



# Productivity 2011/12 through 2015/16 English as Second Language (ESL)

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<b>Productivity by Year</b>									
	<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
2011/12	2,178	1,711	21.00	354.46	10,634	506	77	2,645	82.3%
2012/13	1,992	1,692	20.26	358.19	10,746	530	66	2,285	87.2%
2013/14	1,996	1,653	20.66	323.74	9,712	470	67	2,302	86.7%
2014/15	2,094	1,763	21.13	341.77	10,253	485	70	2,371	88.3%
2015/16	1,923	1,636	19.80	299.21	8,976	453	71	2,231	86.2%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.  
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.  
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.  
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.  
 Fill Rate: Census Headcount divided by Max Enrollment.

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**Productivity by Semester**

	<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Fall 2015	895	748	9.73	144.60	4,338	446	34	1,070	83.6%
Spring 2012	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	951	803	10.07	162.72	4,882	485	33	1,090	87.2%
Spring 2016	879	748	9.20	138.75	4,163	453	33	1,030	85.3%
Summer 2011	137	114	1.00	13.59	408	408	5	175	78.3%
Summer 2012	93	86	0.67	11.16	335	502	3	105	88.6%
Summer 2013	87	73	0.87	8.01	240	277	4	131	66.4%
Summer 2014	148	132	0.87	15.62	468	541	4	131	113.0%
Summer 2015	149	140	0.87	15.85	476	549	4	131	113.7%

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		<b><u>DE vs Non DE Courses</u></b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	FaceToFace	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	FaceToFace	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	FaceToFace	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	FaceToFace	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Fall 2015	FaceToFace	895	748	9.73	144.60	4,338	446	34	1,070	83.6%
Spring 2012	FaceToFace	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	FaceToFace	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	FaceToFace	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	FaceToFace	951	803	10.07	162.72	4,882	485	33	1,090	87.2%
Spring 2016	FaceToFace	879	748	9.20	138.75	4,163	453	33	1,030	85.3%
Summer 2011	FaceToFace	137	114	1.00	13.59	408	408	5	175	78.3%
Summer 2012	FaceToFace	93	86	0.67	11.16	335	502	3	105	88.6%
Summer 2013	FaceToFace	87	73	0.87	8.01	240	277	4	131	66.4%
Summer 2014	FaceToFace	148	132	0.87	15.62	468	541	4	131	113.0%
Summer 2015	FaceToFace	149	140	0.87	15.85	476	549	4	131	113.7%

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**Basic Skills vs Non Basic Skills Courses**

		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	Basic Skills	1,033	782	10.00	166.03	4,981	498	37	1,265	81.7%
	Non Basic Skills	63	59	0.67	12.81	384	577	2	60	105.0%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	Basic Skills	860	720	8.87	153.79	4,614	520	29	1,005	85.6%
	Non Basic Skills	46	39	0.67	9.20	276	414	2	60	76.7%
	Total	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	Basic Skills	908	747	9.07	149.89	4,497	496	29	1,006	90.3%
	Non Basic Skills	53	47	0.67	9.11	273	410	2	60	88.3%
	Total	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	Basic Skills	938	781	9.53	153.52	4,606	483	31	1,090	86.1%
	Non Basic Skills	57	47	0.67	9.91	297	446	2	60	95.0%
	Total	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Fall 2015	Basic Skills	824	685	8.73	132.47	3,974	455	28	980	84.1%
	Non Basic Skills	71	63	1.00	12.13	364	364	6	90	78.9%
	Total	895	748	9.73	144.60	4,338	446	34	1,070	83.6%
Spring 2012	Basic Skills	889	706	8.67	150.61	4,518	521	31	1,085	81.9%
	Non Basic Skills	56	50	0.67	11.42	343	514	2	60	93.3%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	Basic Skills	917	778	9.07	169.94	5,098	562	29	1,015	90.3%
	Non Basic Skills	76	69	1.00	14.10	423	423	3	100	76.0%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	Basic Skills	895	737	9.40	147.74	4,432	472	30	1,045	85.6%
	Non Basic Skills	53	49	0.67	8.99	270	404	2	60	88.3%
	Total	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	Basic Skills	879	736	9.07	150.82	4,525	499	29	1,015	86.6%
	Non Basic Skills	72	67	1.00	11.90	357	357	4	75	96.0%
	Total	951	803	10.07	162.72	4,882	485	33	1,090	87.2%
Spring 2016	Basic Skills	794	672	8.20	123.65	3,710	452	27	940	84.5%

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**Basic Skills vs Non Basic Skills Courses**

	<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>	
Summer 2011	Non Basic Skills	85	76	1.00	15.10	453	453	6	90	94.4%
	Total	879	748	9.20	138.75	4,163	453	33	1,030	85.3%
	Basic Skills	122	102	0.67	10.83	325	488	4	140	87.1%
Summer 2012	Non Basic Skills	15	12	0.33	2.76	83	248	1	35	42.9%
	Total	137	114	1.00	13.59	408	408	5	175	78.3%
	Basic Skills	69	65	0.33	6.43	193	578	2	70	98.6%
Summer 2013	Non Basic Skills	24	21	0.33	4.74	142	426	1	35	68.6%
	Total	93	86	0.67	11.16	335	502	3	105	88.6%
	Basic Skills	76	63	0.53	6.28	188	353	3	105	72.4%
Summer 2014	Non Basic Skills	11	10	0.33	1.73	52	156	1	26	42.3%
	Total	87	73	0.87	8.01	240	277	4	131	66.4%
	Basic Skills	119	103	0.53	10.45	313	588	3	105	113.3%
Summer 2015	Non Basic Skills	29	29	0.33	5.17	155	465	1	26	111.5%
	Total	148	132	0.87	15.62	468	541	4	131	113.0%
	Basic Skills	115	107	0.53	10.10	303	568	3	105	109.5%
	Non Basic Skills	34	33	0.33	5.75	173	518	1	26	130.8%
	Total	149	140	0.87	15.85	476	549	4	131	113.7%

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		<b>CTE vs NonCTE Courses</b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	CTE	150	85	1.00	14.67	440	440	5	160	93.8%
	Non CTE	946	756	9.67	164.17	4,925	510	34	1,165	81.2%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	Non CTE	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
	Total	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	Non CTE	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
	Total	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	Non CTE	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
	Total	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Fall 2015	Non CTE	895	748	9.73	144.60	4,338	446	34	1,070	83.6%
	Total	895	748	9.73	144.60	4,338	446	34	1,070	83.6%
Spring 2012	CTE	51	32	0.40	5.90	177	442	2	70	72.9%
	Non CTE	894	724	8.93	156.13	4,684	524	31	1,075	83.2%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	Non CTE	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	Non CTE	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
	Total	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	Non CTE	951	803	10.07	162.72	4,882	485	33	1,090	87.2%
	Total	951	803	10.07	162.72	4,882	485	33	1,090	87.2%
Spring 2016	CTE	27	25	0.13	1.75	52	394	1	35	77.1%
	Non CTE	852	723	9.07	137.01	4,110	453	32	995	85.6%
	Total	879	748	9.20	138.75	4,163	453	33	1,030	85.3%
Summer 2011	Non CTE	137	114	1.00	13.59	408	408	5	175	78.3%
	Total	137	114	1.00	13.59	408	408	5	175	78.3%
Summer 2012	Non CTE	93	86	0.67	11.16	335	502	3	105	88.6%
	Total	93	86	0.67	11.16	335	502	3	105	88.6%

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		<b><u>CTE vs NonCTE Courses</u></b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Summer 2013	Non CTE	87	73	0.87	8.01	240	277	4	131	66.4%
	Total	87	73	0.87	8.01	240	277	4	131	66.4%
Summer 2014	Non CTE	148	132	0.87	15.62	468	541	4	131	113.0%
	Total	148	132	0.87	15.62	468	541	4	131	113.0%
Summer 2015	Non CTE	149	140	0.87	15.85	476	549	4	131	113.7%
	Total	149	140	0.87	15.85	476	549	4	131	113.7%

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		<b>Transfer vs Non Transfer Courses</b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	Yes	63	59	0.67	12.81	384	577	2	60	105.0%
	No	1,033	782	10.00	166.03	4,981	498	37	1,265	81.7%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	Yes	46	39	0.67	9.20	276	414	2	60	76.7%
	No	860	720	8.87	153.79	4,614	520	29	1,005	85.6%
	Total	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	Yes	53	47	0.67	9.11	273	410	2	60	88.3%
	No	908	747	9.07	149.89	4,497	496	29	1,006	90.3%
	Total	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	Yes	57	47	0.67	9.91	297	446	2	60	95.0%
	No	938	781	9.53	153.52	4,606	483	31	1,090	86.1%
	Total	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Fall 2015	Yes	71	63	1.00	12.13	364	364	6	90	78.9%
	No	824	685	8.73	132.47	3,974	455	28	980	84.1%
	Total	895	748	9.73	144.60	4,338	446	34	1,070	83.6%
Spring 2012	Yes	56	50	0.67	11.42	343	514	2	60	93.3%
	No	889	706	8.67	150.61	4,518	521	31	1,085	81.9%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	Yes	76	69	1.00	14.10	423	423	3	100	76.0%
	No	917	778	9.07	169.94	5,098	562	29	1,015	90.3%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%



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		<b><u>Transfer vs Non Transfer Courses</u></b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Spring 2014	Yes	53	49	0.67	8.99	270	404	2	60	88.3%
	No	895	737	9.40	147.74	4,432	472	30	1,045	85.6%
	Total	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	Yes	72	67	1.00	11.90	357	357	4	75	96.0%
	No	879	736	9.07	150.82	4,525	499	29	1,015	86.6%
	Total	951	803	10.07	162.72	4,882	485	33	1,090	87.2%
Spring 2016	Yes	85	76	1.00	15.10	453	453	6	90	94.4%
	No	794	672	8.20	123.65	3,710	452	27	940	84.5%
	Total	879	748	9.20	138.75	4,163	453	33	1,030	85.3%
Summer 2011	Yes	15	12	0.33	2.76	83	248	1	35	42.9%
	No	122	102	0.67	10.83	325	488	4	140	87.1%
	Total	137	114	1.00	13.59	408	408	5	175	78.3%
Summer 2012	Yes	24	21	0.33	4.74	142	426	1	35	68.6%
	No	69	65	0.33	6.43	193	578	2	70	98.6%
	Total	93	86	0.67	11.16	335	502	3	105	88.6%

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		<b>Day vs Evening Courses</b>									
		<b>Census</b>	<b>End of Term</b>								
		<b>Headcount</b>	<b>Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>	
									<b>Max Enroll</b>	<b>Fill Rates</b>	
Fall 2011	Day	379	315	4.07	66.55	1,997	491	14	485	78.1%	
	Evening	717	526	6.60	112.29	3,369	510	25	840	85.4%	
Fall 2012	Day	302	272	3.13	56.74	1,702	543	10	340	88.8%	
	Evening	604	487	6.40	106.25	3,188	498	21	725	83.3%	
Fall 2013	Day	325	275	2.93	53.19	1,596	544	10	336	96.7%	
	Evening	636	519	6.80	105.82	3,175	467	21	730	87.1%	
Fall 2014	Day	362	323	3.80	61.57	1,847	486	12	415	87.2%	
	Evening	633	505	6.40	101.86	3,056	478	21	735	86.1%	
Fall 2015	Day	344	293	3.47	56.48	1,694	489	13	375	91.7%	
	Evening	551	455	6.27	88.12	2,644	422	21	695	79.3%	
Spring 2012	Day	301	253	3.00	58.37	1,751	584	10	345	87.2%	
	Evening	644	503	6.33	103.66	3,110	491	23	800	80.5%	
Spring 2013	Day	316	294	3.13	59.32	1,780	568	10	350	90.3%	
	Evening	677	553	6.93	124.72	3,742	540	22	765	88.5%	
Spring 2014	Day	319	258	3.13	51.88	1,556	497	10	345	92.5%	
	Evening	629	528	6.93	104.84	3,145	454	22	760	82.8%	
Spring 2015	Day	335	305	3.47	54.71	1,641	474	11	360	93.1%	
	Evening	616	498	6.60	108.01	3,240	491	22	730	84.4%	
Spring 2016	Day	318	293	3.47	52.29	1,569	453	13	375	84.8%	
	Evening	561	455	5.73	86.47	2,594	453	20	655	85.6%	
Summer 2011	Day	40	36	0.33	3.57	107	321	2	70	57.1%	
	Evening	97	78	0.67	10.02	301	451	3	105	92.4%	
Summer 2012	Day	24	21	0.33	4.74	142	426	1	35	68.6%	
	Evening	69	65	0.33	6.43	193	578	2	70	98.6%	
Summer 2013	Day	30	29	0.53	3.73	112	210	2	61	49.2%	
	Evening	57	44	0.33	4.28	128	385	2	70	81.4%	
Summer 2014	Day	60	59	0.53	8.43	253	474	2	61	98.4%	
	Evening	88	73	0.33	7.19	216	647	2	70	125.7%	
Summer 2015	Day	65	60	0.53	8.87	266	499	2	61	106.6%	
	Evening	84	80	0.33	6.98	209	628	2	70	120.0%	

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**Productivity by Courses by Semester**

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
<b>Fall 2011</b>	ESL	400	Comp. for Non-Native Speakers	63	59	0.67	12.81	384	577	2	60	105%
		800	ESL Preparatory Course	205	145	1.87	27.50	825	442	7	245	84%
		805	Advanced Grammar Review	29	27	0.20	2.92	87	437	1	35	83%
		836	English Pronunciation	45	39	0.27	3.59	108	403	2	70	64%
		837	Intmdt. Vocabulary Development	34	22	0.13	2.88	86	647	1	35	97%
		839	Adv. Vocabulary Development	17	14	0.13	1.42	43	321	1	30	57%
		880CC	Content-Based Lang. Skills I	38	32	0.40	4.18	125	314	2	60	63%
		901	Lang. Skills Workforce Cars. I	150	85	1.00	14.67	440	440	5	160	94%
		911	Reading & Listening/Speaking I	41	27	0.67	8.75	262	394	2	70	59%
		912	Reading & Listening-Speakng II	70	62	0.67	14.93	448	672	2	70	100%
		913	Reading & Listening-Speakg III	46	36	0.67	9.81	294	442	2	70	66%
		914	Reading & Listening-Speakin IV	40	39	0.67	8.53	256	384	2	70	57%
		921	Grammar and Writing I	90	66	1.33	17.41	522	392	4	140	64%
		922	Grammar and Writing II	79	61	0.67	17.13	514	771	2	70	113%
		923	Grammar and Writing III	81	69	0.67	17.57	527	791	2	70	116%
924	Grammar and Writing IV	68	58	0.67	14.74	442	663	2	70	97%		
	Total			1,096	841	10.67	178.84	5,365	503	39	1,325	83%
<b>Fall 2012</b>	ESL	400	Comp. for Non-Native Speakers	46	39	0.67	9.20	276	414	2	60	77%
		800	ESL Preparatory Course	176	144	2.00	28.99	870	435	6	210	84%
		830	ESL for Child Development	25	22	0.13	1.64	49	370	1	30	83%
		836	English Pronunciation	43	36	0.27	3.59	108	403	2	70	61%
		837	Intmdt. Vocabulary Development	19	13	0.13	1.57	47	353	1	35	54%
		911	Reading & Listening/Speaking I	53	41	0.67	9.45	284	425	2	70	76%
		912	Reading & Listening-Speakng II	60	49	0.67	12.00	360	540	2	70	86%
		913	Reading & Listening-Speakg III	66	62	0.67	13.20	396	594	2	70	94%
		914	Reading & Listening-Speakin IV	58	56	0.67	11.60	348	522	2	70	83%
		921	Grammar and Writing I	145	117	1.67	28.75	862	517	5	175	83%
		922	Grammar and Writing II	81	70	0.67	16.20	486	729	2	70	116%
		923	Grammar and Writing III	80	69	0.67	16.00	480	720	2	70	114%
		924	Grammar and Writing IV	54	41	0.67	10.80	324	486	2	65	83%
	Total			906	759	9.53	162.99	4,890	513	31	1,065	85%

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**Productivity by Courses by Semester**

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
<b>Fall 2013</b>	ESL	400	Comp. for Non-Native Speakers	53	47	0.67	9.11	273	410	2	60	88%
		800	ESL Preparatory Course	121	90	1.33	20.50	615	461	4	140	86%
		836	English Pronunciation	16	12	0.13	1.01	30	226	1	25	64%
		837	Intmdt. Vocabulary Development	49	43	0.27	3.27	98	368	2	70	70%
		911	Reading & Listening/Speaking I	95	72	1.33	15.71	471	353	4	140	68%
		912	Reading & Listening-Speakng II	65	49	0.67	11.70	351	527	2	70	93%
		913	Reading & Listening-Speakg III	70	67	0.67	12.60	378	567	2	71	99%
		914	Reading & Listening-Speakin IV	65	58	0.67	11.70	351	527	2	70	93%
		921	Grammar and Writing I	219	171	2.00	35.97	1,079	540	6	210	104%
		922	Grammar and Writing II	80	76	0.67	14.40	432	648	2	70	114%
		923	Grammar and Writing III	61	53	0.67	10.98	329	494	2	70	87%
		924	Grammar and Writing IV	67	56	0.67	12.06	362	543	2	70	96%
	Total			961	794	9.73	159.00	4,770	490	31	1,066	90%
<b>Fall 2014</b>	ESL	400	Comp. for Non-Native Speakers	57	47	0.67	9.91	297	446	2	60	95%
		800	ESL Preparatory Course	164	103	1.67	28.22	847	508	5	175	94%
		830	ESL for Child Development	38	34	0.13	2.53	76	570	1	40	95%
		836	English Pronunciation	46	37	0.27	2.85	86	321	2	70	66%
		837	Intmdt. Vocabulary Development	22	18	0.13	1.34	40	302	1	35	63%
		911	Reading & Listening/Speaking I	63	49	1.00	10.95	329	329	3	105	60%
		912	Reading & Listening-Speakng II	65	50	0.67	11.70	351	527	2	70	93%
		913	Reading & Listening-Speakg III	67	63	0.67	12.06	362	543	2	70	96%
		914	Reading & Listening-Speakin IV	82	74	1.00	14.76	443	443	3	105	78%
		921	Grammar and Writing I	156	132	1.67	26.80	804	482	5	175	89%
		922	Grammar and Writing II	81	79	0.67	14.58	437	656	2	70	116%
		923	Grammar and Writing III	86	80	1.00	15.48	464	464	3	105	82%
924	Grammar and Writing IV	68	62	0.67	12.24	367	551	2	70	97%		
	Total			995	828	10.20	163.43	4,903	481	33	1,150	87%
<b>Fall 2015</b>	ESL	400	Comp. for Non-Native Speakers	71	63	1.00	12.13	364	364	6	180	39%
		800	ESL Preparatory Course	90	69	1.33	14.66	440	330	4	140	64%
		820	ESL for ECE. Curriculum	21	19	0.13	1.40	42	315	1	35	60%
		836	English Pronunciation	28	22	0.13	1.71	51	384	1	35	80%

Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

		Census	End of Term	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
		Headcount	Headcount									
		837	Intmtd. Vocabulary Development	26	23	0.13	1.58	48	357	1	35	74%
		911	Reading & Listening/Speaking I	41	35	0.67	6.79	204	306	2	70	59%
		912	Reading & Listening-Speakng II	75	63	1.00	12.65	380	380	3	105	71%
		913	Reading & Listening-Speakg III	61	43	0.67	10.36	311	466	2	70	87%
		914	Reading & Listening-Speakin IV	66	59	0.67	11.24	337	506	2	70	94%
		921	Grammar and Writing I	157	120	1.67	25.46	764	458	5	175	90%
		922	Grammar and Writing II	110	92	1.00	19.80	594	594	3	105	105%
		923	Grammar and Writing III	86	80	0.67	15.48	464	697	2	70	123%
		924	Grammar and Writing IV	63	60	0.67	11.34	340	510	2	70	90%
	Total			895	748	9.73	144.60	4,338	446	34	1,160	77%
<b>Spring 2012</b>	ESL	400	Comp. For Non-Native Speakers	56	50	0.67	11.42	343	514	2	60	93%
		800	ESL Preparatory Course	160	120	1.33	20.38	612	459	5	175	91%
		836	English Pronunciation	32	26	0.27	2.74	82	309	2	70	46%
		837	Intmtd. Vocabulary Development	30	21	0.13	2.51	75	566	1	35	86%
		839	Adv. Vocabulary Development	21	18	0.13	1.40	42	315	1	35	60%
		880CC	Content-Based Lang. Skills I	32	31	0.40	3.64	109	273	2	70	46%
		901	Lang. Skills Workforce Cars. I	51	32	0.40	5.90	177	442	2	70	73%
		911	Reading & Listening/Speaking I	58	44	0.67	9.80	294	441	2	70	83%
		912	Reading & Listening-Speakng II	60	59	0.67	12.63	379	569	2	70	86%
		913	Reading & Listening-Speakg III	62	51	0.67	13.02	391	586	2	70	89%
		914	Reading & Listening-Speakin IV	45	41	0.67	9.48	284	427	2	70	64%
		921	Grammar and Writing I	92	60	1.00	16.61	498	498	3	105	88%
		922	Grammar and Writing II	115	93	1.00	24.53	736	736	3	105	110%
		923	Grammar and Writing III	70	58	0.67	14.93	448	672	2	70	100%
		924	Grammar and Writing IV	61	52	0.67	13.01	390	586	2	70	87%
	Total			945	756	9.33	162.03	4,861	521	33	1,145	83%
<b>Spring 2013</b>	ESL	400	Comp. For Non-Native Speakers	43	37	0.67	8.60	258	387	2	60	72%
			Compos. for Non-Native Speaker	33	32	0.33	5.50	165	495	1	40	83%
		800	ESL Preparatory Course	199	150	2.00	35.13	1,054	527	6	210	95%
		836	English Pronunciation	47	44	0.27	3.91	117	440	2	70	67%
		840	ESL for ECE. Principles	25	25	0.13	1.67	50	375	1	35	71%

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**Productivity by Courses by Semester**

		Census	End of Term	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
		Headcount	Headcount									
		911	Reading & Listening/Speaking I	59	47	0.67	11.74	352	529	2	70	84%
		912	Reading & Listening-Speaking II	68	56	0.67	13.60	408	612	2	70	97%
		913	Reading & Listening-Speaking III	64	60	0.67	13.07	392	588	2	70	91%
		914	Reading & Listening-Speaking IV	55	52	0.67	11.00	330	495	2	70	79%
		921	Grammar and Writing I	190	155	2.00	37.82	1,135	567	6	210	90%
		922	Grammar and Writing II	89	85	0.67	17.80	534	801	2	70	127%
		923	Grammar and Writing III	58	52	0.67	11.60	348	522	2	70	83%
		924	Grammar and Writing IV	63	52	0.67	12.60	378	567	2	70	90%
	Total			993	847	10.07	184.04	5,521	549	32	1,115	89%
<b>Spring 2014</b>	ESL	400	Comp. For Non-Native Speakers	53	49	0.67	8.99	270	404	2	60	88%
		800	ESL Preparatory Course	137	102	1.67	23.38	701	421	5	175	78%
		836	English Pronunciation	38	28	0.13	2.53	76	570	1	35	109%
		837	Intmtd. Vocabulary Development	33	28	0.13	3.52	106	792	1	35	94%
		860	ESL for Child, Fam. & Comm.	21	20	0.13	1.40	42	315	1	30	70%
		911	Reading & Listening/Speaking I	111	102	1.33	19.08	572	429	4	140	79%
		912	Reading & Listening-Speaking II	64	56	0.67	11.28	338	508	2	70	91%
		913	Reading & Listening-Speaking III	72	56	0.67	12.70	381	572	2	70	103%
		914	Reading & Listening-Speaking IV	64	54	0.67	11.36	341	511	2	70	91%
		921	Grammar and Writing I	162	126	2.00	27.75	832	416	6	210	77%
		922	Grammar and Writing II	76	62	0.67	13.68	410	616	2	70	109%
		923	Grammar and Writing III	68	59	0.67	12.24	367	551	2	70	97%
		924	Grammar and Writing IV	49	44	0.67	8.82	265	397	2	70	70%
	Total			948	786	10.07	156.73	4,702	467	32	1,105	86%
<b>Spring 2015</b>	ESL	400	Comp. For Non-Native Speakers	72	67	1.00	11.90	357	357	4	120	60%
		800	ESL Preparatory Course	154	111	2.00	28.31	849	425	6	210	73%
		836	English Pronunciation	35	31	0.13	2.13	64	480	1	35	100%
		837	Intmtd. Vocabulary Development	21	14	0.13	1.28	38	288	1	35	60%
		840	ESL for ECE. Principles	23	18	0.13	1.53	46	345	1	35	66%
		911	Reading & Listening/Speaking I	74	66	1.00	13.81	414	414	3	105	70%
		912	Reading & Listening-Speaking II	63	49	0.67	11.34	340	510	2	70	90%
		913	Reading & Listening-Speaking III	51	44	0.67	9.18	275	413	2	70	73%

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**Productivity by Courses by Semester**

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		914	Reading & Listening-Speakin IV	73	59	0.67	13.14	394	591	2	70	104%
		921	Grammar and Writing I	135	111	1.33	24.13	724	543	4	140	96%
		922	Grammar and Writing II	112	101	1.00	20.65	620	620	3	105	107%
		923	Grammar and Writing III	72	71	0.67	13.22	397	595	2	70	103%
		924	Grammar and Writing IV	66	61	0.67	12.08	362	544	2	70	94%
	Total			951	803	10.07	162.72	4,882	485	33	1,135	84%
<b>Spring 2016</b>	ESL	400	Comp. For Non-Native Speakers	80	71	1.00	14.20	426	426	5	150	53%
			Comp. for Non-Native Speakers	5	5	0.00	0.90	27	#INF	1	30	17%
		800	ESL Preparatory Course	84	50	1.00	13.87	416	416	3	105	80%
		836	English Pronunciation	36	35	0.13	2.30	69	519	1	35	103%
		837	Intmtd. Vocabulary Development	29	26	0.13	1.82	55	410	1	35	83%
		860	ESL for Child, Fam. & Comm.	28	26	0.13	1.87	56	420	1	30	93%
		901	Lang. Skills Workforce Cars. I	27	25	0.13	1.75	52	394	1	35	77%
		911	Reading & Listening/Speaking I	78	61	1.00	12.90	387	387	3	105	74%
		912	Reading & Listening-Speakng II	65	54	0.67	11.49	345	517	2	70	93%
		913	Reading & Listening-Speakg III	68	60	0.67	11.99	360	539	2	70	97%
		914	Reading & Listening-Speakin IV	31	29	0.67	5.49	165	247	2	70	44%
		921	Grammar and Writing I	73	56	1.00	11.78	353	353	3	105	70%
		922	Grammar and Writing II	116	101	1.00	20.39	612	612	3	105	110%
		923	Grammar and Writing III	97	90	1.00	17.06	512	512	3	105	92%
		924	Grammar and Writing IV	62	59	0.67	10.94	328	492	2	70	89%
	Total			879	748	9.20	138.75	4,163	453	33	1,120	78%
<b>Summer 2011</b>	ESL	400	Basic Composition	15	12	0.33	2.76	83	248	1	35	43%
		805	Advanced Grammar Review	54	45	0.40	5.43	163	408	2	70	77%
		836	English Pronunciation	68	57	0.27	5.40	162	607	2	70	97%
	Total			137	114	1.00	13.59	408	408	5	175	78%
<b>Summer 2012</b>	ESL	400	Comp. Non-Native Speakers	24	21	0.33	4.74	142	426	1	35	69%
		805	Advanced Grammar Review	39	36	0.20	3.92	118	588	1	35	111%
		836	English Pronunciation	30	29	0.13	2.50	75	563	1	35	86%

## Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

				<b>Census</b>	<b>End of Term</b>							
				<b>Headcount</b>	<b>Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rate</b>
Total				93	86	0.67	11.16	335	502	3	105	89%
<b>Summer 2013</b>	ESL	400	Comp. Non-Native Speakers	11	10	0.33	1.73	52	156	1	26	42%
		808	Integrated Grammar Review	44	39	0.40	4.30	129	323	2	70	63%
		836	English Pronunciation	32	24	0.13	1.97	59	444	1	35	91%
	Total			87	73	0.87	8.01	240	277	4	131	66%
<b>Summer 2014</b>	ESL	400	Comp. Non-Native Speakers	29	29	0.33	5.17	155	465	1	26	112%
		808	Integrated Grammar Review	67	61	0.40	6.88	206	516	2	70	96%
		836	English Pronunciation	52	42	0.13	3.57	107	802	1	35	149%
	Total			148	132	0.87	15.62	468	541	4	131	113%
<b>Summer 2015</b>	ESL	400	Comp. Non-Native Speakers	34	33	0.33	5.75	173	518	1	26	131%
		808	Integrated Grammar Review	69	63	0.40	6.95	208	521	2	70	99%
		836	English Pronunciation	46	44	0.13	3.15	95	710	1	35	131%
	Total			149	140	0.87	15.85	476	549	4	131	114%



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<b>Productivity by Cross listed Courses by Semester</b>										
					<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>WSCH Combined</b>	<b>Load Combined</b>	<b>Section</b>
Fall 2015	ESL	QB	400	Comp. for Non-Native Speakers	25	22	0.33	125	375	2
		QU	400	Comp. for Non-Native Speakers	24	21	0.33	120	360	2
		QW	400	Comp. for Non-Native Speakers	22	20	0.33	119	356	2
Spring 2015	ESL	QG	400	Comp. For Non-Native Speakers	27	25	0.33	135	405	1
		QN	400	Comp. For Non-Native Speakers	24	23	0.33	125	374	2
Spring 2016	ESL	Q2	400	Comp. For Non-Native Speakers	23	20	0.33	151	454	1
				Comp. for Non-Native Speakers	5	5	0.00			1
		QG	400	Comp. For Non-Native Speakers	27	25	0.33	146	437	2
		QN	400	Comp. For Non-Native Speakers	30	26	0.33	156	468	2