



# Productivity 2011/12 through 2015/16

## English, Literature and Reading (ENGL, LIT, READ)

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<u>Productivity by Year</u>									
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2011/12	3,620	2,810	32.67	528.31	15,849	485	137	3,876	93.4%
2012/13	3,910	3,187	30.68	423.22	12,697	414	152	4,330	90.3%
2013/14	3,857	3,166	31.66	415.49	12,465	394	153	4,302	89.7%
2014/15	3,207	2,633	27.45	362.03	10,861	396	126	3,445	93.1%
2015/16	3,289	2,748	29.99	373.24	11,197	373	133	3,552	92.6%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.  
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.  
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.  
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.  
 Fill Rate: Census Headcount divided by Max Enrollment.

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**Productivity by Semester**

	<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Fall 2015	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
Spring 2012	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
Spring 2014	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
Spring 2016	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
Summer 2011	261	219	2.20	35.79	1,074	488	10	287	90.9%
Summer 2012	251	212	2.20	35.38	1,061	482	10	287	87.5%
Summer 2013	349	289	2.87	35.31	1,059	369	15	392	89.0%
Summer 2014	322	270	2.87	33.20	996	347	14	391	82.4%
Summer 2015	303	277	2.54	29.67	890	351	13	347	87.3%

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		<b><u>DE vs Non DE Courses</u></b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	FaceToFace	1,756	1,349	14.71	261.93	7,858	534	63	1,774	99.0%
	Online	24	17	0.25	3.20	96	384	1	26	92.3%
Fall 2012	FaceToFace	1,967	1,656	14.59	209.28	6,279	430	74	2,126	92.5%
	Online	23	12	0.25	2.30	69	276	1	26	88.5%
Fall 2013	FaceToFace	1,564	1,298	13.83	188.12	5,644	408	60	1,707	91.6%
	Online	320	256	1.13	18.80	564	499	11	317	100.9%
Fall 2014	FaceToFace	1,339	1,106	11.98	165.79	4,974	415	49	1,377	97.3%
	Online	261	216	1.32	17.10	513	389	10	278	93.9%
Fall 2015	FaceToFace	1,328	1,115	12.88	162.34	4,870	378	52	1,410	94.2%
	Online	285	215	1.96	23.63	709	362	11	295	96.6%
Spring 2012	FaceToFace	1,554	1,206	15.26	224.89	6,747	442	62	1,763	88.1%
	Online	25	19	0.25	2.50	75	300	1	26	96.2%
Spring 2013	FaceToFace	1,379	1,086	12.62	160.51	4,815	382	55	1,549	89.0%
	Online	290	221	1.02	15.75	473	463	12	342	84.8%
Spring 2014	FaceToFace	1,315	1,075	12.30	152.76	4,583	373	54	1,527	86.1%
	Online	309	248	1.53	20.50	615	402	13	359	86.1%
Spring 2015	FaceToFace	1,084	887	9.77	129.85	3,895	399	44	1,156	93.8%
	Online	201	154	1.51	16.10	483	320	9	243	82.7%
Spring 2016	FaceToFace	1,132	962	10.97	135.90	4,077	372	48	1,257	90.1%
	Online	241	179	1.64	21.70	651	397	9	243	99.2%
Summer 2011	FaceToFace	261	219	2.20	35.79	1,074	488	10	287	90.9%
Summer 2012	FaceToFace	251	212	2.20	35.38	1,061	482	10	287	87.5%

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		<b><u>DE vs Non DE Courses</u></b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Summer 2013	FaceToFace	224	200	2.00	25.14	754	377	10	262	85.5%
	Online								130	
Summer 2014	FaceToFace	125	89	0.87	10.17	305	351	5		96.2%
	Online	202	174	2.00	23.04	691	346	9	261	77.4%
Summer 2015									130	
	FaceToFace	120	96	0.87	10.17	305	351	5		92.3%
	Online	157	147	1.47	16.40	492	335	7	191	82.2%
	Online	146	130	1.07	13.27	398	372	6	156	93.6%

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**Basic Skills vs Non Basic Skills Courses**

		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	Basic Skills	419	305	4.43	79.37	2,381	538	13	430	97.4%
	Non Basic Skills	1,361	1,061	10.53	185.76	5,573	529	51	1,370	99.3%
	Total	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	Basic Skills	439	363	3.62	58.40	1,752	484	15	505	86.9%
	Non Basic Skills	1,551	1,305	11.22	153.18	4,595	409	60	1,647	94.2%
	Total	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	Basic Skills	361	281	3.28	50.37	1,511	461	12	410	88.0%
	Non Basic Skills	1,523	1,273	11.69	156.55	4,697	402	59	1,614	94.4%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	Basic Skills	303	242	3.07	47.87	1,436	467	10	335	90.4%
	Non Basic Skills	1,297	1,080	10.23	135.02	4,050	396	49	1,320	98.3%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Fall 2015	Basic Skills	227	189	2.87	39.18	1,175	410	8	260	87.3%
	Non Basic Skills	1,386	1,141	11.97	146.79	4,404	368	55	1,445	96.0%
	Total	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
Spring 2012	Basic Skills	239	161	3.67	44.94	1,348	367	10	325	73.5%
	Non Basic Skills	1,340	1,064	11.83	182.45	5,473	463	53	1,464	91.5%
	Total	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	Basic Skills	336	226	2.81	41.24	1,237	440	12	385	87.3%
	Non Basic Skills	1,333	1,081	10.82	135.02	4,051	374	55	1,506	88.5%
	Total	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
Spring 2014	Basic Skills	225	176	2.14	29.19	876	409	9	298	75.5%
	Non Basic Skills	1,399	1,147	11.69	144.08	4,322	370	58	1,588	88.1%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	Basic Skills	155	109	1.60	25.38	761	475	5	165	93.9%
	Non Basic Skills	1,130	932	9.67	120.57	3,617	374	48	1,234	91.6%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
Spring 2016	Basic Skills	132	102	1.60	22.11	663	414	5	165	80.0%

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**Basic Skills vs Non Basic Skills Courses**

	<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>	
Summer 2011	Non Basic Skills	1,241	1,039	11.00	135.50	4,065	369	52	1,335	93.0%
	Total	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
	Basic Skills	20	13	0.33	3.68	110	331	1	35	57.1%
Summer 2012	Non Basic Skills	241	206	1.87	32.11	963	516	9	252	95.6%
	Total	261	219	2.20	35.79	1,074	488	10	287	90.9%
	Basic Skills	18	17	0.33	3.71	111	334	1	35	51.4%
Summer 2013	Non Basic Skills	233	195	1.87	31.67	950	509	9	252	92.5%
	Total	251	212	2.20	35.38	1,061	482	10	287	87.5%
	Basic Skills	17	14	0.33	2.98	89	268	1	35	48.6%
Summer 2014	Non Basic Skills	332	275	2.54	32.33	970	382	14	357	93.0%
	Total	349	289	2.87	35.31	1,059	369	15	392	89.0%
	Basic Skills	17	16	0.33	3.03	91	273	1	35	48.6%
Summer 2015	Non Basic Skills	305	254	2.54	30.17	905	357	13	356	85.7%
	Total	322	270	2.87	33.20	996	347	14	391	82.4%
	Non Basic Skills	303	277	2.54	29.67	890	351	13	347	87.3%
	Total	303	277	2.54	29.67	890	351	13	347	87.3%

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		<b>CTE vs NonCTE Courses</b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	Non CTE	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
	Total	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	Non CTE	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
	Total	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	Non CTE	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	Non CTE	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Fall 2015	Non CTE	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
	Total	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
Spring 2012	Non CTE	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
	Total	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	Non CTE	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
	Total	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
Spring 2014	Non CTE	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	Non CTE	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
Spring 2016	Non CTE	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
	Total	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
Summer 2011	Non CTE	261	219	2.20	35.79	1,074	488	10	287	90.9%
	Total	261	219	2.20	35.79	1,074	488	10	287	90.9%
Summer 2012	Non CTE	251	212	2.20	35.38	1,061	482	10	287	87.5%
	Total	251	212	2.20	35.38	1,061	482	10	287	87.5%
Summer 2013	Non CTE	349	289	2.87	35.31	1,059	369	15	392	89.0%
	Total	349	289	2.87	35.31	1,059	369	15	392	89.0%
Summer 2014	Non CTE	322	270	2.87	33.20	996	347	14	391	82.4%
	Total	322	270	2.87	33.20	996	347	14	391	82.4%

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		<b><u>CTE vs NonCTE Courses</u></b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Summer 2015	Non CTE	303	277	2.54	29.67	890	351	13	347	87.3%
	Total	303	277	2.54	29.67	890	351	13	347	87.3%



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<b>Transfer vs Non Transfer Courses</b>										
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	Yes	905	737	7.00	116.27	3,488	498	36	924	97.9%
	No	875	629	7.96	148.86	4,466	561	28	876	99.9%
	Total	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	Yes	889	730	6.99	90.60	2,718	389	36	955	93.1%
	No	1,101	938	7.85	120.99	3,630	463	39	1,197	92.0%
	Total	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	Yes	1,014	854	8.20	102.55	3,077	375	41	1,098	92.4%
	No	870	700	6.76	104.37	3,131	463	30	926	94.0%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	Yes	902	754	7.55	91.12	2,734	362	36	946	95.4%
	No	698	568	5.75	91.76	2,753	478	23	709	98.4%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Fall 2015	Yes	1,096	911	9.15	109.49	3,285	359	44	1,141	96.1%
	No	517	419	5.69	76.48	2,294	403	19	564	91.7%
	Total	1,613	1,330	14.84	185.97	5,579	376	63	1,705	94.6%
Spring 2012	Yes	818	650	6.90	104.17	3,125	453	33	866	94.5%
	No	761	575	8.61	123.22	3,697	430	30	923	82.4%
	Total	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	Yes	867	724	7.00	87.24	2,617	374	35	939	92.3%
	No	802	583	6.64	89.02	2,671	402	32	952	84.2%
	Total	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%

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		<b><u>Transfer vs Non Transfer Courses</u></b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Spring 2014	Yes	967	795	8.20	97.29	2,919	356	40	1,073	90.1%
	No	657	528	5.63	75.97	2,279	405	27	813	80.8%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	Yes	885	725	7.60	89.13	2,674	352	39	975	90.8%
	No	400	316	3.68	56.81	1,704	464	14	424	94.3%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
Spring 2016	Yes	1,024	853	8.20	102.72	3,081	376	42	1,062	96.4%
	No	349	288	4.41	54.89	1,647	374	15	438	79.7%
	Total	1,373	1,141	12.61	157.60	4,728	375	57	1,500	91.5%
Summer 2011	Yes	162	142	1.20	21.09	633	527	6	156	103.8%
	No	99	77	1.00	14.70	441	441	4	131	75.6%
	Total	261	219	2.20	35.79	1,074	488	10	287	90.9%
Summer 2012	Yes	149	126	1.20	19.58	587	489	6	156	95.5%
	No	102	86	1.00	15.81	474	474	4	131	77.9%
	Total	251	212	2.20	35.38	1,061	482	10	287	87.5%

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		<b>Day vs Evening Courses</b>								
		<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>FTES</b>	<b>WSCH</b>	<b>Load</b>	<b>Sections</b>	<b>Max Enroll</b>	<b>Fill Rates</b>
Fall 2011	Day	1,502	1,156	12.44	223.78	6,714	540	52	1,460	102.9%
	Evening	278	210	2.52	41.35	1,240	493	12	340	81.8%
Fall 2012	Day	1,349	1,114	11.34	161.53	4,846	427	49	1,395	96.7%
	Evening	641	554	3.50	50.05	1,502	429	26	757	84.7%
Fall 2013	Day	1,280	1,053	11.43	155.80	4,674	409	48	1,366	93.7%
	Evening	604	501	3.53	51.12	1,534	434	23	658	91.8%
Fall 2014	Day	1,059	885	9.47	133.08	3,992	422	37	1,022	103.7%
	Evening	541	437	3.84	49.81	1,494	389	22	633	85.5%
Fall 2015	Day	1,079	913	10.35	131.69	3,951	382	41	1,104	97.8%
	Evening	534	417	4.49	54.28	1,628	362	22	601	88.9%
Spring 2012	Day	1,298	999	12.72	190.81	5,724	450	50	1,409	92.1%
	Evening	281	226	2.78	36.58	1,097	394	13	380	73.9%
Spring 2013	Day	1,125	880	10.48	133.17	3,995	381	44	1,233	91.2%
	Evening	544	427	3.15	43.09	1,293	410	23	658	82.7%
Spring 2014	Day	1,099	894	10.37	128.75	3,862	373	44	1,242	88.5%
	Evening	525	429	3.46	44.52	1,336	386	23	644	81.5%
Spring 2015	Day	906	745	8.37	111.41	3,342	399	36	927	97.7%
	Evening	379	296	2.91	34.53	1,036	356	17	472	80.3%
Spring 2016	Day	913	776	8.63	107.88	3,236	375	38	991	92.1%
	Evening	460	365	3.97	49.73	1,492	375	19	509	90.4%
Summer 2011	Day	216	186	1.80	30.10	903	502	8	226	95.6%
	Evening	45	33	0.40	5.69	171	427	2	61	73.8%
Summer 2012	Day	204	180	1.80	29.18	875	486	8	226	90.3%
	Evening	47	32	0.40	6.20	186	465	2	61	77.0%
Summer 2013	Day	186	168	1.60	21.45	644	402	8	201	92.5%
	Evening	163	121	1.27	13.85	416	327	7	191	85.3%
Summer 2014	Day	169	151	1.60	19.72	591	370	7	200	84.5%
	Evening	153	119	1.27	13.49	405	319	7	191	80.1%
Summer 2015	Day	143	133	1.27	14.99	450	355	6	165	86.7%
	Evening	160	144	1.27	14.67	440	347	7	182	87.9%

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**Productivity by Courses by Semester**

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
<b>Fall 2011</b>	ENGL	100	Reading and Composition	445	361	3.40	60.02	1,801	530	16	416	107%
			Reading and Composition Honors	22	15	0.25	2.93	88	352	1	26	85%
	110	Comp. Lit. & Crit Think Honors	20	16	0.20	2.67	80	400	1	26	77%	
		Comp., Lit., & Crit. Thinking	105	87	0.90	14.00	420	467	4	104	101%	
		Compos., Lit. & Crit. Thinking	82	68	0.65	11.21	336	518	3	78	105%	
	161	Creative Writing I	30	25	0.40	3.08	92	231	2	61	49%	
	162	Creative Writing II	15	13	0.00	1.61	48	#INF	2	61	25%	
	165	Advanced Composition	42	35	0.40	5.60	168	420	2	52	81%	
	695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%	
	826	Basic Reading/Composition	228	165	2.15	38.79	1,164	542	7	230	99%	
	836	Writing Development	243	181	2.13	41.16	1,235	579	8	216	113%	
	LIT.	200	Major Figures in American Lit.	15	14	0.20	1.50	45	225	1	35	43%
		372	Myth & Folklore of La Raza	30	27	0.20	3.00	90	450	1	35	86%
		441	Survey of Film	53	43	0.20	5.30	159	795	1	45	118%
442		Film Study and Appreciation	45	32	0.20	5.25	158	788	1	45	100%	
READ	826	Reading Improvement	191	140	2.28	40.58	1,217	534	6	200	96%	
	836	Academic Reading Strategies	213	143	1.40	28.34	850	607	7	230	93%	
Total			1,780	1,366	14.96	265.13	7,954	532	64	1,861	96%	
<b>Fall 2012</b>	ENGL	100	Reading and Composition	449	367	3.34	45.82	1,375	411	16	416	108%
			Reading and Composition Honors	19	11	0.25	1.90	57	228	1	26	73%
	110	Comp. Lit Crit. Think - Honors	11	8	0.20	1.10	33	165	1	26	42%	
		Comp., Lit., & Crit. Thinking	108	94	0.95	10.80	324	341	4	104	104%	
		Comp., Lit., & Crit.- Honors	19	19	0.20	1.90	57	285	1	26	73%	
	161	Comp., Lit. & Crit. Thinking	57	47	0.45	6.01	180	401	2	52	110%	
		Creative Writing I	35	28	0.40	3.50	105	263	2	70	50%	
	162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%	
	165	Advanced Composition	46	35	0.40	4.60	138	345	2	52	88%	
	200	Intro. to Linguistics: Survey	7	4	0.00	0.70	21	#INF	1	35	20%	
	826	Basic Reading/Composition	138	110	1.33	18.98	569	427	5	170	81%	
	827	Integrated Reading and Writing	67	54	0.93	15.63	469	502	2	60	112%	
	829	Reading, Writing, and Rhetoric	141	124	0.35	7.05	212	604	5	170	83%	

## Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		836	198	2.40	31.39	942	392	9	246	94%
		849	215	0.63	11.07	332	527	9	246	94%
LIT.		200	21	0.20	2.50	75	375	1	35	71%
		372	13	0.20	1.90	57	285	1	35	54%
		441	23	0.20	3.27	98	490	1	50	56%
		442	51	0.20	5.60	168	840	1	45	124%
READ		826	75	1.00	16.74	502	502	3	105	89%
		836	162	1.20	20.13	604	503	6	200	99%
Total		1,990	1,668	14.84	211.58	6,348	428	75	2,239	89%
<b>Fall 2013</b>	ENGL	100	381	3.35	47.22	1,417	423	16	416	112%
			17	0.25	1.90	57	228	1	26	73%
	110	109	104	0.90	10.90	327	363	4	104	105%
		22	15	0.20	2.20	66	330	1	26	85%
		156	125	1.30	15.86	476	366	6	156	100%
	161	33	28	0.40	3.30	99	248	2	70	47%
	162	10	8	0.00	1.00	30	#INF	2	70	14%
	164	10	7	0.20	1.00	30	150	1	35	29%
	165	37	34	0.40	3.70	111	278	2	52	71%
	200	7	6	0.20	0.70	21	105	1	35	20%
	826	98	80	0.80	13.07	392	490	3	105	93%
	827	63	45	0.93	14.70	441	472	2	60	105%
	829	104	81	0.21	5.20	156	743	3	105	99%
	836	161	133	1.60	21.47	644	402	6	156	103%
	847	68	57	0.67	12.24	367	551	2	60	113%
	849	160	133	0.42	8.00	240	571	6	160	100%
LIT.		232	19	0.20	2.10	63	315	1	35	60%
		372	21	0.20	2.30	69	345	1	35	66%
		441	58	0.40	6.06	182	454	2	80	81%
		442	31	0.20	4.32	130	648	1	45	82%
READ		826	75	1.33	17.41	522	392	4	140	69%
		836	96	0.80	12.29	369	461	4	140	86%

Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Total				1,884	1,554	14.96	206.92	6,208	415	71	2,111	89%
<b>Fall 2014</b>	ENGL	100	Reading and Composition	403	344	3.65	40.78	1,224	335	16	416	97%
			Reading and Composition-Honors	22	19	0.00	2.20	66	#INF	1	26	85%
	110	Comp., Lit., & Crit. Thinking	114	100	0.95	11.40	342	360	4	104	110%	
		Compos., Lit. & Crit. Thinking	159	120	1.50	16.10	483	322	7	182	87%	
	161	Creative Writing I	23	20	0.20	2.53	76	380	1	35	66%	
	162	Creative Writing II	4	3	0.00	0.44	13	#INF	1	35	11%	
	165	Advanced Composition	24	17	0.25	2.40	72	288	1	26	92%	
	200	Intro. to Linguistics: Survey	10	8	0.20	1.00	30	150	1	35	29%	
	826	Basic Reading/Composition	67	52	0.53	8.93	268	502	2	70	96%	
	827	Integrated Reading and Writing	87	68	1.40	20.69	621	443	3	90	97%	
	829	Reading, Writing, and Rhetoric	67	58	0.14	3.35	101	718	2	70	96%	
	836	Writing Development	112	92	1.13	14.93	448	395	4	105	107%	
	847	Accelerated Acad. Read/Writing	76	63	0.67	13.68	410	616	2	60	127%	
	849	Acad. Read. Writing & Rhetoric	113	96	0.28	5.65	170	605	4	104	109%	
	LIT.	372	Myth & Folklore of La Raza	33	25	0.20	3.30	99	495	1	35	94%
441		Survey of Film	66	59	0.40	6.57	197	492	2	85	78%	
442		Film Study and Appreciation	44	39	0.20	4.40	132	660	1	45	98%	
READ	826	Reading Improvement	82	64	1.00	14.90	447	447	3	105	78%	
	836	Academic Reading Strategies	94	75	0.60	9.63	289	482	3	105	90%	
Total				1,600	1,322	13.30	182.89	5,487	412	59	1,733	92%
<b>Fall 2015</b>	ENGL	100	Reading and Composition	569	477	4.60	56.80	1,704	370	21	543	105%
			Reading and Composition-Honors	4	4	0.00	0.40	12	#INF	1	26	15%
	110	Compos., Lit. & Crit. Thinking	361	292	3.10	36.10	1,083	349	14	364	99%	
	161	Creative Writing I	14	12	0.20	1.40	42	210	1	35	40%	
	162	Creative Writing II	6	4	0.00	0.60	18	#INF	1	35	17%	
	165	Advanced Composition	25	19	0.25	2.50	75	300	1	26	96%	
	200	Intro. to Linguistics: Survey	13	11	0.20	1.30	39	195	1	35	37%	
	826	Basic Reading/Composition	37	32	0.27	4.93	148	555	1	35	106%	
	827	Integrated Reading and Writing	104	85	1.87	24.54	736	394	4	120	87%	
	829	Reading, Writing, and Rhetoric	39	34	0.07	1.95	59	836	1	35	111%	

Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		836	Writing Development	56	47	0.53	7.04	211	396	2	52	108%
		847	Accelerated Acad. Read/Writing	137	109	1.75	23.59	708	404	5	130	105%
		849	Acad. Read. Writing & Rhetoric	56	47	0.14	2.68	80	574	2	52	108%
LIT.		231	Survey English Literature I	16	16	0.20	1.50	45	225	1	35	46%
		372	Myth & Folklore of La Raza	25	23	0.20	2.51	75	376	1	35	71%
		441	Survey of Film	63	53	0.40	6.39	192	479	2	85	74%
READ		826	Reading Improvement	47	38	0.67	7.76	233	349	2	70	67%
		836	Academic Reading Strategies	41	27	0.40	3.99	120	299	2	70	59%
		Total		1,613	1,330	14.84	185.97	5,579	376	63	1,783	90%
<b>Spring 2012</b>	ENGL	100	Reading & Composition - Honors	13	11	0.40	1.73	52	130	1	26	50%
			Reading and Composition	406	310	3.55	53.30	1,599	450	16	416	98%
		110	Comp. Lit/Crit/Thinking-Honors	24	16	0.25	3.20	96	384	1	26	92%
			Composition, Lit/Crit/Thinking	204	169	1.50	27.20	816	544	7	182	112%
		161	Creative Writing I	47	40	0.40	4.70	141	353	2	70	67%
		162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%
		165	Advanced Composition	28	23	0.20	3.73	112	560	1	26	108%
		826	Basic Reading/Composition	133	92	1.66	22.44	673	405	5	160	83%
		836	Writing Development	297	244	3.33	49.10	1,473	442	12	328	91%
LIT.		151	Introduction to Shakespeare	24	19	0.20	2.40	72	360	1	35	69%
		252	Women Writers: Multicultural	20	17	0.20	2.00	60	300	1	35	57%
		441	Survey of Film	42	36	0.20	4.90	147	735	1	50	84%
READ		826	Reading Improvement	106	69	2.01	22.51	675	335	5	165	64%
		836	Academic Reading Strategies	225	170	1.60	29.18	875	547	8	270	83%
		Total		1,579	1,225	15.51	227.39	6,822	440	63	1,859	85%
<b>Spring 2013</b>	ENGL	100	Reading & Composition - Honors	27	21	0.20	2.70	81	405	1	26	104%
			Reading and Composition	418	337	3.40	41.80	1,254	369	16	418	100%
		110	Comp. Lit/Crit/Thinking-Honors	25	22	0.25	2.50	75	300	1	26	96%
			Compos., Lit. & Crit. Thinking	30	28	0.20	3.00	90	450	1	26	115%
			Composition, Lit/Crit/Thinking	199	171	1.55	19.90	597	385	7	182	109%
		161	Creative Writing I	35	32	0.40	3.50	105	263	2	70	50%
		162	Creative Writing II	11	9	0.00	1.10	33	#INF	2	70	16%

Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	165	Advanced Composition	27	22	0.20	2.70	81	405	1	26	104%	
	826	Basic Reading/Composition	113	72	1.07	15.07	452	424	4	125	90%	
	827	Integrated Reading and Writing	16	12	0.47	3.73	112	240	1	35	46%	
	829	Reading, Writing, and Rhetoric	114	85	0.28	5.70	171	611	4	130	88%	
	836	Writing Development	149	111	1.87	19.87	596	319	7	186	80%	
	847	Accelerated Acad. Read/Writing	47	44	0.67	8.46	254	381	2	60	78%	
	849	Acad. Read. Writing & Rhetoric	151	117	0.49	7.55	227	462	7	186	81%	
LIT.	231	Survey English Literature I	24	21	0.20	2.40	72	360	1	35	69%	
	375	Native American Literature	15	12	0.20	1.50	45	225	1	35	43%	
	441	Survey of Film	17	16	0.20	1.59	48	238	1	50	34%	
	442	Film Study and Appreciation	39	33	0.20	4.55	137	683	1	45	87%	
READ	826	Reading Improvement	93	57	1.00	16.74	502	502	3	95	98%	
	836	Academic Reading Strategies	119	85	0.80	11.90	357	446	4	135	88%	
Total			1,669	1,307	13.64	176.26	5,288	388	67	1,961	85%	
Spring 2014	ENGL	100	Reading & Composition - Honors	20	11	0.25	2.00	60	240	1	26	77%
			Reading and Composition	377	301	3.15	37.95	1,139	361	15	392	96%
		110	Comp. Lit/Crit/Thinking-Honors	17	15	0.25	1.70	51	204	1	26	65%
			Compos., Lit. & Crit. Thinking	168	140	1.35	16.80	504	373	6	156	108%
			Composition, Lit/Crit/Thinking	197	166	1.55	19.70	591	381	7	182	108%
		161	Creative Writing I	38	32	0.40	3.80	114	285	2	70	54%
		162	Creative Writing II	11	11	0.00	1.10	33	#INF	2	70	16%
		165	Advanced Composition	25	21	0.25	2.50	75	300	1	26	96%
		826	Basic Reading/Composition	74	57	0.80	9.87	296	370	3	100	74%
		827	Integrated Reading and Writing	33	27	0.47	7.70	231	495	1	33	100%
		829	Reading, Writing, and Rhetoric	74	62	0.21	3.70	111	529	3	95	78%
		836	Writing Development	134	113	1.60	18.33	550	344	6	160	84%
		847	Accelerated Acad. Read/Writing	67	48	0.67	12.06	362	543	2	60	112%
		849	Acad. Read. Writing & Rhetoric	134	113	0.42	6.70	201	479	6	160	84%
	LIT.	151	Introduction to Shakespeare	24	21	0.20	2.40	72	360	1	35	69%
		200	American Literature	17	16	0.20	1.70	51	255	1	35	49%



Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

				Census	End of Term							
				Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		373	Latin Amer Lit in Translation	14	9	0.20	1.40	42	210	1	35	40%
		441	Survey of Film	18	16	0.20	1.46	44	218	1	45	40%
		442	Film Study and Appreciation	41	36	0.20	4.78	144	718	1	45	91%
READ		826	Reading Improvement	44	30	0.67	7.92	238	356	2	70	63%
		836	Academic Reading Strategies	97	78	0.80	9.70	291	364	4	135	72%
Total				1,624	1,323	13.83	173.26	5,198	376	67	1,956	83%
<b>Spring 2015</b>	ENGL	100	Composition	24	14	0.20	2.40	72	360	1	26	92%
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
			Reading & Composition - Honors	14	12	0.00	1.40	42	#INF	1	26	54%
			Reading and Composition	335	256	2.85	33.78	1,013	356	13	338	99%
	110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00	2.30	69	#INF	1	26	88%	
		Compos., Lit. & Crit. Thinking	141	122	1.55	14.10	423	273	7	182	77%	
		Composition, Lit/Crit/Thinking	188	161	1.50	19.01	570	380	7	182	103%	
	161	Creative Writing I	32	29	0.40	3.20	96	240	2	70	46%	
	162	Creative Writing II	17	14	0.00	1.70	51	#INF	2	70	24%	
	165	Advanced Composition	26	24	0.25	2.60	78	312	1	26	100%	
	826	Basic Reading/Composition	35	27	0.27	4.67	140	525	1	35	100%	
	827	Integrated Reading and Writing	53	35	0.93	13.07	392	420	2	60	88%	
	829	Reading, Writing, and Rhetoric	34	26	0.07	1.70	51	729	1	35	97%	
	836	Writing Development	49	41	0.53	6.53	196	367	2	52	94%	
	847	Accelerated Acad. Read/Writing	95	82	1.00	17.10	513	513	3	90	106%	
	849	Acad. Read. Writing & Rhetoric	46	39	0.14	2.30	69	493	2	52	88%	
	LIT.	200	American Literature	10	8	0.20	1.00	30	150	1	35	29%
441		Survey of Film	20	19	0.20	1.60	48	239	1	45	44%	
442		Film Study and Appreciation	41	36	0.20	4.65	139	697	1	45	91%	
READ	826	Reading Improvement	33	21	0.33	5.94	178	535	1	35	94%	
	836	Academic Reading Strategies	55	45	0.40	5.50	165	413	2	65	85%	
Total				1,285	1,041	11.28	145.95	4,378	388	53	1,521	84%
<b>Spring 2016</b>	ENGL	100	Composition	25	16	0.20	2.50	75	375	1	26	96%
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
			Reading & Composition - Honors	12	9	0.00	1.20	36	#INF	1	26	46%

## Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

				Census	End of Term							
				Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
			Reading and Composition	358	288	2.85	35.80	1,074	377	13	338	106%
110			Comp. Lit/Crit/Thinking-Honors	18	16	0.00	1.80	54	#INF	1	26	69%
			Compos., Lit. & Crit. Thinking	246	201	2.15	24.48	734	342	10	260	95%
			Composition, Lit/Crit/Thinking	170	156	1.30	17.00	510	392	6	156	109%
161			Creative Writing I	32	27	0.40	3.21	96	240	2	70	46%
162			Creative Writing II	6	5	0.00	0.60	18	#INF	2	70	9%
165			Advanced Composition	21	18	0.25	2.10	63	252	1	26	81%
826			Basic Reading/Composition	29	22	0.27	3.87	116	435	1	35	83%
827			Integrated Reading and Writing	55	45	0.93	13.24	397	426	2	60	92%
829			Reading, Writing, and Rhetoric	28	21	0.07	1.40	42	600	1	35	80%
836			Writing Development	43	40	0.53	5.49	165	309	2	56	77%
847			Accelerated Acad. Read/Writing	140	116	2.00	24.89	747	373	6	156	90%
849			Acad. Read. Writing & Rhetoric	20	17	0.07	1.00	30	429	1	26	77%
LIT.	200		American Literature	21	18	0.20	2.10	63	315	1	35	60%
	373		Latin Amer Lit in Translation	23	21	0.20	2.30	69	345	1	35	66%
	441		Survey of Film	35	31	0.20	3.50	105	525	1	45	78%
	442		Film Study and Appreciation	43	39	0.20	4.73	142	710	1	45	96%
READ	826		Reading Improvement	20	14	0.33	3.60	108	324	1	35	57%
	836		Academic Reading Strategies	14	13	0.20	1.40	42	210	1	35	40%
	Total			1,373	1,141	12.61	157.60	4,728	375	57	1,622	85%
<b>Summer 2011</b>	ENGL	100	Reading and Composition	91	78	0.60	11.76	353	588	3	78	117%
		110	Comp./Lit. & Critical Thinking	55	49	0.40	7.23	217	542	2	52	106%
		165	Advanced Composition	16	15	0.20	2.10	63	315	1	26	62%
		836	Writing Development	30	29	0.27	4.60	138	517	1	26	115%
	READ	826	Reading Improvement	20	13	0.33	3.68	110	331	1	35	57%
		836	Academic Reading Strategies	49	35	0.40	6.42	193	481	2	70	70%
	Total			261	219	2.20	35.79	1,074	488	10	287	91%
<b>Summer 2012</b>	ENGL	100	Reading and Composition	75	63	0.60	9.82	295	491	3	78	96%
		110	Comp./Lit. & Critical Thinking	57	51	0.40	7.45	223	559	2	52	110%
		165	Advanced Composition	17	12	0.20	2.31	69	346	1	26	65%
		836	Writing Development	29	22	0.27	4.70	141	529	1	26	112%

Cañada College Productivity 2015-16

**Productivity by Courses by Semester**

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	READ	826	Reading Improvement	18	17	0.33	3.71	111	334	1	35	51%	
		836	Academic Reading Strategies	55	47	0.40	7.40	222	555	2	70	79%	
	Total			251	212	2.20	35.38	1,061	482	10	287	87%	
<b>Summer 2013</b>	ENGL	100	Reading and Composition	125	103	1.00	12.80	384	384	5	130	96%	
		110	Comp./Lit. & Critical Thinking	57	53	0.40	5.99	180	449	2	52	110%	
			Compos., Lit. & Crit. Thinking	49	32	0.40	4.90	147	368	2	52	94%	
		695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%	
		836	Writing Development	27	24	0.27	3.55	106	399	1	26	104%	
		849	Acad. Read. Writing & Rhetoric	28	24	0.07	0.47	14	200	1	26	108%	
	READ	826	Reading Improvement	17	14	0.33	2.98	89	268	1	35	49%	
		836	Academic Reading Strategies	45	38	0.40	4.52	136	339	2	70	64%	
	Total			349	289	2.87	35.31	1,059	369	15	392	89%	
	<b>Summer 2014</b>	ENGL	100	Reading and Composition	130	107	1.00	13.32	399	399	5	130	100%
		110	Comp./Lit. & Critical Thinking	55	48	0.40	5.78	173	434	2	52	106%	
			Compos., Lit. & Crit. Thinking	49	39	0.40	4.90	147	368	2	52	94%	
		836	Writing Development	22	18	0.27	3.02	91	339	1	26	85%	
		849	Acad. Read. Writing & Rhetoric	22	20	0.07	0.37	11	157	1	26	85%	
READ		826	Reading Improvement	17	16	0.33	3.03	91	273	1	35	49%	
		836	Academic Reading Strategies	27	22	0.40	2.79	84	209	2	70	39%	
Total				322	270	2.87	33.20	996	347	14	391	82%	
<b>Summer 2015</b>		ENGL	100	Reading and Composition	120	107	1.00	12.05	362	362	5	130	92%
			110	Comp./Lit. & Critical Thinking	51	49	0.40	5.14	154	385	2	52	98%
			Compos., Lit. & Crit. Thinking	81	74	0.60	8.10	243	405	3	78	104%	
		836	Writing Development	16	16	0.27	2.19	66	247	1	26	62%	
		849	Acad. Read. Writing & Rhetoric	16	16	0.07	0.27	8	114	1	26	62%	
	READ	836	Academic Reading Strategies	19	15	0.20	1.91	57	287	1	35	54%	
	Total			303	277	2.54	29.67	890	351	13	347	87%	

Cañada College Productivity 2015-16

					Productivity by Cross listed Courses by Semester					
					Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section
Fall 2011	ENGL	QC	161	Creative Writing I	8	6	0.20	63	314	1
			162	Creative Writing II	11	9	0.00			1
	QH	161	Creative Writing I	22	19	0.20	78	390	1	
		162	Creative Writing II	4	4	0.00			1	
Fall 2012	ENGL	QC	161	Creative Writing I	15	11	0.20	60	300	1
			162	Creative Writing II	5	5	0.00			1
	QG	200	Intro. to Linguistics: Survey	7	4	0.00			1	
	QH	161	Creative Writing I	20	17	0.20	75	375	1	
		162	Creative Writing II	5	4	0.00			1	
Fall 2013	ENGL	QC	161	Creative Writing I	18	15	0.20	75	375	1
			162	Creative Writing II	7	5	0.00			1
	QG	200	Intro. to Linguistics: Survey	7	6	0.20	21	105	1	
	QH	161	Creative Writing I	15	13	0.20	54	270	1	
		162	Creative Writing II	3	3	0.00			1	
Fall 2014	ENGL	QC	161	Creative Writing I	23	20	0.20	89	446	1
			162	Creative Writing II	4	3	0.00			1
	QG	200	Intro. to Linguistics: Survey	10	8	0.20	30	150	1	
	QI	100	Reading and Composition	5	3	0.25	81	324	1	
			Reading and Composition-Honors	22	19	0.00			1	
Fall 2015	ENGL	QC	161	Creative Writing I	14	12	0.20	60	300	1
			162	Creative Writing II	6	4	0.00			1
	QG	200	Intro. to Linguistics: Survey	13	11	0.20	39	195	1	
	QI	100	Reading and Composition	22	21	0.20	78	390	1	
			Reading and Composition-Honors	4	4	0.00			1	
Spring 2012	ENGL	QD	161	Creative Writing I	24	22	0.20	84	420	1
			162	Creative Writing II	4	4	0.00			1

Cañada College Productivity 2015-16

<b>Productivity by Cross listed Courses by Semester</b>										
				<b>Census Headcount</b>	<b>End of Term Headcount</b>	<b>FTEF</b>	<b>WSCH Combined</b>	<b>Load Combined</b>	<b>Section</b>	
		QE	161	Creative Writing I	23	18	0.20	87	435	1
			162	Creative Writing II	6	5	0.00			1
Spring 2013	ENGL	QD	161	Creative Writing I	15	14	0.20	54	270	1
			162	Creative Writing II	3	3	0.00			1
		QE	161	Creative Writing I	20	18	0.20	84	420	1
			162	Creative Writing II	8	6	0.00			1
Spring 2014	ENGL	QD	161	Creative Writing I	11	11	0.20	57	285	1
			162	Creative Writing II	8	8	0.00			1
		QE	161	Creative Writing I	27	21	0.20	90	450	1
			162	Creative Writing II	3	3	0.00			1
Spring 2015	ENGL	QB	100	Reading & Composition	14	8	0.25	84	336	1
				Reading & Composition - Honors	14	12	0.00			1
		QD	161	Creative Writing I	14	13	0.20	60	300	1
			162	Creative Writing II	6	4	0.00			1
		QE	161	Creative Writing I	18	16	0.20	87	435	1
			162	Creative Writing II	11	10	0.00			1
		QH	110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00			1
				Compos., Lit. & Crit. Thinking	8	5	0.25	93	372	1
Spring 2016	ENGL	QB	100	Reading & Composition	14	8	0.25	78	312	1
				Reading & Composition - Honors	12	9	0.00			1
		QD	161	Creative Writing I	16	12	0.20	60	300	1
			162	Creative Writing II	4	3	0.00			1
		QE	161	Creative Writing I	16	15	0.20	54	271	1
			162	Creative Writing II	2	2	0.00			1
		QH	110	Comp. Lit/Crit/Thinking-Honors	18	16	0.00			1
				Compos., Lit. & Crit. Thinking	13	12	0.25	93	372	1