Student Characteristics 2011/12 through 2015/16
Fashion Design (FASH)

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
524	469	400	380	356

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
308	263	225	217	230	308	266	236	231	232	131	134	119	99	65

Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	Change between 2 most recent years	5 Year Row Total
Female	468	418	350	333	307	-26	1,876
Male	40	37	36	39	28	-11	180
Unreported	16	14	14	8	21	13	73
Total	**524**	**469**	**400**	**380**	**356**	**-24**	**2,129**

Student Ethnicity by Gender

		2011/12	2012/13	2013/14	2014/15	2015/16	Change between 2 most recent years	5 Year Row Total
American Indian/Alaskan Native	Female	1	1	1		1	1	4
	Male			1			0	1
	Total	1	1	2		1	1	5
Asian	Female	65	63	55	55	61	6	299
	Male	3	3	3	8	3	-5	20
	Unknown/not reported	3	6	4	2	4	2	19
	Total	71	72	62	65	68	3	338
Black - Non-Hispanic	Female	22	19	19	13	11	-2	84
	Male			3	3		-3	6
	Total	22	19	22	16	11	-5	90
Filipino	Female	13	7	10	8	10	2	48
	Male	4	3	2	1		-1	10
	Unknown/not reported		1		1		-1	2
	Total	17	11	12	10	10	0	60
Hispanic	Female	59	45	41	45	32	-13	222
	Male	11	8	7	6	5	-1	37
	Unknown/not reported	1	1	2	1	3	2	8
	Total	71	54	50	52	40	-12	267
Multi Races	Female	53	46	42	36	45	9	222
	Male	5	5	7	2	3	1	22
	Unknown/not reported		1	2		3	3	6
	Total	58	52	51	38	51	13	250
Pacific Islander	Female	1	2	4	2	1	-1	10
	Male	1		1			0	2
	Total	2	2	5	2	1	-1	12
White Non-Hispanic	Female	231	212	168	167	137	-30	915
	Male	14	17	10	17	14	-3	72
	Unknown/not reported	2	1	2	3	4	1	12
	Total	247	230	180	187	155	-32	999
Unknown	Female	23	23	10	7	9	2	72
	Male	2	1	2	2	3	1	10
	Unknown/not reported	10	4	4	1	7	6	26
	Total	35	28	16	10	19	9	108

Student Age

	2011/12	2012/13	2013/14	2014/15	2015/16	Change between 2 most recent years	5 Year Row Total
Under 18	35	23	12	5	10	5	85
Age 18-22	80	82	64	58	52	-6	336
Age 23-28	89	74	57	46	56	10	322
Age 29-39	105	90	84	82	78	-4	439
Age 40-49	101	76	67	62	61	-1	367
Age 50-59	83	90	88	84	62	-22	407
Age 60+	43	43	35	49	42	-7	212
Total	**536**	**478**	**407**	**386**	**361**	**-25**	**2,168**

DE Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	Change between 2 most recent years	5 Year Row Total
Not Online	524	469	400	380	344	-36	2,117
Online					26	26	26
Total	524	469	400	380	370	-10	2,143

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	Change between 2 most recent years	5 Year Row Total
Took Evening Course	2,734	345	309	255	261	6	1,526
Took Daytime Course	311	256	216	218	207	-11	1,208
Total	667	601	525	473	468	-5	2,734

Student Enrollment Status

	2011/12	2012/13	2013/14	2014/15	2015/16	Change between 2 most recent years	5 Year Row Total
Continuing	302	264	230	238	238	0	1,272
Currently K-12	38	23	11	5	9	4	86
First-Time	23	14	9	10	10	0	66
First-Time Transfer	103	103	83	74	80	6	443
Returning	65	75	55	40	37	-3	272
Returning Transfer	51	33	45	51	28	-23	208
Total	**582**	**512**	**433**	**418**	**402**	**-16**	**2,347**

Student Educational Goal

	2011/12	2012/13	2013/14	2014/15	2015/16	Change between 2 most recent years	5 Year Row Total
Transfer	111	95	92	93	81	-12	472
AA/AS w/o Transfer	34	44	44	35	48	13	205
Certificate w/o Transfer	59	64	69	64	67	3	323
Acquire/Update Job Skills	74	60	54	47	38	-9	273
Complete HS Credits	17	9	5	4	3	-1	38
Educational Development	87	74	54	34	49	15	298
Formulate Career Plans/Goals	39	37	27	24	29	5	156
Improve Basic Skills	17	13	15	24	16	-8	85
Maintain Certificate/License	9	6	5	1	4	3	25
Undecided/Unreported	111	83	64	55	42	-13	355
Total	**558**	**485**	**429**	**381**	**377**	**-4**	**2,230**

Source: SMCCCD Data Warehouse
*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to
    missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year -
    e.g. "First Time Student" in Fall and "Continuing Student" in Spring.
    The variations in total numbers each year within the demographic segments are due to missing data points, and, in the
    case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).