



# Student Characteristics 2011/12 through 2015/16

## English, Literature and Reading (ENGL, LIT, and READ)

### Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
2,342	2,235	2,382	2,235	2,383

### Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
1,445	1,388	1,461	1,340	1,460	1,336	1,241	1,315	1,159	1,265	253	240	314	294	283

### Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	1,308	1,248	1,350	1,241	1,320	79	6,467
Male	1,007	945	988	934	997	63	4,871
Unreported	31	43	44	61	66	5	245
<b>Total</b>	<b>2,346</b>	<b>2,236</b>	<b>2,382</b>	<b>2,236</b>	<b>2,383</b>	<b>147</b>	<b>11,583</b>

**Student Ethnicity by Gender**

		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	8	2	7	4	1	-3	22
	Male	2	2		2	3	1	9
	<b>Total</b>	10	4	7	6	4	-2	31
Asian	Female	46	52	63	60	107	47	328
	Male	39	36	56	58	96	38	285
	Unknown/not reported		2	3	6	7	1	18
	<b>Total</b>	85	90	122	124	210	86	631
Black - Non-Hispanic	Female	76	61	55	45	37	-8	274
	Male	57	50	54	47	44	-3	252
	Unknown/not reported	1	2	3	3	3	0	12
	<b>Total</b>	134	113	112	95	84	-11	538
Filipino	Female	25	25	38	40	49	9	177
	Male	26	18	20	22	20	-2	106
	Unknown/not reported	1		4	3	2	-1	10
	<b>Total</b>	52	43	62	65	71	6	293
Hispanic	Female	547	541	579	530	530	0	2,727
	Male	380	367	380	371	389	18	1,887
	Unknown/not reported	13	15	16	15	18	3	77
	<b>Total</b>	940	923	975	916	937	21	4,691
Multi Races	Female	190	194	230	239	280	41	1,133
	Male	138	125	161	157	162	5	743
	Unknown/not reported	4	6	2	7	8	1	27
	<b>Total</b>	332	325	393	403	450	47	1,903
Pacific Islander	Female	54	44	33	33	33	0	197
	Male	21	19	13	16	14	-2	83
	Unknown/not reported	1	2			1	1	4
	<b>Total</b>	76	65	46	49	48	-1	284
White Non-Hispanic	Female	316	298	307	260	250	-10	1,431
	Male	310	296	283	233	243	10	1,365
	Unknown/not reported	2	5	9	19	18	-1	53
	<b>Total</b>	628	599	599	512	511	-1	2,849
Unknown	Female	49	33	38	31	33	2	184
	Male	36	32	21	29	26	-3	144
	Unknown/not reported	9	11	7	8	9	1	44
	<b>Total</b>	94	76	66	68	68	0	372

**Student Age**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Under 18	135	97	112	147	142	-5	633
Age 18-22	1,455	1,431	1,441	1,271	1,422	151	7,020
Age 23-28	393	342	436	417	438	21	2,026
Age 29-39	250	217	234	253	250	-3	1,204
Age 40-49	79	105	120	114	96	-18	514
Age 50-59	47	45	51	53	43	-10	239
Age 60+	15	17	15	14	15	1	76
<b>Total</b>	<b>2,374</b>	<b>2,254</b>	<b>2,409</b>	<b>2,269</b>	<b>2,406</b>	<b>137</b>	<b>11,712</b>

**DE Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Hybrid	24					0	24
Not Online	1,810	2,058	2,094	1,904	1,890	-14	9,756
Online	25	312	699	556	651	95	2,243
Web Assisted	751	561	81	98	83	-15	1,574
<b>Total</b>	<b>2,610</b>	<b>2,931</b>	<b>2,874</b>	<b>2,558</b>	<b>2,624</b>	<b>66</b>	<b>13,597</b>

**Day and Evening Course Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Took Evening Course	13,366	1,000	1,074	920	1,047	127	4,576
Took Daytime Course	1,933	1,816	1,802	1,633	1,606	-27	8,790
<b>Total</b>	<b>2,468</b>	<b>2,816</b>	<b>2,876</b>	<b>2,553</b>	<b>2,653</b>	<b>100</b>	<b>13,366</b>

**Student Enrollment Status**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Continuing	1,584	1,559	1,660	1,517	1,623	106	7,943
Currently K-12	136	99	122	146	150	4	653
First-Time	471	416	416	362	434	72	2,099
First-Time Transfer	113	137	111	135	150	15	646
Returning	221	182	236	178	185	7	1,002
Returning Transfer	131	116	131	140	153	13	671
<b>Total</b>	<b>2,656</b>	<b>2,509</b>	<b>2,676</b>	<b>2,478</b>	<b>2,695</b>	<b>217</b>	<b>13,014</b>

**Student Educational Goal**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Transfer	1,478	1,479	1,672	1,464	1,748	284	7,841
AA/AS w/o Transfer	175	194	191	165	229	64	954
Certificate w/o Transfer	51	54	52	51	28	-23	236
Acquire/Update Job Skills	79	68	57	47	41	-6	292
Complete HS Credits	126	59	64	72	77	5	398
Educational Development	38	39	35	31	21	-10	164
Formulate Career Plans/Goals	32	29	30	41	21	-20	153
Improve Basic Skills	42	29	26	24	24	0	145
Maintain Certificate/License	18	22	14	26	11	-15	91
Undecided/Unreported	370	335	323	318	250	-68	1,596
<b>Total</b>	<b>2,409</b>	<b>2,308</b>	<b>2,464</b>	<b>2,239</b>	<b>2,450</b>	<b>211</b>	<b>11,870</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).