	442	2	70	66%
		914	Reading & Listening-Speakin IV	40	39	0.67	8.53	256	384	2	70	57%
		921	Grammar and Writing I	90	66	1.33	17.41	522	392	4	140	64%
		922	Grammar and Writing II	79	61	0.67	17.13	514	771	2	70	113%
		923	Grammar and Writing III	81	69	0.67	17.57	527	791	2	70	116%
		924	Grammar and Writing IV	68	58	0.67	14.74	442	663	2	70	97%
	Total		1,096	841	10.67	178.84	5,365	503	39	1,325	83%	
Fall 2012	ESL	400	Comp. for Non-Native Speakers	46	39	0.67	9.20	276	414	2	60	77%
		800	ESL Preparatory Course	176	144	2.00	28.99	870	435	6	210	84%
		830	ESL for Child Development	25	22	0.13	1.64	49	370	1	30	83%
		836	English Pronunciation	43	36	0.27	3.59	108	403	2	70	61%
		837	Intmdt. Vocabulary Development	19	13	0.13	1.57	47	353	1	35	54%
		911	Reading & Listening/Speaking I	53	41	0.67	10.47	314	471	2	70	76%

Productivity by Courses by Semesters

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	912	Reading & Listening-Speakng II	60	49	0.67	12.00	360	540	2	70	86%	
	913	Reading & Listening-Speakg III	66	62	0.67	13.20	396	594	2	70	94%	
	914	Reading & Listening-Speakin IV	58	56	0.67	11.60	348	522	2	70	83%	
	921	Grammar and Writing I	145	117	1.67	28.75	862	517	5	175	83%	
	922	Grammar and Writing II	81	70	0.67	16.20	486	729	2	70	116%	
	923	Grammar and Writing III	80	69	0.67	16.00	480	720	2	70	114%	
	924	Grammar and Writing IV	54	41	0.67	10.80	324	486	2	65	83%	
	Total		906	759	9.53	164.01	4,920	516	31	1,065	85%	
Fall 2013	ESL	400	Comp. for Non-Native Speakers	53	47	0.67	9.11	273	410	2	60	88%
		800	ESL Preparatory Course	121	90	1.33	20.50	615	461	6	210	58%
		836	English Pronunciation	16	12	0.13	1.01	30	226	2	60	27%
		837	Intmtd. Vocabulary Development	49	43	0.27	3.27	98	368	2	70	70%
		911	Reading & Listening/Speaking I	95	72	1.33	15.71	471	353	4	140	68%
		912	Reading & Listening-Speakng II	65	49	0.67	11.70	351	527	2	70	93%
		913	Reading & Listening-Speakg III	70	67	0.67	12.60	378	567	2	71	99%
		914	Reading & Listening-Speakin IV	65	58	0.67	11.70	351	527	2	70	93%
		921	Grammar and Writing I	219	171	2.00	35.97	1,079	540	6	210	104%
		922	Grammar and Writing II	80	76	0.67	14.40	432	648	2	70	114%
		923	Grammar and Writing III	61	53	0.67	10.98	329	494	2	70	87%
		924	Grammar and Writing IV	67	56	0.67	12.06	362	543	2	70	96%
	Total		961	794	9.73	159.00	4,770	490	34	1,171	82%	
Spring 2010	ESL	400	Comp. For Non-Native Speakers	41	37	0.67	9.19	276	413	2	52	79%
		800	ESL Preparatory Course	153	110	1.33	20.63	619	464	5	175	87%
		807	ESL Basic Integrated Skills	73	50	0.53	9.80	294	551	2	70	104%
		821	Grammar I	142	91	1.07	19.39	582	545	4	140	101%
		822	Grammar II	80	67	0.53	10.67	320	600	2	70	114%
		823	Grammar III	78	45	0.53	10.40	312	585	2	70	111%
		824	Grammar IV	83	61	0.53	11.07	332	622	2	70	119%
		831	Listening/Speaking I	39	22	0.27	5.20	156	585	1	35	111%
		832	Listening/Speaking II	84	32	0.53	11.20	336	630	2	70	120%
		833	Listening/Speaking III	70	52	0.53	9.33	280	525	2	70	100%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
	834	Listening/Speaking IV	73	61	0.53	9.73	292	547	2	70	104%	
	836	English Pronunciation	74	60	0.27	8.32	250	937	2	70	106%	
	837	Intmdt. Vocabulary Development	10	10	0.13	0.67	20	150	1	35	29%	
	841	Writing I	58	30	0.53	10.05	302	565	2	70	83%	
	842	Writing II	88	75	0.53	15.25	458	858	2	70	126%	
	843	Writing III	70	49	0.53	12.13	364	682	2	70	100%	
	844	Writing IV	72	59	0.53	12.48	374	702	2	65	111%	
	861	Reading I	54	33	0.53	9.36	281	526	2	70	77%	
	862	Reading II	65	51	0.53	11.27	338	634	2	70	93%	
	863	Reading III	57	45	0.53	9.88	296	556	2	70	81%	
	864	Reading IV	81	68	0.53	14.04	421	790	2	70	116%	
	880C	High Intermediate Voc. Dev.	25	24	0.00	1.67	50	#INF	1	35	71%	
	880C	Lang. Skills Workforce Careers	134	81	0.80	14.74	442	553	4	140	96%	
	Total		1,704	1,213	12.53	246.47	7,394	590	50	1,727	99%	
Spring 2011	ESL	400	Comp. For Non-Native Speakers	65	56	0.67	13.67	410	615	2	60	108%
		800	ESL Preparatory Course	209	136	1.87	27.30	819	439	7	245	85%
		836	English Pronunciation	66	50	0.27	5.75	173	647	2	70	94%
		901	Lang. Skills Workforce Cars. I	148	93	1.00	13.73	412	412	5	175	85%
		911	Reading & Listening/Speaking I	43	29	0.67	9.33	280	420	2	70	61%
		912	Reading & Listening-Speakng II	67	51	0.67	14.50	435	653	2	70	96%
		913	Reading & Listening-Speakg III	52	40	0.67	11.25	337	506	2	70	74%
		914	Reading & Listening-Speakin IV	70	55	0.67	15.15	455	682	2	70	100%
		921	Grammar and Writing I	88	67	1.33	17.48	524	393	4	140	63%
		922	Grammar and Writing II	76	55	0.67	16.72	502	752	2	70	109%
		923	Grammar and Writing III	91	63	0.67	20.02	601	901	2	70	130%
		924	Grammar and Writing IV	74	55	0.67	16.28	488	733	2	70	106%
	Total		1,049	750	9.80	181.18	5,435	555	34	1,180	89%	
Spring 2012	ESL	400	Comp. For Non-Native Speakers	56	50	0.67	11.42	343	514	2	60	93%
		800	ESL Preparatory Course	160	120	1.33	20.38	612	459	5	175	91%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
	836	English Pronunciation	32	26	0.27	2.74	82	309	2	70	46%	
	837	Intmtd. Vocabulary Development	30	21	0.13	2.51	75	566	1	35	86%	
	839	Adv. Vocabulary Development	21	18	0.13	1.40	42	315	1	35	60%	
	880C	Content-Based Lang. Skills I	32	31	0.40	3.64	109	273	2	70	46%	
	901	Lang. Skills Workforce Cars. I	51	32	0.40	5.90	177	442	2	70	73%	
	911	Reading & Listening/Speaking I	58	44	0.67	9.80	294	441	2	70	83%	
	912	Reading & Listening-Speakng II	60	59	0.67	12.63	379	569	2	70	86%	
	913	Reading & Listening-Speakg III	62	51	0.67	13.02	391	586	2	70	89%	
	914	Reading & Listening-Speakin IV	45	41	0.67	9.48	284	427	2	70	64%	
	921	Grammar and Writing I	92	60	1.00	16.61	498	498	3	105	88%	
	922	Grammar and Writing II	115	93	1.00	24.53	736	736	3	105	110%	
	923	Grammar and Writing III	70	58	0.67	14.93	448	672	2	70	100%	
	924	Grammar and Writing IV	61	52	0.67	13.01	390	586	2	70	87%	
	Total		945	756	9.33	162.03	4,861	521	33	1,145	83%	
Spring 2013	ESL	400	Comp. For Non-Native Speakers	43	37	0.67	8.60	258	387	2	60	72%
			Compos. for Non-Native Speaker	33	32	0.33	5.50	165	495	1	40	83%
		800	ESL Preparatory Course	199	150	2.00	35.13	1,054	527	6	210	95%
		836	English Pronunciation	47	44	0.27	3.91	117	440	2	70	67%
		840	ESL for ECE. Principles	25	25	0.13	1.67	50	375	1	35	71%
		911	Reading & Listening/Speaking I	59	47	0.67	11.74	352	529	2	70	84%
		912	Reading & Listening-Speakng II	68	56	0.67	13.60	408	612	2	70	97%
		913	Reading & Listening-Speakg III	64	60	0.67	13.07	392	588	2	70	91%
		914	Reading & Listening-Speakin IV	55	52	0.67	11.00	330	495	2	70	79%
		921	Grammar and Writing I	190	155	2.00	37.82	1,135	567	6	210	90%
		922	Grammar and Writing II	89	85	0.67	17.80	534	801	2	70	127%
		923	Grammar and Writing III	58	52	0.67	11.60	348	522	2	70	83%
		924	Grammar and Writing IV	63	52	0.67	12.60	378	567	2	70	90%
	Total		993	847	10.07	184.04	5,521	549	32	1,115	89%	
Spring 2014	ESL	400	Comp. For Non-Native Speakers	53	49	0.67	8.99	270	404	2	60	88%
		800	ESL Preparatory Course	137	102	1.67	23.38	701	421	5	175	78%
		836	English Pronunciation	38	28	0.13	2.53	76	570	1	35	109%

Productivity by Courses by Semesters

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
837	Intmtd. Vocabulary Development	33	28	0.13	3.52	106	792	2	70	47%
860	ESL for Child, Fam. & Comm.	21	20	0.13	1.40	42	315	1	30	70%
911	Reading & Listening/Speaking I	111	102	1.33	19.08	572	429	4	140	79%
912	Reading & Listening-Speakng II	64	56	0.67	11.28	338	508	2	70	91%
913	Reading & Listening-Speakg III	72	56	0.67	12.70	381	572	2	70	103%
914	Reading & Listening-Speakin IV	64	54	0.67	11.36	341	511	2	70	91%
921	Grammar and Writing I	162	126	2.00	27.75	832	416	6	210	77%
922	Grammar and Writing II	76	62	0.67	13.68	410	616	2	70	109%
923	Grammar and Writing III	68	59	0.67	12.24	367	551	2	70	97%
924	Grammar and Writing IV	49	44	0.67	8.82	265	397	2	70	70%
Total		948	786	10.07	156.73	4,702	467	33	1,140	83%