



# Student Characteristics 2010/11 through 2014/15

## English, Literature and Reading

### Annual Unique Headcount

2010/11	2011/12	2012/13	2013/14	2014/15
2,399	2,342	2,235	2,382	2,235

### Total Unique Headcount by Semester

FA10	FA11	FA12	FA13	FA14	SP11	SP12	SP13	SP14	SP15	SU10	SU11	SU12	SU13	SU14
1,427	1,445	1,388	1,461	1,340	1,427	1,336	1,241	1,315	1,159	257	253	240	314	294

### Student Gender

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change 2013/14-14/15</u>		<u>5 Year Row Total &amp; Average</u>	
Female	1,335	54%	1,308	55%	1,248	54%	1,350	53%	1,241	54%	-8%	-15%	6,482	54%
Male	1,018	44%	1,007	44%	945	44%	988	45%	934	43%	-5%	-19%	4,892	44%
Unreported	46	2%	31	1%	43	2%	44	2%	61	3%	39%	52%	225	2%
<b>Column Total</b>	<b>2,399</b>	<b>100%</b>	<b>2,346</b>	<b>100%</b>	<b>2,236</b>	<b>100%</b>	<b>2,382</b>	<b>100%</b>	<b>2,236</b>	<b>100%</b>	<b>-6%</b>	<b>-16%</b>	<b>11,599</b>	<b>100%</b>

### Student Ethnicity

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change 2013/14-14/15</u>		<u>5 Year Row Total &amp; Average</u>	
African American	139	5%	134	6%	113	5%	112	5%	95	4%	-15%	-32%	593	5%
Asian	163	7%	161	7%	155	6%	168	7%	173	7%	3%	-14%	820	7%
Filipino	59	3%	52	2%	43	2%	62	2%	65	3%	5%	19%	281	2%
Hispanic	1,004	43%	940	41%	923	45%	975	45%	915	44%	-6%	-17%	4,757	44%
White	679	26%	627	25%	599	24%	599	22%	512	21%	-15%	-23%	3,016	24%
Other	11	0%	10	1%	4	0%	7	0%	6	0%	-14%	4%	38	0%

**Student Ethnicity**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
Unknown	344	15%	423	18%	400	18%	459	19%	471	21%	3%	-6%	2,097	18%
<b>Column Total</b>	<b>2,399</b>	<b>100%</b>	<b>2,347</b>	<b>100%</b>	<b>2,237</b>	<b>100%</b>	<b>2,382</b>	<b>100%</b>	<b>2,237</b>	<b>100%</b>	<b>-6%</b>	<b>-16%</b>	<b>11,602</b>	<b>100%</b>

**Student Age**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
Under 18	129	5%	135	6%	97	4%	112	4%	147	7%	31%	51%	620	5%
Age 18-22	1,517	73%	1,455	72%	1,431	74%	1,441	71%	1,271	64%	-12%	-24%	7,115	71%
Age 23-28	402	12%	393	12%	342	11%	436	15%	417	17%	-4%	-4%	1,990	13%
Age 29-39	234	6%	250	7%	217	6%	234	6%	253	8%	8%	1%	1,188	7%
Age 40-49	85	2%	79	2%	105	3%	120	3%	114	3%	-5%	-12%	503	2%
Age 50-59	50	1%	47	1%	45	1%	51	1%	53	1%	4%	-31%	246	1%
Age 60+	11	1%	15	0%	17	0%	15	0%	14	0%	-7%	-50%	72	0%
<b>Column Total</b>	<b>2,428</b>	<b>100%</b>	<b>2,374</b>	<b>100%</b>	<b>2,254</b>	<b>100%</b>	<b>2,409</b>	<b>100%</b>	<b>2,269</b>	<b>100%</b>	<b>-6%</b>	<b>-16%</b>	<b>11,734</b>	<b>100%</b>

**Student Enrollment Status**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
Continuing	1,583	59%	1,584	60%	1,559	60%	1,660	62%	1,517	60%	-9%	-20%	7,903	60%
Currently K-12	138	5%	136	6%	99	4%	122	5%	146	7%	20%	30%	641	5%
First-Time	481	21%	471	21%	416	20%	416	18%	362	17%	-13%	-21%	2,146	19%
First-Time Transfer	131	4%	113	4%	137	5%	111	4%	135	6%	22%	22%	627	5%
Returning	251	8%	221	7%	182	7%	236	7%	178	6%	-25%	-30%	1,068	7%
Returning Transfer	115	3%	131	3%	116	3%	131	4%	140	5%	7%	-1%	633	4%
<b>Column Total</b>	<b>2,699</b>	<b>100%</b>	<b>2,656</b>	<b>100%</b>	<b>2,509</b>	<b>100%</b>	<b>2,676</b>	<b>100%</b>	<b>2,478</b>	<b>100%</b>	<b>-7%</b>	<b>-16%</b>	<b>13,018</b>	<b>100%</b>

**Student Educational Goal**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
	Transfer	1,445	62%	1,478	63%	1,479	66%	1,672	69%	1,464	65%	-12%	-21%	7,538
AA/AS w/o Transfer	183	7%	175	6%	194	8%	191	7%	165	6%	-14%	-24%	908	7%
Certificate w/o Transfer	36	1%	51	2%	54	2%	52	2%	51	2%	-2%	-7%	244	2%
Acquire/Update Job Skills	75	3%	79	3%	68	2%	57	2%	47	2%	-18%	-3%	326	2%
Complete HS Credits	107	4%	126	6%	59	2%	64	2%	72	3%	13%	28%	428	3%
Educational Development	50	1%	38	1%	39	1%	35	1%	31	1%	-11%	20%	193	1%
Formulate Career Plans/Goals	24	1%	32	2%	29	1%	30	1%	41	2%	37%	30%	156	1%
Improve Basic Skills	38	1%	42	2%	29	1%	26	1%	24	1%	-8%	-10%	159	1%
Maintain Certificate/License	17	0%	18	1%	22	1%	14	1%	26	1%	86%	75%	97	1%
Undecided/Unreported	482	19%	370	15%	335	15%	323	14%	318	15%	-2%	-10%	1,828	15%
<b>Column Total</b>	<b>2,457</b>	<b>100%</b>	<b>2,409</b>	<b>100%</b>	<b>2,308</b>	<b>100%</b>	<b>2,464</b>	<b>100%</b>	<b>2,239</b>	<b>100%</b>	<b>-9%</b>	<b>-16%</b>	<b>11,877</b>	<b>100%</b>

**DE Enrollment**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
	Hybrid	25	1%	24	1%							0%		49
Not Online	1,593	65%	1,810	78%	2,058	78%	2,094	79%	1,904	79%	-9%	76%	9,459	76%
Online	24	1%	25	1%	312	8%	699	19%	556	18%	-20%	9%	1,616	9%
Web Assisted	1,074	34%	751	21%	561	14%	81	2%	98	3%	21%	14%	2,565	14%
Total	2,716	100%	2,610	100%	2,931	100%	2,874	100%	2,558	100%	-11%	100%	13,689	100%

**Day and Evening Course Enrollment**

	<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>2014/15</u>		<u>Change</u> <u>2013/14-14/15</u>		<u>5 Year Row Total &amp;</u> <u>Average</u>	
Took Daytime Course	1,998	85%	1,933	85%	1,816	71%	1,802	69%	1,633	69%	-9%	76%	9,182	76%
Took Evening Course	550	15%	535	15%	1,000	29%	1,074	31%	920	31%	-14%	24%	4,079	24%
Total	2,548	100%	2,468	100%	2,816	100%	2,876	100%	2,553	100%	-11%	100%	13,261	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).