



# Student Characteristics 2011/12 through 2015/16

## International Students

### Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
31	73	83	142	209

### Total Unique Headcount by Semester

FA 11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
21	53	51	85	150	28	55	64	110	183	7	23	21	30	64

### Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	20	36	44	81	117	36	298
Male	11	36	37	61	92	31	237
Unreported		1	2			0	3
<b>Total</b>	<b>31</b>	<b>73</b>	<b>83</b>	<b>142</b>	<b>209</b>	<b>67</b>	<b>538</b>

**Student Ethnicity by Gender**

		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Asian	Female	4	8	16	45	78	33	151
	Male	4	13	17	36	70	34	140
	<b>Total</b>	8	21	33	81	148	67	291
Black - Non-Hispanic	Female			1	1	1	0	3
	<b>Total</b>			1	1	1	0	3
Filipino	Male	2	2	2	1		-1	7
	<b>Total</b>	2	2	2	1		-1	7
Hispanic	Female	7	10	7	5	10	5	39
	Male	1	1	1	1	2	1	6
	<b>Total</b>	8	11	8	6	12	6	45
Multi Races	Female	1	1	1		1	1	4
	Male		1	1		1	1	3
	<b>Total</b>	1	2	2		2	2	7
Unknown	Female	3	11	13	20	15	-5	62
	Male	2	15	13	19	13	-6	62
	Unknown/not reported		1	2			0	3
	<b>Total</b>	5	27	28	39	28	-11	127
White Non-Hispanic	Female	5	6	6	10	12	2	39
	Male	2	4	3	4	6	2	19
	<b>Total</b>	7	10	9	14	18	4	58

**Student Age**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Under 18	1	2	4	2	11	9	20
Age 18-22	12	34	41	87	132	45	306
Age 23-28	12	23	31	43	54	11	163
Age 29-39	5	13	10	14	20	6	62
Age 40-49		1		1	3	2	5
Age 50-59		1	1	1	1	0	4
Age 60+	1	1				0	2
<b>Total</b>	<b>31</b>	<b>75</b>	<b>87</b>	<b>148</b>	<b>221</b>	<b>73</b>	<b>562</b>

**DE Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Hybrid	4	3	3	2	9	7	21
Not Online	30	66	76	132	201	69	505
Online	4	17	24	51	86	35	182
Web Assisted	16	40	6	10	50	40	122
<b>Total</b>	<b>54</b>	<b>126</b>	<b>109</b>	<b>195</b>	<b>346</b>	<b>151</b>	<b>830</b>

**Day and Evening Course Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Took Evening Course	20	54	63	93	160	67	390
Took Daytime Course	27	69	69	126	196	70	487
N/A					2	2	2
<b>Total</b>	<b>47</b>	<b>123</b>	<b>132</b>	<b>219</b>	<b>358</b>	<b>139</b>	<b>879</b>

**Student Enrollment Status**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b><u>2014/15</u></b>	<b><u>2015/16</u></b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Continuing	25	62	64	112	180	68	443
First-Time	7	25	20	54	57	3	163
First-Time Transfer	1	4	7	4	14	10	30
Returning	1	4	2	1	2	1	10
Returning Transfer			1		1	1	2
<b>Total</b>	<b>34</b>	<b>95</b>	<b>94</b>	<b>171</b>	<b>254</b>	<b>83</b>	<b>648</b>

**Student Educational Goal**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b><u>2014/15</u></b>	<b><u>2015/16</u></b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Transfer	19	64	70	128	189	61	470
AA/AS w/o Transfer	4	5	7	8	14	6	38
Certificate w/o Transfer	1	1	1	3	3	0	9
Acquire/Update Job Skills	3	3	1	1	3	2	11
Educational Development			1	2	3	2	7
Formulate Career Plans/Goals				1	2	2	3
Improve Basic Skills	1	2	1		1	1	5
Undecided/Unreported	4	4	3	1	3	2	15
<b>Total</b>	<b>32</b>	<b>80</b>	<b>86</b>	<b>142</b>	<b>218</b>	<b>76</b>	<b>558</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).